

**SOFTWARE SERVICES AGREEMENT
BETWEEN KAMI
AND POUFRE SCHOOL DISTRICT R-1**

This Software Services Agreement (“Agreement”) is entered into this 11th day of October 2024, by and between Poudre School District R-1 (the “District”) and Kami (the “Contractor”). The District and the Contractor are collectively referenced herein as the “parties.” In consideration of the mutual covenants and promises contained in this Agreement, the sufficiency of which is hereby acknowledged, the parties agree as follows:

1. **Term of Agreement.**

1.1. This Agreement shall commence on October 11, 2024 and continue through and including June 30, 2025, unless earlier terminated as provided herein. The Agreement, at the option of the District, may be extended for up to four (4) additional one-year terms.

1.2. Notwithstanding any other term or provision of this Agreement, the District’s obligations hereunder are expressly subject to its budgeting and appropriation of sufficient funds for each fiscal year (July 1 - June 30) an Agreement is in effect. In no event, shall the District’s obligations in an Agreement constitute a multiple-fiscal year direct or indirect debt or other financial obligation under Article X, Section 20(4)(b) of the Colorado Constitution.

1.3. Notwithstanding the provisions of sections 2.1 and 2.2 above, either party may terminate this Agreement at any time in that party’s sole discretion for any reason, with or without cause, by providing the other party with thirty (30) days’ advance written notice. In the event of such termination: (a) the District shall pay Contractor for all Services performed under and in accordance with this Agreement up to the date of termination; and (b) Contractor shall reimburse the District for all payments made in excess of Services performed up to the date of termination.

2. **Deliverables and Purchase Price.**

2.1. The Contractor shall make its interactive learning platform empowering student voice and choice and enhancing the way teachers teach, give feedback and assess software system available for use in the District, in accordance with the scope of work set forth in the attached Exhibit A (hereinafter the “Services”).

2.2. The total cost for all Services under this contract are as set forth on the attached Exhibit B, due and payable thirty (30) days from receipt of Contractor’s invoice.

2.2.1. The cost for all Services under this contract shall not exceed the pricing set forth on the attached Exhibit B hereby and made part of this Agreement.

2.3. Additional District schools may participate in Services under all terms and conditions specified within this Agreement, not to exceed the term within section 1.1. This Agreement in no way binds the District or District Schools to exclusive use of Contractor’s

Services. Discretion to utilize Services is under the direction of each District School Principal or Principal designee. District Principals or Principal designee will adhere to applicable laws, regulations, and District policies.

2.4. Fulfillment of Services under the terms and conditions set forth in this Agreement shall be exclusively through the issuance of a District purchase order.

- 2.4.1. The Contractor shall provide the contact in section 9 a quote for Services conforming to the pricing, which shall be payable by the District thirty (30) days after receipt of Contractor's invoice.
- 2.4.2. Site-based credit cards and/or site-based restricted checks shall not be permitted for payment.
- 2.4.3. Services provided by Contractor without conforming to section 2.4 of the Agreement shall be considered unauthorized and payment shall not be issued by the District.
- 2.4.4. Contractor shall assure compliance with the District Policy DJG/DJGA, attached as Exhibit C and hereby made part of this Agreement, direct communication with schools or sales must be approved by contact in section 9 of this agreement.

2.5. **Invoicing.** Contractor will provide invoices for the Services at the rate specified in B Invoices shall be submitted to the Accounts Payable Department within thirty (30) days of receipt of Purchase Order. Invoices for Services shall include name of provider, dates of Services conforming to section 1.1, location for Services and a description of the Services provided.

- 2.5.1. Invoices received from the Contractor pursuant to this Agreement will be reviewed and approved by the District's representative, indicating that services have been rendered in conformity with the Agreement and then will be sent to the Finance Department for payment. Payment for Services not approved by the District in writing, shall not be considered valid and the District will not be responsible for covering associated costs. Invoices will generally be paid within thirty (30) days following the District representative's approval.
- 2.5.2. Invoices which do not conform with the agreement will be paid thirty (30) days from receipt of a revised and corrected invoice.
- 2.5.3. All invoices must be submitted within 30 days of fiscal year end June 30 and may not include items received by the District outside of the fiscal year July 1 – June 30.
- 2.5.4. Invoices shall be sent to ap@psdschools.org.

2.5.5. **Tax Exemption.** The District is exempt from federal and state taxes under Colorado Tax Exempt Number 98-03335.

2.5.6. If the contract results in the right to use an asset, the Contractor shall provide the District, if requested, documentation necessary to facilitate the District's compliance with the Governmental Accounting Standards Board ("GASB") issued GASB Statement No. 87, Leases.

2.6. The District shall access and use the Services solely for non-commercial instructional and administrative purposes within the District. Further, the District shall not, except as expressly authorized or directed by the Contractor: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Services, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer Services or otherwise use the Services to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Services; (d) rent, lease or lend the Services or use the Services for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Services; or (f) permit any authorized user or third party to do any of the foregoing. The District also agrees that any works created in violation of this section are derivative works, and, as such, the District agrees to assign, and hereby assigns, all right, title and interest therein to the Contractor.

2.7. The District agrees, subject to the limited rights expressly granted hereunder, that all rights, title and interest in and to all Services, including all related IP Rights, are and shall remain the sole and exclusive property of Contractor or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. The District shall notify Contractor of any violation of Contractor's IP Rights in the Services, and shall reasonably assist Contractor as necessary to remedy any such violation. Contractor Services are protected by patents.

2.8. The District understands and agrees that its students' access to and use of the Services under this Agreement may require that it disclose confidential student records and information, as that term is defined below, to the Contractor. The Contractor understands and agrees that if it fails to comply with any of the requirements under sections 4, 5, 6 or 7 below at any time during or after the term of this Agreement the District may, as applicable, terminate the Agreement and/or disqualify the Contractor from future agreements with the District.

3. **Definitions.**

3.1. As used in this Agreement, "personally identifiable information" is defined as information (including metadata) that, alone or in combination, is linked or linkable to a specific student so as to allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Personally identifiable information includes but is not limited to: (a) the student's name; (b) the name of the student's parent or other family members; (c) the address or phone number of the student or student's family; (d) personal identifiers such as the student's social

security number, student number or biometric record; and (e) indirect identifiers such as the student's date of birth, place of birth or mother's maiden name.

3.2. As used in this Agreement, "education records" is defined as records, files, documents and other materials that: (a) contain information directly related to a student; and (b) are maintained by the District, or by a party acting for the District such as the Contractor.

3.3. As used in this Agreement, "confidential student records and information" is defined as education records and personally identifiable information concerning District students, including but not limited to confidential student records and information disclosed to, collected by and/or generated by the Contractor. Confidential student records and information does not include "de-identified confidential student records and information," as defined in section 3.5 below.

3.4. As used in this Agreement, "collect" is defined as the gathering of data and other information by any means, including but not limited to the use of logs, cookies, tracking pixels, etc.

3.5. As used in this Agreement, "de-identified confidential student records and information" is defined as confidential student records and information from which all personally identifiable information, and the ability to determine any personally identifiable information, is removed.

3.6. As used in this Agreement, "securely destroy" is defined as removing confidential student records and information from the Contractor's systems, paper files, hard-copy and electronic records, databases and any other media regardless of format, in accordance with the standard detailed in the National Institute of Standards and Technology ("NIST") SP 800-88 Guidelines for Media Sanitization, so that the confidential student records and information are permanently irretrievable in the Contractor's normal course of business.

3.7. As used in this Agreement, "eligible student" is defined as a student who is at least 18 years of age or who is legally emancipated.

4. **Ownership of Confidential Student Records, Information.** All confidential student records and information shall remain the exclusive property of the District and all rights, title and interest in the confidential student records and information, including but not limited to intellectual property rights in the confidential student records and information, belong to and are retained solely by the District. The District hereby grants to the Contractor a limited, nonexclusive license to access, view, collect, generate and use confidential student records and information solely for the purpose of performing its obligations under this Agreement.

5. **Security of Confidential Student Records and Information.**

5.1. The Contractor shall store and process confidential student records and information in accordance with commercial best practices, including implementing appropriate administrative, physical and technical safeguards that are no less rigorous than those outlined in CIS Critical Security Controls, as amended, to secure such confidential student records and information from unauthorized access, disclosure, alteration and use. The Contractor shall

ensure that all such safeguards, including the manner in which confidential student records and information is collected, accessed, used, stored, processed, disposed of and disclosed, comply with all applicable federal and state data protection and privacy laws, regulations and directives, including but not limited to Colorado's Student Data Transparency and Security Act, C.R.S. §§ 22-16-101 to -112. Without limiting the foregoing, and unless expressly agreed to the contrary in writing, the Contractor warrants that all electronic confidential student records and information will be encrypted in transmission and at rest in accordance with NIST Special Publication 800-57, as amended.

5.2. The Contractor shall conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. The Contractor shall promptly notify the District in the event of: (a) any security or privacy breach concerning confidential student records and information; and/or (b) any use or disclosure of student personally identifiable information not authorized under this Agreement.

6. **Use of Confidential Student Records and Information.**

6.1. Under the Agreement, Contractor may access, view, collect, generate and/or use confidential student records and information only under the following terms and conditions: (a) except as provided in section 6.2 below, Contractor shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Contractor shall not use any confidential student records or information to advertise or market to students or their parents/guardians; (c) Contractor shall access, view, collect, generate and use confidential student records and information only to the extent necessary to perform its obligations under the Agreement; and (d) at the conclusion of the term of the Agreement the Contractor shall, as directed by the District, either securely destroy all confidential student records and information in its possession, custody or control, or return such confidential student records and information to the District.

6.2. Contractor may to the extent necessary to perform its obligations under the Contract disclose confidential student records and information to subcontractors as identified in Exhibit A ("Subcontractors") pursuant to written subcontracts specifying the purpose of the disclosure and providing that: (a) Subcontractors shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Subcontractors shall not use any confidential student records or information to advertise or market to students or their parents/guardians; (c) Subcontractors shall access, view, collect, generate and use confidential student records and information only to the extent necessary to assist Contractor in performing its obligations under the Agreement; and (d) at the conclusion of their work under their subcontracts Subcontractors shall, as directed by the District through the Contractor, either securely destroy all confidential student records and information in their possession, custody or control, or return such confidential student records and information to the District.

6.3. Contractor and Subcontractors may use de-identified confidential student records and information for purposes of research, the improvement of its products and services, and/or the development of new products and services. In no event shall the Contractor or Subcontractors re-identify or attempt to re-identify any de-identified confidential student records and information.

6.4. Contractor and Subcontractors shall promptly furnish to the District upon request all confidential student records and information they have collected and/or generated and not in the District's possession. Such requests may include but shall not be limited to those made in order to respond to parent/guardian and eligible student requests to inspect and review education records as authorized under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA") and/or under the Colorado Open Records Act, C.R.S. §§ 24-72-200.1 *et seq.* ("CORA"). The District, not the Contractor or Subcontractors, shall respond to all parent/guardian and eligible student requests to inspect and review records, data and other information.

7. **School Service Contract Provider.** If Contractor is a "school service contract provider" under the Colorado Student Data Transparency and Security Act (the "Act"), the Contract is amended to add the language in this section 7. Under the Act, a "school service contract provider" is defined as an entity (other than the Colorado Department of Education, a K-12 public education entity or an institution of higher education) that enters into a formal, negotiated contract with the District to provide a "school service." Under the Act, a "school service" is defined as an Internet website, online service, online application or mobile application that: (a) is designed and marketed primarily for use in a preschool, elementary school or secondary school; (b) is used at the direction of District teachers or other District employees; and (c) collects, maintains or uses confidential student records and information.

7.1. As a school service contract provider under the Act, the Contractor has provided the following information the attached Exhibit A: (a) the data elements of confidential student records and information that Contractor collects under the Contract, regardless of whether the data elements are initially collected or ultimately held individually or in the aggregate using protocols that are effective for preserving the anonymity of each student included in the data; (b) the learning purpose for which Contractor collects the confidential student records and information; and (c) how the Contractor uses and shares the confidential student records and information. Contractor shall update this information as necessary to maintain accuracy.

7.2. Contractor shall facilitate the District's access to and correction of any factually inaccurate confidential student records and information as required in response to correction requests from parents/guardians and eligible students.

8. **Remedies.** If Contractor fails to comply with any of the foregoing requirements in sections 4, 5, 6 or 7 at any time during or after the term of the Agreement the District may, as applicable, terminate the Agreement and/or disqualify Contractor from future contracts and subcontracts with the District.

9. **Access to District Server.** If access to any District server is necessary for the functionality of the Contractor's services. Upon written approval by the Executive Director of Information Technology or designee, the District grants the Contractor limited access to the District server for the sole purpose of providing Services

9.1. The Contractor agrees to protect the confidentiality, integrity and availability of all electronic District or student information at all times.

9.2. The Contractor agrees to take proper steps to ensure the security of the device in which they connect to the District's systems remotely. The Contractor agrees not to copy information accessed remotely to local devices and or portable devices. Printing information is not permitted unless specific authorization has been granted.

9.3. The Contractor shall not share passwords, codes, credentials or user accounts with others.

9.4. The Contractor shall have a valid and up-to-date antivirus agent installed to ensure protection against malware and viruses upon connection to the District network.

10. The Contractor acknowledges that if the District determines in its discretion that remote access has been compromised by unauthorized parties, or that remote access has been misused, the Contractor's access will be disabled or terminated immediately.

11. **Notices and Communications.** All notices and communications required or permitted under this Agreement shall be in writing and shall be: (a) sent via certified mail, return receipt requested and postage prepaid, to the address of the other party set forth below; or (b) sent via e-mail to the other party via the e-mail address set forth below.

Poudre School District R-1
Attn: Contracts Administrator
2407 LaPorte Avenue
Fort Collins, CO 80521
E-mail: contracts@psdschools.org

Kami
Attn: Chelsea Metreyeon
8605 Santa Monica Blvd
PMB 57387
West Hollywood, CA 90069-4109
Email: chelsea@kamiapp.com

12. **Insurance.** Contractor shall procure and maintain the required insurance specified below for the duration of this Agreement, which insurance shall be written for not less than the amounts specified or greater if required by law. The District's receipt of a Certificate of Insurance from the Contractor with limits and or coverages that do not meet the requirements does not waive the requirements and the Contractor shall still be responsible for the limits and coverages stated in this Agreement. Specified coverages and amounts may be provided by a combination of a primary policy plus an umbrella or following form excess policy. All insurance shall be with a carrier licensed in the state of Colorado and shall have a minimum A.M. Best rating of A- VII. Contractor shall furnish the District's Director of Records and Risk Management with certificates of the required insurance prior to the District's approval and signing of this Agreement, and with renewal certificates prior to the expiration of any required insurance that expires during the term of this Agreement. Memorandums of Insurance will not be accepted. Certificates of Insurance and all communication regarding insurance shall be addressed to:

Poudre School District
Attention: Risk Management
2407 Laporte Ave
Ft. Collins, CO 80521
Email Certificate to: risk@psdschools.org

Any insurance and/or self-insurance carried by the District is excess of the coverage extended to the District by Contractor. Contractor shall provide at least thirty (30) days' advance written notice to the District prior to cancellation, change of coverage, or non-renewal. The insurance requirements specified in this section 12 shall not reduce the indemnification liability that Contractor has assumed in section 13.

Commercial General Liability

Minimum Limits

- a. Each Occurrence Bodily Injury & Property Damage \$2,000,000
- b. General Aggregate \$3,000,000
- c. Products/Completed Operations Aggregate \$2,000,000
- d. Personal/Advertising Injury \$2,000,000
- e. Coverage must be written on an "occurrence" basis.
- f. Poudre School District R-1 and its elected officials, employees, agents, and volunteers shall be named as an additional insured or covered as an additional insured by way of a blanket endorsement and shall be insured to the full limits of liability purchased by the Contractor even if those limits of liability are in excess of those required by this Agreement.

Technology Errors and Omissions Liability (Professional Liability, including Network Security and Privacy Liability)

Minimum Limits

- a. Per Loss \$1,000,000
- b. Aggregate \$3,000,000
- c. Liability extends for a period of three (3) years beginning at the time work under this Agreement is completed. Contractor shall maintain continuous coverage, as required by the Agreement, for this period.

The insurance shall provide coverage for:

- a. Liability arising from theft, dissemination and/or use of confidential information (defined term including but not limited to bank account, credit card account, personal information such as name, address, social security numbers, etc. information) stored or transmitted in electronic form.
- b. Network Security Liability arising from the unauthorized access to, use of or tampering with computer systems including hacker attacks, inability of an authorized third party to gain access to Contractor's services including denial of service, unless caused by a mechanical or electrical failure.
- c. Liability arising from the introduction of a computer virus into, or otherwise causing damage to, a District or third person's computer, computer system, network, or similar computer related property and the data, software, and programs thereon.

13. **Indemnification.** The Contractor shall indemnify and hold harmless the District and the District's Board members, employees, representatives and agents from and against any

and all liability arising from any suit, action, third party claims, grievance, or proceeding, including all attorneys' fees, costs and expenses, incurred as a result of any negligent or intentional act or omission by Contractor, or its employees, agents, Subcontractors, or assignees related to the terms of this Agreement and any Services provided under this Agreement.

14. **Governmental Immunity.** It is specifically understood and agreed that nothing contained in this Agreement shall be construed as an express or implied waiver by the District of any of the immunities, rights, benefits, protections, or other provisions of the Colorado Constitution or Governmental Immunity Act, C.R.S. §§ 24-10-101 *et seq*, as now or hereafter amended.

15. **General Provisions.**

15.1. **No Assignment.** The Contractor shall not assign this Agreement or any of its rights, interests or obligations under this Agreement without the prior written consent of the District, which consent may be withheld for any reason or no reason as determined by the District in its sole discretion.

15.2. **No Waiver.** The parties agree that no assent or waiver, express or implied, to any breach of any one or more of the covenants of this Agreement shall be construed as or deemed to be an assent to or a waiver of any subsequent breach.

15.3. **Press Contacts/News Releases.** The Contractor shall not initiate any press, media, or social media contact nor respond to press, media or social media requests regarding this Agreement and/or any related matters concerning the District without the prior written approval of the District's Executive Director of Communications or designee.

15.4. **Amendment or Modification.** No amendment or modification of this Agreement shall be valid unless set forth in writing and executed by the District and the Contractor through written amendments to the Agreement, in the same manner and with the same formality as was done for this Agreement.

15.5. **Conflict of Terms.** In the event of any conflict of terms found between this Agreement, any incorporated exhibits, any other terms and conditions, end user license agreements or privacy policies, the terms of this Agreement shall prevail.

15.6. **Survival of Certain Contract Terms.** Notwithstanding anything herein to the contrary, the parties understand and agree that all terms and conditions of this Contract and the exhibits and/or attachments hereto which may require continued performance, compliance, or effect beyond the termination date of the Contract shall survive such termination date and shall be enforceable by the District as provided herein in the event of such failure to perform or to comply by the Contractor.

15.7. **Governing Law and Venue.** All issues regarding the formation, performance and/or legal enforcement of the Contract shall be governed by and construed in accordance with the laws of the State of Colorado. Venue for the resolution of any disputes arising out of or relating to the Contract shall be in Larimer County, Colorado.

15.8. **No Third-Party Beneficiary.** Enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the District and the Contractor. Nothing contained in this Agreement shall give or allow any claim or right of action whatsoever by any third person other than the District or the Contractor. It is the express intent of the parties that any third person receiving services or benefits pursuant to this Agreement shall be deemed an incidental beneficiary only.

15.9. **Binding Arbitration Prohibited.** The District does not agree to binding arbitration by any extra-judicial body or person. Any provision to the contrary is null and void.

15.10. **Attorney Fees and Costs.** In the event it becomes necessary for either party to institute litigation to enforce any provision of this Agreement, the substantially prevailing party in such litigation shall receive, as part of any judgment or award entered, its reasonable attorney fees and costs, including expert witness fees.

15.11. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, legal representatives, successors and permitted assigns.

15.12. **Headings.** The headings used in this Agreement are for convenience only and shall have no effect upon the construction or interpretation of this Agreement.

15.13. **Entire Agreement.** This Agreement constitutes the entire Agreement of the parties regarding the subject matter addressed herein and supersedes all prior Agreements, whether oral or written, pertaining to said subject matter.

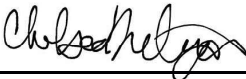
15.14. **Signatures.** This Agreement may be executed and delivered via portable document format (pdf), and the pdf signature of any party shall be considered valid, binding, effective and an original for all purposes. This Agreement may be signed in counterparts, and each counterpart shall be deemed an original, and all the counterparts taken as a whole shall constitute one and the same instrument.

15.15. **Warranty of Authority.** The individuals signing below represent and warrant that they have the authority to execute this Agreement on behalf of their respective organizations and bind their respective organizations to the terms of this Agreement.

IN WITNESS WHEREOF, the District and the Contractor have signed this Agreement as of the date first set forth above.

KAMI

POUDRE SCHOOL DISTRICT R-1

By: 
Chelsea Metreyon
Senior Account Executive


By: 
Traci Gile, Ph.D.
Assistant Superintendent of Elementary Schools

Exhibit A



Clear Form

STUDENT DATA INFORMATION REQUEST FOR SOFTWARE SERVICES

Colorado’s Student Data Transparency and Security Act [C.R.S. Section 22-16-101 et seq.] requires Poudre School District (PSD) to set forth certain contractual requirements before agreeing to the use of products that share student data. Due to the specificity of this language, PSD has opted to use its own contract to ensure compliance and alignment with the law and U.S. Department of Education recommendations regarding National Institutes of Standards and Technology Guidelines for Media Sanitization.

The law defines Student Identifiable Data as all items which are collected, maintained, generated, or inferred through use of the service, which includes metadata. This means any data element in the software’s data table that can be connected to a student must be transparently identified along with how the data will be used. Because this may be different from what the company has reported under the Family Educational Rights and Privacy Act (FERPA), the District recommends pulling the data table to include all data elements.

Please provide the following information to facilitate the contracting process:

1. Detailed, formal description of product and scope of work to be completed.
 - Descriptions should not include wording such as “most used” or “used by X number of schools.”
 - Service descriptions should be detailed and free of sales language so it’s clear what’s being purchased.

Kami is an interactive learning platform empowering student voice and choice and enhancing the way teachers teach, give feedback, and assess. Kami provides tools to support any learning style or ability, drive engagement and improve learning outcomes from all! Instantly level up your documents, PDFs, images or any other resource to an interactive learning space, ready for real-time collaboration. Kami is delivered via a chrome extension or Microsoft Edge extension and website application that integrates with Google Classroom, Canvas, Schoology and Microsoft Teams.

2. What student data is collected through use of the system?
 - List all student data that’s collected, maintained, generated, or inferred through use of the service; this includes information created or collected by the company.

First name, Last name, Email address, password if not using SSO, Student annotations, IP address, Document ID’s and assessment grades through Kami

<i>Student</i>	<i>Teacher</i>	<i>Admin</i>	<i>Meta Data</i>
First and last name	First and last name	First and last name	IP address
Email	Email	Email	Log files
Annotations, Grade, assessment	Annotations	Phone number	
Document ID’s	Document ID		
Role	Role		

3. What is the purpose of collecting student data?

To enable Kami to allocate documents to users and to allow students to log in and use Kami, IP addresses are used to validate information in the event of issues resolution

4. What third parties does the company partner with who may receive student data in any format?

- *This includes storage and vendors receiving encrypted data.*

Google Cloud Platform and Amazon Web Services both USA stored, Hex and GrooveHQ

5. What is the purpose of the third-party partners?

GCP, AWS is our cloud provider and storage vendors. Hex is our data product to get data for analytic and reporting back to the schools. GrooveHQ is our support tool and may have screenshots or student data sent by teachers or admins.

6. Please provide:

- Current quote (if available)
have not provided one yet

- Tiered pricing for future purchases
Can be discussed with Chelsea

- Name and email for contract notices
Chelsea Metreyeon chelsea@kamiapp.com

- Name and title of person who will sign the contract
Chelsea Metreyeon Senior Account Executive

- Does the system allow integration for rostering?
 Yes No

If the above answer is yes, how is it completed?

We can roster with Google OU integration or domain wide deployment

The following pages contain an example that will serve as a guide for the company's IT team; these items are known as data tables or data dictionaries.

PSD must have specific information from the company in a separate document, which will become an exhibit to the contract. Links to online privacy policies will not be accepted; these policies must be transparently identified in a static document.

What Student Data is collected through the use of the system?

Data Collected	General Purpose of Data Collection
Access Time	User research to improve the experience & provide technical support
Assessment Scores	Used for teacher data collection
Badges Earned	Used for teacher data collection
Browser Type	User research to improve the experience & provide technical support
Browser Version	User research to improve the experience & provide technical support
Contest Points	Used for teacher data collection
Device ID	User research to improve the experience & provide technical support
Device Type & OS	User research to improve the experience & provide technical support
Game Time Earned	Used for teacher data collection
IEP Progress Percentage	Used for teacher data collection
IEP Standards Passed	Used for teacher data collection
IP Address	User research to improve the experience & provide technical support
Lesson Questions Correct/Incorrect	Used for teacher data collection
Lesson Scores	Used for teacher data collection
Machine Model	User research to improve the experience & provide technical support
Operating System	User research to improve the experience & provide technical support
Placement test scores	Used for teacher data collection
School Address	Required to support product functionality
School Fax Number	Optional
School Leader Email Address	Optional
School Leader First & Last Name	Optional
School Leader Password	Optional
School Leader Role	Optional
School Name	Required to support product functionality
School Phone Number	Required to support product functionality
Standard Mastery Percentage	Used for teacher data collection
Standards Mastered	Used for teacher data collection
Student Answers on Lesson	Used for teacher data collection
Student First & Last Name	Required to support product functionality
Student Grade Level	Required to support product functionality
Student ID number	Optional

Student Password	Required to support product functionality
Student Username	Required to support product functionality
Teacher Email Address	Required to support product functionality
Teacher First & Last Name	Required to support product functionality
Teacher Password	Required to support product functionality
Time on Lesson	Used for teacher data collection
Time Spent in Subjects	Used for teacher data collection
Time Spent on individual problems	Used for teacher data collection

What third-parties does the vendor partner with? Who may receive Student Data in any format?

Vendor	URL	Description
Rackspace	rackspace.com	Web hosting
Amazon AWS	aws.amazon.com	Web hosting
Wormly	wormly.com	Alerts and monitoring
Realtime	framework.realtime.com	Cloud based realtime messaging
Twilio	twilio.com	SMS messaging
Sendgrid	sendgrid.com	Email delivery
Mailchimp	mailchimp.com	Email list management
Clever	clever.com	Student rostering
Edmodo	edmodo.com	Student rostering
Oneroster	oneroster.com	Student rostering
Freshdesk	freshdesk.com	Customer support
Google Classroom	developers.google.com/classroom	Student rostering
Salesforce	salesforce.com	CRM

Kami Data Collection and Subprocessor List

To support the delivery of our Services, **Kami Limited/Notable, Inc. ("Kami")** may engage data processors or service providers ("**Subprocessors**") with access to certain personal data. This page identifies all Data collected or stored ("**Data**") through the use of our service as well as each Subprocessor, their location, and their role in providing our Services in separate tables

Terms not defined here have the meaning given in the Kami Terms of Service or superseding written agreement with you. Prior to engaging any Subprocessor, Kami evaluates their privacy, security, and confidentiality practices and executes an agreement to ensure the protection of your data.

Data collected by Kami: This lists data collected by Kami and whether it's Student, teacher, or Other (other could include administrators, councilors, and other auxiliary staff), Data is always stored securely as at any time can be asked to be disposed of via support@kamiapp.com.

Data Collected	General Purpose of Data Collection	Student	Teacher	Other
Account Information				
Name	To associate with annotations. Allocation of role (student/teacher) to identify the user. Creating initials on screen. Tracking in the event of faults- Mandatory	✓	✓	✓
Email Address	Required to support product functionality- Mandatory	✓	✓	✓
Password (hashed)	Secure user authentication if not using single sign-on integration, no password stored with SSO- Optional	✓	✓	✓
School/org name	Identify the school or organization associated with the user and provide relevant features/ licensing.- Optional	✓	✓	✓
School Address	Identify the school or organization	✓	✓	✓

	for verification and communication purposes and location. -Optional			
Phone number	For communication with school officials, if necessary- Optional			<input checked="" type="checkbox"/>
Role (student or teacher or other)	Personalize the experience and provide appropriate features based on the user's role. -Mandatory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kami user ID	Unique identifier for each user within the Kami system.- Mandatory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Usage Information				
Document name	Retrieved from the document repositories and/or to organize and manage user documents.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Document ID	Retrieved from document storage system for tracking and fault analysis.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Annotations	Enables collaboration and feedback on documents	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Comments	Enable collaboration and feedback on a document	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Scores	Used in assessments for student progress and performance tracking.	<input checked="" type="checkbox"/>		
IP address	User research to improve the experience & provide technical support.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Browser name	User research to improve the experience & provide technical support.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Browser version	User research to improve the experience & provide technical support.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
OS type	User research to improve the	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	experience & provide technical support.			
Time spent on doc	Used for school data collection and reporting.	✓	✓	
Audio/video recordings	Captures by the student and teachers, stored against documents as comments and annotations.	✓	✓	

Kami may use the following **Sub-processors** to host Personal Data or provide other infrastructure that helps with the delivery of our Services:

Service Provider	Processing Location	Purpose of Processing	Types of Personal Data Processed
Google Cloud Platform	United States	Cloud services, Services hosting, and data center services	Any of the personal data we collect about you.
Google Analytics & Tag Manager	United States	Marketing- Website analytics and tracking.	Anonymous Usage data, device information, and IP address.
Amazon Web services	United States	Cloud services, Services hosting, and data center services	Any of the personal data we collect about you.
Microsoft	United States	Single sign-on and document usage	Login token and email address
Groove	United States	Customer support and engagement platform.	Contact information, communication data, and support tickets.
Stripe	United States	Payment processing	Payment information, billing address.
Pipedrive	European Union	Customer relationship	Non-student contact

	Or European EconomicArea Or United States	management (CRM)	information, name, email, phone number, school, location
DataDog	EuropeanUnion Or European EconomicArea Or United States	Production logs and data analytics.	Application performance data, logs, and infrastructure metrics.
Reply.io	United States	Customer engagement platform	Non-student contact information, name, email, phone number, school, location
Hex	EuropeanUnion Or European EconomicArea Or United States	Data science platform	Usage data, names email, school address.
Sendgrid	United States	Marketing- Customer engagement platform	Non-student Email addresses, email content.
Braze	United States	Marketing- Customer engagement platform	Non-student Email addresses, email content.

Exhibit B



Choose the right plan for you

No added costs or hidden fees.

BASIC PLAN

Free

Start for free
(<https://web.kaminq.com/web/viewer.html>)

Basic plan includes:

- ✓ Access to 12 core tools
- ✓ Google Drive and OneDrive integration
- ✓ Single Sign-On (Google, Microsoft, Clever)
- ✓ Unlimited collaborators
- ✓ More than 1000 Kami Library templates

SCHOOL OR DISTRICT PLAN

kami
(<https://www.kamiapp.com/>)

Everything on the **Teacher plan** plus:

- ✔ Customized plan sharing
- ✔ Free onboarding and unlimited training for all staff
- ✔ Dedicated Customer Manager
- ✔ Admin Dashboard for user management
- ✔ Google OU and domain-wide deployment
- ✔ Priority support from the Kami team

TEACHER PLAN

\$99 USD/year

First 3 months free
(<https://web.kaminhq.com/web/viewer.html>)

Everything on the **Basic plan** plus:

- ✔ Access to all 40+ premium features
- ✔ Full integration with Google Classroom, Schoology, Canvas, and Microsoft Teams
- ✔ Share access with up to 150 students
- ✔ Free virtual onboarding and training
- ✔ Priority support from Kami team

Not a teacher? [Try our Workplace plan](#)

kami
(<https://www.kamiapp.com/>)



CCSD
CLARK COUNTY
SCHOOL DISTRICT

NYC
Department of
Education



Barton Peveril
Sixth Form College



Ready to learn more?

Talk to sales

What our customers say

kami
(<https://www.kamiapp.com/>)

Kami has been an invaluable tool to help teachers in our district respond to student needs.

Kami has opened accessibility doors in the classroom! With Kami, it is so much easier to have one assignment that all my students can do.



Kami has been a game changer for me that Kami allows each one of my students voice in the classroom.

kami (<https://www.kamiapp.com/>)

Bring learning to life

Try for free
(<https://web.kamihq.com/web/viewer.html>)

PRODUCT

[Product overview \(/product/\)](#)

[Features \(/features/\)](#)

[Efficacy research \(/efficacy-research/\)](#)

[What's new \(/new-world/\)](#)

[Flip alternative \(/flip-alternative\)](#)

INTEGRATIONS

[Overview \(/integrations/\)](#)

[Google \(/integrations/google-classroom/\)](#)

[Schoology \(/integrations/schoology/\)](#)

[Canvas \(/integrations/canvas/\)](#)

[Microsoft Teams \(/integrations/microsoft/\)](#)

RESOURCES

[Help center \(https://help.kamiapp.com/en/\)](https://help.kamiapp.com/en/)

BY ROLE

[Teacher \(/solutions/teacher/\)](#)

[SPED teacher \(/solutions/sped-teacher/\)](#)

[Academic leader \(/solutions/academic-leader/\)](#)

[Technology leader \(/solutions/technology-leader/\)](#)

BY USE CASE

[In-class & blended learning \(/solutions/classroom/\)](#)

[Assessments & grading \(/solutions/assessments-and-grading/\)](#)

[Monitoring & feedback \(/solutions/monitoring-and-feedback/\)](#)

[Collaboration \(/solutions/collaboration/\)](#)

[Accessibility \(/solutions/accessibility/\)](#)

BY SUBJECT

[ELL \(/solutions/english-language-learners/\)](#)

[Reading & Writing \(/solutions/reading-and-writing/\)](#)

kami
(<https://www.kamiapp.com/>)

[Blog \(/blog/\)](#)

[Leadership hub \(/kami-leadership-hub/\)](#)

COMPANY

[About us \(https://www.kamiapp.com/about-us/\)](https://www.kamiapp.com/about-us/)

[Contact us \(https://www.kamiapp.com/contact/\)](https://www.kamiapp.com/contact/)

[Careers \(https://www.kamiapp.com/careers/\)](https://www.kamiapp.com/careers/)

[Kami Kudos \(/kami-kudos\)](#)

[Run your own training \(/training-kami/\)](#)

[Become a Kami Hero \(/heroes\)](#)

[Facebook Community \(https://www.facebook.com/groups/2049199525099611\)](https://www.facebook.com/groups/2049199525099611)

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Terms of service

(<https://www.kamiapp.com/terms-of-service/>)

| Privacy Policy

(<https://www.kamiapp.com/privacy-policy/>) **|**

Responsible Policy Disclosure

(<https://www.kamiapp.com/responsible-disclosure-policy/>)



Exhibit C

Kami Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Kami

Report Date: April 22nd 2024

Product Description: Digital Classroom Application

Contact Information: Support@kamiapp.com

Notes:

Evaluation Methods Used: Testing is based on a combination of automated testing, manual testing, and general product knowledge.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines:

Standard/Guideline	Included In Report
<u>Web Content Accessibility Guidelines 2.0</u>	Level A (Yes) Level AA (Yes) Level AAA (Yes)
<u>Web Content Accessibility Guidelines 2.1</u>	Level A (Yes) Level AA (Yes)

“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)

Standard/Guideline	Included In Report
<u>Web Content Accessibility Guidelines 2.2</u>	Level AAA (Yes) Level A (No) Level AA (No) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.1 Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.1.1 (Web) • 10.1.1.1 (Non-web document) • 11.1.1.1.1 (Open Functionality Software) • 11.1.1.1.2 (Closed Functionality Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Supports</p>	<p>Kami supports video and audio commenting as well as images, drawings and GIFs</p>
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.1 (Web) • 10.1.2.1 (Non-web document) • 11.1.2.1.1 (Open Functionality Software) • 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Supports</p>	<p>Users can insert pre-recorded videos , audio and video can be added to audio and video recording by users, its up to the user to add these.</p>
<p>1.2.2 Captions (Prerecorded) (Level A)</p>	<p>Supports</p>	<p>Kami video content provides captions</p>

Criteria	Conformance Level	Remarks and Explanations
<p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.2 (Web) • 10.1.2.2 (Non-web document) • 11.1.2.2 (Open Functionality Software) • 11.1.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.3 (Web) • 10.1.2.3 (Non-web document) • 11.1.2.3.1 (Open Functionality Software) • 11.1.2.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Kami supports closed-captions for embedded YouTube videos and also for recorded media as long as CC is turns on.
<p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.1 (Web) • 10.1.3.1 (Non-web document) • 11.1.3.1.1 (Open Functionality Software) 	Supports	Kami has support for page appendixes in PDFs and also annotation locations are recorded on the sidebar. Page links are also available for native PDF content although.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 11.1.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>1.3.2 Meaningful Sequence (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.2 (Web) • 10.1.3.2 (Non-web document) • 11.1.3.2.1 (Open Functionality Software) • 11.1.3.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Kami documents flow from top to bottom but can be changed to have a 2 page view. Pages can be inserted and rearranged via the Split and Merge tool.
<p>1.3.3 Sensory Characteristics (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.3 (Web) • 10.1.3.3 (Non-web document) • 11.1.3.3 (Open Functionality Software) • 11.1.3.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508	Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) <p>1.4.1 Use of Color (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.1 (Web) • 10.1.4.1 (Non-web document) • 11.1.4.1 (Open Functionality Software) • 11.1.4.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Supports</p>	<p>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. Tools and features are well labeled and have sensible icons placed in intuitive locations.</p>
<p>1.4.2 Audio Control (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.2 (Web) • 10.1.4.2 (Non-web document) • 11.1.4.2 (Open Functionality Software) • 11.1.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Supports</p>	<p>Audio does not autoplay and can be paused/stopped. Text to speech can also be skipped forwards and backwards</p>
<p>2.1.1 Keyboard (Level A)</p>		

Criteria	Conformance Level	Remarks and Explanations
<p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.1 (Web) • 10.2.1.1 (Non-web document) • 11.2.1.1.1 (Open Functionality Software) • 11.2.1.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially supports	Tools and most actions can be operated via keyboard. However, inserting annotations must be done via mouse pointer/trackpad/touchscreen.
<p><u>2.1.2 No Keyboard Trap (Level A)</u></p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.2 (Web) • 10.2.1.2 (Non-web document) • 11.2.1.2 (Open Functionality Software) • 11.2.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Focus on textboxes can be exited via pressing the 'esc' button. Up down arrow keys can be used to resume scrolling.
<p><u>2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)</u></p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.4 (Web) • 10.2.1.4 (Non-web document) • 11.2.1.4.1 (Open Functionality Software) 	Supports	Keyboard shortcuts are fully supported in Kami. Users can change keyboard shortcuts, disable them and share them.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 11.2.1.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>		
<p>2.2.1 Timing Adjustable (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.2.1 (Web) • 10.2.2.1 (Non-web document) • 11.2.2.1 (Open Functionality Software) • 11.2.2.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Generally, no timing restrictions are imposed in Kami. However, Kami's Assessment Mode lets teachers restrict how long a student can take to finish an exam on Kami. Assessment Mode available with Schoology and Canvas integrations. Coming to Google Classroom soon.
<p>2.2.2 Pause, Stop, Hide (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.2.2 (Web) • 10.2.2.2 (Non-web document) • 11.2.2.2 (Open Functionality Software) • 11.2.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	N/A	<ol style="list-style-type: none"> 1. Kami does not have automatic scrolling anywhere in the app 2. Kami will auto update an activity's essential content and it is not cancellable.

Criteria	Conformance Level	Remarks and Explanations
<p>2.3.1 Three Flashes or Below Threshold (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.3.1 (Web) • 10.2.3.1 (Non-web document) • 11.2.3.1 (Open Functionality Software) • 11.2.3.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Supports</p>	<p>Kami has no flashing Elements.</p>
<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.1 (Web) • 10.2.4.1 (Non-web document) – Does not apply • 11.2.4.1 (Open Functionality Software) – Does not apply • 11.2.4.1 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Supports</p>	<p>Kami has a way to bypass to the main content while using keyboard shortcuts.</p>
<p>2.4.2 Page Titled (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.2 (Web) • 10.2.4.2 (Non-web document) 	<p>Supports</p>	<p>Kami pages are well titled to the specific document name.</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 11.2.4.2 (Open Functionality Software) - Does not apply • 11.2.4.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>2.4.3 Focus Order (Level A)</p> Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.4.3 (Web) • 10.2.4.3 (Non-web document) • 11.2.4.3 (Open Functionality Software) • 11.2.4.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Elements are focused in order by default
<p>2.4.4 Link Purpose (In Context) (Level A)</p> Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.4.4 (Web) • 10.2.4.4 (Non-web document) • 11.2.4.4 (Open Functionality Software) • 11.2.4.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) 	Supports	Links both in pdf and created by user can have custom text labels.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>2.5.1 Pointer Gestures (Level A 2.1 and 2.2)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.1 (Web) • 10.2.5.1 (Non-web document) • 11.2.5.1 (Open Functionality Software) • 11.2.5.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	Supports	Full pointer/touch support in the app can be done on a single pointer, except for pinch to zoom which can use 2 or more.
<p>2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.2 (Web) • 10.2.5.2 (Non-web document) • 11.2.5.2 (Open Functionality Software) • 11.2.5.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	Supports	Pointer actions are cancellable and do not get stuck without the up pointer.
<p>2.5.3 Label in Name (Level A 2.1 and 2.2)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.3 (Web) • 10.2.5.3 (Non-web document) • 11.2.5.3.1 (Open Functionality Software) 	Supports	Speech readers will be able to access tools with labels.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 11.2.5.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
<p>2.5.4 Motion Actuation (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.4 (Web) • 10.2.5.4 (Non-web document) • 11.2.5.4 (Open Functionality Software) • 11.2.5.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 – Does not apply	N/A	Kami does not have any device motion controlled features
<p>3.1.1 Language of Page (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.1.1 (Web) • 10.3.1.1 (Non-web document) • 11.3.1.1.1 (Open Functionality Software) • 11.3.1.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508	Supports	The read-aloud and dictation features support the range of languages supported by Google.
<p>3.2.1 On Focus (Level A) Also applies to: EN 301 549 Criteria</p>	Supports	

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 9.3.2.1 (Web) ● 10.3.2.1 (Non-web document) ● 11.3.2.1 (Open Functionality Software) ● 11.3.2.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		<p>e.g. Focusing on a textbox will popup a rich text toolbar to modify the text.</p>
<p>3.2.2 On Input (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.2.2 (Web) ● 10.3.2.2 (Non-web document) ● 11.3.2.2 (Open Functionality Software) ● 11.3.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Changing settings does not trigger a change of context.</p>
<p>3.2.6 Consistent Help (Level A 2.2 only)</p> <p>EN 301 549 Criteria – Does not apply</p> <p>Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Help function is available on all pages in the app.</p>
<p>3.3.1 Error Identification (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.1 (Web) ● 10.3.3.1 (Non-web document) 	<p>Supports</p>	<p>All errors are displayed back to the user in the interface</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 11.3.3.1.1 (Open Functionality Software) • 11.3.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>3.3.2 Labels or Instructions (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.3.2 (Web) • 10.3.3.2 (Non-web document) • 11.3.3.2 (Open Functionality Software) • 11.3.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Labels and prompts appear on the page when requiring input.
<p>3.3.7 Redundant Entry (Level A 2.2 only)</p> <p>EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	N/A	Kami, does not have this feature.
<p>4.1.1 Parsing (Level A)</p> <p>Applies to: WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.4.1.1 (Web) • 10.4.1.1 (Non-web document) 	Supports	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 11.4.1.1.1 (Open Functionality Software) • 11.4.1.1.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>4.1.2 Name, Role, Value (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.4.1.2 (Web) • 10.4.1.2 (Non-web document) • 11.4.1.2.1 (Open Functionality Software) • 11.4.1.2.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supported	Kami's user interface supports this.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA) Also applies to: EN 301 549 Criteria</p>	Supports	Kami video media supports captions

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 9.1.2.4 (Web) ● 10.1.2.4 (Non-web document) ● 11.1.2.4 (Open Functionality Software) ● 11.1.2.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.5 (Web) ● 10.1.2.5 (Non-web document) ● 11.1.2.5 (Open Functionality Software) ● 11.1.2.5 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Does not support	No audio description can be associated with audio comments
<p>1.3.4 Orientation (Level AA 2.1 and 2.2)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.4 (Web) ● 10.1.3.4 (Non-web document) ● 11.1.3.4 (Open Functionality Software) ● 11.1.3.4 (Closed Software) 	Support	Kami works both landscape and portrait

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
<p><u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 and 2.2)</p> Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> ● 9.1.3.5 (Web) ● 10.1.3.5 (Non-web document) ● 11.1.3.5.1 (Open Functionality Software) ● 11.1.3.5.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Partially Supports	Input purposes created by the user are supported from within the Kami user interface. Input purposes from the document loaded can't be programmatically determined.
<p><u>1.4.3 Contrast (Minimum)</u> (Level AA)</p> Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> ● 9.1.4.3 (Web) ● 10.1.4.3 (Non-web document) ● 11.1.4.3 (Open Functionality Software) ● 11.1.4.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Kami has a good level of contrast for text in both light and dark mode
<p><u>1.4.4 Resize text</u> (Level AA)</p> Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> ● 9.1.4.4 (Web) 	Support	Pages can be zoomed and text can be resized without loss of quality.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 10.1.4.4 (Non-web document) • 11.1.4.4.1 (Open Functionality Software) • 11.1.4.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p><u>1.4.5 Images of Text</u> (Level AA)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.5 (Web) • 10.1.4.5 (Non-web document) • 11.1.4.5.1 (Open Functionality Software) • 11.1.4.5.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	No critical images in Kami but Logo does not support it.
<p><u>1.4.10 Reflow</u> (Level AA 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.10 (Web) • 10.1.4.10 (Non-web document) • 11.1.4.10 (Open Functionality Software) • 11.1.4.10 (Closed Software) • 11.8.2 (Authoring Tool) 	Supports	Pages can be zoomed to the size of the browser to contain everything in one view

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
<p>1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)</p> Also applies to: EN 301 549 Criteria	Supports	User interface components are well contrasted
<ul style="list-style-type: none"> ● 9.1.4.11 (Web) ● 10.1.4.11 (Non-web document) ● 11.1.4.11 (Open Functionality Software) ● 11.1.4.11 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Supports	Changing text spacing does not cause loss of functionality
<p>1.4.12 Text Spacing (Level AA 2.1 and 2.2)</p> Also applies to: EN 301 549 Criteria	Supports	Hovering over annotations will insert a toolbar , additional hovering cascades the ui effectively
<ul style="list-style-type: none"> ● 9.1.4.12 (Web) ● 10.1.4.12 (Non-web document) ● 11.1.4.12 (Open Functionality Software) ● 11.1.4.12 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Supports	
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)</p> Also applies to: EN 301 549 Criteria	Supports	
<ul style="list-style-type: none"> ● 9.1.4.13 (Web) ● 10.1.4.13 (Non-web document) ● 11.1.4.13 (Open Functionality Software) ● 11.1.4.13 (Closed Software) ● 11.8.2 (Authoring Tool) 	Supports	

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
<p>2.4.5 Multiple Ways (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.5 (Web) ● 10.2.4.5 (Non-web document) – Does not apply ● 11.2.4.5 (Open Functionality Software) – Does not apply ● 11.2.4.5 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Links, sharing URLs, recents list, file hash can all locate the PDF file previously opened
<p>2.4.6 Headings and Labels (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.6 (Web) ● 10.2.4.6 (Non-web document) ● 11.2.4.6 (Open Functionality Software) ● 11.2.4.6 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	supports	Dialogs have purpose headings and are labelled to indicate what the tool does
<p>2.4.7 Focus Visible (Level AA) Also applies to:</p>	Supports	Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible

Criteria	Conformance Level	Remarks and Explanations
<p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.7 (Web) • 10.2.4.7 (Non-web document) • 11.2.4.7 (Open Functionality Software) • 11.2.4.7 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)</p> <p>EN 301 549 Criteria – Does not apply</p> <p>Revised Section 508 – Does not apply</p>	Not supports	Not seeing examples of scroll padding and not able to focus on obscured components
<p>2.5.7 Dragging Movements (Level AA 2.2 only)</p> <p>EN 301 549 Criteria – Does not apply</p> <p>Revised Section 508 – Does not apply</p>	Not supports	positioning annotations can only be achieved by a dragging motion
<p>2.5.8 Target Size (Minimum) (Level AA 2.2 only)</p> <p>EN 301 549 Criteria – Does not apply</p> <p>Revised Section 508 – Does not apply</p>	Partially Support	Kami target or pointer inputs are 16 by 16 or smaller, but we have a zoom to allow touch points to be large enough
<p>3.1.2 Language of Parts (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.1.2 (Web) • 10.3.1.2 (Non-web document) • 11.3.1.2 (Open Functionality Software) – Does not apply • 11.3.1.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	Supports	User input text can be read by screen readers:

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>3.2.3 Consistent Navigation (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.2.3 (Web) • 10.3.2.3 (Non-web document) – Does not apply • 11.3.2.3 (Open Functionality Software) – Does not apply • 11.3.2.3 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Navigation is consistent
<p>3.2.4 Consistent Identification (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.2.4 (Web) • 10.3.2.4 (Non-web document) – Does not apply • 11.3.2.4 (Open Functionality Software) – Does not apply • 11.3.2.4 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Components that have the same functionality within a set of web pages are identified consistently
<p>3.3.3 Error Suggestion (Level AA) Also applies to: EN 301 549 Criteria</p>	Supports	Any error suggestions when available are presented to the user

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 9.3.3.3 (Web) ● 10.3.3.3 (Non-web document) ● 11.3.3.3 (Open Functionality Software) ● 11.3.3.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.4 (Web) ● 10.3.3.4 (Non-web document) ● 11.3.3.4 (Open Functionality Software) ● 11.3.3.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	N/A	Kami does not contain any legal/financing data components
<p>3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)</p> <p>EN 301 549 Criteria – Does not apply</p> <p>Revised Section 508 – Does not apply</p>	Supports	Kami accepts password managers entering any passwords also, also does not ask for a different form of authentication, Kami also allows for SSO and as such a password is not required.
<p>4.1.3 Status Messages (Level AA 2.1 and 2.2)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.4.1.3 (Web) 	Supports	Status messages are coded into the interface and can be read programmatically.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 10.4.1.3 (Non-web document) • 11.4.1.3 (Open Functionality Software) • 11.4.1.3 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>		

Kami Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Kami

Report Date: August 23rd, 2022

Product Description: Digital classroom application

Contact Information: support@kamiapp.com

Evaluation Methods Used: Testing based on a combination of automated testing, manual testing and general product knowledge.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<u>Web Content Accessibility Guidelines 2.0</u>	Level A Level AA Level AAA
<u>Web Content Accessibility Guidelines 2.1</u>	Level A Level AA Level AAA

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
<u>1.1.1 Non-text Content</u> (Level A)	Supports	Kami supports video and audio commenting as well as images, drawings and GIFs
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)	Supports	Users can insert pre-recorded videos but currently not pre-recorded audio
<u>1.2.2 Captions (Prerecorded)</u> (Level A)	Supports	Kami video content provides captions
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Partially Supports (will fully support in the future)	Kami supports closed-captions for embedded Youtube videos. It does not have captions for recorded media by users yet, we plan to release CC for recorded media soon.
<u>1.3.1 Info and Relationships</u> (Level A)	Supports	Kami has support for page appendixes in PDFs and also annotation locations are recorded on the sidebar. Page links are also available for native PDF content although we do not have a way for the user to insert them at the moment
<u>1.3.2 Meaningful Sequence</u> (Level A)	Supports	Kami documents flow from top to bottom but can be changed to have a 2 page view. Pages can be inserted and rearranged via the Split and Merge tool
<u>1.3.3 Sensory Characteristics</u> (Level A)	Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound
<u>1.4.1 Use of Color</u> (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a

		response, or distinguishing a visual element. Tools and features are well labeled and have sensible icons placed in intuitive locations
<u>1.4.2 Audio Control</u> (Level A)	Supports	Audio does not autoplay and can be paused/stopped. Text to speech can also be skipped forwards and backwards
<u>2.1.1 Keyboard</u> (Level A)	Partially supports	Tools and most actions can be operated via keyboard. However, inserting annotations must be done via mouse pointer/trackpad/touchscreen
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	Focus on textboxes can be exited via pressing the 'esc' button. Up down arrow keys can be used to resume scrolling
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 only)	Supports	Keyboard shortcuts are fully supported in Kami. Users can change keyboard shortcuts, disable them and share them
<u>2.2.1 Timing Adjustable</u> (Level A)	Supports	Generally, no timing restrictions are imposed in Kami. However, Kami's Assessment Mode lets teachers restrict how long a student can take to finish an exam on Kami. Assessment Mode available with Schoology and Canvas integrations. Coming to Google Classroom soon.
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	N/A	<ol style="list-style-type: none"> 1. Kami does not have automatic scrolling anywhere in the app 2. Kami will auto update an activity's essential content and it is not cancellable.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	Kami has no flashing elements

<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	Kami has a way to bypass to the main content while using keyboard shortcuts.
<u>2.4.2 Page Titled</u> (Level A)	Supports	Kami pages are well titled to the specific document name
<u>2.4.3 Focus Order</u> (Level A)	Supports	Elements are focussed in order by default
<u>2.4.4 Link Purpose (In Context)</u> (Level A)	Supports	Links both in pdf and created by user can have custom text labels
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	Full pointer/touch support in the app can be done on a single pointer, except for pinch to zoom which can use 2 or more
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	Pointer actions are cancellable and do not get stuck without the up pointer
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Supports	Speech readers will be able to access tools with labels
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	N/A	Kami does not have any device motion controlled features
<u>3.1.1 Language of Page</u> (Level A)	Supports	The read-aloud and dictation features support the range of languages supported by Google.
<u>3.2.1 On Focus</u> (Level A)	Supports	e.g. Focusing on a textbox will popup a rich text toolbar to modify the text
<u>3.2.2 On Input</u> (Level A)	Supports	Changing settings does not trigger a change of context
<u>3.3.1 Error Identification</u> (Level A)	Supports	All errors are displayed back to the user in the interface
<u>3.3.2 Labels or Instructions</u> (Level A)	Supports	Labels and prompts appear on the page when requiring input

<u>4.1.1 Parsing</u> (Level A)	Supports	All content HTML is valid and IDs are unique, no parsing issues
<u>4.1.2 Name, Role, Value</u> (Level A)	Partially Supports (will support in the future)	Kami's user interface supports this. However, links and forms from the document cannot be programmatically modified by a third party app yet.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	Kami video media supports captions
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Does not support (will support in the future)	No audio description can be associated with audio comments
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Support	Kami works both landscape and portrait
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Partially Supports (will support in the future)	Input purposes created by the user are supported from within the Kami user interface, however input purposes from the document loaded cannot be programmatically determined yet.
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Support	Kami has a great level of contrast for text in both light and dark mode
<u>1.4.4 Resize text</u> (Level AA)	Support	Pages can be zoomed and text can be resized without loss of quality
<u>1.4.5 Images of Text</u> (Level AA)	Support	There are no critical images of text in Kami
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Support	Pages can be zoomed to the size of the browser to contain everything in one view

<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Supports	User interface components are well contrasted
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Supports	Changing text spacing does not cause loss of functionality
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	Hovering over annotations will insert a toolbar that is positioned in a location that does not obstruct the annotation, additional hovering cascades the ui effectively
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	Links, sharing URLs, recents list, file hash can all locate the PDF file previously opened
<u>2.4.6 Headings and Labels</u> (Level AA)	Supports	Dialogs have purpose headings and are labelled to indicate what the tool does
<u>2.4.7 Focus Visible</u> (Level AA)	Supports	Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible
<u>3.1.2 Language of Parts</u> (Level AA)	Supports	User input text can be read by screen readers
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	Navigation is consistent
<u>3.2.4 Consistent Identification</u> (Level AA)	Supports	Components that have the same functionality within a set of web pages are identified consistently
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	Any error suggestions when available are presented to the user
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)	N/A	Kami does not contain any legal/financing data components
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Supports	Status messages are coded into the interface and can be read programmatically

Table 3: Success Criteria, Level AAA

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.6 Sign Language (Prerecorded)</u> (Level AAA)	Partially supports	Users can record sign language comments via webcam and insert the recorded video media into the document at the appropriate location.
<u>1.2.7 Extended Audio Description (Prerecorded)</u> (Level AAA)	Does not support	Audio descriptions are not supported
<u>1.2.8 Media Alternative (Prerecorded)</u> (Level AAA)	Does not support	Media alternatives are not supported
<u>1.2.9 Audio-only (Live)</u> (Level AAA)	Supports	Kami supports live audio comment recording as well as speech to text and text to speech
<u>1.3.6 Identify Purpose</u> (Level AAA 2.1 only)	Supports	Kami supports icon labels to be programmatically read aloud.
<u>1.4.6 Contrast (Enhanced)</u> (Level AAA)	Supports	Users can also customise their input text's contrast as much as required by setting its background color/container color
<u>1.4.7 Low or No Background Audio</u> (Level AAA)	Supports	Kami has no background audio
<u>1.4.8 Visual Presentation</u> (Level AAA)	Partially supports	Creators of the text can modify its formatting as required. However, the visual appearance cannot be modified even if just for viewing by collaborators
<u>1.4.9 Images of Text (No Exception)</u> (Level AAA)	Supports	Kami does not use images of text functionally
<u>2.1.3 Keyboard (No Exception)</u> (Level AAA)	Does not support	Kami is not fully usable on a keyboard alone
<u>2.2.3 No Timing</u> (Level AAA)	Supports	Timing does not influence functionality when using a tool

<u>2.2.4 Interruptions</u> (Level AAA)		Supports	The only uninterrupted sequence is when Kami detects that a user may potentially have lost annotations and forces the user to refresh the page
<u>2.2.5 Re-authenticating</u> (Level AAA)		Supports	When re-authentication is required, the user is force-sent to the login screen to re-authenticate and any work done prior will be saved when the user logs back in.
<u>2.2.6 Timeouts</u> (Level AAA 2.1 only)		N/A	All work is saved regardless of timeouts, saving occurs automatically in Kami
<u>2.3.2 Three Flashes</u> (Level AAA)		Supports	Nothing flashes more than 3 times a second
<u>2.3.3 Animation from Interactions</u> (Level AAA 2.1 only)		N/A	There is no animation in Kami
<u>2.4.8 Location</u> (Level AAA)		Supports	Kami is a single page application. The file and page number the user is on is made clear at all times
<u>2.4.9 Link Purpose (Link Only)</u> (Level AAA)		Supports	Link text in the app is always descriptive and user-inserted links can always be made descriptive
<u>2.4.10 Section Headings</u> (Level AAA)		N/A	Kami does not have section headings
<u>2.5.5 Target Size</u> (Level AAA 2.1 only)		Does not support	Some active targets in Kami are under the 44x44 size
<u>2.5.6 Concurrent Input Mechanisms</u> (Level AAA 2.1 only)		Supports	Kami allows stylus, drawing tablets, any pointer activated device to use the app
<u>3.1.3 Unusual Words</u> (Level AAA)		Does not support	There is currently no definition of jargon in the app's interface
<u>3.1.4 Abbreviations</u> (Level AAA)		Does not support	Abbreviations are not expandable in Kami
<u>3.1.5 Reading Level</u> (Level AAA)		Does not support	Reading levels are not supported

<p><u>3.1.6 Pronunciation</u> (Level AAA)</p>	<p>Partially support</p>	<p>Pronunciations are supported for PDF content via the Text to Speech tool, however words in the app's interface cannot be read out unless sometimes by a third party tool</p>
<p><u>3.2.5 Change on Request</u> (Level AAA)</p>	<p>Supports</p>	<p>Changes of context are initiated only by user request or a mechanism is available to turn off such changes</p>
<p><u>3.3.5 Help</u> (Level AAA)</p>	<p>Supports</p>	<p>Kami supports both live human support as well as descriptions and articles on how to use certain features</p>
<p><u>3.3.6 Error Prevention (All)</u> (Level AAA)</p>	<p>Does not supports</p>	<p>Kami does not support reversibility or error checking in all submissions</p>