

**SOFTWARE SERVICES AGREEMENT  
BETWEEN CURRICULUM ASSOCIATES LLC  
AND POUDRE SCHOOL DISTRICT R-1**

This Software Services Agreement (“Agreement”) is entered into this 11th day of March 2024, by and between Poudre School District R-1 (the “District”) and Curriculum Associates LLC. (the “Contractor”). The District and the Contractor are collectively referenced herein as the “parties.” In consideration of the mutual covenants and promises contained in this Agreement, the sufficiency of which is hereby acknowledged, the parties agree as follows:

1. **Term of Agreement.**

1.1. This Agreement shall commence on July 1, 2024 and continue through and including June 30, 2025, unless earlier terminated as provided herein. The Agreement, at the option of the District, may be extended for up to four (4) additional one-year terms.

1.2. Notwithstanding any other term or provision of this Agreement, the District’s obligations hereunder are expressly subject to its budgeting and appropriation of sufficient funds for each fiscal year (July 1 - June 30) an Agreement is in effect. In no event, shall the District’s obligations in an Agreement constitute a multiple-fiscal year direct or indirect debt or other financial obligation under Article X, Section 20(4)(b) of the Colorado Constitution.

1.3. Notwithstanding the provisions of sections 2.1 and 2.2 above, either party may terminate this Agreement at any time in that party’s sole discretion for any reason, with or without cause, by providing the other party with thirty (30) days’ advance written notice. In the event of such termination: (a) the District shall pay Contractor for all Services performed under and in accordance with this Agreement up to the date of termination; and (b) Contractor shall reimburse the District for all payments made in excess of Services performed up to the date of termination.

2. **Deliverables and Purchase Price.**

2.1. The Contractor shall make its i-Ready web-based diagnostic assessment, progress monitoring and instructional software system available for use in the District, in accordance with the scope of work set forth in the attached Exhibit A (hereinafter the “Services”).

2.2. The total cost for all Services under this contract are as set forth on the attached Exhibit B, due and payable thirty (30) days from receipt of Contractor’s invoice.

2.2.1. The cost for all Services under this contract shall not exceed the pricing set forth on the attached Exhibit B hereby and made part of this Agreement.

2.3. Additional District schools may participate in Services under all terms and conditions specified within this Agreement, not to exceed the term within section 1.1. This Agreement in no way binds the District or District Schools to exclusive use of Contractor’s Services. Discretion to utilize Services is under the direction of each District School Principal or

Principal designee. District Principals or Principal designee will adhere to applicable laws, regulations, and District policies.

2.4. Fulfillment of Services under the terms and conditions set forth in this Agreement shall be exclusively through the issuance of a District purchase order.

- 2.4.1. The Contractor shall provide the contact in section 9 a quote for Services conforming to the pricing, which shall be payable by the District thirty (30) days after receipt of Contractor's invoice.
- 2.4.2. Site-based credit cards and/or site-based restricted checks shall not be permitted for payment.
- 2.4.3. Services provided by Contractor without conforming to section 2.4 of the Agreement shall be considered unauthorized and payment shall not be issued by the District.
- 2.4.4. Contractor shall assure compliance with the District Policy DJG/DJGA, attached as Exhibit C and hereby made part of this Agreement, direct communication with schools or sales must be approved by contact in section 9 of this agreement.

2.5. **Invoicing.** Contractor will provide invoices for the Services at the rate specified in B Invoices shall be submitted to the Accounts Payable Department within thirty (30) days of receipt of Purchase Order. Invoices for Services shall include name of provider, dates of Services conforming to section 1.1, location for Services and a description of the Services provided.

- 2.5.1. Invoices received from the Contractor pursuant to this Agreement will be reviewed and approved by the District's representative, indicating that services have been rendered in conformity with the Agreement and then will be sent to the Finance Department for payment. Payment for Services not approved by the District in writing, shall not be considered valid and the District will not be responsible for covering associated costs. Invoices will generally be paid within thirty (30) days following the District representative's approval.
- 2.5.2. Invoices which do not conform with the agreement will be paid thirty (30) days from receipt of a revised and corrected invoice.
- 2.5.3. All invoices must be submitted within 30 days of fiscal year end June 30 and may not include items received by the District outside of the fiscal year July 1 – June 30.
- 2.5.4. Invoices shall be sent to ap@psdschools.org.
- 2.5.5. **Tax Exemption.** The District is exempt from federal and state taxes under Colorado Tax Exempt Number 98-03335.

2.5.6. If the contract results in the right to use an asset, the Contractor shall provide the District, if requested, documentation necessary to facilitate the District's compliance with the Governmental Accounting Standards Board ("GASB") issued GASB Statement No. 87, Leases.

2.6. The District shall access and use the Services solely for non-commercial instructional and administrative purposes within the District. Further, the District shall not, except as expressly authorized or directed by the Contractor: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Services, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer Services or otherwise use the Services to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Services; (d) rent, lease or lend the Services or use the Services for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Services; or (f) permit any authorized user or third party to do any of the foregoing. The District also agrees that any works created in violation of this section are derivative works, and, as such, the District agrees to assign, and hereby assigns, all right, title and interest therein to the Contractor.

2.7. The District agrees, subject to the limited rights expressly granted hereunder, that all rights, title and interest in and to all Services, including all related IP Rights, are and shall remain the sole and exclusive property of Contractor or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. The District shall notify Contractor of any violation of Contractor's IP Rights in the Services, and shall reasonably assist Contractor as necessary to remedy any such violation. Contractor Services are protected by patents.

2.8. The District understands and agrees that its students' access to and use of the Services under this Agreement may require that it disclose confidential student records and information, as that term is defined below, to the Contractor. The Contractor understands and agrees that if it fails to comply with any of the requirements under sections 4, 5, 6 or 7 below at any time during or after the term of this Agreement the District may, as applicable, terminate the Agreement and/or disqualify the Contractor from future agreements with the District.

### 3. **Definitions.**

3.1. As used in this Agreement, "personally identifiable information" is defined as information (including metadata) that, alone or in combination, is linked or linkable to a specific student so as to allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Personally identifiable information includes but is not limited to: (a) the student's name; (b) the name of the student's parent or other family members; (c) the address or phone number of the student or student's family; (d) personal identifiers such as the student's social security number, student number or biometric record; and (e) indirect identifiers such as the student's date of birth, place of birth or mother's maiden name.

3.2. As used in this Agreement, “education records” is defined as records, files, documents and other materials that: (a) contain information directly related to a student; and (b) are maintained by the District, or by a party acting for the District such as the Contractor.

3.3. As used in this Agreement, “confidential student records and information” is defined as education records and personally identifiable information concerning District students, including but not limited to confidential student records and information disclosed to, collected by and/or generated by the Contractor. Confidential student records and information does not include “de-identified confidential student records and information,” as defined in section 3.5 below.

3.4. As used in this Agreement, “collect” is defined as the gathering of data and other information by any means, including but not limited to the use of logs, cookies, tracking pixels, etc.

3.5. As used in this Agreement, “de-identified confidential student records and information” is defined as confidential student records and information from which all personally identifiable information, and the ability to determine any personally identifiable information, is removed.

3.6. As used in this Agreement, “securely destroy” is defined as removing confidential student records and information from the Contractor’s systems, paper files, hard-copy and electronic records, databases and any other media regardless of format, in accordance with the standard detailed in the National Institute of Standards and Technology (“NIST”) SP 800-88 Guidelines for Media Sanitization, so that the confidential student records and information are permanently irretrievable in the Contractor’s normal course of business.

3.7. As used in this Agreement, “eligible student” is defined as a student who is at least 18 years of age or who is legally emancipated.

4. **Ownership of Confidential Student Records, Information.** All confidential student records and information shall remain the exclusive property of the District and all rights, title and interest in the confidential student records and information, including but not limited to intellectual property rights in the confidential student records and information, belong to and are retained solely by the District. The District hereby grants to the Contractor a limited, nonexclusive license to access, view, collect, generate and use confidential student records and information solely for the purpose of performing its obligations under this Agreement.

5. **Security of Confidential Student Records and Information.**

5.1. The Contractor shall store and process confidential student records and information in accordance with commercial best practices, including implementing appropriate administrative, physical and technical safeguards that are no less rigorous than those outlined in CIS Critical Security Controls, as amended, to secure such confidential student records and information from unauthorized access, disclosure, alteration and use. The Contractor shall ensure that all such safeguards, including the manner in which confidential student records and information is collected, accessed, used, stored, processed, disposed of and disclosed, comply with all applicable federal and state data protection and privacy laws, regulations and directives,

including but not limited to Colorado's Student Data Transparency and Security Act, C.R.S. §§ 22-16-101 to -112. Without limiting the foregoing, and unless expressly agreed to the contrary in writing, the Contractor warrants that all electronic confidential student records and information will be encrypted in transmission and at rest in accordance with NIST Special Publication 800-57, as amended.

5.2. The Contractor shall conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. The Contractor shall promptly notify the District in the event of: (a) any security or privacy breach concerning confidential student records and information; and/or (b) any use or disclosure of student personally identifiable information not authorized under this Agreement.

## 6. **Use of Confidential Student Records and Information.**

6.1. Under the Agreement, Contractor may access, view, collect, generate and/or use confidential student records and information only under the following terms and conditions: (a) except as provided in section 6.2 below, Contractor shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Contractor shall not use any confidential student records or information to advertise or market to students or their parents/guardians; (c) Contractor shall access, view, collect, generate and use confidential student records and information only to the extent necessary to perform its obligations under the Agreement; and (d) at the conclusion of the term of the Agreement the Contractor shall, as directed by the District, either securely destroy all confidential student records and information in its possession, custody or control, or return such confidential student records and information to the District.

6.2. Contractor may to the extent necessary to perform its obligations under the Contract disclose confidential student records and information to subcontractors as identified in Exhibit A ("Subcontractors") pursuant to written subcontracts specifying the purpose of the disclosure and providing that: (a) Subcontractors shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Subcontractors shall not use any confidential student records or information to advertise or market to students or their parents/guardians; (c) Subcontractors shall access, view, collect, generate and use confidential student records and information only to the extent necessary to assist Contractor in performing its obligations under the Agreement; and (d) at the conclusion of their work under their subcontracts Subcontractors shall, as directed by the District through the Contractor, either securely destroy all confidential student records and information in their possession, custody or control, or return such confidential student records and information to the District.

6.3. Contractor and Subcontractors may use de-identified confidential student records and information for purposes of research, the improvement of its products and services, and/or the development of new products and services. In no event shall the Contractor or Subcontractors re-identify or attempt to re-identify any de-identified confidential student records and information.

6.4. Contractor and Subcontractors shall promptly furnish to the District upon request all confidential student records and information they have collected and/or generated and

not in the District's possession. Such requests may include but shall not be limited to those made in order to respond to parent/guardian and eligible student requests to inspect and review education records as authorized under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA") and/or under the Colorado Open Records Act, C.R.S. §§ 24-72-200.1 *et seq.* ("CORA"). The District, not the Contractor or Subcontractors, shall respond to all parent/guardian and eligible student requests to inspect and review records, data and other information.

7. **School Service Contract Provider.** If Contractor is a "school service contract provider" under the Colorado Student Data Transparency and Security Act (the "Act"), the Contract is amended to add the language in this section 7. Under the Act, a "school service contract provider" is defined as an entity (other than the Colorado Department of Education, a K-12 public education entity or an institution of higher education) that enters into a formal, negotiated contract with the District to provide a "school service." Under the Act, a "school service" is defined as an Internet website, online service, online application or mobile application that: (a) is designed and marketed primarily for use in a preschool, elementary school or secondary school; (b) is used at the direction of District teachers or other District employees; and (c) collects, maintains or uses confidential student records and information.

7.1. As a school service contract provider under the Act, the Contractor has provided the following information the attached Exhibit A: (a) the data elements of confidential student records and information that Contractor collects under the Contract, regardless of whether the data elements are initially collected or ultimately held individually or in the aggregate using protocols that are effective for preserving the anonymity of each student included in the data; (b) the learning purpose for which Contractor collects the confidential student records and information; and (c) how the Contractor uses and shares the confidential student records and information. Contractor shall update this information as necessary to maintain accuracy.

7.2. Contractor shall facilitate the District's access to and correction of any factually inaccurate confidential student records and information as required in response to correction requests from parents/guardians and eligible students.

8. **Remedies.** If Contractor fails to comply with any of the foregoing requirements in sections 4, 5, 6 or 7 at any time during or after the term of the Agreement the District may, as applicable, terminate the Agreement and/or disqualify Contractor from future contracts and subcontracts with the District.

9. **Access to District Server.** If access to any District server is necessary for the functionality of the Contractor's services. Upon written approval by the Executive Director of Information Technology or designee, the District grants the Contractor limited access to the District server for the sole purpose of providing Services

9.1. The Contractor agrees to protect the confidentiality, integrity and availability of all electronic District or student information at all times.

9.2. The Contractor agrees to take proper steps to ensure the security of the device in which they connect to the District's systems remotely. The Contractor agrees not to copy information accessed remotely to local devices and or portable devices. Printing information is not permitted unless specific authorization has been granted.

9.3. The Contractor shall not share passwords, codes, credentials or user accounts with others.

9.4. The Contractor shall have a valid and up-to-date antivirus agent installed to ensure protection against malware and viruses upon connection to the District network.

10. The Contractor acknowledges that if the District determines in its discretion that remote access has been compromised by unauthorized parties, or that remote access has been misused, the Contractor's access will be disabled or terminated immediately.

11. **Notices and Communications.** All notices and communications required or permitted under this Agreement shall be in writing and shall be: (a) sent via certified mail, return receipt requested and postage prepaid, to the address of the other party set forth below; or (b) sent via e-mail to the other party via the e-mail address set forth below.

Poudre School District R-1  
Attn: Contracts Administrator  
2407 LaPorte Avenue  
Fort Collins, CO 80521  
E-mail: [contracts@psdschools.org](mailto:contracts@psdschools.org)

Curriculum Associates LLC  
Attn: Shae Rohrer  
153 Rangeway Road  
North Billerica, MA 01862  
Email: [srohrer@cainc.com](mailto:srohrer@cainc.com)

12. **Insurance.** Contractor shall procure and maintain the required insurance specified below for the duration of this Agreement, which insurance shall be written for not less than the amounts specified or greater if required by law. The District's receipt of a Certificate of Insurance from the Contractor with limits and or coverages that do not meet the requirements does not waive the requirements and the Contractor shall still be responsible for the limits and coverages stated in this Agreement. Specified coverages and amounts may be provided by a combination of a primary policy plus an umbrella or following form excess policy. All insurance shall be with a carrier licensed in the state of Colorado and shall have a minimum A.M. Best rating of A- VII. Contractor shall furnish the District's Director of Records and Risk Management with certificates of the required insurance prior to the District's approval and signing of this Agreement, and with renewal certificates prior to the expiration of any required insurance that expires during the term of this Agreement. Memorandums of Insurance will not be accepted. Certificates of Insurance and all communication regarding insurance shall be addressed to:

Poudre School District  
Attention: Risk Management  
2407 Laporte Ave  
Ft. Collins, CO 80521  
Email Certificate to: [risk@psdschools.org](mailto:risk@psdschools.org)

Any insurance and/or self-insurance carried by the District is excess of the coverage extended to the District by Contractor. Contractor shall provide at least thirty (30) days' advance written notice to the District prior to cancellation, change of coverage, or non-renewal. The insurance requirements specified in this section 12 shall not reduce the indemnification liability that Contractor has assumed in section 13.

### **Commercial General Liability**

#### Minimum Limits

- |  |             |
|--|-------------|
| a. Each Occurrence Bodily Injury & Property Damage   | \$2,000,000 |
| b. General Aggregate   | \$3,000,000 |
| c. Products/Completed Operations Aggregate   | \$2,000,000 |
| d. Personal/Advertising Injury   | \$2,000,000 |
| e. Coverage must be written on an "occurrence" basis.  |             |
| f. Poudre School District R-1 and its elected officials, employees, agents, and volunteers shall be named as an additional insured or covered as an additional insured by way of a blanket endorsement and shall be insured to the full limits of liability purchased by the Contractor even if those limits of liability are in excess of those required by this Agreement. |             |

### **Technology Errors and Omissions Liability**

#### Minimum Limits

- |  |             |
|--|-------------|
| a. Per Loss  | \$1,000,000 |
| b. Aggregate   | \$3,000,000 |
| c. Liability extends for a period of three (3) years beginning at the time work under this Agreement is completed. Contractor shall maintain continuous coverage, as required by the Agreement, for this period. |             |

The insurance shall provide coverage for:

- Liability arising from theft, dissemination and/or use of confidential information (defined term including but not limited to bank account, credit card account, personal information such as name, address, social security numbers, etc. information) stored or transmitted in electronic form.
- Network Security Liability arising from the unauthorized access to, use of or tampering with computer systems including hacker attacks, inability of an authorized third party to gain access to Contractor's services including denial of service, unless caused by a mechanical or electrical failure.
- Liability arising from the introduction of a computer virus into, or otherwise causing damage to, a District or third person's computer, computer system, network, or similar computer related property and the data, software, and programs thereon.

13. **Indemnification.** The Contractor shall indemnify and hold harmless the District and the District's Board members, employees, representatives and agents from and against any



and all liability arising from any suit, action, third party claims, grievance, or proceeding, including all attorneys' fees, costs and expenses, incurred as a result of any negligent or intentional act or omission by Contractor, or its employees, agents, Subcontractors, or assignees related to the terms of this Agreement and any Services provided under this Agreement.

14. **Governmental Immunity.** It is specifically understood and agreed that nothing contained in this Agreement shall be construed as an express or implied waiver by the District of any of the immunities, rights, benefits, protections, or other provisions of the Colorado Constitution or Governmental Immunity Act, C.R.S. §§ 24-10-101 *et seq*, as now or hereafter amended.

15. **General Provisions.**

15.1. **No Assignment.** The Contractor shall not assign this Agreement or any of its rights, interests or obligations under this Agreement without the prior written consent of the District, which consent may be withheld for any reason or no reason as determined by the District in its sole discretion.

15.2. **No Waiver.** The parties agree that no assent or waiver, express or implied, to any breach of any one or more of the covenants of this Agreement shall be construed as or deemed to be an assent to or a waiver of any subsequent breach.

15.3. **Press Contacts/News Releases.** The Contractor shall not initiate any press, media, or social media contact nor respond to press, media or social media requests regarding this Agreement and/or any related matters concerning the District without the prior written approval of the District's Executive Director of Communications or designee.

15.4. **Amendment or Modification.** No amendment or modification of this Agreement shall be valid unless set forth in writing and executed by the District and the Contractor through written amendments to the Agreement, in the same manner and with the same formality as was done for this Agreement.

15.5. **Conflict of Terms.** In the event of any conflict of terms found between this Agreement, any incorporated exhibits, any other terms and conditions, end user license agreements or privacy policies, the terms of this Agreement shall prevail.

15.6. **Survival of Certain Contract Terms.** Notwithstanding anything herein to the contrary, the parties understand and agree that all terms and conditions of this Contract and the exhibits and/or attachments hereto which may require continued performance, compliance, or effect beyond the termination date of the Contract shall survive such termination date and shall be enforceable by the District as provided herein in the event of such failure to perform or to comply by the Contractor.

15.7. **Governing Law and Venue.** All issues regarding the formation, performance and/or legal enforcement of the Contract shall be governed by and construed in accordance with the laws of the State of Colorado. Venue for the resolution of any disputes arising out of or relating to the Contract shall be in Larimer County, Colorado.

15.8. **No Third-Party Beneficiary.** Enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the District and the Contractor. Nothing contained in this Agreement shall give or allow any claim or right of action whatsoever by any third person other than the District or the Contractor. It is the express intent of the parties that any third person receiving services or benefits pursuant to this Agreement shall be deemed an incidental beneficiary only.

15.9. **Binding Arbitration Prohibited.** The District does not agree to binding arbitration by any extra-judicial body or person. Any provision to the contrary is null and void.

15.10. **Attorney Fees and Costs.** In the event it becomes necessary for either party to institute litigation to enforce any provision of this Agreement, the substantially prevailing party in such litigation shall receive, as part of any judgment or award entered, its reasonable attorney fees and costs, including expert witness fees.

15.11. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, legal representatives, successors and permitted assigns.

15.12. **Headings.** The headings used in this Agreement are for convenience only and shall have no effect upon the construction or interpretation of this Agreement.

15.13. **Entire Agreement.** This Agreement constitutes the entire Agreement of the parties regarding the subject matter addressed herein and supersedes all prior Agreements, whether oral or written, pertaining to said subject matter.

15.14. **Signatures.** This Agreement may be executed and delivered via portable document format (pdf), and the pdf signature of any party shall be considered valid, binding, effective and an original for all purposes. This Agreement may be signed in counterparts, and each counterpart shall be deemed an original, and all the counterparts taken as a whole shall constitute one and the same instrument.

15.15. **Warranty of Authority.** The individuals signing below represent and warrant that they have the authority to execute this Agreement on behalf of their respective organizations and bind their respective organizations to the terms of this Agreement.

THE REMAINDER OF THIS PAGE WAS LEFT INTENTIONALLY BLANK

IN WITNESS WHEREOF, the District and the Contractor have signed this Agreement as of the date first set forth above.

CURRICULUM ASSOCIATES LLC

POUDRE SCHOOL DISTRICT R-1

By: \_\_\_\_\_

By: \_\_\_\_\_

Name:  
Title:

R. David Montoya  
Chief Finance Officer

By: \_\_\_\_\_

Traci Gile, Ph.D.  
Assistant Superintendent of Elementary  
Schools

# Exhibit A

List of Data Fields and 3<sup>rd</sup> Part Vendors

Data Field Name	Description
matchId (School, Student, Teachers, Section)	This required data field is used to roster the respective entity and uniquely identify them.
Name (School)	This required data field is used to roster and make services available to students. The data field is also used to provide school-and district-level reports, as well as district-level exports.
State(Schools)	This optional data field provides the US-State abbreviation and is used to roster and make services available to students. The data field is also used to provide data exports at the district level.
NcesId (Schools)	This optional data field provides the ncesId, is it not surfaced in reports or the i-Ready User Interface.
supplementId (School, Student, Teachers, Section)	This required data field is used to roster entites and uniquely identify them. This matches up to the SIS_ID field in Clever.
schoolId (Students)	This required data field is used to roster and make services available to students at the proper school. The data field is also used to provide data exports at the district level.
studentId (Students)	This required data field is used to roster students, uniquely identify them and make services available. The data field is also used to provide data exports at the district level.
stateUserId (Students)	This optional data field is used to roster and make services available to students. This field is the unique state level student identifier. The data field is also used to provide data exports at the district level.
lastName (Students)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports.
firstName (Students)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports.
gender (Students)	This optional data field is used to roster and identify gender in district-level reports and exports.
dateOfBirth (Students)	This optional data field is to provide an additional data point to help uniquely identify students when students have the same name.
gradeLevel (Students)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports
ethnicity (Students)	This optional data field is used to roster students and can be used to provide demographic data for district-level reports and exports. This is determined from the the race field in Clever.

List of Data Fields and 3<sup>rd</sup> Part Vendors

Data Field Name	Description
hispanicOrLatino (Students)	This optional data field is used to roster students and can be used to provide demographic data in district-level reports and exports. Currently determined from the hispanic_ethnicity field in Clever.
specialEducation (Students)	This optional data field is used to roster students and identify students in special education for district-level reports and exports. This is currently mapped to iep_status in Clever.
userName (Students)	This required data field is used to roster and make services available to students. It is also used for authentication when signing into the program. This field is generated by concatenating the first and last initials with the last six digits of the student number.
englishLanguageLearner (Students)	This optional data field is used to roster students and identify ELL students for district-level reports and exports. This is determined from the ell_status field in Clever.
EconomicallyDisadvantaged(Students)	This optional data field is used to roster students and identify Students FRL status for district-level reports and exports. This is determined from the frl_status field in Clever.
teacher (Sections)	This required data field is used to roster and make services available to teachers and staff. The data field is also used to provide data exports at the district level. This is determined from the CleverId (matchId) from each teacher associated to the section.
Student (Sections)	This required data field is used to roster and make services available to students. The data field is also used to provide data exports at the district level. This is determined from the CleverId (matchId) from each student associated to the section.
Name (Sections)	This required data field is used to roster and make services available to the District. The data field is also used to provide data exports at the district level.
course (Sections)	This required data field is used to roster and make services available to the District. This value is determine from the Clever field for course name.
gradeLevel (Sections)	This optional data field is used to roster and make services available to the District. The data field is also used to provide data exports at the district level.
subject (Sections)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports
sectionType (sections)	This field is used to identify the type of section provided, currently the only valid value for this field is "CLASS"
schoolId (Sections)	This required data field is used to roster the corresponding section to the correct School in the district.
stateUserId (Staff)	This optional data field is used to roster. This field is the unique state level teacher identifier.

List of Data Fields and 3<sup>rd</sup> Part Vendors

Data Field Name	Description
schoolId (Staff)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
emailAddress (Staff)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
firstName (Staff)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
lastName (Staff)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
Role (Staff)	This required data field helps distinguish the role of all staff using <i>iReady</i> and is used to roster and make services available to Teachers. The data field is also used to provide data exports at the district level. As the district does not sync administrators the only valid value for this field is "teacher"

**Third Party Vendors:**

Vendor	URL	Description
Amazon (AWS)	<a href="https://aws.amazon.com">https://aws.amazon.com</a>	Web hosting
Learnsity	<a href="https://learnsity.com">https://learnsity.com</a>	Standards-based assessment feature
Clever	<a href="https://clever.com">https://clever.com</a>	Student rostering
One Roster	<a href="https://oneroster.com">https://oneroster.com</a>	Student rostering
Salesforce	<a href="https://salesforce.com">https://salesforce.com</a>	CRM
ClassLink	<a href="https://classlink.com">https://classlink.com</a>	Student rostering
BrightBytes	<a href="https://brightbytes.net">https://brightbytes.net</a>	Student rostering
Snowflake	<a href="https://snowflake.com">https://snowflake.com</a>	Data storage, processing, and analytic solutions (no PII data stored)
DataDog	<a href="https://datadoghq.com">https://datadoghq.com</a>	Monitoring and alerting platform
Google Analytics	<a href="https://analytics.google.com">https://analytics.google.com</a>	Used for site, event metrics on i-Ready/supporting applications
Vidyard	<a href="https://www.vidyard.com/">https://www.vidyard.com/</a>	Video support for i-Ready/Toolbox.
TrackJS	<a href="https://trackjs.com/">https://trackjs.com/</a>	Front-end error monitoring
Pendo	<a href="https://www.pendo.io/">https://www.pendo.io/</a>	Guided support/feedback.

# Curriculum Associates Accessibility Conformance Report

## WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Diagnostic, Growth Monitoring*

Product Description: *Online Adaptive Assessments*

Date: *January 2024*

Contact information: *Access and Equity Department [accessandequity@cainc.com](mailto:accessandequity@cainc.com)*

**NOTE:** For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.



## Notes:

- The scope of this ACR includes the student experience for the products cited above, from the point of logging into i-Ready and starting the diagnostic from the student dashboard, with the exception of the optional game breaks, which can be turned off or skipped. This VPAT does not cover any aspects of the student or educator experience outside of the diagnostic (e.g., reporting, instruction, etc.).

## Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at <a href="http://www.w3.org/TR/2008/REC-WCAG20-20081211/">http://www.w3.org/TR/2008/REC-WCAG20-20081211/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )
Web Content Accessibility Guidelines 2.1 at <a href="https://www.w3.org/TR/WCAG21/">https://www.w3.org/TR/WCAG21/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )
Web Content Accessibility Guidelines 2.2 at <a href="https://www.w3.org/TR/WCAG22/">https://www.w3.org/TR/WCAG22/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.1.1 Non-text Content</u></b> (Level A)	Partially Supports	<p>We have alt text for the vast majority of images.</p> <p>Alt-Text Exceptions:</p> <ul style="list-style-type: none"> <li>• In our <i>i-Ready Spanish Math Diagnostic</i> not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images).</li> </ul> <p>(As is conventional, details related to time-based media are listed under 1.2)</p>
<b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)	Partially Supports	<p>Most items in the Diagnostic that use audio also include equivalent onscreen text with limited exceptions.</p> <p>Some Diagnostic items include audio that does not have captions or equivalent onscreen text. In most cases, this audio meets the “Test” exception described in 1.1.1, since this usually occurs where having onscreen text would compromise the validity of the item (e.g., for audio-reliant domains like Phonics).</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Exceptions:</p> <ul style="list-style-type: none"> <li>• Pre-recorded audio-only track embedded in a limited number of Diagnostic items.</li> </ul>
<p><b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>Our tutorials for grades 3-12 include closed captioning, as do videos embedded in items. We're working to finalize the timeline for the removal of the remaining limited exceptions.</p> <p>Exceptions: Non-interactive tutorials in Grades K-2.</p>
<p><b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A)</p>	<p>Partially supports</p>	<p>The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> <li>• K-2 and 6+ introductory videos in English and Spanish.</li> <li>• 3-5 introductory video in Spanish.</li> <li>• Tutorial and Brain Break videos.</li> </ul> <p>Videos embedded in passages on Reading items.</p>
<p><b><u>1.3.1 Info and Relationships</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>The majority of our items meet the requirements for this criterion.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> <li>• Navigation buttons in Brain Breaks.</li> <li>• In our <i>i-Ready Spanish Math Diagnostic</i> not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images).</li> <li>• Items that include ELA passage with highlight text, and pull-down menus.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A)</p>	<p>Partially Supports</p>	<ul style="list-style-type: none"> <li>Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.</li> </ul> <p>Recent updates have been made for Drag &amp; Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned.</p> <p>All item types for which Screen Reader Support has been implemented have been tested to confirm meaningful sequence.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> <li>Navigation buttons in Brain Breaks.</li> <li>Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.</li> <li>Items that include ELA passage with highlight text, and pulldown menus.</li> </ul> <p>There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.</p>
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)</p>	<p>Supports</p>	
<p><b><u>1.4.1 Use of Color</u></b> (Level A)</p>	<p>Supports</p>	
<p><b><u>1.4.2 Audio Control</u></b> (Level A)</p>	<p>Supports</p>	
<p><b><u>2.1.1 Keyboard</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>The majority of our items meet the requirements for this criterion.</p> <p>Exceptions:</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• Navigation buttons in Brain Breaks.</li> <li>• Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.</li> <li>• ELA passage with highlight text.</li> </ul> <p>Ongoing improvements to keyboard support are in progress for Drag &amp; Drop (Reading) and Short Answer (Math) item types. There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.</p>
<p><b><u>2.1.2 No Keyboard Trap</u></b> (Level A)</p>	Supports	
<p><b><u>2.1.4 Character Key Shortcuts</u></b> (Level A 2.1 Only)</p>	Supports	
<p><b><u>2.2.1 Timing Adjustable</u></b> (Level A)</p>	Partially Supports	<p>Diagnostic assessments are untimed. Students can use however many sessions they need to complete the test. However, the application will log the user out (and save their progress) for security and validity purposes after a period of 30 minutes of inactivity. In our December release, we are adding a warning in advance of timing out that will allow students to extend their session. We're working to finalize the timeline for the removal of the remaining exception.</p> <p>Exception: Diagnostic Tutorials in Grades K-2.</p>
<p><b><u>2.2.2 Pause, Stop, Hide</u></b> (Level A)</p>	Supports	

Criteria	Conformance Level	Remarks and Explanations
<b><u>2.3.1 Three Flashes or Below Threshold</u></b> (Level A)	Partially Supports	There are no known cases of violations of this criterion. CA is doing additional evaluation of content and plans to upgrade to supports.
<b><u>2.4.1 Bypass Blocks</u></b> (Level A)	Supports	Content is presented one question at a time.
<b><u>2.4.2 Page Titled</u></b> (Level A)	Supports	
<b><u>2.4.3 Focus Order</u></b> (Level A)	Partially Supports	The majority of our content meets the requirements for this criterion.  Exceptions: Math tools
<b><u>2.4.4 Link Purpose (In Context)</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.1 Pointer Gestures</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.2 Pointer Cancellation</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.3 Label in Name</u></b> (Level A 2.1 only)	Partially Supports	The majority of input labels on log in screen have been remediated to include accessible name markup to match visual text.  Remaining exceptions include:

Criteria	Conformance Level	Remarks and Explanations
		Diagnostic question/answer inputs. Timing of fix is to come.
<b><u>2.5.4 Motion Actuation</u></b> (Level A 2.1 only)	Supports	
<b><u>3.1.1 Language of Page</u></b> (Level A)	Supports	
<b><u>3.2.1 On Focus</u></b> (Level A)	Supports	
<b><u>3.2.2 On Input</u></b> (Level A)	Supports	All content within the Diagnostic adheres to this criterion. The K-1 log-in (which is optionally turned on by the district) is currently the sole exception, and we are looking into resolving this.
<b><u>3.2.6 Consistent Help</u></b> (Level A 2.2 only)	Supports	
<b><u>3.3.1 Error Identification</u></b> (Level A)	Partially Supports	Exceptions: Short Answer questions (planning to add an error message to resolve this exception).
<b><u>3.3.2 Labels or Instructions</u></b> (Level A)	Supports	
<b><u>3.3.7 Redundant Entry</u></b> (Level A 2.2 only)	Supports	



Criteria	Conformance Level	Remarks and Explanations
<p><b><u>4.1.2 Name, Role, Value</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>The majority of our items meet the requirements for this criterion.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> <li>• Items that include ELA passage with highlight text and pull-down menus.</li> <li>• Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.</li> <li>• Not all names, roles and values provided in English have been translated to Spanish in the Spanish Math Diagnostic.</li> </ul> <p>Recent updates have been made for Drag &amp; Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned.</p>

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.2.4 Captions (Live)</u></b> (Level AA)	Supports	
<b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA)	Partially supports	<p>The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> <li>• K-2 and 6+ introductory videos in English and Spanish.</li> <li>• 3-5 introductory video in Spanish.</li> <li>• Tutorial and Brain Break videos.</li> <li>• Videos embedded in passages on Reading items.</li> </ul> <p>Per our System Requirements, the <i>i-Ready Diagnostic</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. The diagnostic can also be used on specified supported iPad devices, but only via the <i>i-Ready</i> iPad application. All other mobile access is unsupported.</p> <p>When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the <i>i-Ready</i> app on iPad does not currently allow for rotation.</p>
<b><u>1.3.4 Orientation</u></b> (Level AA 2.1 only)	Partially Supports	
<b><u>1.3.5 Identify Input Purpose</u></b> (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.4.3 Contrast (Minimum)</u></b> (Level AA)	Partially Supports	<p>The majority of our items meet the requirements for this criterion.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> <li>Secondary text colors, such as tooltips for ruler and protractor, and selected answers.</li> </ul> <p>Grades 3+ Diagnostic Tutorials menu page.</p>
<b><u>1.4.4 Resize text</u></b> (Level AA)	Partially Supports	<p>The diagnostic can be used with browser zoom, but for some items and embedded tools, some content is cut off when zoomed in.</p>
<b><u>1.4.5 Images of Text</u></b> (Level AA)	Partially Supports	<p>The majority of our items meet the requirements for this criterion.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> <li>Tables containing a mixture of images and text.</li> </ul> <p>Spanish Math Diagnostic has images of tables.</p>
<b><u>1.4.10 Reflow</u></b> (Level AA 2.1 only)	Does Not Support	<p>The diagnostic does not require reflow at our default size of 100%, but scrolling left to right is required at 200% zoom or greater. We are in the process of exploring options for adding coverage for this criterion.</p>
<b><u>1.4.11 Non-text Contrast</u></b> (Level AA 2.1 only)	Partially Supports	<p>All reviewed content sampled for purposes of audit met this criterion, however a known exception is the selected state for answer options. Additionally, because all illustrations across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.</p>
<b><u>1.4.12 Text Spacing</u></b> (Level AA 2.1 only)	Does Not Support	<p>Text can be altered using CSS customization; however, other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.</p>

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.4.13 Content on Hover or Focus</u></b> (Level AA 2.1 only)	Supports	
<b><u>2.4.11 Focus Not Obscured (Minimum)</u></b> (Level AA 2.2 only)	Supports	
<b><u>2.4.5 Multiple Ways</u></b> (Level AA)	Supports	Items are intentionally presented one at a time as part of an adaptive series.
<b><u>2.4.6 Headings and Labels</u></b> (Level AA)	Supports	
<b><u>2.4.7 Focus Visible</u></b> (Level AA)	Supports	
<b><u>2.5.7 Dragging Movements</u></b> (Level AA 2.2 only)	Supports	
<b><u>2.5.8 Target Size (Minimum)</u></b> (Level AA 2.2 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<b><u>3.1.2 Language of Parts</u></b> (Level AA)	Supports	
<b><u>3.2.3 Consistent Navigation</u></b> (Level AA)	Supports	
<b><u>3.2.4 Consistent Identification</u></b> (Level AA)	Supports	
<b><u>3.3.3 Error Suggestion</u></b> (Level AA)	Supports	Not applicable (because the i-Ready Diagnostic is an assessment, we do not provide error suggestions so as not to impact validity of results).
<b><u>3.3.4 Error Prevention (Legal Financial Data)</u></b> (Level AA)	Supports	Not applicable (we do not collect this information).
<b><u>3.3.8 Accessible Authentication (Minimum)</u></b> (Level AA 2.2 only)	Supports	
<b><u>4.1.3 Status Messages</u></b> (Level AA 2.1 only)	Supports	



## Legal Disclaimer

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# Curriculum Associates Accessibility Conformance Report

## WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Personalized Instruction*

Product Description: *K-8 ELA and Math Lessons*

Date: *January 2024*

Contact information: *Access and Equity Department [accessandequity@cainc.com](mailto:accessandequity@cainc.com)*

**NOTE:** For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.

## Notes:

- The scope of this ACR includes the student experience for the products cited above, from the point of logging into i-Ready and starting *i-Ready Personalized Instruction* “My Path” Lessons from the student dashboard. This VPAT does not cover any aspects of the student or educator experience outside of *i-Ready Personalized Instruction* (e.g., reporting, assessments, etc.).

## Evaluation Methods Used:

- In evaluating our product’s WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form



## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at <a href="http://www.w3.org/TR/2008/REC-WCAG20-20081211/">http://www.w3.org/TR/2008/REC-WCAG20-20081211/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )
Web Content Accessibility Guidelines 2.1 at <a href="https://www.w3.org/TR/WCAG21/">https://www.w3.org/TR/WCAG21/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )
Web Content Accessibility Guidelines 2.2 at <a href="https://www.w3.org/TR/WCAG22/">https://www.w3.org/TR/WCAG22/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.1.1 Non-text Content</u></b> (Level A)	Partially Supports	Screen reader support, including for non-text content, has been added to all Grades 3-8 Reading Comprehension My Path lessons.  We are implementing screen reader support for Grades 3-5 vocab Context Clue Lessons in our Back to School release in 2024. For math, we are replacing our 6-8 content with i-Ready pro which fully supports screen readers, and will continue to replace existing lessons.
<b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)	Supports	100% of “My Path” lessons include closed captioning, and our Close Reading lessons already have text on screen for all audio. A small percentage of extra-only lessons (lessons that can be assigned by teachers but never show in the automated “My Path” queues) will still have closed-captioning exceptions. Teachers can preview lessons before assigning them.

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)	Supports	Same remarks and explanations as in 1.2.1.1.
<b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A)	Partially Supports	<p>We have very limited video content that may require audio descriptions. Lessons contain only short (typically between 0-1 minute) introductory or interstitial lesson videos, which have limited to no pedagogical significance. These videos are all audio supported, and much of the content of these video can be perceived from the audio in the dialogue.</p> <p>Audio description tracks have been added to short animations in our Reading Comprehension Grades 3-8 lessons that have been optimized for screen reader support. Timeline and strategy for screen reader support/audio description tracks in additional domains/grades is still being defined.</p> <p>Screen reader support, including ensuring information, structure, and relationships can be programmatically determined or is available in text, has been added to all Grades 3-8 Reading Comprehension My Path lessons.</p>
<b><u>1.3.1 Info and Relationships</u></b> (Level A)	Partially Supports	<p>We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.</p> <p>Screen reader support, including ensuring content is presented correctly in a sequence if affecting meaning, has been added to all Grades 3-8 Reading Comprehension My Path lessons.</p>
<b><u>1.3.2 Meaningful Sequence</u></b> (Level A)	Partially Supports	<p>We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in</p>

Criteria	Conformance Level	Remarks and Explanations
		Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<b><u>1.3.3 Sensory Characteristics</u></b> (Level A)	Partially supports	We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion. All new lessons released after July 2020 will meet this criterion.
<b><u>1.4.1 Use of Color</u></b> (Level A)	Partially supports	We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion. All new lessons released after July 2020 will meet this criterion.
<b><u>1.4.2 Audio Control</u></b> (Level A)	Partially supports	Audio can be paused via a global pause button in our lessons. Exceptions include the ability for screen-reader users to pause auto-played audio upon the start of an activity.
<b><u>2.1.1 Keyboard</u></b> (Level A)	Partially supports	<p>Support includes:</p> <ul style="list-style-type: none"> <li>• G3-5 Vocabulary lessons</li> <li>• G3 Phonics lessons</li> <li>• K-8 Reading Comprehension lessons</li> <li>• Math G3-5 lessons</li> </ul> <p>We are continually working to reduce and remove as many remaining exceptions as possible. These include:</p> <ul style="list-style-type: none"> <li>• All lessons in Close Reading queue</li> <li>• A small subset of original Grades 3-8 lessons that have been moved to “Extra Only” and must be assigned by a teacher (these do not appear in students’ “My Path” and can previewed before assigning).</li> <li>• Free Form Widget (FFW) elements inside lessons for Grades K-8.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<b><u>2.1.2 No Keyboard Trap</u></b> (Level A)	Supports	Phonics, Phonemic Awareness and High Frequency Works Lessons in Grades K-2, and K-2 and 6-8 Lessons in Math
<b><u>2.1.4 Character Key Shortcuts</u></b> (Level A 2.1 Only)	Supports	Supports in all lessons with keyboard navigation.
<b><u>2.2.1 Timing Adjustable</u></b> (Level A)	Partially Supports	<p>Exceptions Include:</p> <ul style="list-style-type: none"> <li>Close Reading lessons (ELA)</li> </ul> <p>Vocabulary K-2 Lessons, where some instructional activities auto-complete after 30 seconds of inactivity. In those cases, students still get the full pedagogical experience.</p>
<b><u>2.2.2 Pause Stop, Hide</u></b> (Level A)	Supports	
<b><u>2.3.1 Three Flashes or Below Threshold</u></b> (Level A)	Partially Supports	<p>Since our lessons include animations and design changes driven by scripting, and since we have not reviewed every screen in the product, we cannot guarantee that 100% elements of the screen will not blink or flicker. However, in the representative sample tested so far, all known issues have been corrected. We have been auditing for this, expanding the sample reviewed, and are carefully analyzing any visual effects of this nature. Any issues determined to fail this guideline will be fixed immediately.</p>
<b><u>2.4.1 Bypass Blocks</u></b> (Level A)	Supports	
<b><u>2.4.2 Page Titled</u></b> (Level A)	Partially Supports	Screen reader support, including unique titles for pages, has been added to all Grades 3-8 Reading Comprehension My Path lessons.

Criteria	Conformance Level	Remarks and Explanations
		We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<b><u>2.4.3 Focus Order</u></b> (Level A)	Partially supports	Same exceptions as 2.1.1.
<b><u>2.4.4 Link Purpose (In Context)</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.1 Pointer Gestures</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.2 Pointer Cancellation</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.3 Label in Name</u></b> (Level A 2.1 only)	Partially Supports	Screen reader support, including labels that include text, has been added to all Grades 3-8 Reading Comprehension My Path lessons.
<b><u>2.5.4 Motion Actuation</u></b> (Level A 2.1 only)	Supports	We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<b><u>3.1.1 Language of Page</u></b> (Level A)	Partially Supports	Screen reader support, including adding language attributes to pages, has been added to all Grades 3-8 Reading Comprehension My Path lessons.

Criteria	Conformance Level	Remarks and Explanations
		We are working on the addition of screen reader support to Vocabulary My Path Grade 3-8 lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<b><u>3.2.1 On Focus</u></b> (Level A)	Supports	
<b><u>3.2.2 On Input</u></b> (Level A)	Supports	
<b><u>3.2.6 Consistent Help</u></b> (Level A 2.2 only)	Supports	
<b><u>3.3.1 Error Identification</u></b> (Level A)	Partially Supports	Supports/Not Applicable on Reading lessons.  Our Math lessons occasionally include a form element for students to enter numbers and submit answers. If a user inputs non-supported characters (such as letters or symbols), an error sound is provided, but no error message is provided in text. On these screens, students are directed to use numbers in the directions. We are working to address most instances of this by Spring 2023.
<b><u>3.3.2 Labels or Instructions</u></b> (Level A)	Supports	We provide clear and simple instructions, directions and labels for all content that requires user input.  Please note that screen reader access to these labels and instructions and programmatic connection between the labels and input fields fall under WCAG 1.3.1 (Info and Relationships) and are not currently supported. Also, some of the instructions are audio-only. See WCAG 1.2.1. Note also, that while 3.3.2 does not require keyboard-specific instructions, our keyboard implementations use standard keystrokes and documentation is available upon request.

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>3.3.7.Redundant Entry</u></b> (Level A 2.2 only)</p>	<p>Supports</p>	
<p><b><u>4.1.2.Name.Role.Value</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>Screen reader support, including adding programmatically determined names, roles, and values, has been added to all Grades 3-8 Reading Comprehension My Path lessons.</p> <p>We are working on the addition of screen reader support to Vocabulary My Path Grade 3-8 lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.</p>



**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.2.4 Captions (Live)</u></b> (Level AA)	Supports	Not Applicable
<b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA)	Partially Supports	<p>We have very limited video content that may require audio descriptions. Lessons contain only short (typically between 0-1 minute) introductory/interstitial lesson videos, which have limited to no pedagogical significance. These videos are all audio supported, and much of the content of these video can be perceived from the audio in the dialogue.</p> <p>Audio description tracks have been added to short animations in our Reading Comprehension Grades 3-8 lessons that have been optimized for screen reader support. Timeline and strategy for screen reader support/audio description tracks in additional domains/grades is still being defined.</p>
<b><u>1.3.4 Orientation</u></b> (Level AA 2.1 only)	Partially Supports	<p>Per our System Requirements, <i>i-Ready Personalized Instruction</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. Personalized Instruction can also be used on specified supported iPad devices, but only via the <i>i-Ready</i> iPad application. All other mobile access is unsupported.</p> <p>When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the <i>i-Ready</i> app on iPad does not currently allow for rotation.</p>
<b><u>1.3.5 Identify Input Purpose</u></b>	Supports	

Criteria	Conformance Level	Remarks and Explanations
(Level AA 2.1 only)		
<b>1.4.3 Contrast (Minimum)</b> (Level AA)	Supports	
<b>1.4.4 Resize text</b> (Level AA)	Supports	<p>Built-in operating system screen magnifiers in Windows, Mac OS, and iPad iOS can be used to enlarge text (though this has not been extensively tested across all of our lessons). Lesson content can also be resized for My Path Reading and Math Lessons using built-in browser zoom functionality.</p> <p>Exceptions to browser zoom (outside of My Path Lessons covered in this VPAT) include:</p> <ul style="list-style-type: none"> <li>• All lessons in the Close Reading queue.</li> </ul> <p>A small subset of original Grades 5-8 lessons that have been moved to “Extra Only” and must be assigned by a teacher (these do not appear in students’ “My Path” and can be previewed before assigning).</p>
<b>1.4.5 Images of Text</b> (Level AA)	Partially Supports	<p>The majority of our lessons with text do not use images of text. Passage titles for Reading Comprehension and Vocabulary lessons use images of text, but those titles are also audio-supported. We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion.</p>

Criteria	Conformance Level	Remarks and Explanations
<b>1.4.10 Reflow</b> (Level AA 2.1 only)	Does Not Support	Our lessons do not require reflow at our default size of 100% or up to 200% browser zoom but scrolling left to right is required beyond 200% zoom. We are working with Perkins Access to determine best approach to adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content (e.g., during feedback for an incorrect answer where content is highlighted alongside the questions and answers).
<b>1.4.11 Non-text Contrast</b> (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion; however, because all illustrations across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<b>1.4.12 Text Spacing</b> (Level AA 2.1 only)	Does not support	We are working with Perkins Access to explore options for adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content (e.g., during feedback for an incorrect answer where content is highlighted alongside the questions and answers).
<b>1.4.13 Content on Hover or Focus</b> (Level AA 2.1 only)	Supports	
<b>2.4.11 Focus Not Obscured (Minimum)</b> (Level AA 2.2 only)	Supports	
<b>2.4.5 Multiple Ways</b> (Level AA)	Supports	
<b>2.4.6 Headings and Labels</b> (Level AA)	Partially Supports	Screen reader support, including adding descriptive headings and labels, has been added to all Grades 3-8 Reading Comprehension My Path lessons.

Criteria	Conformance Level	Remarks and Explanations
		We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<b><u>2.4.7 Focus Visible</u></b> (Level AA)	Supports	All keyboard-operable lessons utilize a two-color focus indicator to ensure visibility against all backgrounds
<b><u>2.5.7 Dragging Movements</u></b> (Level AA 2.2 only)	Supports	
<b><u>2.5.8 Target Size (Minimum)</u></b> (Level AA 2.2 only)	Supports	
<b><u>3.1.2 Language of Parts</u></b> (Level AA)	Partially Supports	Screen reader support, including text or passages that require an individual language attribute, has been added to all Grades 3-8 Reading Comprehension My Path lessons.  We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<b><u>3.2.3 Consistent Navigation</u></b> (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>3.2.4 Consistent Identification</u></b> (Level AA)</p>	<p>Partially Supports</p>	<p>Screen reader support, including consistent identification of components, has been added to all Grades 3-8 Reading Comprehension My Path lessons.</p> <p>We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.</p>
<p><b><u>3.3.3 Error Suggestion</u></b> (Level AA)</p>	<p>Supports</p>	
<p><b><u>3.3.4 Error Prevention (Legal, Financial, Data)</u></b> (Level AA)</p>	<p>Supports</p>	<p>Not applicable.</p>
<p><b><u>3.3.8 Accessible Authentication (Minimum)</u></b> (Level AA 2.2 only)</p>	<p>Supports</p>	
<p><b><u>4.1.3 Status Messages</u></b> (Level AA 2.1 only)</p>	<p>Partially Supports</p>	<p>Screen reader support, including programmatically determined status messages, has been added to all Grades 3-8 Reading Comprehension My Path lessons.</p> <p>We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.</p>



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# **Curriculum Associates Accessibility Conformance Report**

## **WCAG Edition**

**VPAT® Version 2.4**

**Name of Product/Version: *i-Ready® Standards Mastery***

**Product Description: *Online Assessment***

**Date: *April 2023***

**Contact information: *Allison Johnson, Director of Accessibility***

***[ajohnson@cainc.com](mailto:ajohnson@cainc.com)***

## Notes:

- The scope of this VPAT includes the student experience for the products cited above, from the point of logging into *i-Ready* and starting a standards mastery assessment from the student dashboard. This VPAT does not cover any aspects of the student or educator experience outside of *i-Ready Standards Mastery* (e.g., reporting, instruction, etc.).

## Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form



## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at <a href="http://www.w3.org/TR/2008/REC-WCAG20-20081211/">http://www.w3.org/TR/2008/REC-WCAG20-20081211/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )
Web Content Accessibility Guidelines 2.1 at <a href="https://www.w3.org/TR/WCAG21/">https://www.w3.org/TR/WCAG21/</a>	Level A (Yes / No ) Level AA (Yes / No ) Level AAA (Yes / No )

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

**WCAG 2.1 Report**

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.1.1 Non-text Content</u></b> (Level A)	Partially Supports	Exceptions to this criterion include Graphing, Charting, and Number Line Question types. These question types make up less than 5% of Standards Mastery Math content and are not used in the Reading content.
<b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)	Supports	Not applicable. There is no video-only (e.g, video with no audio) or audio-only content in Standards Mastery.
<b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)	Supports	Standards Mastery Reading includes a small number of items containing videos, which will have Closed Captioning as of February 2023.

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>Less than 2% of items in the Reading Bank include videos. Due to current third-party limitations, Audio Description tracks, or media alternatives cannot be provided at this time. Curriculum Associates is pushing the third-party vendor to add support for this as soon as possible, and we will add Audio Description tracks for videos once able. Please note that the vendor mentioned does not have access to any student identifiable data.</p>
<p><b><u>1.3.1 Info and Relationships</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>Some of our item bank supports this criterion.</p> <p>In Standards Mastery Math, the following question types, which make up less than 5% of the Math item bank, are not screen reader accessible:</p> <ul style="list-style-type: none"> <li>• Graphing</li> <li>• Charting</li> <li>• Number Line</li> <li>• Shading</li> <li>• Drag and Drop and Math Short Constructed Response questions have some screen reader support, but there are known usability issues which do not currently meet this criterion. These question types make up ~35% of the Math item bank.</li> </ul> <p>In Standards Mastery Reading, the following, which impact less than 20% of the Reading item bank, are not screen reader accessible:</p> <ul style="list-style-type: none"> <li>• Highlight Text question type</li> <li>• Video player (used in Reading passages containing videos)</li> <li>• Drag and Drop questions have some screen reader support, but there are known usability issues which do not currently meet this criterion. These question types make up ~26% of the Reading item bank.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.3.2</u></b> <b><u>Meaningful</u></b> <b><u>Sequence</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>The majority of our items support this criterion. There are some Drag and Drop items where elements may appear out of logical order. Graphing, Charting, and Number Line question types are not keyboard/screen reader accessible and may have elements that do not appear in logical order.</p>
<p><b><u>1.3.3 Sensory</u></b> <b><u>Characteristics</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>Most of our content meets this criterion. There are some instances where instructions refer to sensory characteristics, including in Highlight Text questions.</p>
<p><b><u>1.4.1 Use of</u></b> <b><u>Color</u></b> (Level A)</p>	<p>Partially Supports</p>	<p>The majority of our items meet this criterion. There are some uses of artwork that have not been thoroughly audited that may not meet the criterion</p>
<p><b><u>1.4.2 Audio</u></b> <b><u>Control</u></b> (Level A)</p>	<p>Supports</p>	

Criteria	Conformance Level	Remarks and Explanations
<b><u>2.1.1 Keyboard</u></b> (Level A)	Partially Supports	Keyboard navigation is supported in Standards Mastery with documented exceptions. Graph Plotting, Charting, and Number Line question types are not keyboard accessible. These items make up a small percentage of our Math content (less than 5%) and are used only when necessary to assess a particular skill.
<b><u>2.1.2 No Keyboard Trap</u></b> (Level A)	Supports	
<b><u>2.1.4 Character Key Shortcuts</u></b> (Level A 2.1 only)	Supports	
<b><u>2.2.1 Timing Adjustable</u></b> (Level A)	Supports	If the student's browser session is inactive for > 30 minutes, a dialog appears and starts to count down from 60 seconds. User has option to continue session. If no response is made, the student is returned to dashboard / home page.
<b><u>2.2.2 Pause, Stop, Hide</u></b> (Level A)	Supports	
<b><u>2.3.1 Three Flashes or Below Threshold</u></b> (Level A)	Supports	There are no known instances of this in Standards Mastery content.

Criteria	Conformance Level	Remarks and Explanations
<b><u>2.4.1 Bypass Blocks</u></b> (Level A)	Supports	Content is presented one question at a time.
<b><u>2.4.2 Page Titled</u></b> (Level A)	Supports	
<b><u>2.4.3 Focus Order</u></b> (Level A)	Supports	
<b><u>2.4.4 Link Purpose (In Context)</u></b> (Level A)	Supports	
<b><u>2.5.1 Pointer Gestures</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.2 Pointer Cancellation</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.3 Label in Name</u></b> (Level A 2.1 only)	Supports	
<b><u>2.5.4 Motion Actuation</u></b> (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<b><u>3.1.1 Language of Page</u></b> (Level A)	Supports	
<b><u>3.2.1 On Focus</u></b> (Level A)	Supports	
<b><u>3.2.2 On Input</u></b> (Level A)	Supports	
<b><u>3.3.1 Error Identification</u></b> (Level A)	Supports	
<b><u>3.3.2 Labels or Instructions</u></b> (Level A)	Partially Supports	<p>Most of our content meets this criterion.</p> <p>A known exception to this criteria is the Number Line question type (&lt;1% of content). We are in the process of evaluating other content for this criterion.</p>
<b><u>4.1.1 Parsing</u></b> (Level A)	Supports	
<b><u>4.1.2 Name, Role, Value</u></b> (Level A)	Partially Supports	<p>The Standards Mastery navigation and much of our content supports this criterion.</p> <p>However, there are known instances of elements (Drag and Drop) that have incorrect or missing names, roles, and values. We are in the process of resolving these instances on an ongoing basis.</p>

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.2.4 Captions (Live)</u></b> (Level AA)	Supports	Not applicable.
<b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA)	Partially Supports	Less than 2% of items in the Reading Bank include videos. Due to current third-party limitations, Audio Description tracks, or media alternatives cannot be provided at this time. Curriculum Associates is pushing the third-party vendor to add support for this as soon as possible, and we will add Audio Description tracks for videos once able. Please note that the vendor mentioned does not have access to any student identifiable data.
<b><u>1.3.4 Orientation</u></b> (Level AA 2.1 only)	Supports	Per our System Requirements, the <i>i-Ready Standards Mastery</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers.  When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met.
<b><u>1.3.5 Identify Input Purpose</u></b> (Level AA 2.1 only)	Supports	
<b><u>1.4.3 Contrast (Minimum)</u></b> (Level AA)	Partially Supports	The majority of our content meets this criterion.  There may be some graphics within our item content that do not meet this requirement.  Exceptions include Charting questions, which make up less than 1% of our item bank.



Criteria	Conformance Level	Remarks and Explanations
<b><u>1.4.4 Resize text</u></b> (Level AA)	Partially Supports	Text can be resized without loss of content or functionality up to 200% on screen sizes 800px wide and above.
<b><u>1.4.5 Images of Text</u></b> (Level AA)	Supports	
<b><u>1.4.10 Reflow</u></b> (Level AA 2.1 only)	Does Not Support	Standards Mastery does not require reflow at our default size of 100% or up to 200% browser zoom but scrolling left to right is required beyond 200% zoom. We are in the process of exploring options for adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content within the same window.
<b><u>1.4.11 Non-text Contrast</u></b> (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion. Additionally, because all charts across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<b><u>1.4.12 Text Spacing</u></b> (Level AA 2.1 only)	Does Not Support	Text can be altered using CSS customization; however, other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.
<b><u>1.4.13 Content on Hover or Focus</u></b> (Level AA 2.1 only)	Supports	

<b>Criteria</b>	<b>Conformance Level</b>	<b>Remarks and Explanations</b>
<b><u>2.4.5 Multiple Ways</u></b> (Level AA)	Supports	Supports because items are intentionally presented one at a time as part of an adaptive series.
<b><u>2.4.6 Headings and Labels</u></b> (Level AA)	Partially Supports	Most elements in our content meet this criterion. However, there are some known instances of elements with insufficient labels.
<b><u>2.4.7 Focus Visible</u></b> (Level AA)	Partially Supports	The majority of our content meets this criterion. However, there are a few known instances where elements do not receive our custom focus indicator: <ul style="list-style-type: none"> <li>• Drag and Drop</li> <li>• Math SCR</li> </ul>
<b><u>3.1.2 Language of Parts</u></b> (Level AA)	Supports	
<b><u>3.2.3 Consistent Navigation</u></b> (Level AA)	Supports	
<b><u>3.2.4 Consistent Identification</u></b> (Level AA)	Partially Supports	Much of our content supports this criterion. However, there are known elements with inconsistent identification across different types of Drag and Drop questions when used in the same activity. We are in the process of investigating next steps to resolve the inconsistencies.
<b><u>3.3.3 Error Suggestion</u></b> (Level AA)	Supports	
<b><u>3.3.4 Error Prevention (Legal, Financial, Data)</u></b>	Supports	Not applicable.

Criteria	Conformance Level	Remarks and Explanations
(Level AA)		
<b>4.1.3 Status Messages</b> (Level AA 2.1 only)	Supports	

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# Exhibit B



# Price List

## Academic Year 2023–2024

### Per Student per Subject Pricing

Assessment Only*	Assessment and Personalized Instruction*	Upgrade to Instruction*
\$7.25	\$34.25	\$27

\*Minimum order of 150 total licenses. Licenses may be Reading, Mathematics, or a combination of both subjects totaling 150. *i-Ready* per student volume discounts (applied per PO) are available based upon the quantity of licenses purchased: 1,000–3,000: 5%; 3,001–5,000: 10%; 5,001–10,000: 15%; 10,001+: 20%. Districts with fewer than 1,000 students that purchase for all students may receive a 5% discount. Please contact your sales representative for details.

### School Site License Pricing: Assessment and Personalized Instruction

Enrollment	Single Subject	Both Subjects
< 200	\$4,860	\$8,300
201–350	\$8,300	\$13,900
351–500	\$11,820	\$19,750
501–800	\$13,910	\$23,270
801–1,200	\$17,890	\$29,810
1,201+	\$20,010	\$33,320

*i-Ready* site license volume discounts (applied per PO) are available based upon the quantity of site licenses purchased: 10–20: 5%; 21–50: 10%; 51–100: 15%; 101+: 20%. Districts with fewer than 10 school sites that purchase for all sites may receive a 5% discount. Please contact your sales representative for details.

### Teacher Toolbox Pricing

Site licenses can be purchased for Mathematics (Grades K–8) or English Language Arts (Reading for Grades K–8 and Writing for Grades 2–5).

Enrollment	Single Subject	Both Subjects
< 200	\$1,290	\$2,580
201–350	\$2,360	\$4,720
351–500	\$3,550	\$7,100
501–800	\$4,080	\$8,160
801–1,200	\$5,060	\$10,120
1,201+	\$5,500	\$11,000

Site license tiers based on total site Grades K–8 student enrollment. Teacher Toolbox can be purchased as a standalone or with *i-Ready* or *Ready*®. If purchasing with *i-Ready* or *Ready*, a 15% Blended Learning discount is applied to the Teacher Toolbox list pricing.

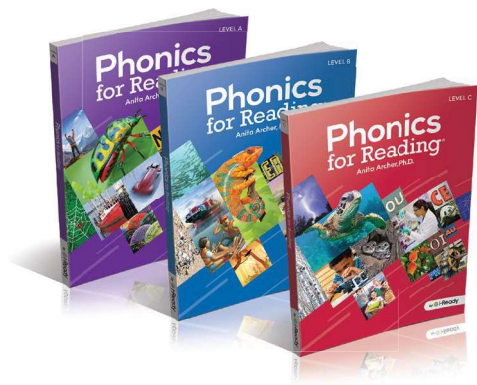
Multiyear pricing available. Contact your sales representative for details.

Prices and product availability are subject to change without notice.

To ensure successful implementation, professional development is required with all *i-Ready* purchases. Your sales representative will work with you to determine a professional development plan that best reflects your implementation's needs.

# Phonics for Reading®

Anita Archer, Ph.D.



## It's Never Too Late to Learn to Read

Authored by Dr. Anita Archer, *Phonics for Reading* is a systematic, research-based intervention program that gives striving readers in Grades 3–12 the confidence and decoding skills they need.

Phonics instruction begins with the easiest, most common skills and progressively builds to more challenging skills across all lessons within each of the three levels.

### Use One, Two, or All Three Levels

Some students may only need Level C. Others will need to start at Level A or Level B, depending on proficiency.

Price	Level A	Level B	Level C
<b>Student Book</b> (\$12.00 each)	12689	12690	12691
<b>Teacher's Guide</b> (\$14.95)	12689.9	12690.9	12691.9

### Support Your Intervention with Teacher Toolbox

Access a collection of digital resources, including extra practice, lesson displays, supports for differentiation, and more.

Site Enrollment (Excludes Grades K–2)	Price
200 or fewer	\$300
201–350	\$550
351–500	\$850
501–800	\$1,200
801–1,200	\$1,700
1,201 or more	\$2,000



Wondering which levels your students need?  
Administer the Placement Test to find out.

by i-Ready

**Curriculum Associates**

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