

**FIRST AMENDMENT TO SOFTWARE SERVICES AGREEMENT
BETWEEN CURRICULUM ASSOCIATES LLC
AND POUDRE SCHOOL DISTRICT R-1**

This First Amendment (“Amendment”) effective March 24, 2025, is attached to and forms part of the Software Services Agreement between Poudre School District R-1 (the “District”) and Curriculum Associates LLC (the “Contractor”) executed March 11, 2024 (“Agreement”), hereby attached and made part of this Amendment. To the extent that any of the terms or conditions contained in this Amendment may contradict with any of the terms or conditions of the attached Agreement, it is expressly understood and agreed that the terms of this Amendment shall take precedence and supersede the attached Agreement. The parties agree to amend the Agreement by adding the following language:

1. **Purpose of Amendment.** This Amendment shall constitute the Amendment to the Agreement between the District and the Contractor. The purpose of this Amendment is to amend the terms and deliverables between the District and Contractor.
2. **Term of Agreement.**
 - 2.1. At the conclusion of the term dated June 30, 2025, as outlined in section 1.1 of the Agreement, the District and Contractor elect to extend the term of the Agreement beginning on July 1, 2025 through June 30, 2026.
3. **Amended Responsibilities.**
 - 3.1. Exhibit A is deleted hereby in its entirety.
 - 3.2. Replace Exhibit A with Contractor’s Data Collected Chart and Poudre School District Student Data Information Request for Software Services, hereby attached to this First Amendment and made part of this Agreement.
 - 3.3. Exhibit B is deleted hereby in its entirety.
 - 3.4. Replace Exhibit B with Contractor’s i-Ready Price List Academic Year 2024-2025, hereby attached to this First Amendment and made part of this Agreement.
 - 3.5. Exhibit C is deleted hereby in its entirety.
 - 3.6. Replace Exhibit C with Contractor’s Curriculum Associates Accessibility Conformance Reports Version 2 i-Read ®Diagnostic, Growth Monitoring, iReady® Classroom Mathematics Student Bookshelf w/ eBook, Ready® Classroom Mathematics Comprehension Checks, Ready® Interactive Practice, and iReady® Personalized Instruction/iReady Pro , hereby attached to this First Amendment and made part of this Agreement.
 - 3.7. Section 12 is deleted hereby in its entirety.

- 3.8. Add Exhibit D with Poudre School District's Tech Services Insurance Requirements, hereby attached to this First Amendment and made part of this Agreement.

4. **Special Provisions.**

- 4.1. **Terms and Conditions.** With the exception of items explicitly delineated in this First Amendment, all terms and conditions of the original Agreement between the District and Contractor shall remain unchanged and in full force and effect.

5. **General Provisions.**

- 5.1. **Entire Agreement.** The original Agreement and this First Amendment constitutes the entire Agreement of the parties regarding the subject matter addressed herein and supersedes all prior Agreements, whether oral or written, pertaining to said subject matter.
- 5.2. **Signatures.** This Agreement may be executed and delivered via portable document format (pdf), and the pdf signature of any party shall be considered valid, binding, effective and an original for all purposes.

THE REMAINDER OF THIS PAGE WAS INTENTIONALLY LEFT BLANK.

IN WITNESS WHEREOF, the District and the Contractor have signed this Amendment as of the Effective Date.

CURRICULUM ASSOCIATES LLC

POUDRE SCHOOL DISTRICT R-1

By: 

John Sipe, Jr.
Executive Vice President

By: 
Dave Montoya (May 1, 2025 12:39 MDT)

R. David Montoya
Chief Finance Officer/
Chief Operations Officer

By: 

Traci Gile, PhD
Assistant Superintendent

Exhibit A

Data Collected	General Purpose of Data Collection
Student: Username	Credentials students will utilize to log into i-Ready Connect. Can be generated by i-Ready during creation.
Student: Password	Credentials students will utilize to log into i-Ready Connect. Can be generated by i-Ready during creation.
Student: Date of Birth	Date of Birth is a key piece of information utilized to ensure students are matched to the correct account within i-Ready
Student: English Language Learner	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Economically Disadvantaged	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Grade	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school- and district-level reports, as well as district-level exports.
Student: Hispanic_Ethnicity	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Special Education	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: First Name	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school- and district-level reports, as well as district-level exports.
Student: Last Name	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school- and district-level reports, as well as district-level exports.
Student: Race	These optional data fields are used to roster students and can be used to provide demographic data for admin level reports
Student: Sex	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: School or Class Enrollment	This required data field is used to roster and make services available to students at the proper school. The data field is also used for data reporting.
Student: Migrant	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Student Number	This required data field is used to roster the respective entity and uniquely identify them.
Student: State Student ID	This optional data field is used to roster and make services available to students. This field is the unique state level student identifier. The data field is also used to provide data exports at the district level.
Student: SIS ID	This required data field is used to roster the respective entity and uniquely identify them
Student: Homeless Youth	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Foster Youth	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: 504 Eligible	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.

Student: Students with Disabilities	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Gifted Eligibility	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student Military Family	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Early Intervention Program (EIP)	This optional data field is used to roster students and can be used to provide demographic data for admin level reports.
Student: Diagnostic Completion	Number of Diagnostic assessments a student has completed in the selected time period
Student: Diagnostic Results	Student performance on the Diagnostic
Student: i-Ready Instruction by Lesson	Student performance on all completed i-Ready lessons, including Teacher-Assigned Lessons
Student: i-Ready Pro Instruction by Lesson	Student performance on all completed i-Ready Pro lessons (available in My Path only)
Student: Instructional Usage	Student performance on i-Ready lessons for specific date ranges
Student: Standards Mastery Results by Test	Student scores on each Standards Mastery assessment
Student: Standards Mastery Results Year to Date	Student scores on each standard assessed throughout the year
Student: Growth Monitoring Results	Students' likelihood of meeting end-of-year goals
Student: Assessment of Spanish Reading	Student scores on Assessments of Spanish Reading
Student: Literacy Tasks-Benchmark	Student scores on Benchmark Tasks
Student: Literacy Tasks-Progress Monitoring- Passage Reading Fluency	Student scores on Passage Reading Fluency Progress Monitoring Tasks
Student: Literacy Tasks-Progress Monitoring- Non-Passage Reading Fluency	Student scores on Non-Passage Reading Fluency Progress Monitoring Tasks
Student: Comprehension Check Results	Student performance on Comprehension Checks
Educator: Name	Educator information used for account registration and maintenance, and also tracks the creation of educator logins as well as their login and logout activity on the i-Ready platform.
Educator: School or District affiliation	Educator information used for account registration and maintenance, and also tracks the creation of educator logins as well as their login and logout activity on the i-Ready platform.
Educator: Grade Level Teaching	Educator information used for account registration and maintenance, and also tracks the creation of educator logins as well as their login and logout activity on the i-Ready platform.
Educator: IP Address	Educator information used for account registration and maintenance, and also tracks the creation of educator logins as well as their login and logout activity on the i-Ready platform.

Educator: Email Address	Educator information used for account registration and maintenance, and also tracks the creation of educator logins as well as their login and logout activity on the i-Ready platform.
Educator: State Identification Number	Optional Educator information used for account registration and maintenance, and also tracks the creation of educator logins as well as their login and logout activity on the i-Ready platform.
Educator: Role	Educator information used for account registration and maintenance, and permissioning. Tracks the creation of educator logins as well as their login and logout activity on the i-Ready platform.



STUDENT DATA INFORMATION REQUEST FOR SOFTWARE SERVICES

Colorado's Student Data Transparency and Security Act [C.R.S. Section 22-16-101 et seq.] requires Poudre School District (PSD) to set forth certain contractual requirements before agreeing to the use of products that share student data. Due to the specificity of this language, PSD has opted to use its own contract to ensure compliance and alignment with the law and U.S. Department of Education recommendations regarding National Institutes of Standards and Technology Guidelines for Media Sanitization.

The law defines Student Identifiable Data as all items which are collected, maintained, generated, or inferred through use of the service, which includes metadata. This means any data element in the software's data table that can be connected to a student must be transparently identified along with how the data will be used. Because this may be different from what the company has reported under the Family Educational Rights and Privacy Act (FERPA), the District recommends pulling the data table to include all data elements.

Please provide the following information to facilitate the contracting process:

1. Detailed, formal description of product and scope of work to be completed.

- Descriptions should not include wording such as "most used" or "used by X number of schools."
- Service descriptions should be detailed and free of sales language so it's clear what's being purchased.

i-Ready Assessment (K–12) and *i-Ready Personalized Instruction (K–8)* offer a comprehensive platform for reading and math, aligned with state standards. The suite includes adaptive diagnostics, growth monitoring, standards mastery, literacy tasks, and Spanish reading assessments. It provides detailed reports and recommendations for differentiated instruction. Based on diagnostic data, it creates personalized lesson plans with tailored starting points for each student. Research shows *i-Ready* is effective for all learners.

i-Ready Classroom Mathematics (K–8)—top-rated by EdReports—is a comprehensive core mathematics program, aligned to state standards. Its instructional design allows students to take ownership of their learning, provides rigorous practice opportunities that build students' conceptual understanding and procedural fluency, and in-depth reports that enable instructional decisions so students can reach their greatest potential. Beyond the print-books, *i-Ready Classroom Mathematics* also includes the *Student Digital Experience* (Diagnostic, Interactive Practice, Learning Games, and more) and the *Teacher Digital Experience* (Teacher Toolbox, assignable Interactive Practice, reports, and more). As supported by internal and external research, *i-Ready Classroom Mathematics* is an effective solution that helps educators meet the needs of a wide range of learners.

2. What student data is collected through use of the system?

- *List all student data that's collected, maintained, generated, or inferred through use of the service; this includes information created or collected by the company.*

Curriculum Associates receives certain information from its clients to enable students to use the *i-Ready* platform. The following information is provided by the District to Curriculum Associates for each student user of *i-Ready*: student first and last name; date of birth; student identification number; student school or class enrollment; student grade level; and teacher name. Additional information the district may choose to provide includes Sex, Race, English Learner status, Economically Disadvantaged, Special Education, and Migrant status. *Note that some of these data fields are not required for i-Ready.* However, where districts would like reporting capabilities based on some categories (e.g., Race, Sex, EL status, Economically Disadvantaged), they may choose to provide this information to Curriculum Associates. Expanded demographics include Homeless Youth, Foster Youth, 504 Eligible, Students with Disabilities, Gifted Eligibility, Military Family, and Early Intervention Program.

Details on general purpose of data collection are provided separately.

<i>Student</i>	<i>Teacher</i>	<i>Admin</i>	<i>Meta Data</i>
First Name	First Name	First Name	IP Address*
Last Name	Last Name	Last Name	Timestamps*
Date of Birth	School	District Affiliation	Operating System*
Student Number	District Affiliation	IP Address	Browser Version*
Student School	Grade Level Teaching	Email Address	
School or Class Enrollment	Email Address	State Identification Number	
Student Grade Level	State Identification Number	Role	
Teacher Name	Role		
Sex	IP Address		
Race			
Homeless Youth			
Foster Youth			
504 Plan			
Student with Disabilities			
Gifted Eligibility			
Military Family			
Early Intervention Program			
Username			
Password			
English Language Learner			
Economically Disadvantaged			
Special Education			
Migrant			

State Student ID			
SIS ID			
Diagnostic Results			
i-Ready Instruction by Lesson			
i-Ready Pro Instruction by Lesson			
Instructional Usage			
Standards Mastery Results by Test			
Standards Mastery Results Year to Date			
Growth Monitoring Results			
Assessment of Spanish Reading			
Literacy Tasks- Benchmark			
Literacy Tasks- Progress Monitoring- Passage Reading Fluency			
Literacy Tasks- Progress Monitoring- Non-Passage Reading Fluency			
Comprehension Check Results			
Diagnostic Results			

* Customers' data may be used on an aggregated basis to allow CA' Partner Success, customer service and tech support teams to provide services that meet the specific needs of our educator customers.

3. What is the purpose of collecting student data?

Curriculum Associates only uses student data for education-related purposes and to improve teaching and learning. Curriculum Associates only uses student-identifiable data provided by schools and/or school districts to make *i-Ready* available to that particular student and to provide related reports and services to that student's school and school district and its teachers and administrators.

Curriculum Associates provides reporting capabilities to its educator customers, and these reports are generated based on collected *i-Ready* usage information. This usage data may also be used on an aggregated basis to allow Curriculum Associates' Partner Success Management, Customer Service, and Technical Support teams to provide services that more specifically meet the needs of our educator customers.

Curriculum Associates collects and uses aggregated, de-identified student data for core product functionality to make *i-Ready* a more effective, adaptive product. "De-identified student data" refers to data generated from usage of *i-Ready* from which all personally identifiable information has been removed or obscured so that it does not identify individual students and there is no reasonable basis to believe that the information can be used to identify individual students. Curriculum Associates also uses de-identified student data for research and development purposes, including analyzing the efficacy of *i-Ready*.

While some of this work is done internally, Curriculum Associates does share de-identified data with trusted third-party research partners as part of these research initiatives. Curriculum Associates does not attempt to re-identify de-identified student data and takes reasonable measures to protect against the re-identification of its de-identified student data. It also prohibits its research partners from attempting to re-identify de-identified student data. Curriculum Associates does not sell student identifiable data or aggregated de-identified student data to third parties. Curriculum Associates does not include advertisements within *i-Ready* nor does it use student data for targeted advertising in any manner.

For more information, see our *Data Handling and Privacy Statement* available

at: <https://www.curriculumassociates.com/support/privacy-and-policies/i-ready-data-handling-privacy>.

4. What third parties does the company partner with who may receive student data in any format?

- *This includes storage and vendors receiving encrypted data.*

Vendor	URL	Description
Amazon Web Services	https://aws.amazon.com/	<i>i-Ready is a Software as a Service (SaaS) platform, and by hosting our services on Amazon Web Services (AWS), we ensure the security and reliability of our data.</i>
Google Analytics	https://www.google.com/analytics	<i>For internal analytics, we use Google Analytics for aggregate traffic analysis.</i>
TrackJS	https://trackjs.com/	<i>TrackJS is used for internal auditing and error monitoring purposes.</i>
Splunk	https://www.splunk.com/	<i>Splunk is used for internal auditing and error monitoring purposes.</i>
Foundever	https://foundever.com/	<i>Occasionally, student data is shared with a third-party service partner to assist with rostering and roster troubleshooting.</i>

5. What is the purpose of the third-party partners?

Please see descriptions provided above for use cases of third-party partners.

6. Please provide:

- *Current quote (if available)*
To be provided upon request

- *Tiered pricing for future purchases*

Enrollment	Single Subject	Both Subject
< 200	\$5,000	\$8,550
201-350	\$8,550	\$14,320
351-500	\$12,180	\$20,350
501-800	\$14,330	\$23,970
801-1,200	\$18,430	\$30,710
1,201+	\$20,610	\$34,330

- *Name and email for contract notices*
Liza MacDonald: CustomerContracts@cainc.com
- *Name and title of person who will sign the contract*
John Sipe, Executive Vice President
- *Does the system allow integration for rostering?*

☒ Yes ☐ No

If the above answer is yes, how is it completed?

Automated provisioning (AP) is our recommended method for automated account rostering, with roster synchronization available through several options including Clever; OneRoster® v1.1 API; or a comma-separated values (CSV) file in an *i-Ready* prescribed format. Additional information about each of these provisioning methods will be provided and reviewed during initial implementation discussions. We support SSO for clients using an automated provisioning option, via SAML 2.0. Our SAML 2.0 offering for SSO can be used in conjunction with any AP rostering method: the CSV sync, SIS extract/API, Clever, OneRoster, or ClassLink. A more manual method of provisioning is also available. For this option, our team will provide the District with an *i-Ready* Account Setup Workbook. This Excel spreadsheet will allow PSD to share a list of its administrators, teachers, classes, and students. The workbook contains information that links students to classes, teachers, schools, and district. Our team will use this workbook to create the district's rosters. After initial setup, any additional roster updates can be made directly in the system as necessary.

The following pages contain an example that will serve as a guide for the company's IT team; these items are known as data tables or data dictionaries.

PSD must have specific information from the company in a separate document, which will become an exhibit to the contract. Links to online privacy policies will not be accepted; these policies must be transparently identified in a static document.

What Student Data is collected through the use of the system?

Data Collected	General Purpose of Data Collection
Access Time	User research to improve the experience & provide technical support
Assessment Scores	Used for teacher data collection
Badges Earned	Used for teacher data collection
Browser Type	User research to improve the experience & provide technical support
Browser Version	User research to improve the experience & provide technical support
Contest Points	Used for teacher data collection
Device ID	User research to improve the experience & provide technical support
Device Type & OS	User research to improve the experience & provide technical support
Game Time Earned	Used for teacher data collection
IEP Progress Percentage	Used for teacher data collection
IEP Standards Passed	Used for teacher data collection
IP Address	User research to improve the experience & provide technical support
Lesson Questions Correct/Incorrect	Used for teacher data collection
Lesson Scores	Used for teacher data collection
Machine Model	User research to improve the experience & provide technical support
Operating System	User research to improve the experience & provide technical support
Placement test scores	Used for teacher data collection
School Address	Required to support product functionality
School Fax Number	Optional
School Leader Email Address	Optional
School Leader First & Last Name	Optional
School Leader Password	Optional
School Leader Role	Optional
School Name	Required to support product functionality
School Phone Number	Required to support product functionality
Standard Mastery Percentage	Used for teacher data collection
Standards Mastered	Used for teacher data collection
Student Answers on Lesson	Used for teacher data collection
Student First & Last Name	Required to support product functionality
Student Grade Level	Required to support product functionality
Student ID number	Optional

Student Password	Required to support product functionality
Student Username	Required to support product functionality
Teacher Email Address	Required to support product functionality
Teacher First & Last Name	Required to support product functionality
Teacher Password	Required to support product functionality
Time on Lesson	Used for teacher data collection
Time Spent in Subjects	Used for teacher data collection
Time Spent on individual problems	Used for teacher data collection

What third-parties does the vendor partner with? Who may receive Student Data in any format?

Vendor	URL	Description
Rackspace	rackspace.com	Web hosting
Amazon AWS	aws.amazon.com	Web hosting
Wormly	wormly.com	Alerts and monitoring
Realtime	framework.realtime.com	Cloud based realtime messaging
Twilio	twilio.com	SMS messaging
Sendgrid	sendgrid.com	Email delivery
Mailchimp	mailchimp.com	Email list management
Clever	clever.com	Student rostering
Edmodo	edmodo.com	Student rostering
Oneroster	oneroster.com	Student rostering
Freshdesk	freshdesk.com	Customer support
Google Classroom	developers.google.com/classroom	Student rostering
Salesforce	salesforce.com	CRM

Exhibit B



Price List

Academic Year 2024–2025

Per-Student, Per-Subject Pricing

Assessment Only*	Assessment and Personalized Instruction*	Upgrade to Instruction*
\$8	\$35	\$27

*Minimum order of 150 total licenses. Licenses may be Reading, Mathematics, or a combination of both subjects totaling 150. *i-Ready* per-student volume discounts (applied per purchase order) are available based on the quantity of licenses purchased: 1,000–3,000: five percent; 3,001–5,000: 10 percent; 5,001–10,000: 15 percent; 10,001+: 20 percent. Districts with fewer than 1,000 students that purchase for all students may receive a five-percent discount. Please contact your educational sales consultant for details.

School Site License Pricing: Assessment and Personalized Instruction

Enrollment	Single Subject	Both Subjects
< 200	\$5,000	\$8,550
201–350	\$8,550	\$14,320
351–500	\$12,180	\$20,350
501–800	\$14,330	\$23,970
801–1,200	\$18,430	\$30,710
1,201+	\$20,610	\$34,330

i-Ready site license volume discounts (applied per purchase order) are available based on the quantity of site licenses purchased: 10–20: five percent; 21–50: 10 percent; 51–100: 15 percent; 101+: 20 percent. Districts with fewer than 10 school sites that purchase for all sites may receive a five-percent discount. Please contact your educational sales consultant for details.

Prices and product availability are subject to change without notice.

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Exhibit C

Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Diagnostic, Growth Monitoring*

Product Description: *Online Adaptive Assessments*

Date: *December 2024*

Contact information: *Access and Equity Department accessandequity@cainc.com*

NOTE: For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.

Notes:

- The scope of this ACR includes the student experience for the products cited above, from the point of logging into i-Ready and starting the diagnostic from the student dashboard, with the exception of the optional game breaks, which can be turned off or skipped. This VPAT does not cover any aspects of the student or educator experience outside of the diagnostic (e.g., reporting, instruction, etc.).

Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.2 at https://www.w3.org/TR/WCAG22/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	We have alt text for the vast majority of images. Alt-Text Exceptions: • In our <i>i-Ready Spanish Math Diagnostic</i> not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images). (As is conventional, details related to time-based media are listed under 1.2) Most items in the Diagnostic that use audio also include equivalent onscreen text with limited exceptions. Some Diagnostic items include audio that does not have captions or equivalent onscreen text. In most cases, this audio meets the “Test” exception described in 1.1.1, since this usually occurs where having onscreen text would compromise the validity of the item (e.g., for audio-reliant domains like Phonics).
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	

Criteria	Conformance Level	Remarks and Explanations
		Exceptions: • Pre-recorded audio-only track embedded in a limited number of Diagnostic items.
<u>1.2.2 Captions (Prerecorded)</u> (Level A)	Supports	
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Partially supports	The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos. Exceptions: • K-2 and 6+ introductory videos in English and Spanish. • 3-5 introductory video in Spanish. • Tutorial and Brain Break videos. Videos embedded in passages on Reading items. The majority of our items meet the requirements for this criterion. Exceptions: • Navigation buttons in Brain Breaks. • In our <i>i-Ready Spanish Math Diagnostic</i> not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images). • Items that include ELA passage with highlight text, and pulldown menus. • Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	

Criteria	Conformance Level	Remarks and Explanations
		Recent updates have been made for Drag & Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned.
<u>1.3.2 Meaningful Sequence</u> (Level A)	Partially Supports	All item types for which Screen Reader Support has been implemented have been tested to confirm meaningful sequence. Exceptions: • Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. • Items that include ELA passage with highlight text, and pulldown menus. There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.
<u>1.3.3 Sensory Characteristics</u> (Level A)	Supports	
<u>1.4.1 Use of Color</u> (Level A)	Supports	
<u>1.4.2 Audio Control</u> (Level A)	Supports	
<u>2.1.1 Keyboard</u> (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Navigation buttons in Brain Breaks. • Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.

Criteria	Conformance Level	Remarks and Explanations
		ELA passage with highlight text. Ongoing improvements to keyboard support are in progress for Drag & Drop (Reading) and Short Answer (Math) item types. There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 Only)	Supports	
<u>2.2.1 Timing Adjustable</u> (Level A)	Partially Supports	Diagnostic assessments are untimed. Students can use however many sessions they need to complete the test. However, the application will log the user out (and save their progress) for security and validity purposes after a period of 30 minutes of inactivity. In our December release, we are adding a warning in advance of timing out that will allow students to extend their session. We're working to finalize the timeline for the removal of the remaining exception. Exception: Diagnostic Tutorials in Grades K-2.
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Supports	
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	All videos present in the Diagnostic have passed testing using the PEAT tool.

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	Content is presented one question at a time.
<u>2.4.2 Page Titled</u> (Level A)	Supports	
<u>2.4.3 Focus Order</u> (Level A)	Partially Supports	The majority of our content meets the requirements for this criterion. Exceptions: Math tools
<u>2.4.4 Link Purpose (In Context)</u> (Level A 2.1 only)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	The majority of input labels on log in screen have been remediated to include accessible name markup to match visual text. Remaining exceptions include: Diagnostic question/answer inputs. Timing of fix is to come.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>3.1.1 Language of Page</u> (Level A)	Supports	
<u>3.2.1 On Focus</u> (Level A)	Supports	
<u>3.2.2 On Input</u> (Level A)	Supports	All content within the Diagnostic adheres to this criterion. The K-1 log-in (which is optionally turned on by the district) is currently the sole exception, and we are looking into resolving this.
<u>3.2.6 Consistent Help</u> (Level A 2.2 only)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Partially Supports	Exceptions: Short Answer questions (planning to add an error message to resolve this exception).
<u>3.3.2 Labels or Instructions</u> (Level A)	Supports	
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only)	Supports	
<u>4.1.2 Name, Role, Value</u> (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Items that include ELA passage with highlight text and pull-down menus. • Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. • Not all names, roles and values provided in English have been translated to Spanish in the Spanish Math Diagnostic.

Criteria	Conformance Level	Remarks and Explanations
		Recent updates have been made for Drag & Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Partially supports	The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos. Exceptions: • K-2 and 6+ introductory videos in English and Spanish. • 3-5 introductory video in Spanish. • Tutorial and Brain Break videos. Per our System Requirements, the <i>i-Ready Diagnostic</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. The diagnostic can also be used on specified supported iPad devices, but only via the <i>i-Ready</i> iPad application. All other mobile access is unsupported. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the <i>i-Ready</i> app on iPad does not currently allow for rotation.
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Partially Supports	
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: Secondary text colors, such as tooltips for ruler and protractor, and selected answers. Grades 3+ Diagnostic Tutorials menu page.
<u>1.4.4 Resize text</u> (Level AA)	Partially Supports	The diagnostic can be used with browser zoom, but for some items and embedded tools, some content is cut off when zoomed in.
<u>1.4.5 Images of Text</u> (Level AA)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: Tables containing a mixture of images and text. Spanish Math Diagnostic has images of tables.
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Does Not Support	The diagnostic does not require reflow at our default size of 100%, but scrolling left to right is required at 200% zoom or greater. We are in the process of exploring options for adding coverage for this criterion.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion, however a known exception is the selected state for answer options. Additionally, because all illustrations across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does Not Support	Text can be altered using CSS customization; however, other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	Items are intentionally presented one at a time as part of an adaptive series.
<u>2.4.6 Headings and Labels</u> (Level AA)	Supports	
<u>2.4.7 Focus Visible</u> (Level AA)	Supports	
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only)	Partially Supports	Dragging movements cannot be done by a single pointer using mouse or touch. Users can drag using keyboard controls. An investigation is underway to update drag and drop items to allow for single pointer interactions that do not rely on keyboard controls.
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>3.1.2 Language of Parts</u> (Level AA)	Supports	
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	
<u>3.2.4 Consistent Identification</u> (Level AA)	Supports	
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	Not applicable (because the i-Ready Diagnostic is an assessment, we do not provide error suggestions so as not to impact validity of results).
<u>3.3.4 Error Prevention</u> (Legal Financial Data) (Level AA)	Supports	Not applicable (we do not collect this information).
<u>3.3.8 Accessible Authentication</u> (Minimum) (Level AA 2.2 only)	Supports	
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Supports	



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Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Classroom Mathematics Student Bookshelf w/
eBook*

Product Description: *Digital bookshelf containing eBook(s)*

Date: *January 2023*

Contact information: *Allison Johnson, Director of Accessibility
ajohnson@cainc.com*

Notes:

- The scope of this VPAT includes the student experience for the products cited above, from the point of logging into i-Ready Connect and opening the Student Bookshelf for i-Ready Classroom Mathematics eBooks in Grades K-8 from the student dashboard. This VPAT does not cover any aspects of the student or educator experience outside of the Ready Classroom Mathematics Student Bookshelf with eBooks (e.g., reporting, instruction, etc.). This VPAT does not reflect any of the PDFs included in the student bookshelf. We are actively looking into remediating existing PDFs for accessibility considerations, and we are supporting training to ensure accessible creation of new PDFs.

Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.1.1 Non-text Content</u> (Level A)	Supports	
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)	Supports	The audio available through the Text-to-Speech icon in the Student Bookshelf is a media alternative for eBook text.
<u>1.2.2 Captions (Prerecorded)</u> (Level A)	Supports	Available in the parent unit videos from the Family Resources section of the Student Bookshelf, and in the “My Videos” tab.
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Partially Supports	Videos in the “My Videos” tab in Grades 6-8 have audio description (AD) commentary tracks available to be turned on. While K-5 videos do not currently have dedicated AD tracks, much of the visual content on the screen is already described in the voiceover by the educator narrating the videos. Dedicated AD tracks will be added to K-5 videos in the future as part of planned content updates. Exceptions: • K-5 “My Videos” content that is not already described in narrator voiceover. • Parent unit videos available from the Family Resources section of the Student Bookshelf.

Criteria	Conformance Level	Remarks and Explanations
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	Supported by the majority of student content of the Student Bookshelf. Exceptions: - Headings in the eBook content and in My Notes - Search results area - Highlighter/Annotations feature - The footer information in the eBook content, including the page number, is not available to traditional screen reader users. We are looking into addressing this as part of planned content updates.
<u>1.3.2 Meaningful Sequence</u> (Level A)	Partially Supports	Supported in all student areas of the Student Bookshelf, with the one exception noted below. We are looking into resolving this exception. Exceptions: Bilingual Glossary
<u>1.3.3 Sensory Characteristics</u> (Level A)	Supports	
<u>1.4.1 Use of Color</u> (Level A)	Supports	
<u>1.4.2 Audio Control</u> (Level A)	Supports	
<u>2.1.1 Keyboard</u> (Level A)	Partially Supports	An effort has been made to add keyboard accessibility to the majority of student features in the Student Bookshelf. We are looking into resolving the remaining exceptions. Exceptions: - Highlighter/Annotations feature in the eBook - Calculator supports tab navigation. Arrow key navigation is not yet supported.

Criteria	Conformance Level	Remarks and Explanations
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 only)	Supports	
<u>2.2.1 Timing Adjustable</u> (Level A)	Supports	
<u>2.2.2 Pause. Stop. Hide</u> (Level A)	Supports	The only moving content in the student feature that runs in parallel to other content is the loading image for search, which typically lasts well less than 5 seconds.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	
<u>2.4.2 Page Titled</u> (Level A)	Partially Supports	Supported in the Student Bookshelf user interface. We are looking into resolution of the remaining exception as part of planned content updates. Exceptions: eBook pages, which have generic page titles.
<u>2.4.3 Focus Order</u> (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.4 Link Purpose (In Context)</u> (Level A)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	Input labels on log in screen and Diagnostic question/answer inputs are missing required accessible name markup to match visual text. We are in the process of remediating log-in issues.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	Not Applicable.
<u>3.1.1 Language of Page</u> (Level A)	Supports	
<u>3.2.1 On Focus</u> (Level A)	Supports	
<u>3.2.2 On Input</u> (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>3.3.1 Error Identification</u> (Level A)	Supports	
<u>3.3.2 Labels or Instructions</u> (Level A)	Partially Supports	Supported for the majority of Student Bookshelf. We are looking into resolving these exceptions. Exceptions: • Keyboard access instructions for the Calculator tool • Keyboard access instructions for Search
<u>4.1.1 Parsing</u> (Level A)	Partially Supports	Auditing ongoing to define exceptions (if any) to meeting this criterion.
<u>4.1.2 Name, Role, Value</u> (Level A)	Partially Supports	Effort was made to add screen reader accessibility to student features including name, role, state, available options and value information. During an accessibility review for the student features, we identified some areas for improvement including: • A label for calculator overall and better reporting of Calculator status • Better messaging of the Search status We are looking into resolution of the remaining exceptions noted below. Other Exceptions: • Highlighter/Annotations feature in the eBook • Bookmark and Annotations menu lists.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	Not applicable (no live video or audio).
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Partially Supports	Videos in the "My Videos" tab in Grades 6-8 have audio description (AD) commentary tracks available to be turned on. While K-5 videos do not currently have dedicated AD tracks, much of the visual content on the screen is already described in the voiceover by the educator narrating the videos. Dedicated AD tracks will be added to K-5 videos in the future as part of ongoing content updates. Exceptions: • K-5 "My Videos" content that is not already described in narrator voiceover. • Parent unit videos available from the Family Resources section of the Student Bookshelf.
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Not Evaluated	Per our System Requirements, the <i>Student Bookshelf</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the <i>i-Ready</i> app on iPad does not currently allow for rotation.
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Partially Supports	The majority of text present in the student features meets contrast requirements. There are a few cases where color contrast is just below the requirement, such as some eBook cover pages. We are working to address remaining exceptions to the greatest extent possible as part of planned content updates.
<u>1.4.4 Resize text</u> (Level AA)	Partially Supports	The product includes a built-in text resize feature that allows zoom to 300% for the eBook content. Exception: Built-in zoom does not resize the menu text (evaluating approaches for addressing this sole exception in the future).
<u>1.4.5 Images of Text</u> (Level AA)	Supports	
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Does Not Support	Scrolling left to right is required at 110% zoom or greater. We are in the process of exploring options for adding coverage for this criterion.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion. Additionally, because all illustrations across all ebooks were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does Not Support	Text can be altered using CSS customization; however, the ebooks and other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	Users can navigate Ready Classroom Student Bookshelf and eBook content: • Using a table of contents • Sequentially • By page number • Using search
<u>2.4.6 Headings and Labels</u> (Level AA)	Partially Supports	See Headings information noted under 1.3.1.
<u>2.4.7 Focus Visible</u> (Level AA)	Supports	Supported for all student features that are keyboard accessible - see 2.1.1.
<u>3.1.2 Language of Parts</u> (Level AA)	Partially Supports	Supported in most areas of the Student Bookshelf. We are looking into resolution of the remaining exceptions noted below. Exceptions: • Spanish text selected from the bilingual glossary is not marked as Spanish. • Table cells that contain the word “Español” on the Family Resources page.
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>3.2.4 Consistent Identification</u> (Level AA)	Supports	
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	
<u>3.3.4 Error Prevention</u> <u>(Legal Financial Data)</u> (Level AA)	Supports	Not applicable (the Student Bookshelf with eBook does not process legal or financial data).
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Supports	

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Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *Ready® Classroom Mathematics Comprehension Checks*

Product Description: *Digital Interactive Assessments*

Date: *January 2024*

Contact information: *Access and Equity Department accessandequity@cainc.com*

NOTE: For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.

Notes:

- The scope of this VPAT includes the student experience for the products cited above, from the point of opening Ready Classroom Mathematics Comprehension Checks. This VPAT does not cover any aspects of the student or educator experience outside of the Comprehension Checks (e.g., reporting, instruction, etc.).

Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.2 at https://www.w3.org/TR/WCAG22/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Alternative text is provided for images, both in English and Spanish versions of Comprehension Checks. Exceptions include: Graphing, Charting, and Number Line question types, which make up 1% of K-5 content, and a low percentage of 6-8 content.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	All items which use audio also include equivalent on-screen text. There is no video-only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All items which use audio also include equivalent on-screen text. There is no video-only content.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Supports	All items which use audio also include equivalent on-screen text. There is no video-only content.
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	Some of our item bank supports this criterion. Headings do not follow proper semantic order. The following question types are not screen reader accessible. • Graphing • Charting • Number Line • Hotspot • Shading These question types make up a small percentage of our item bank (<10%). Math Short Constructed Response and Drag and Drop questions have some screen reader support but there are known usability issues which do not currently meet this criterion. In Spanish Comprehension Checks (K-5), not all screen reader supports have been translated into Spanish, but we are in the process of doing so. The majority of our items support this criterion.
<u>1.3.2 Meaningful Sequence</u> (Level A)	Partially Supports	

Criteria	Conformance Level	Remarks and Explanations
		There are some Drag and Drop items where elements may appear out of the logical order. Graphing, Charting, and Number Line question types are not keyboard/screen reader accessible and may have elements that do not appear in logical order.
<u>1.3.3 Sensory Characteristics</u> (Level A)	Partially Supports	Most of our content meets this criterion. There are some instances where instructions refer to sensory characteristics.
<u>1.4.1 Use of Color</u> (Level A)	Supports	No known exceptions.
<u>1.4.2 Audio Control</u> (Level A)	Supports	In Grades K-1 all items have audio which auto-plays. Controls for pausing and adjusting volume are provided. There is no audio in grades 2-8.
<u>2.1.1 Keyboard</u> (Level A)	Partially Supports	Keyboard navigation is supported in Comprehension Checks with documented exceptions. Graph Plotting, Charting, and Number Line question types are not keyboard accessible. These items make up a very small percentage of our content (<3%) and are used only when necessary to assess a particular skill.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	Items that have keyboard navigation implemented have been tested for this criterion.
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 Only)	Supports	For keyboard navigation exceptions, see 2.1.1 Keyboard.

Criteria	Conformance Level	Remarks and Explanations
<u>2.2.1 Timing Adjustable</u> (Level A)	Supports	
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Supports	There are no known instances of this in Comprehension Checks content.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	There are no known instances of this in Comprehension Checks content.
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	Content is presented one question at a time.
<u>2.4.2 Page Titled</u> (Level A)	Supports	
<u>2.4.3 Focus Order</u> (Level A)	Supports	For keyboard navigation exceptions, see 2.1.1.1 Keyboard. For meaningful sequence exceptions, see 1.3.2 Meaningful Sequence.
<u>2.4.4 Link Purpose (In Context)</u> (Level A 2.1 only)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	Input labels on log in are missing required accessible name markup to match visual text. We are in the process of remediating log-in issues. Strategy for screen reader support in additional grades/domains is still being defined.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	
<u>3.1.1 Language of Page</u> (Level A)	Supports	
<u>3.2.1 On Focus</u> (Level A)	Supports	
<u>3.2.2 On Input</u> (Level A)	Supports	
<u>3.2.6 Consistent Help</u> (Level A 2.2 only)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Supports	
<u>3.3.2 Labels or Instructions</u> (Level A)	Partially Supports	Most of our content meets this criterion. Exceptions include: Number Line
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>4.1.2 Name, Role, Value</u> (Level A)	Partially Supports	The Comprehension Checks navigation and much of our content supports this criterion. However, there are known instances of elements that have incorrect or missing names, roles, and values. We are in the process of resolving these instances on an ongoing basis.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Supports	
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Partially Supports	Per our System Requirements, the <i>i-Ready Comp Checks</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers.. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met.

Criteria	Conformance Level	Remarks and Explanations
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Supports	
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Partially Supports	The majority of our content meets this criterion. There may be some graphics within our item content that do not meet this requirement. Exceptions include Simple Chart questions, which make up less than 1% of our item bank.
<u>1.4.4 Resize text</u> (Level AA)	Supports	
<u>1.4.5 Images of Text</u> (Level AA)	Supports	
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Partially Supports	Comp Checks does not require reflow at our default size of 100%, but scrolling left to right is required at 200% zoom or greater on certain elements such as the navigational wrapper.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Partially Supports	The majority of our content meets this criterion. There may be some graphics or icons within our item content that do not meet this requirement.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Partially Supports	Text can be altered and spaced using CSS customization. There are areas around Comp Checks that may have overlapping text cutoff. We are in the process of exploring option for reducing text cutoff within the remaining items.
<u>1.4.13 Content on Hover or</u>	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>Focus</u> (Level AA 2.1 only)		
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	
<u>2.4.6 Headings and Labels</u> (Level AA)	Partially Supports	Most elements in our content meet this criterion. However, there are some known instances of elements with insufficient labels.
<u>2.4.7 Focus Visible</u> (Level AA)	Partially Supports	The majority of our content meets this criterion. However, there are a few known instances where elements do not receive a visible focus indicator.
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only)	Supports	
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>3.1.2 Language of Parts</u> (Level AA)	Partially Supports	In Spanish Comprehension Checks content, the language of the page is indicated via a “lang” attribute. However, there are instances of ARIA attributes and other screen reader announcements which are not translated into Spanish or marked as English - language text.

Criteria	Conformance Level	Remarks and Explanations
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	
<u>3.2.4 Consistent Identification</u> (Level AA)	Partially Supports	Much of our content supports this criterion. However, there are known elements with inconsistent identification across different types of Drag and Drop questions when used in the same activity. We are in the process of investigating next steps to resolve the inconsistencies.
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	
<u>3.3.4 Error Prevention</u> <u>(Legal, Financial, Data)</u> (Level AA)	Supports	
<u>3.3.8 Accessible Authentication</u> <u>(Minimum)</u> (Level AA 2.2 only)	Supports	
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Supports	



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Curriculum Associates Accessibility Conformance Report

WCAG Edition

Based on VPAT® Version 2.4

Name of Product/Version: *Ready® Interactive Practice*

Product Description: *Digital Interactive practice*

Date: *July 2023*

Contact information: *Access and Equity Department accessandequity@cainc.com*

NOTE: For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager

Notes:

- The scope of this ACR includes the student experience for the products cited above, from the point of opening Interactive Practice. This ACR does not cover any aspects of the student or educator experience outside of the Interactive Practice (e.g., reporting, instruction, etc.).

Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Alternative text is not provided for images, both in English and Spanish versions of Interactive Practice.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	All items which use audio also include equivalent on-screen text. There is no video-only content
1.2.2 Captions (Prerecorded) (Level A)	Supports	All items which use audio also include equivalent on-screen text. There is no video-only content.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Supports	All items which use audio also include equivalent on-screen text. There is no video-only content.
<u>1.3.1 Info and Relationships</u> (Level A)	Does Not Support	Interactive practice lessons do not provide programmatically determinable structure to elements within the practice frame.
<u>1.3.2 Meaningful Sequence</u> (Level A)	Supports	Content is presented in an order that is understandable and meaningful to the user.
<u>1.3.3 Sensory Characteristics</u> (Level A)	Partially Supports	Most of our content meets this criterion. There are some instances where instructions refer to sensory characteristics.
<u>1.4.1 Use of Color</u> (Level A)	Supports	No known exceptions.
<u>1.4.2 Audio Control</u> (Level A)	Supports	Interactive practice lessons have audio which auto-plays. Controls for pausing are provided.

Criteria	Conformance Level	Remarks and Explanations
<u>2.1.1.Keyboard</u> (Level A)	Does Not Support	The elements not included in the lesson frame can be navigated via keyboard; however, content within the Interactive Practice lesson itself cannot be fully navigated via keyboard. Keyboard navigable items only include interactive items.
<u>2.1.2.No Keyboard Trap</u> (Level A)	Supports	Items that have keyboard navigation implemented have been tested for this criterion.
<u>2.2.1.Timing Adjustable</u> (Level A)	Partially Supports	Interactive Practice lessons are untimed. However, after 2 minutes of inactivity, the student will be asked via a status message if they are still there. To continue working on the practice lesson, the student can use the mouse or keyboard to re-enter the lesson.
<u>2.2.2.Pause. Stop.Hide</u> (Level A)	Supports	The Interactive Practice lessons can be paused.
<u>2.3.1.Three Flashes or Below Threshold</u> (Level A)	Partially Supports	There are no known instances in lessons audited, but cannot claim full support at this time.
<u>2.4.1.Bypass Blocks</u> (Level A)	Supports	Content is presented one question at a time.
<u>2.4.2.Page Titled</u> (Level A)	Partially Supports	Pages are titled and provide some information, but do not provide in-depth information on the lesson being taken.
<u>2.4.3.Focus Order</u> (Level A)	Supports	For keyboard navigation exceptions, see 2.1.1 Keyboard. For meaningful sequence exceptions, see 1.3.2 Meaningful Sequence.
<u>2.5.1.Pointer Gestures</u> (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	Input labels on log in are missing required accessible name markup to match visual text. We are in the process of remediating log-in issues. Strategy for screen reader support in additional grades/domains is still being defined.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Does Not Support	Errors are alerted to via a visual and audio aid, but no explanation of the error is presented in a method that would be useful to those using assistive technology such as a screen reader.
<u>3.3.2 Labels or Instructions</u> (Level A)	Does Not Support	Interactive elements within the Interactive Practice lesson do not have appropriate labels associated with them at this time.
<u>4.1.1 Parsing</u> (Level A)	Partially Supports	We are in the process of evaluating this criterion. At this time there is one known instance of a parsing error in our content.
<u>4.1.2 Name, Role, Value</u> (Level A)	Does Not Support	Several interactive elements and areas are missing appropriate names, roles, or values.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	Interactive Practice does not contain live content.
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Supports	Interactive Practice does not contain any content requiring audio description.
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Partially Supports	Per our System Requirements, the <i>i-Ready Interactive Practice</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers.. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met.
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Does Not Support	Input purpose for interactive elements can not be determined programmatically at this time.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Does Not Support	Several elements do not meet the required 4.5:1 contrast requirement for text.
<u>1.4.4 Resize text</u> (Level AA)	Partially Supports	Text can be resized up to 200% without loss of function; however, text within the Interactive Practice frame becomes blurry when reaching the 200% threshold.
<u>1.4.5 Images of Text</u> (Level AA)	Does Not Support	The Interactive Practice Frame includes images of text.
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Does Not Support	Interactive Practice does not require reflow at our default size of 100%, but scrolling left to right is required at 200% zoom or greater. We are in the process of exploring options for adding coverage for this criterion.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Does Not Support	Several non-text items within the Interactive Practice frame do not meet the minimum 3:1 contrast required.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does Not Support	Text can be altered using CSS customization; however, other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.6 Headings and Labels</u> (Level AA)	Partially Supports	Most elements in our content meet this criterion. However, there are some known instances of elements with insufficient labels.
<u>2.4.7 Focus Visible</u> (Level AA)	Partially Supports	The majority of our content meets this criterion. However, there are a few known instances where elements do not receive a visible focus indicator.
<u>3.1.2 Language of Parts</u> (Level AA)	Partially Supports	The language of the page is indicated via a “lang” attribute. However, there are instances of ARIA attributes and other screen reader announcements which are not translated into Spanish or marked as English-language text.
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	
<u>3.2.4 Consistent Identification</u> (Level AA)	Partially Supports	Much of our content supports this criterion. However, there are known elements with inconsistent identification across different types of practice lessons when used in the same activity. We are in the process of investigating next steps to resolve the inconsistencies.
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)	Not Applicable	

Criteria	Conformance Level	Remarks and Explanations
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	Status messages do not have proper role values and cannot be presented to the user of assistive technologies without receiving focus. We are in the process of investigating next steps to resolve the inconsistencies.

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Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Personalized Instruction/iReady Pro*

Product Description: *K-8 ELA and Math Lessons*

Date: *June 2024*

Contact information: *Access and Equity Department accessandequity@cainc.com*

NOTE: For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.

Notes:

- The scope of this ACR includes the student experience for the products cited above, from the point of logging into i-Ready and starting *i-Ready Personalized Instruction* “My Path” Lessons from the student dashboard. This VPAT does not cover any aspects of the student or educator experience outside of *i-Ready Personalized Instruction* (e.g., reporting, assessments, etc.).

Evaluation Methods Used:

- In evaluating our product’s WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.2 at https://www.w3.org/TR/WCAG22/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Screen reader support, including for non-text content, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are implementing screen reader support for Grades 3-5 vocab Context Clue Lessons in our Back to School release in 2024. For math, we are replacing our 6-8 content with i-Ready pro which fully supports screen readers, and will continue to replace existing lessons.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	100% of “My Path” lessons include closed captioning, and our Close Reading lessons already have text on screen for all audio. A small percentage of extra-only lessons (lessons that can be assigned by teachers but never show in the automated “My Path” queues) will still have closed-captioning exceptions. Teachers can preview lessons before assigning them.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.2 Captions (Prerecorded)</u> (Level A)	Supports	Same remarks and explanations as in 1.2.1.
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Partially Supports	In legacy content, we have very limited video content that may require audio descriptions. Lessons contain only short (typically between 0-1 minute) introductory or interstitial lesson videos, which have limited to no pedagogical significance. These videos are all audio supported, and much of the content of these video can be perceived from the audio in the dialogue. Audio description tracks are in our Reading Comprehension Grades 3-8 lessons that have been optimized for screen reader support. We are implementing audio description support for Grades 3-5 vocab Context Clue Lessons in our Back to School release in 2024. For Math* Keystone lessons will have full audio description support. For Reading Foundational Skill i-Ready Pro lessons, audio description support (with exception of articulation videos.) *Math i-Ready Pro lessons will include legacy OGL lessons + new OSL lessons. OSL lessons will be fully compliant. OGL will not. Screen reader support, including ensuring information, structure, and relationships can be programmatically determined or is available in text, has been added to all Grades 3-8 Reading Comprehension My Path lessons.** We are implementing screen reader support for Grades 3-5 vocab Context Clue Lessons in our Back to School release in 2024. For math, we are replacing our 6-8 content with i-Ready pro*, which fully supports screen readers, and will continue to
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	

Criteria	Conformance Level	Remarks and Explanations
		replace existing lessons. Reading Foundational Skill i-Ready Pro lessons will support. *Math i-Ready Pro lessons will include legacy OGL lessons + new OSL lessons. OSL lessons will be fully compliant. OGL will not. **Math legacy content will not be supported.
<u>1.3.2 Meaningful Sequence</u> (Level A)	Partially Supports	Screen reader support, including ensuring information, structure, and relationships can be programmatically determined or is available in text, has been added to all Grades 3-8 Reading Comprehension My Path lessons.** We are implementing screen reader support for Grades 3-5 vocab Context Clue Lessons in our Back to School release in 2024; remaining Vocab lessons to come later (release date unknown). For math, we are replacing our 6-8 content with i-Ready pro*, which fully supports screen readers, and will continue to replace existing lessons. Reading Foundational Skill i-Ready Pro lessons will support. *Math i-Ready Pro lessons will include legacy OGL lessons + new OSL lessons. OSL lessons will be fully compliant. OGL will not. **Math legacy content will not be supported.
<u>1.3.3 Sensory Characteristics</u> (Level A)	Partially supports	We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion. We believe* all new lessons released after July 2020 will meet this criterion.

Criteria	Conformance Level	Remarks and Explanations
		Reading Foundational Skill i-Ready Pro lessons will support. Math i-Ready Pro lessons* will support. *Math i-Ready Pro lessons will include legacy OGL lessons + new OSL lessons. OSL lessons will be fully compliant. OGL lessons are subject to the first paragraph in this section. The majority of our current lessons do currently meet this criterion. Reading Foundational Skill i-Ready Pro lessons will support. Math i-Ready Pro lessons will also support this criterion.
<u>1.4.1 Use of Color</u> (Level A)	Partially supports	Audio can be paused via a global pause button in our lessons. For legacy content (iFabric lessons), exceptions include the ability for screen-reader users to pause auto-played audio upon the start of an activity.
<u>1.4.2 Audio Control</u> (Level A)	Partially supports	Reading Foundational Skill i-Ready Pro lessons include some autoplayed audio, but if it is longer than 3 seconds it is interruptible; the full screen can also be paused globally during any autoplay.
<u>2.1.1 Keyboard Control</u> (Level A)	Partially supports	Support includes: • G3-5 Vocabulary lessons • G3 Phonics lessons • K-8 Reading Comprehension lessons • Math G3-5 lessons – with exception of Word Problems and some fractions screens • Math G6-8 lessons • Spanish GK-2 Phonological Awareness lessons We are continually working to reduce and remove as many remaining exceptions as possible. These include: • All lessons in Close Reading queue

Criteria	Conformance Level	Remarks and Explanations
		- A small subset of original Grades 3-8 lessons that have been moved to “Extra Only” and must be assigned by a teacher (these do not appear in students’ “My Path” and can be previewed before assigning). - Free Form Widget (FFW) elements inside lessons for Grades K-8. - Phonics, Phonemic Awareness and High Frequency Words Lessons in Grades K-2, and K-2. Reading Foundational Skill i-Ready Pro lessons will support, as well as Math i-Ready Pro lessons.
<u>2.1.2.No Keyboard Trap</u> (Level A)	Supports	Supports in all lessons with keyboard navigation.
<u>2.1.4.Character Key Shortcuts</u> (Level A 2.1 Only)	Supports	
<u>2.2.1.Timing Adjustable</u> (Level A)	Partially Supports	Exceptions Include: Close Reading lessons (ELA) Vocabulary K-2 Lessons, where some instructional activities auto-complete after 30 seconds of inactivity. In those cases, students still get the full pedagogical experience. For Foundational Skills i-Ready Pro, some items are timed, but have no time limit and there is no penalty on student’s score (attempting to encourage automaticity).
<u>2.2.2 Pause. Stop. Hide</u> (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Partially Supports	Since our lessons include animations and design changes driven by scripting, and since we have not reviewed every screen in the product, we cannot guarantee that 100% elements of the screen will not blink or flicker. However, in the representative sample tested so far, all known issues have been corrected. We have been auditing for this, expanding the sample reviewed, and are carefully analyzing any visual effects of this nature. Any issues determined to fail this guideline will be fixed immediately.
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	Math and Reading i-Ready Pro will be compliant.
<u>2.4.2 Page Titled</u> (Level A)	Partially Supports	Screen reader support, including unique titles for pages, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. These changes will be in the i-Ready Pro 15.2 release.
<u>2.4.3 Focus Order</u> (Level A)	Partially supports	Same exceptions as 2.1.1.
<u>2.4.4 Link Purpose (In Context)</u> (Level A 2.1 only)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	Screen reader support, including labels that include text, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons. Target release dates for screen reader support in these grades/domains is to come. In Foundational Skills i-Ready Pro, this is largely met, but for answer choices, we claim an exception, as having the word as written as the label would cue the answer. Words are thus spelling out as letters. In Math i-Ready Pro OSL lessons, mathML cannot be used as labels, so for all answer choices, an alternative means has been found to support the best experience for understanding the options/location and content of the button. This alternative experience is consistent across Math OSL lessons, so that there is not a difference in behavior based on content.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	
<u>3.1.1 Language of Page</u> (Level A)	Partially Supports	Screen reader support, including adding language attributes to pages, has been added to all Grades 3-8 Reading Comprehension My Path lessons.

Criteria	Conformance Level	Remarks and Explanations
		We are working on the addition of screen reader support to Vocabulary My Path Grade 3-8 lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come. For legacy projects, we anticipate that only English is supported (no Spanish SR work has been done) For MS, language tag is present and correctly identifies English language in English lessons. Additional work is needed to support Spanish (based on authored choice)
<u>3.2.1 On Focus</u> (Level A)	Supports	
<u>3.2.2 On Input</u> (Level A)	Supports	
<u>3.2.6 Consistent Help</u> (Level A 2.2 only)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Partially Supports	Supports/Not Applicable on Reading lessons. Our Math lessons occasionally include a form element for students to enter numbers and submit answers. If a user inputs non-supported characters (such as letters or symbols), an error sound is provided, but no error message is provided in text. On these screens, students are directed to use numbers in the directions. We are working to address most instances of this by Spring 2023. Addressed for MP-T3. Has not been addressed for MP-T2, MP-T1, or K-2 content. MS Math indicates that a user has inputted an unsupported symbol.

Criteria	Conformance Level	Remarks and Explanations
<u>3.3.2 Labels or Instructions</u> (Level A)	Supports	We provide clear and simple instructions, directions and labels for all content that requires user input. Please note that screen reader access to these labels and instructions and programmatic connection between the labels and input fields fall under WCAG 1.3.1 (Info and Relationships) and are not currently supported. Also, some of the instructions are audio-only. See WCAG 1.2.1. Note also, that while 3.3.2 does not require keyboard-specific instructions, our keyboard implementations use standard keystrokes and documentation is available upon request. Supported across MS FS and Math. Will consider if any further instructions are needed for tile/equation build interactions for screenreader users.
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only)	Supports	
<u>4.1.2 Name, Role, Value</u> (Level A)	Partially Supports	Screen reader support, including adding programmatically determined names, roles, and values, has been added to all Grades 3-8 Reading Comprehension My Path lessons. Will be implemented for Vocab 3-5 context clue lessons for BTS 2025; other Vocab lessons to come later. No screen reader support planned for legacy Math. Math and Reading i-Ready Pro will largely be compliant, but further testing will be necessary to state full compliance.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	Not Applicable
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Partially Supports	We have very limited video content that may require audio descriptions. Lessons contain only short (typically between 0-1 minute) introductory/interstitial lesson videos, which have limited to no pedagogical significance. These videos are all audio supported, and much of the content of these video can be perceived from the audio in the dialogue. Audio description tracks have been added to short animations in our Reading Comprehension Grades 3-8 lessons that have been optimized for screen reader support. Timeline and strategy for screen reader support/audio description tracks in additional domains/grades is still being defined. FS i-Ready Pro will be compliant. Audio descriptions authored within arrays where appropriate for visual language, and programmatic descriptions are also implemented for appropriate animations. Articulation videos will have audio descriptions for '24. Math i-Ready Prod should be technically compliant, but content product is responsible for the authoring and will confirm conformance.
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Partially Supports	Per our System Requirements, <i>i-Ready Personalized Instruction</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. Personalized Instruction can also be used on specified supported iPad devices, but only via the <i>i-Ready</i> iPad application. All other mobile access is unsupported.

Criteria	Conformance Level	Remarks and Explanations
		When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the <i>i-Ready</i> app on iPad does not currently allow for rotation.
		iPad plans to support rotation for 2025.
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Supports	
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Partially Supports	K-2 legacy content has not been fully audited for compliance with minimum contrast. All new and future content will meet this criterion.
<u>1.4.4 Resize text</u> (Level AA)	Supports	Built-in operating system screen magnifiers in Windows, Mac OS, and iPad iOS can be used to enlarge text (though this has not been extensively tested across all of our lessons). Lesson content can also be resized for My Path Reading and Math Lessons using built-in browser zoom functionality. Exceptions to browser zoom (outside of My Path Lessons covered in this ACR) include: • All lessons in the Close Reading queue.

Criteria	Conformance Level	Remarks and Explanations
		i-Ready Pro will meet this criterion via browser zoom.
<u>1.4.5 Images of Text</u> (Level AA)	Partially Supports	The majority of our lessons with text do not use images of text. Passage titles for Reading Comprehension and Vocabulary lessons use images of text, but those titles are also audio-supported. We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion. i-Ready Pro FS & Math Keystone support this criterion. Math images may contain text, which should be disclosed by the image alt text.
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Partially Supports	Our lessons do not require reflow at our default size of 100% or up to 200% browser zoom but scrolling left to right is required beyond 200% zoom. We are working with Perkins Access to determine best approach to adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content (e.g., during feedback for an incorrect answer where content is highlighted alongside the questions and answers).
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Partially Supports	i-Ready Pro FS & Math Keystone will support this criterion. All reviewed content sampled for purposes of audit met this criterion; however, because all illustrations across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does not support	i-Ready Pro FS & Math Keystone will support this criterion. We are working with Perkins Access to explore options for adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content (e.g., during feedback for an incorrect answer where content is highlighted alongside the questions and answers).

Criteria	Conformance Level	Remarks and Explanations
		i-Ready Pro FS & Math Keystone will support this criterion.
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	
<u>2.4.6 Headings and Labels</u> (Level AA)	Partially Supports	Screen reader support, including adding descriptive headings and labels, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons. Vocab 3-5 Content Clue lessons will have screen reader support as of 15.1. Target release dates for screen reader support in these grades/domains is to come. i-Ready Pro FS & Math Keystone will support this criterion. Some labels do claim a pedagogical exception, in order to properly convey content without clueing answers or to properly describe the math.
<u>2.4.7 Focus Visible</u> (Level AA)	Supports	All keyboard-operable lessons utilize a two-color focus indicator to ensure visibility against all backgrounds

Criteria	Conformance Level	Remarks and Explanations
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only)	Partially Supports	The majority of ELA and Math content that involves dragging movements meets this criterion. There is a minority of lessons that include drag and drop items that require dragging to complete. i-Ready Pro lessons will meet this criterion.
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>3.1.2 Language of Parts</u> (Level AA)	Partially Supports	Screen reader support, including text or passages that require an individual language attribute, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons. Vocab 3-5 Content Clue lessons will have screen reader support as of 15.1. Target release dates for screen reader support in these grades/domains is to come.
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	
<u>3.2.4 Consistent Identification</u> (Level AA)	Partially Supports	Screen reader support, including consistent identification of components, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons. Vocab 3-5 Content Clue lessons will have screen reader support as of 15.1. Target release dates for screen reader support in these grades/domains is to come.

Criteria	Conformance Level	Remarks and Explanations
		i-Ready Pro has aimed for consistency within a given product (ie. FS or Math), but may not have been consistent across Reading and Math.
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)	Supports	Not applicable.
<u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Partially Supports	Screen reader support, including programmatically determined status messages, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons. Vocab 3-5 Content Clue lessons will have screen reader support as of 15.1. Target release dates for screen reader support in these grades/domains is to come.
		i-Ready Pro FS and Math Keystone supports this criterion.



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Exhibit D

Poudre School District Tech Services Insurance Requirements

Insurance. Provider, at its expense, shall purchase and maintain in effect at all times throughout the duration of the Agreement, all insurance requirements and limits as set forth below. Policies providing such limits of coverage via a primary policy plus an umbrella or following form excess policy will be satisfactory. All insurance shall be written by a carrier legally authorized to write such insurance in the state of Colorado provided the carrier has a current A.M. Best rating of A- VII or higher. All policies shall be primary and non-contributory with any insurance maintained by additional insureds. Insurance and/or self-insurance carried by the District is excess of the coverage extended to the District by Provider. Provider shall provide at least thirty (30) days' advance written notice to the District prior to cancellation, change of coverage, or non-renewal. The insurance requirements specified in this section 12 shall not reduce the indemnification liability that Provider has assumed in section 13

Provider shall furnish the District with certificates of the required insurance prior to the District's approval and signing of this Agreement, and with renewal certificates prior to the expiration of any required insurance that expires during the term of this Agreement. Such certificates shall specifically state the inclusion, or the coverages and the provisions set forth herein and shall state whether the coverage is written on a "claims made" or "per occurrence" basis. For any policies written on a "claims made" basis, the necessary retroactive dates and extended reporting periods shall be procured to maintain such continuous coverage. Receipt, review, or acceptance by the District of any insurance policies or certificates of insurance required by this Agreement shall not be construed as a waiver or relieve the Provider from its obligation to meet the insurance requirements contained herein. Memorandums of Insurance will not be accepted. Certificates of insurance must be sent to: COI@psdschools.org.

Commercial General Liability

Minimum Limits

- Each Occurrence Bodily Injury & Property Damage \$1,000,000
- General Aggregate \$2,000,000
- Coverage must be written on an "occurrence" basis.
- Poudre School District R-1 and its elected officials, employees, agents, and volunteers shall be named as an additional insured or covered as an additional insured by way of a blanket endorsement and shall be insured to the full limits of liability purchased by the Provider even if those limits of liability are in excess of those required by this Agreement.

Technology Errors & Omissions and Network Security & Privacy

Minimum Limits

- Per Loss \$1,000,000
- Aggregate \$3,000,000
- Liability extends for a period of three (3) years beginning at the time work under this Agreement is completed. Provider shall maintain continuous coverage, as required by the Agreement, for this period.

If the services include collecting, receiving and/or storing Personal Identifiable Information (PII), the insurance must also provide coverage for:

- Liability arising from theft, dissemination and/or use of confidential information (defined term including but not limited to bank account, credit card account, personal information such as name, address, social security numbers, etc. information) stored or transmitted in electronic form.
- Network Security Liability arising from the unauthorized access to, use of or tampering with computer systems including hacker attacks, inability of an authorized third party to gain access to Provider's services including denial of service, unless caused by a mechanical or electrical failure.
- Liability arising from the introduction of a computer virus into, or otherwise causing damage to, a District or third person's computer, computer system, network, or similar computer related property and the data, software, and programs thereon.

**SOFTWARE SERVICES AGREEMENT
BETWEEN CURRICULUM ASSOCIATES LLC
AND POUDRE SCHOOL DISTRICT R-1**

This Software Services Agreement (“Agreement”) is entered into this 11th day of March 2024, by and between Poudre School District R-1 (the “District”) and Curriculum Associates LLC. (the “Contractor”). The District and the Contractor are collectively referenced herein as the “parties.” In consideration of the mutual covenants and promises contained in this Agreement, the sufficiency of which is hereby acknowledged, the parties agree as follows:

1. Term of Agreement.

1.1. This Agreement shall commence on July 1, 2024, and continue through and including June 30, 2025, unless earlier terminated as provided herein. The Agreement, upon mutual consent of the parties, may be extended for up to four (4) additional one-year terms. Renewals will be made at Contractor’s then-current prices for the applicable renewal term.

1.2. Notwithstanding any other term or provision of this Agreement, the District’s obligations hereunder are expressly subject to its budgeting and appropriation of sufficient funds for each fiscal year (July 1 - June 30) an Agreement is in effect. In no event, shall the District’s obligations in an Agreement constitute a multiple-fiscal year direct or indirect debt or other financial obligation under Article X, Section 20(4)(b) of the Colorado Constitution.

1.3. Notwithstanding the provisions of sections 1.1 and 1.2 above, the District may terminate this Agreement within 90 days following license activation of any digital products in the District’s sole discretion for any reason, with or without cause, by providing the Contractor with thirty (30) days’ advance written notice. In the event of such termination, Contractor shall reimburse the District for all payments made in excess of Services performed up to the date of termination. No refunds are available after 90 days following license activation. Either party may terminate this Agreement at any time during the term of this Agreement if the other party does not comply with the terms of this Agreement. In addition, the Contractor may terminate this Agreement or any portion of the licenses granted hereunder, effective with thirty (30) days’ advance written notice, for non-payment by the District.

2. Deliverables and Purchase Price.

2.1. The Contractor shall make its i-Ready® web-based diagnostic assessment, progress monitoring and instructional software system available for use in the District, in accordance with the scope of work set forth in the attached Exhibit A (hereinafter the “Services”).

2.2. The total cost for all Services under this contract are as set forth on the attached Exhibit B, due and payable thirty (30) days from receipt of Contractor’s invoice.

2.2.1. The cost for all Services under this contract shall not exceed the pricing set forth on the attached Exhibit B hereby and made part of this Agreement. Renewal and extensions will be made at Contractor's then-current prices for the applicable renewal/extension period.

2.3. Additional District schools may participate in Services under all terms and conditions specified within this Agreement, not to exceed the term within section 1.1. This Agreement in no way binds the District or District Schools to exclusive use of Contractor's Services. Discretion to utilize Services is under the direction of each District School Principal or Principal designee. District Principals or Principal designee will adhere to applicable laws, regulations, and District policies.

2.4. Fulfillment of Services under the terms and conditions set forth in this Agreement shall be exclusively through the issuance of a District purchase order.

2.4.1. The Contractor shall provide the contact in section 1.1 a quote for Services conforming to the pricing, which shall be payable by the District thirty (30) days after receipt of Contractor's invoice.

2.4.2. Site-based credit cards and/or site-based restricted checks shall not be permitted for payment.

2.4.3. Services provided by Contractor without conforming to section 2.4 of the Agreement shall be considered unauthorized and payment shall not be issued by the District.

2.5. Invoicing. Contractor will provide invoices for the Services at the rate specified in Exhibit B. Invoices shall be submitted to the Accounts Payable Department within thirty (30) days of receipt of Purchase Order. Invoices for Services shall include name of provider, dates of Services conforming to section 1.1, location for Services and a description of the Services to be provided.

2.5.1. Invoices received from the Contractor pursuant to this Agreement will be reviewed and approved by the District's representative, indicating that services have been purchased in conformity with the Agreement and then will be sent to the Finance Department for payment. Payment for Services not approved by the District in writing, shall not be considered valid and the District will not be responsible for covering associated costs. Invoices will be paid within thirty (30) days following the District representative's receipt of invoice.

2.5.2. Invoices which do not conform with the Agreement will be paid thirty (30) days from receipt of a revised and corrected invoice.

2.5.3. All invoices must be submitted within 30 days of the receipt of a valid purchase order and may not include items received by the District outside of the fiscal year July 1 – June 30.

2.5.4. Invoices shall be sent to ap@psdschools.org.

2.5.5. **Tax Exemption.** The District is exempt from federal and state taxes under Colorado Tax Exempt Number 98-03335.

2.5.6. If the contract results in the right to use an asset, the Contractor shall provide the District, if requested, documentation necessary to facilitate the District's compliance with the Governmental Accounting Standards Board ("GASB") issued GASB Statement No. 87, Leases.

2.6. The District shall access and use the Services solely for non-commercial instructional and administrative purposes within the District. Further, the District shall not, except as expressly authorized or directed by the Contractor: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Services, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer Services or otherwise use the Services to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Services; (d) rent, lease or lend the Services or use the Services for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Services; or (f) permit any authorized user or third party to do any of the foregoing. The District also agrees that any works created in violation of this section are derivative works, and, as such, the District agrees to assign, and hereby assigns, all right, title and interest therein to the Contractor.

2.7. The District agrees, subject to the limited rights expressly granted hereunder, that all rights, title and interest in and to all Services, including all related IP Rights, are and shall remain the sole and exclusive property of Contractor or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. The District shall notify Contractor of any violation of Contractor's IP Rights in the Services, and shall reasonably assist Contractor as necessary to remedy any such violation.

2.8. The District understands and agrees that its students' access to and use of the Services under this Agreement may require that it disclose confidential student records and information, as that term is defined below, to the Contractor. The Contractor understands and agrees that if it fails to comply with any of the requirements under sections 4, 5, 6 or 7 below at any time during or after the term of this Agreement the District may, as applicable, terminate the Agreement and/or disqualify the Contractor from future agreements with the District.

3. **Definitions.**

3.1. As used in this Agreement, "personally identifiable information" is defined as information (including metadata) that, alone or in combination, is linked or linkable to a specific student so as to allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Personally identifiable information includes but is not limited to: (a) the student's name; (b) the name of the student's parent or other family members; (c) the address or phone number of the student or student's family; (d) personal identifiers such as the student's social security number, student number or biometric record; and (e) indirect identifiers such as the student's date of birth, place of birth or mother's maiden name.

3.2. As used in this Agreement, “education records” is defined as records, files, documents and other materials that: (a) contain information directly related to a student; and (b) are maintained by the District, or by a party acting for the District such as the Contractor.

3.3. As used in this Agreement, “confidential student records and information” is defined as education records and personally identifiable information concerning District students, including but not limited to confidential student records and information disclosed to, collected by and/or generated by the Contractor. Confidential student records and information does not include “de-identified confidential student records and information,” as defined in section 3.5 below.

3.4. As used in this Agreement, “collect” is defined as the gathering of data and other information by any means, including but not limited to the use of logs, cookies, tracking pixels, etc.

3.5. As used in this Agreement, “de-identified confidential student records and information” is defined as confidential student records and information from which all personally identifiable information, and the ability to determine any personally identifiable information, is removed.

3.6. As used in this Agreement, “securely destroy” is defined as removing confidential student records and information from the Contractor’s systems, paper files, hard-copy and electronic records, databases and any other media regardless of format, in accordance with the standard detailed in the National Institute of Standards and Technology (“NIST”) SP 800-88 Guidelines for Media Sanitization, so that the confidential student records and information are permanently irretrievable in the Contractor’s normal course of business.

3.7. As used in this Agreement, “eligible student” is defined as a student who is at least 18 years of age or who is legally emancipated.

4. **Ownership of Confidential Student Records, Information.** All confidential student records and information shall remain the exclusive property of the District and all rights, title and interest in the confidential student records and information, including but not limited to intellectual property rights in the confidential student records and information, belong to and are retained solely by the District. The District hereby grants to the Contractor a limited, nonexclusive license to access, view, collect, generate and use confidential student records and information solely for the purpose of performing its obligations under this Agreement.

5. **Security of Confidential Student Records and Information.**

5.1. The Contractor shall store and process confidential student records and information in accordance with commercial standard practices, including implementing appropriate administrative, physical and technical safeguards that are no less rigorous than those outlined in CIS Critical Security Controls, as amended, to secure such confidential student records and information from unauthorized access, disclosure, alteration and use. The Contractor shall ensure that all such safeguards, including the manner in which confidential student records and information is collected, accessed, used, stored, processed, disposed of and disclosed, comply with all applicable federal and state data protection and privacy laws,

regulations and directives, including but not limited to Colorado's Student Data Transparency and Security Act, C.R.S. §§ 22-16-101 to -112. Without limiting the foregoing, and unless expressly agreed to the contrary in writing, the Contractor warrants that all electronic confidential student records and information will be encrypted in transmission and at rest in accordance with NIST Special Publication 800-57, as amended.

5.2. The Contractor shall conduct periodic risk assessments and remediate any identified high-level security vulnerabilities in a timely manner. The Contractor shall promptly upon discovery notify the District in the event of: (a) any confirmed security or privacy breach concerning confidential student records and information; and/or (b) any confirmed use or disclosure of student personally identifiable information not authorized under this Agreement.

6. Use of Confidential Student Records and Information.

6.1. Under the Agreement, Contractor may access, view, collect, generate and/or use confidential student records and information only under the following terms and conditions: (a) except as provided in section 6.2 below, Contractor shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Contractor shall not use any confidential student records or information to advertise or market to students or their parents/guardians; (c) Contractor shall access, view, collect, generate and use confidential student records and information only to the extent necessary to perform its obligations under the Agreement; and (d) at the conclusion of the term of the Agreement the Contractor shall, as directed by the District, either securely destroy all confidential student records and information in its possession, custody or control, or return such confidential student records and information to the District, with the exception of backups, which are automatically deleted over time in accordance with Contractor's data retention and destruction policies.

6.2. Contractor may to the extent necessary to perform its obligations under the Contract disclose confidential student records and information to subcontractors as identified in Exhibit A ("Subcontractors") pursuant to written subcontracts specifying the purpose of the disclosure and providing that: (a) Subcontractors shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Subcontractors shall not use any confidential student records or information to advertise or market to students or their parents/guardians; (c) Subcontractors shall access, view, collect, generate and use confidential student records and information only to the extent necessary to assist Contractor in performing its obligations under the Agreement; and (d) at the conclusion of their work under their subcontracts Subcontractors shall, as directed by the District through the Contractor, either securely destroy all confidential student records and information in their possession, custody or control, or return such confidential student records and information to the District.

6.3. Contractor and Subcontractors may use de-identified confidential student records and information for purposes of research, the improvement of its products and services, and/or the development of new products and services. In no event shall the Contractor or Subcontractors re-identify or attempt to re-identify any de-identified confidential student records and information.

6.4. Contractor and Subcontractors shall promptly furnish to the District upon written request all confidential student records and information they have collected and/or generated and not in the District's possession. Such requests may include but shall not be limited to those made in order to respond to parent/guardian and eligible student requests to inspect and review education records as authorized under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA") and/or under the Colorado Open Records Act, C.R.S. §§ 24-72-200.1 *et seq.* ("CORA"). The District, not the Contractor or Subcontractors, shall respond to all parent/guardian and eligible student requests to inspect and review records, data and other information.

7. **School Service Contract Provider.** If Contractor is a "school service contract provider" under the Colorado Student Data Transparency and Security Act (the "Act"), the Contract is amended to add the language in this section 7. Under the Act, a "school service contract provider" is defined as an entity (other than the Colorado Department of Education, a K-12 public education entity or an institution of higher education) that enters into a formal, negotiated contract with the District to provide a "school service." Under the Act, a "school service" is defined as an Internet website, online service, online application or mobile application that: (a) is designed and marketed primarily for use in a preschool, elementary school or secondary school; (b) is used at the direction of District teachers or other District employees; and (c) collects, maintains or uses confidential student records and information.

7.1. As a school service contract provider under the Act, the Contractor has provided the following information the attached Exhibit A: (a) the data elements of confidential student records and information that Contractor collects under the Contract, regardless of whether the data elements are initially collected or ultimately held individually or in the aggregate using protocols that are effective for preserving the anonymity of each student included in the data; (b) the learning purpose for which Contractor collects the confidential student records and information; and (c) how the Contractor uses and shares the confidential student records and information. Contractor shall update this information as necessary to maintain accuracy.

7.2. Contractor shall facilitate the District's access to and correction of any factually inaccurate confidential student records and information as required in response to correction requests from parents/guardians and eligible students.

8. **Remedies.** If Contractor fails to comply with any of the foregoing requirements in sections 4, 5, 6 or 7 at any time during or after the term of the Agreement the District may, as applicable, terminate the Agreement and/or disqualify Contractor from future contracts and subcontracts with the District.

9. **Access to District Server.** If access to any District server is necessary for the functionality of the Contractor's services. Upon written approval by the Executive Director of Information Technology or designee, the District grants the Contractor limited access to the District server for the sole purpose of providing Services

9.1. The Contractor agrees to protect the confidentiality, integrity and availability of all electronic District or student information at all times.

9.2. The Contractor agrees to take proper steps to ensure the security of the device in which they connect to the District's systems remotely. The Contractor agrees not to copy information accessed remotely to local devices and or portable devices. Printing information is not permitted unless specific authorization has been granted.

9.3. The Contractor shall not share passwords, codes, credentials or user accounts with others.

9.4. The Contractor shall have a valid and up-to-date antivirus agent installed to ensure protection against malware and viruses upon connection to the District network.

10. The Contractor acknowledges that if the District determines in its discretion that remote access has been compromised by unauthorized parties, or that remote access has been misused, the Contractor's access will be disabled or terminated immediately.

11. **Notices and Communications.** All notices and communications required or permitted under this Agreement shall be in writing and shall be: (a) sent via certified mail, return receipt requested and postage prepaid, to the address of the other party set forth below; or (b) sent via e-mail to the other party via the e-mail address set forth below.

Poudre School District R-1
Attn: Contracts Administrator
2407 LaPorte Avenue
Fort Collins, CO 80521
E-mail: contracts@psdschools.org

Curriculum Associates LLC
Attn: Legal Department
153 Rangeway Road
North Billerica, MA 01862
Email:
customercontracts@cainc.com

12. **Insurance.** Contractor shall procure and maintain the required insurance specified below for the duration of this Agreement, which insurance shall be written for not less than the amounts specified or greater if required by law. The District's receipt of a Certificate of Insurance from the Contractor with limits and or coverages that do not meet the requirements does not waive the requirements and the Contractor shall still be responsible for the limits and coverages stated in this Agreement. Specified coverages and amounts may be provided by a combination of a primary policy plus an umbrella or following form excess policy. All insurance shall be with a carrier licensed in the state of Colorado and shall have a minimum A.M. Best rating of A- VII. Contractor shall furnish the District's Director of Records and Risk Management with certificates of the required insurance prior to the District's approval and signing of this Agreement, and with renewal certificates upon request at the expiration of any required insurance that expires during the term of this Agreement. Memorandums of Insurance will not be accepted. Certificates of Insurance and all communication regarding insurance shall be addressed to:

Poudre School District
Attention: Risk Management
2407 Laporte Ave
Ft. Collins, CO 80521
Email Certificate to: risk@psdschools.org

Any insurance and/or self-insurance carried by the District is excess of the coverage extended to the District by Contractor. Contractor shall provide at least thirty (30) days' advance written notice to the District prior to cancellation, change of coverage, or non-renewal. The insurance requirements specified in this section 12 shall not reduce the indemnification liability that Contractor has assumed in section 13.

Commercial General Liability

Minimum Limits

- | | |
|--|-------------|
| a. Each Occurrence Bodily Injury & Property Damage | \$2,000,000 |
| b. General Aggregate | \$3,000,000 |
| c. Products/Completed Operations Aggregate | \$2,000,000 |
| d. Personal/Advertising Injury | \$2,000,000 |
| e. Coverage must be written on an "occurrence" basis. | |
| f. Poudre School District R-1 and its elected officials, employees, agents, and volunteers shall be named as an additional insured or covered as an additional insured by way of a blanket endorsement and shall be insured to the full limits of liability purchased by the Contractor even if those limits of liability are in excess of those required by this Agreement. | |

Technology Errors and Omissions Liability (Professional Liability, including Network Security and Privacy Liability)

Minimum Limits

- | | |
|--|-------------|
| a. Per Loss | \$1,000,000 |
| b. Aggregate | \$3,000,000 |
| c. Liability extends for a period of three (3) years beginning at the time work under this Agreement is completed. Contractor shall maintain continuous coverage, as required by the Agreement, for this period. | |

The insurance shall provide coverage for:

- a. Liability arising from theft, dissemination and/or use of confidential information (defined term including but not limited to bank account, credit card account, personal information such as name, address, social security numbers, etc. information) stored or transmitted in electronic form.
- b. Network Security Liability arising from the unauthorized access to, use of or tampering with computer systems including hacker attacks, inability of an authorized third party to gain access to Contractor's services including denial of service, unless caused by a mechanical or electrical failure.
- c. Liability arising from the introduction of a computer virus into, or otherwise causing damage to, a District or third person's computer, computer system, network, or similar computer related property and the data, software, and programs thereon.

13. **Indemnification.** The Contractor shall indemnify and hold harmless the District and the District's Board members, employees, representatives and agents from and against any

and all liability arising from any suit, action, third party claims, grievance, or proceeding, including all attorneys' fees, costs and expenses, incurred as a result of any negligent or intentional act or omission by Contractor, or its employees, agents, Subcontractors, or assignees related to the terms of this Agreement and any Services provided under this Agreement.

14. **Governmental Immunity.** It is specifically understood and agreed that nothing contained in this Agreement shall be construed as an express or implied waiver by the District of any of the immunities, rights, benefits, protections, or other provisions of the Colorado Constitution or Governmental Immunity Act, C.R.S. §§ 24-10-101 *et seq*, as now or hereafter amended.

15. **General Provisions.**

15.1. **No Assignment.** Except when in connection with the sale of all or substantially all of the outstanding assets or equity of Contractor, the Contractor shall not assign this Agreement or any of its rights, interests or obligations under this Agreement without the prior written consent of the District, which consent may be withheld for any reason or no reason as determined by the District in its sole discretion.

15.2. **No Waiver.** The parties agree that no assent or waiver, express or implied, to any breach of any one or more of the covenants of this Agreement shall be construed as or deemed to be an assent to or a waiver of any subsequent breach.

15.3. **Press Contacts/News Releases.** The Contractor shall not initiate any press, media, or social media contact nor respond to press, media or social media requests regarding this Agreement and/or any related matters concerning the District without the prior written approval of the District's Executive Director of Communications or designee.

15.4. **Amendment or Modification.** No amendment or modification of this Agreement shall be valid unless set forth in writing and executed by the District and the Contractor through written amendments to the Agreement, in the same manner and with the same formality as was done for this Agreement.

15.5. **Conflict of Terms.** In the event of any conflict of terms found between this Agreement, any incorporated exhibits, any other terms and conditions, end user license agreements or privacy policies, the terms of this Agreement shall prevail.

15.6. **Survival of Certain Contract Terms.** Notwithstanding anything herein to the contrary, the parties understand and agree that all terms and conditions of this Contract and the exhibits and/or attachments hereto which may require continued performance, compliance, or effect beyond the termination date of the Contract shall survive such termination date and shall be enforceable by the District as provided herein in the event of such failure to perform or to comply by the Contractor.

15.7. **Governing Law and Venue.** All issues regarding the formation, performance and/or legal enforcement of the Contract shall be governed by and construed in accordance with the laws of the State of Colorado. Venue for the resolution of any disputes arising out of or relating to the Contract shall be in Larimer County, Colorado.

15.8. **No Third-Party Beneficiary.** Enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the District and the Contractor. Nothing contained in this Agreement shall give or allow any claim or right of action whatsoever by any third person other than the District or the Contractor. It is the express intent of the parties that any third person receiving services or benefits pursuant to this Agreement shall be deemed an incidental beneficiary only.

15.9. **Binding Arbitration Prohibited.** The District does not agree to binding arbitration by any extra-judicial body or person. Any provision to the contrary is null and void.

15.10. **Attorney Fees and Costs.** In the event it becomes necessary for either party to institute litigation to enforce any provision of this Agreement, the substantially prevailing party in such litigation shall receive, as part of any judgment or award entered, its reasonable attorney fees and costs, including expert witness fees.

15.11. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, legal representatives, successors and permitted assigns.

15.12. **Headings.** The headings used in this Agreement are for convenience only and shall have no effect upon the construction or interpretation of this Agreement.

15.13. **Entire Agreement.** This Agreement constitutes the entire Agreement of the parties regarding the subject matter addressed herein and supersedes all prior Agreements, whether oral or written, pertaining to said subject matter.

15.14. **Signatures.** This Agreement may be executed and delivered via portable document format (pdf), and the pdf signature of any party shall be considered valid, binding, effective and an original for all purposes. This Agreement may be signed in counterparts, and each counterpart shall be deemed an original, and all the counterparts taken as a whole shall constitute one and the same instrument.

15.15. **Warranty of Authority.** The individuals signing below represent and warrant that they have the authority to execute this Agreement on behalf of their respective organizations and bind their respective organizations to the terms of this Agreement.

IN WITNESS WHEREOF, the District and the Contractor have signed this Agreement as of the date first set forth above.

CURRICULUM ASSOCIATES LLC

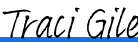
POUDRE SCHOOL DISTRICT R-1

By: 

Robert Waldron
Chief Executive Officer

By: 
R David Montoya (Sep 2, 2024 19:45 MDT)

R. David Montoya
Chief Finance Officer

By: 
Traci Gile (Sep 2, 2024 17:56 MDT)

Traci Gile, Ph.D.
Assistant Superintendent of Elementary
Schools

Exhibit A

List of Data Fields and 3rd Part Vendors

Data Field Name	Description
matchId (School, Student, Teachers, Section)	This required data field is used to roster the respective entity and uniquely identify them.
Name (School)	This required data field is used to roster and make services available to students. The data field is also used to provide school-and district-level reports, as well as district-level exports.
State(Schools)	This optional data field provides the US-State abbreviation and is used to roster and make services available to students. The data field is also used to provide data exports at the district level.
NcesId (Schools)	This optional data field provides the ncesId, is it not surfaced in reports or the i-Ready User Interface.
supplementId (School, Student, Teachers, Section)	This required data field is used to roster entites and uniquely identify them. This matches up to the SIS_ID field in Clever.
schoolId (Students)	This required data field is used to roster and make services available to students at the proper school. The data field is also used to provide data exports at the district level.
studentId (Students)	This required data field is used to roster students, uniquely identify them and make services available. The data field is also used to provide data exports at the district level.
stateUserId (Students)	This optional data field is used to roster and make services available to students. This field is the unique state level student identifier. The data field is also used to provide data exports at the district level.
lastName (Students)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports.
firstName (Students)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports.
gender (Students)	This optional data field is used to roster and identify gender in district-level reports and exports.
dateOfBirth (Students)	This optional data field is to provide an additional data point to help uniquely identify students when students have the same name.
gradeLevel (Students)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports
ethnicity (Students)	This optional data field is used to roster students and can be used to provide demographic data for district-level reports and exports. This is determined from the the race field in Clever.

List of Data Fields and 3rd Part Vendors

Data Field Name	Description
hispanicOrLatino (Students)	This optional data field is used to roster students and can be used to provide demographic data in district-level reports and exports. Currently determined from the hispanic_ethnicity field in Clever.
specialEducation (Students)	This optional data field is used to roster students and identify students in special education for district-level reports and exports. This is currently mapped to iep_status in Clever.
userName (Students)	This required data field is used to roster and make services available to students. It is also used for authentication when signing into the program. This field is generated by concatenating the first and last initials with the last six digits of the student number.
englishLanguageLearner (Students)	This optional data field is used to roster students and identify ELL students for district-level reports and exports. This is determined from the ell_status field in Clever.
EconomicallyDisadvantaged(Students)	This optional data field is used to roster students and identify Students FRL status for district-level reports and exports. This is determined from the frl_status field in Clever.
teacher (Sections)	This required data field is used to roster and make services available to teachers and staff. The data field is also used to provide data exports at the district level. This is determined from the CleverId (matchId) from each teacher associated to the section.
Student (Sections)	This required data field is used to roster and make services available to students. The data field is also used to provide data exports at the district level. This is determined from the CleverId (matchId) from each student associated to the section.
Name (Sections)	This required data field is used to roster and make services available to the District. The data field is also used to provide data exports at the district level.
course (Sections)	This required data field is used to roster and make services available to the District. This value is determined from the Clever field for course name.
gradeLevel (Sections)	This optional data field is used to roster and make services available to the District. The data field is also used to provide data exports at the district level.
subject (Sections)	This required data field is used to roster and make services available to students. The data field is also used to provide student-, class-, school-and district-level reports, as well as district-level exports
sectionType (sections)	This field is used to identify the type of section provided, currently the only valid value for this field is "CLASS"
schoolId (Sections)	This required data field is used to roster the corresponding section to the correct School in the district.
stateUserId (Staff)	This optional data field is used to roster. This field is the unique state level teacher identifier.

List of Data Fields and 3rd Part Vendors

Data Field Name	Description
schoolId (Staff/)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
emailAddress (Staff)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
firstName (Staff)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
lastName (Staff)	This required data field is used to roster and make services available to District administrators, teachers, and staff. The data field is also used to provide data exports at the district level.
Role (Staff)	This required data field helps distinguish the role of all staff using <i>iReady</i> and is used to roster and make services available to Teachers. The data field is also used to provide data exports at the district level. As the district does not sync administrators the only valid value for this field is "teacher"

Third Party Vendors:

Vendor	URL	Description
Amazon (AWS)	https://aws.amazon.com	Web hosting
Learnosity	https://learnosity.com	Standards-based assessment feature
Clever	https://clever.com	Student rostering
One Roster	https://oneroster.com	Student rostering
Salesforce	https://salesforce.com	CRM
ClassLink	https://classlink.com	Student rostering
BrightBytes	https://brightbytes.net	Student rostering
Snowflake	https://snowflake.com	Data storage, processing, and analytic solutions (no PII data stored)
DataDog	https://datadoghq.com	Monitoring and alerting platform
Google Analytics	https://analytics.google.com	Used for site, event metrics on i-Ready/supporting applications
Vidyard	https://www.vidyard.com/	Video support for i-Ready/Toolbox.
TrackJS	https://trackjs.com/	Front-end error monitoring
Pendo	https://www.pendo.io/	Guided support/feedback.

Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Diagnostic, Growth Monitoring*

Product Description: *Online Adaptive Assessments*

Date: *January 2024*

Contact information: *Access and Equity Department accessandequity@cainc.com*

NOTE: For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.

Notes:

- The scope of this ACR includes the student experience for the products cited above, from the point of logging into i-Ready and starting the diagnostic from the student dashboard, with the exception of the optional game breaks, which can be turned off or skipped. This VPAT does not cover any aspects of the student or educator experience outside of the diagnostic (e.g., reporting, instruction, etc.).

Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.2 at https://www.w3.org/TR/WCAG22/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	We have alt text for the vast majority of images. Alt-Text Exceptions: • In our <i>i-Ready Spanish Math Diagnostic</i> not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images). (As is conventional, details related to time-based media are listed under 1.2) Most items in the Diagnostic that use audio also include equivalent onscreen text with limited exceptions. Some Diagnostic items include audio that does not have captions or equivalent onscreen text. In most cases, this audio meets the “Test” exception described in 1.1.1, since this usually occurs where having onscreen text would compromise the validity of the item (e.g., for audio-reliant domains like Phonics).
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	

Criteria	Conformance Level	Remarks and Explanations
		Exceptions: • Pre-recorded audio-only track embedded in a limited number of Diagnostic items.
<u>1.2.2 Captions</u> (Prerecorded) (Level A)	Partially Supports	Our tutorials for grades 3-12 include closed captioning, as do videos embedded in items. We're working to finalize the timeline for the removal of the remaining limited exceptions. Exceptions: Non-interactive tutorials in Grades K-2. The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos. Exceptions: • K-2 and 6+ introductory videos in English and Spanish. • 3-5 introductory video in Spanish. • Tutorial and Brain Break videos. Videos embedded in passages on Reading items.
<u>1.2.3 Audio Description or Alternative Media</u> (Prerecorded) (Level A)	Partially supports	The majority of our items meet the requirements for this criterion. Exceptions: • Navigation buttons in Brain Breaks. • In our <i>i-Ready Spanish Math Diagnostic</i> not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images). • Items that include ELA passage with highlight text, and pulldown menus.
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Navigation buttons in Brain Breaks. • In our <i>i-Ready Spanish Math Diagnostic</i> not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images). • Items that include ELA passage with highlight text, and pulldown menus.

Criteria	Conformance Level	Remarks and Explanations
		- Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. Recent updates have been made for Drag & Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned. All item types for which Screen Reader Support has been implemented have been tested to confirm meaningful sequence. Exceptions: - Navigation buttons in Brain Breaks. - Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. - Items that include ELA passage with highlight text, and pull-down menus. There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.
<u>1.3.2 Meaningful Sequence</u> (Level A)	Partially Supports	
<u>1.3.3 Sensory Characteristics</u> (Level A)	Supports	
<u>1.4.1 Use of Color</u> (Level A)	Supports	
<u>1.4.2 Audio Control</u> (Level A)	Supports	
<u>2.1.1 Keyboard</u> (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions:

Criteria	Conformance Level	Remarks and Explanations
		• Navigation buttons in Brain Breaks. • Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. • ELA passage with highlight text. Ongoing improvements to keyboard support are in progress for Drag & Drop (Reading) and Short Answer (Math) item types. There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 Only)	Supports	
<u>2.2.1 Timing Adjustable</u> (Level A)	Partially Supports	Diagnostic assessments are untimed. Students can use however many sessions they need to complete the test. However, the application will log the user out (and save their progress) for security and validity purposes after a period of 30 minutes of inactivity. In our December release, we are adding a warning in advance of timing out that will allow students to extend their session. We're working to finalize the timeline for the removal of the remaining exception. Exception: Diagnostic Tutorials in Grades K-2.
<u>2.2.2 Pause. Stop. Hide</u> (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Partially Supports	There are no known cases of violations of this criterion. CA is doing additional evaluation of content and plans to upgrade to supports.
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	Content is presented one question at a time.
<u>2.4.2 Page Titled</u> (Level A)	Supports	
<u>2.4.3 Focus Order</u> (Level A)	Partially Supports	The majority of our content meets the requirements for this criterion. Exceptions: Math tools
<u>2.4.4 Link Purpose (In Context)</u> (Level A 2.1 only)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	The majority of input labels on log in screen have been remediated to include accessible name markup to match visual text.
		Remaining exceptions include:

Criteria	Conformance Level	Remarks and Explanations
		Diagnostic question/answer inputs. Timing of fix is to come.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	
<u>3.1.1 Language of Page</u> (Level A)	Supports	
<u>3.2.1 On Focus</u> (Level A)	Supports	
<u>3.2.2 On Input</u> (Level A)	Supports	All content within the Diagnostic adheres to this criterion. The K-1 log-in (which is optionally turned on by the district) is currently the sole exception, and we are looking into resolving this.
<u>3.2.6 Consistent Help</u> (Level A 2.2 only)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Partially Supports	Exceptions: Short Answer questions (planning to add an error message to resolve this exception).
<u>3.3.2 Labels or Instructions</u> (Level A)	Supports	
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>4.1.2 Name.</u> <u>Role.Value</u> (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Items that include ELA passage with highlight text and pull-down menus. • Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. • Not all names, roles and values provided in English have been translated to Spanish in the Spanish Math Diagnostic. Recent updates have been made for Drag & Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Partially supports	The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos. Exceptions: • K-2 and 6+ introductory videos in English and Spanish. • 3-5 introductory video in Spanish. • Tutorial and Brain Break videos. • Videos embedded in passages on Reading items. Per our System Requirements, the <i>i-Ready Diagnostic</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. The diagnostic can also be used on specified supported iPad devices, but only via the <i>i-Ready</i> iPad application. All other mobile access is unsupported. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the <i>i-Ready</i> app on iPad does not currently allow for rotation.
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Partially Supports	
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: Secondary text colors, such as tooltips for ruler and protractor, and selected answers. Grades 3+ Diagnostic Tutorials menu page.
<u>1.4.4 Resize text</u> (Level AA)	Partially Supports	The diagnostic can be used with browser zoom, but for some items and embedded tools, some content is cut off when zoomed in.
<u>1.4.5 Images of Text</u> (Level AA)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: Tables containing a mixture of images and text. Spanish Math Diagnostic has images of tables.
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Does Not Support	The diagnostic does not require reflow at our default size of 100%, but scrolling left to right is required at 200% zoom or greater. We are in the process of exploring options for adding coverage for this criterion.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion, however a known exception is the selected state for answer options. Additionally, because all illustrations across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does Not Support	Text can be altered using CSS customization; however, other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	Items are intentionally presented one at a time as part of an adaptive series.
<u>2.4.6 Headings and Labels</u> (Level AA)	Supports	
<u>2.4.7 Focus Visible</u> (Level AA)	Supports	
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only)	Supports	
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>3.1.2 Language of Parts</u> (Level AA)	Supports	
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	
<u>3.2.4 Consistent Identification</u> (Level AA)	Supports	
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	Not applicable (because the i-Ready Diagnostic is an assessment, we do not provide error suggestions so as not to impact validity of results).
<u>3.3.4 Error Prevention</u> (Legal Financial Data) (Level AA)	Supports	Not applicable (we do not collect this information).
<u>3.3.8 Accessible Authentication</u> (Minimum) (Level AA 2.2 only)	Supports	
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Supports	



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Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Personalized Instruction*

Product Description: *K-8 ELA and Math Lessons*

Date: *January 2024*

Contact information: *Access and Equity Department accessandequity@cainc.com*

NOTE: For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.

Notes:

- The scope of this ACR includes the student experience for the products cited above, from the point of logging into i-Ready and starting *i-Ready Personalized Instruction* “My Path” Lessons from the student dashboard. This VPAT does not cover any aspects of the student or educator experience outside of *i-Ready Personalized Instruction* (e.g., reporting, assessments, etc.).

Evaluation Methods Used:

- In evaluating our product’s WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.2 at https://www.w3.org/TR/WCAG22/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.1.1 Non-text Content</u> (Level A)	Partially Supports	Screen reader support, including for non-text content, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are implementing screen reader support for Grades 3-5 vocab Context Clue Lessons in our Back to School release in 2024. For math, we are replacing our 6-8 content with i-Ready pro which fully supports screen readers, and will continue to replace existing lessons.
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)	Supports	100% of “My Path” lessons include closed captioning, and our Close Reading lessons already have text on screen for all audio. A small percentage of extra-only lessons (lessons that can be assigned by teachers but never show in the automated “My Path” queues) will still have closed-captioning exceptions. Teachers can preview lessons before assigning them.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.2 Captions</u> (Level A)	Supports	Same remarks and explanations as in 1.2.1.
<u>1.2.3 Audio Description or Media Alternative</u> (Level A)	Partially Supports	We have very limited video content that may require audio descriptions. Lessons contain only short (typically between 0-1 minute) introductory or interstitial lesson videos, which have limited to no pedagogical significance. These videos are all audio supported, and much of the content of these video can be perceived from the audio in the dialogue. Audio description tracks have been added to short animations in our Reading Comprehension Grades 3-8 lessons that have been optimized for screen reader support. Timeline and strategy for screen reader support/audio description tracks in additional domains/grades is still being defined. Screen reader support, including ensuring information, structure, and relationships can be programmatically determined or is available in text, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come. Screen reader support, including ensuring content is presented correctly in a sequence if affecting meaning, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	
<u>1.3.2 Meaningful Sequence</u> (Level A)	Partially Supports	

Criteria	Conformance Level	Remarks and Explanations
		Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<u>1.3.3 Sensory Characteristics</u> (Level A)	Partially supports	We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion. All new lessons released after July 2020 will meet this criterion.
<u>1.4.1 Use of Color</u> (Level A)	Partially supports	We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion. All new lessons released after July 2020 will meet this criterion.
<u>1.4.2 Audio Control</u> (Level A)	Partially supports	Audio can be paused via a global pause button in our lessons. Exceptions include the ability for screen-reader users to pause auto-played audio upon the start of an activity.
<u>2.1.1 Keyboard</u> (Level A)	Partially supports	Support includes: • G3-5 Vocabulary lessons • G3 Phonics lessons • K-8 Reading Comprehension lessons • Math G3-5 lessons We are continually working to reduce and remove as many remaining exceptions as possible. These include: • All lessons in Close Reading queue • A small subset of original Grades 3-8 lessons that have been moved to “Extra Only” and must be assigned by a teacher (these do not appear in students’ “My Path” and can previewed before assigning). • Free Form Widget (FFW) elements inside lessons for Grades K-8.

Criteria	Conformance Level	Remarks and Explanations
		Phonics, Phonemic Awareness and High Frequency Works Lessons in Grades K-2, and K-2 and 6-8 Lessons in Math
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	Supports in all lessons with keyboard navigation.
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 Only)	Supports	
<u>2.2.1 Timing Adjustable</u> (Level A)	Partially Supports	Exceptions Include: Close Reading lessons (ELA) Vocabulary K-2 Lessons, where some instructional activities auto-complete after 30 seconds of inactivity. In those cases, students still get the full pedagogical experience.
<u>2.2.2 Pause Stop. Hide</u> (Level A)	Supports	
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Partially Supports	Since our lessons include animations and design changes driven by scripting, and since we have not reviewed every screen in the product, we cannot guarantee that 100% elements of the screen will not blink or flicker. However, in the representative sample tested so far, all known issues have been corrected. We have been auditing for this, expanding the sample reviewed, and are carefully analyzing any visual effects of this nature. Any issues determined to fail this guideline will be fixed immediately.
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	
<u>2.4.2 Page Titled</u> (Level A)	Partially Supports	Screen reader support, including unique titles for pages, has been added to all Grades 3-8 Reading Comprehension My Path lessons.

Criteria	Conformance Level	Remarks and Explanations
		We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<u>2.4.3 Focus Order</u> (Level A)	Partially supports	Same exceptions as 2.1.1.
<u>2.4.4 Link Purpose (In Context)</u> (Level A 2.1 only)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	Screen reader support, including labels that include text, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	
<u>3.1.1 Language of Page</u> (Level A)	Partially Supports	Screen reader support, including adding language attributes to pages, has been added to all Grades 3-8 Reading Comprehension My Path lessons.

Criteria	Conformance Level	Remarks and Explanations
		We are working on the addition of screen reader support to Vocabulary My Path Grade 3-8 lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<u>3.2.1 On Focus</u> (Level A)	Supports	
<u>3.2.2 On Input</u> (Level A)	Supports	
<u>3.2.6 Consistent Help</u> (Level A 2.2 only)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Partially Supports	Supports/Not Applicable on Reading lessons. Our Math lessons occasionally include a form element for students to enter numbers and submit answers. If a user inputs non-supported characters (such as letters or symbols), an error sound is provided, but no error message is provided in text. On these screens, students are directed to use numbers in the directions. We are working to address most instances of this by Spring 2023.
<u>3.3.2 Labels or Instructions</u> (Level A)	Supports	We provide clear and simple instructions, directions and labels for all content that requires user input. Please note that screen reader access to these labels and instructions and programmatic connection between the labels and input fields fall under WCAG 1.3.1 (Info and Relationships) and are not currently supported. Also, some of the instructions are audio-only. See WCAG 1.2.1. Note also, that while 3.3.2 does not require keyboard-specific instructions, our keyboard implementations use standard keystrokes and documentation is available upon request.

Criteria	Conformance Level	Remarks and Explanations
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only)	Supports	
<u>4.1.2 Name. Role. Value</u> (Level A)	Partially Supports	Screen reader support, including adding programmatically determined names, roles, and values, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary My Path Grade 3-8 lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	Not Applicable
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Partially Supports	We have very limited video content that may require audio descriptions. Lessons contain only short (typically between 0-1 minute) introductory/interstitial lesson videos, which have limited to no pedagogical significance. These videos are all audio supported, and much of the content of these video can be perceived from the audio in the dialogue. Audio description tracks have been added to short animations in our Reading Comprehension Grades 3-8 lessons that have been optimized for screen reader support. Timeline and strategy for screen reader support/audio description tracks in additional domains/grades is still being defined.
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Partially Supports	Per our System Requirements, <i>i-Ready Personalized Instruction</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. Personalized Instruction can also be used on specified supported iPad devices, but only via the <i>i-Ready</i> iPad application. All other mobile access is unsupported. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the <i>i-Ready</i> app on iPad does not currently allow for rotation.
<u>1.3.5 Identify Input Purpose</u>	Supports	

Criteria	Conformance Level	Remarks and Explanations
(Level AA 2.1 only)		
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Supports	
<u>1.4.4 Resize text</u> (Level AA)	Supports	Built-in operating system screen magnifiers in Windows, Mac OS, and iPad iOS can be used to enlarge text (though this has not been extensively tested across all of our lessons). Lesson content can also be resized for My Path Reading and Math Lessons using built-in browser zoom functionality. Exceptions to browser zoom (outside of My Path Lessons covered in this VPAT) include: • All lessons in the Close Reading queue. A small subset of original Grades 5-8 lessons that have been moved to “Extra Only” and must be assigned by a teacher (these do not appear in students’ “My Path” and can be previewed before assigning).
<u>1.4.5 Images of Text</u> (Level AA)	Partially Supports	The majority of our lessons with text do not use images of text. Passage titles for Reading Comprehension and Vocabulary lessons use images of text, but those titles are also audio-supported. We have not completed a full audit of lessons released prior to July 2020 to claim full compliance, but many of our lessons do currently meet this criterion.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Does Not Support	Our lessons do not require reflow at our default size of 100% or up to 200% browser zoom but scrolling left to right is required beyond 200% zoom. We are working with Perkins Access to determine best approach to adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content (e.g., during feedback for an incorrect answer where content is highlighted alongside the questions and answers).
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion; however, because all illustrations across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does not support	We are working with Perkins Access to explore options for adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content (e.g., during feedback for an incorrect answer where content is highlighted alongside the questions and answers).
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	
<u>2.4.6 Headings and Labels</u> (Level AA)	Partially Supports	Screen reader support, including adding descriptive headings and labels, has been added to all Grades 3-8 Reading Comprehension My Path lessons.

Criteria	Conformance Level	Remarks and Explanations
		We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<u>2.4.7 Focus Visible</u> (Level AA)	Supports	All keyboard-operable lessons utilize a two-color focus indicator to ensure visibility against all backgrounds
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only)	Supports	
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>3.1.2 Language of Parts</u> (Level AA)	Partially Supports	Screen reader support, including text or passages that require an individual language attribute, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>3.2.4 Consistent Identification</u> (Level AA)	Partially Supports	Screen reader support, including consistent identification of components, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)	Supports	Not applicable.
<u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only)	Supports	
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Partially Supports	Screen reader support, including programmatically determined status messages, has been added to all Grades 3-8 Reading Comprehension My Path lessons. We are working on the addition of screen reader support to Vocabulary Grade 3-8 My Path lessons, as well as a proof of concept for screen reader support in Mathematics lessons. Target release dates for screen reader support in these grades/domains is to come.



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Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Standards Mastery*

Product Description: *Online Assessment*

Date: *April 2023*

Contact information: *Allison Johnson, Director of Accessibility*

ajohnson@cainc.com

Notes:

- The scope of this VPAT includes the student experience for the products cited above, from the point of logging into *i-Ready* and starting a standards mastery assessment from the student dashboard. This VPAT does not cover any aspects of the student or educator experience outside of *i-Ready Standards Mastery* (e.g., reporting, instruction, etc.).

Evaluation Methods Used:

- In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades
- We did not holistically audit every single screen/item for compliance of each criterion
- For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items
- We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.1.1 Non-text Content</u> (Level A)	Partially Supports	Exceptions to this criterion include Graphing, Charting, and Number Line Question types. These question types make up less than 5% of Standards Mastery Math content and are not used in the Reading content.
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)	Supports	Not applicable. There is no video-only (e.g., video with no audio) or audio-only content in Standards Mastery.
<u>1.2.2 Captions (Prerecorded)</u> (Level A)	Supports	Standards Mastery Reading includes a small number of items containing videos, which will have Closed Captioning as of February 2023.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Partially Supports	Less than 2% of items in the Reading Bank include videos. Due to current third-party limitations, Audio Description tracks, or media alternatives cannot be provided at this time. Curriculum Associates is pushing the third-party vendor to add support for this as soon as possible, and we will add Audio Description tracks for videos once able. Please note that the vendor mentioned does not have access to any student identifiable data.
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	Some of our item bank supports this criterion. In Standards Mastery Math, the following question types, which make up less than 5% of the Math item bank, are not screen reader accessible: • Graphing • Charting • Number Line • Shading • Drag and Drop and Math Short Constructed Response questions have some screen reader support, but there are known usability issues which do not currently meet this criterion. These question types make up ~35% of the Math item bank. In Standards Mastery Reading, the following, which impact less than 20% of the Reading item bank, are not screen reader accessible: • Highlight Text question type • Video player (used in Reading passages containing videos) • Drag and Drop questions have some screen reader support, but there are known usability issues which do not currently meet this criterion. These question types make up ~26% of the Reading item bank.

Criteria	Conformance Level	Remarks and Explanations
1.3.2 <u>Meaningful Sequence</u> (Level A)	Partially Supports	The majority of our items support this criterion. There are some Drag and Drop items where elements may appear out of logical order. Graphing, Charting, and Number Line question types are not keyboard/screen reader accessible and may have elements that do not appear in logical order.
1.3.3 <u>Sensory Characteristics</u> (Level A)	Partially Supports	Most of our content meets this criterion. There are some instances where instructions refer to sensory characteristics, including in Highlight Text questions.
1.4.1 <u>Use of Color</u> (Level A)	Partially Supports	The majority of our items meet this criterion. There are some uses of artwork that have not been thoroughly audited that may not meet the criterion
1.4.2 <u>Audio Control</u> (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.1.1 Keyboard</u> (Level A)	Partially Supports	Keyboard navigation is supported in Standards Mastery with documented exceptions. Graph Plotting, Charting, and Number Line question types are not keyboard accessible. These items make up a small percentage of our Math content (less than 5%) and are used only when necessary to assess a particular skill.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 only)	Supports	
<u>2.2.1 Timing Adjustable</u> (Level A)	Supports	If the student's browser session is inactive for > 30 minutes, a dialog appears and starts to count down from 60 seconds. User has option to continue session. If no response is made, the student is returned to dashboard / home page.
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Supports	
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	There are no known instances of this in Standards Mastery content.

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	Content is presented one question at a time.
<u>2.4.2 Page Titled</u> (Level A)	Supports	
<u>2.4.3 Focus Order</u> (Level A)	Supports	
<u>2.4.4 Link Purpose (In Context)</u> (Level A)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Supports	
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>3.1.1 Language of Page</u> (Level A)	Supports	
<u>3.2.1 On Focus</u> (Level A)	Supports	
<u>3.2.2 On Input</u> (Level A)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Supports	
<u>3.3.2 Labels or Instructions</u> (Level A)	Partially Supports	Most of our content meets this criterion. A known exception to this criteria is the Number Line question type (<1% of content). We are in the process of evaluating other content for this criterion.
<u>4.1.1 Parsing</u> (Level A)	Supports	
<u>4.1.2 Name, Role, Value</u> (Level A)	Partially Supports	The Standards Mastery navigation and much of our content supports this criterion. However, there are known instances of elements (Drag and Drop) that have incorrect or missing names, roles, and values. We are in the process of resolving these instances on an ongoing basis.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	Not applicable.
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Partially Supports	Less than 2% of items in the Reading Bank include videos. Due to current third-party limitations, Audio Description tracks, or media alternatives cannot be provided at this time. Curriculum Associates is pushing the third-party vendor to add support for this as soon as possible, and we will add Audio Description tracks for videos once able. Please note that the vendor mentioned does not have access to any student identifiable data.
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Supports	Per our System Requirements, the <i>i-Ready Standards Mastery</i> can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met.
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Supports	
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Partially Supports	The majority of our content meets this criterion. There may be some graphics within our item content that do not meet this requirement. Exceptions include Charting questions, which make up less than 1% of our item bank.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.4 Resize text</u> (Level AA)	Partially Supports	Text can be resized without loss of content or functionality up to 200% on screen sizes 800px wide and above.
<u>1.4.5 Images of Text</u> (Level AA)	Supports	
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Does Not Support	Standards Mastery does not require reflow at our default size of 100% or up to 200% browser zoom but scrolling left to right is required beyond 200% zoom. We are in the process of exploring options for adding coverage for this criterion, while balancing pedagogical and age-appropriate goals of being able to show critical content within the same window.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion. Additionally, because all charts across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does Not Support	Text can be altered using CSS customization; however, other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	Supports because items are intentionally presented one at a time as part of an adaptive series.
<u>2.4.6 Headings and Labels</u> (Level AA)	Partially Supports	Most elements in our content meet this criterion. However, there are some known instances of elements with insufficient labels.
<u>2.4.7 Focus Visible</u> (Level AA)	Partially Supports	The majority of our content meets this criterion. However, there are a few known instances where elements do not receive our custom focus indicator: • Drag and Drop • Math SCR
<u>3.1.2 Language of Parts</u> (Level AA)	Supports	
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	
<u>3.2.4 Consistent Identification</u> (Level AA)	Partially Supports	Much of our content supports this criterion. However, there are known elements with inconsistent identification across different types of Drag and Drop questions when used in the same activity. We are in the process of investigating next steps to resolve the inconsistencies.
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	
<u>3.3.4 Error Prevention</u> (Legal Financial Data)	Supports	Not applicable.

Criteria	Conformance Level	Remarks and Explanations
(Level AA)		
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

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Exhibit B



Price List

Academic Year 2023–2024

Per Student per Subject Pricing

Assessment Only*	Assessment and Personalized Instruction*	Upgrade to Instruction*
\$7.25	\$34.25	\$27

*Minimum order of 150 total licenses. Licenses may be Reading, Mathematics, or a combination of both subjects totaling 150. *i-Ready* per student volume discounts (applied per PO) are available based upon the quantity of licenses purchased: 1,000–3,000: 5%; 3,001–5,000: 10%; 5,001–10,000: 15%; 10,001+: 20%. Districts with fewer than 1,000 students that purchase for all students may receive a 5% discount. Please contact your sales representative for details.

School Site License Pricing: Assessment and Personalized Instruction

Enrollment	Single Subject	Both Subjects
< 200	\$4,860	\$8,300
201–350	\$8,300	\$13,900
351–500	\$11,820	\$19,750
501–800	\$13,910	\$23,270
801–1,200	\$17,890	\$29,810
1,201+	\$20,010	\$33,320

i-Ready site license volume discounts (applied per PO) are available based upon the quantity of site licenses purchased: 10–20: 5%; 21–50: 10%; 51–100: 15%; 101+: 20%. Districts with fewer than 10 school sites that purchase for all sites may receive a 5% discount. Please contact your sales representative for details.

Teacher Toolbox Pricing

Site licenses can be purchased for Mathematics (Grades K–8) or English Language Arts (Reading for Grades K–8 and Writing for Grades 2–5).

Enrollment	Single Subject	Both Subjects
< 200	\$1,290	\$2,580
201–350	\$2,360	\$4,720
351–500	\$3,550	\$7,100
501–800	\$4,080	\$8,160
801–1,200	\$5,060	\$10,120
1,201+	\$5,500	\$11,000

Site license tiers based on total site Grades K–8 student enrollment. Teacher Toolbox can be purchased as a standalone or with *i-Ready* or *Ready*®. If purchasing with *i-Ready* or *Ready*, a 15% Blended Learning discount is applied to the Teacher Toolbox list pricing.

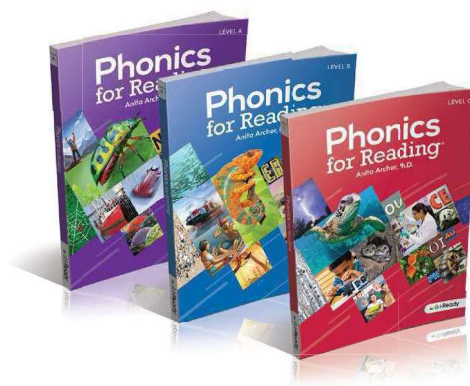
Multiyear pricing available. Contact your sales representative for details.

Prices and product availability are subject to change without notice.

To ensure successful implementation, professional development is required with all *i-Ready* purchases. Your sales representative will work with you to determine a professional development plan that best reflects your implementation's needs.

Phonics for Reading®

Anita Archer, Ph.D.



It's Never Too Late to Learn to Read

Authored by Dr. Anita Archer, *Phonics for Reading* is a systematic, research-based intervention program that gives striving readers in Grades 3–12 the confidence and decoding skills they need.

Phonics instruction begins with the easiest, most common skills and progressively builds to more challenging skills across all lessons within each of the three levels.

Use One, Two, or All Three Levels

Some students may only need Level C. Others will need to start at Level A or Level B, depending on proficiency.

Price	Level A	Level B	Level C
Student Book (\$12.00 each)	12689	12690	12691
Teacher's Guide (\$14.95)	12689.9	12690.9	12691.9

Support Your Intervention with Teacher Toolbox

Access a collection of digital resources, including extra practice, lesson displays, supports for differentiation, and more.

Site Enrollment (Excludes Grades K–2)	Price
200 or fewer	\$300
201–350	\$550
351–500	\$850
501–800	\$1,200
801–1,200	\$1,700
1,201 or more	\$2,000



Wondering which levels your students need?
Administer the Placement Test to find out.

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