SOFTWARE SERVICES AGREEMENT WITH STUDENT DATA
BETWEEN RENAISSANCE LEARNING, INC.
AND POUDRE SCHOOL DISTRICT R-1

This Software Services Agreement with Student Data ("Agreement") is entered into as of the 3rd day of April 2025, by and between Poudre School District R-1, a school district organized and existing under the laws of the state of Colorado (the "District") and Renaissance Learning, Inc. (the "Contractor"). The District and the Contractor are collectively referenced herein as the "parties." In consideration of the mutual covenants and promises contained in this Agreement, the sufficiency of which is hereby acknowledged, the parties agree as follows:

1. **Term and Termination of Agreement.**

    1.1. This Agreement shall commence as of July 1, 2025 and shall continue through and including June 30, 2026, unless earlier terminated as provided herein. The Agreement, at the option of the District, may be extended for up to four (4) additional one-year terms, with the commencement of a written and executed amendment to the Contract for each one-year term.

    1.2. Notwithstanding any other term or provision of this Agreement, the District's obligations hereunder are expressly subject to its budgeting and appropriation of sufficient funds for each fiscal year (July 1 - June 30) an Agreement is in effect. In no event, shall the District's obligations in an Agreement constitute a multiple-fiscal year direct or indirect debt or other financial obligation under Article X, Section 20(4)(b) of the Colorado Constitution.

    1.3. Notwithstanding the provisions of sections 1.1 and 1.2 above, either party may terminate this Agreement at any time in that party's sole discretion for any reason, with or without cause, by providing the other party with thirty (30) days' advance written notice. In the event of such termination: (a) the District shall pay Contractor for all Services performed under and in accordance with this Agreement up to the date of termination; and (b) Contractor shall reimburse the District for all payments made in excess of Services performed up to the date of termination. The District will not receive a refund of any SaaS license fees paid prior to the date of termination for convenience.

2. **Deliverables and Purchase Price.**

    2.1. The Contractor shall make its Star Early Literacy, Star Reading, Star Math, Accelerated Reader, Freckle, Freckle Services, Flocabulary, Nearpod, Renaissance and Web Platform Service, for use in the District in accordance with the scope of work set forth in the attached Exhibit B (hereinafter the "Services").

    2.2. Additional Services purchases shall not exceed the pricing outlined in Exhibit B.

    2.3. Additional District schools may participate in Services under all terms and conditions specified within this Agreement, not to exceed the term within section 1.1.

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2.4. This Agreement in no way binds the District or District Schools to exclusive use of Contractor's Services. Discretion to utilize Services is under the direction of each District School Principal or Principal designee. District Principals or Principal designee will adhere to applicable laws, regulations, and District policies.

2.5. Fulfillment of Services under the terms and conditions set forth in this Agreement shall be through the issuance of a District purchase order or site-based purchasing card.

    2.5.1. The Contractor shall provide a quote for Services conforming to the pricing, which shall be payable by the District thirty (30) days after receipt of Contractor's invoice.

    2.5.2. District issued purchase orders are required for purchases greater than $5,000.00.

    2.5.3. Services provided by Contractor without conforming to sections 2.1. 2.2, 2.3, and 2.6.2 of the Agreement shall be considered unauthorized and payment shall not be issued by the District.

    2.5.4. Direct communication with schools or sales must be approved by contact in section 11 of this agreement.

2.6. **Invoicing.** Contractor will provide invoices for the Services at the rate specified in 2.1. Invoices for Services provided shall be submitted directly to accounts payable in the District's Finance department at ap@psdschools.org upon execution of this Agreement. Invoices for such Services shall include (a) the District location for which the licenses were provided, (b) description of licensing (including start and end dates of the license term), (c) and if issued, a purchase order number.

    2.6.1. Invoices will generally be paid within thirty (30) days following the District representative's approval.

    2.6.2. Invoices received that do not conform to the scope of this Agreement will not be approved, the District will notify the Contractor in writing, and the District will not be responsible for covering associated costs.

    2.6.3. The District is a political subdivision of the State of Colorado and considered a governmental entity for tax classification purposes. The District is exempt from city, county, and state sales tax. The District's state tax exempt number is 98-03335 and the District's Federal Tax Identification Number (TIN) is 84-6013733.

    2.6.4. The District utilizes the PaymentWorks vendor portal to collect, validate, and manage vendor information. The service provider must complete the registration process in the portal and be approved by the District prior to the issuance of a purchase order.

2.7. The Contractor grants the District a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit authorized users to access and use the Services solely in the United States during the term of the Agreement.

2.8. The District shall access and use the Services solely for non-commercial instructional and administrative purposes within the District. Further, the District shall not, except as expressly authorized or directed by the Contractor: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Services, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer Services or otherwise use the Services to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Services; (d) rent, lease or lend the Services or use the Services for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Services; or (f) permit any authorized user or third party to do any of the foregoing. The District also agrees that any works created in violation of this section are derivative works, and, as such, the District agrees to assign, and hereby assigns, all right, title and interest therein to the Contractor.

2.9. The District agrees, subject to the limited rights expressly granted hereunder, that all rights, title and interest in and to all Services, including all related IP Rights, are and shall remain the sole and exclusive property of Contractor or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. The District shall notify Contractor of any violation of Contractor's IP Rights in the Services, and shall reasonably assist Contractor as necessary to remedy any such violation. Contractor Services are protected by patents.

2.10.   The District understands and agrees that its students' access to and use of the Services under this Agreement may require that it disclose confidential student records and information, as that term is defined below, to the Contractor. The Contractor understands and agrees that if it fails to comply with any of the requirements under sections 4, 5, 6 or 7 below at any time during or after the term of this Agreement the District may, as applicable, terminate the Agreement and/or disqualify the Contractor from future agreements with the District.

3. **Definitions.**

3.1. As used in this Agreement, "personally identifiable information" is defined as information (including metadata) that, alone or in combination, is linked or linkable to a specific student so as to allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Personally identifiable information includes but is not limited to: (a) the student's name; (b) the name of the student's parent or other family members; (c) the address or phone number of the student or student's family; (d) personal identifiers such as the student's social security number, student number or biometric record; and (e)

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indirect identifiers such as the student's date of birth, place of birth or mother's maiden name.

3.2. As used in this Agreement, "education records" is defined as records, files, documents and other materials that: (a) contain information directly related to a student; and (b) are maintained by the District, or by a party acting for the District such as the Contractor.

3.3. As used in this Agreement, "confidential student records and information" is defined as education records and personally identifiable information concerning District students, including but not limited to confidential student records and information disclosed to, collected by and/or generated by the Contractor. Confidential student records and information does not include "de-identified confidential student records and information," as defined in section 3.5 below.

3.4. As used in this Agreement, "collect" is defined as the gathering of data and other information by any means, including but not limited to the use of logs, cookies, tracking pixels, etc.

3.5. As used in this Agreement, "de-identified confidential student records and information" is defined as confidential student records and information from which all personally identifiable information, and the ability to determine any personally identifiable information, is removed.

3.6. As used in this Agreement, "securely destroy" is defined as removing confidential student records and information from the Contractor's systems, paper files, hard-copy and electronic records, databases and any other media regardless of format, in accordance with the standard detailed in the National Institute of Standards and Technology ("NIST") SP 800-88 Guidelines for Media Sanitization, so that the confidential student records and information are permanently irretrievable in the Contractor's normal course of business.

3.7. As used in this Agreement, "eligible student" is defined as a student who is at least 18 years of age or who is legally emancipated.

4. **Ownership of Confidential Student Records, Information.** All confidential student records and information shall remain the exclusive property of the District and all rights, title and interest in the confidential student records and information, including but not limited to intellectual property rights in the confidential student records and information, belong to and are retained solely by the District. The District hereby grants to the Contractor a limited, nonexclusive license to access, view, collect, generate and use confidential student records and information solely for the purpose of performing its obligations under this Agreement.

5. **Security of Confidential Student Records and Information.**

5.1. The Contractor shall store and process confidential student records and information in accordance with commercial best practices, including implementing appropriate administrative, physical and technical safeguards that are no less rigorous than those outlined in CIS Critical Security Controls, as amended, to secure such confidential

student records and information from unauthorized access, disclosure, alteration and use. The Contractor shall ensure that all such safeguards, including the manner in which confidential student records and information is collected, accessed, used, stored, processed, disposed of and disclosed, comply with all applicable federal and state data protection and privacy laws, regulations and directives, including but not limited to Colorado's Student Data Transparency and Security Act, C.R.S. §§ 22-16-101 to -112. Without limiting the foregoing, and unless expressly agreed to the contrary in writing, the Contractor warrants that all electronic confidential student records and information will be encrypted in transmission and at rest in accordance with NIST Special Publication 800-57, as amended.

5.2. The Contractor shall conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. The Contractor shall promptly notify the District in the event of: (a) any security or privacy breach concerning confidential student records and information; and/or (b) any use or disclosure of student personally identifiable information not authorized under this Agreement.

6. **Use of Confidential Student Records and Information.**

6.1. Under the Agreement, Contractor may access, view, collect, generate and/or use confidential student records and information only under the following terms and conditions: (a) except as provided in section 6.2 below, Contractor shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Contractor shall not use any confidential student records or the term of the Agreement the Contractor shall, as directed by the District, either securely destroy all confidential student records and information in its possession, custody or control, or return such confidential student records and information to the District.

6.2. Contractor may to the extent necessary to perform its obligations under the Contract disclose confidential student records and information to subcontractors ("Subcontractors") as identified in Exhibit A pursuant to written subcontracts specifying the purpose of the disclosure and providing that: (a) Subcontractors shall not disclose confidential student records and information, in whole or in part, to any other party; (b) Subcontractors shall not use any confidential student records or information to advertise or market to students or their parents/guardians; (c) Subcontractors shall access, view, collect, generate and use confidential student records and information only to the extent necessary to assist Contractor in performing its obligations under the Agreement; and (d) at the conclusion of their work under their subcontracts Subcontractors shall, as directed by the District through the Contractor, either securely destroy all confidential student records and information in their possession, custody or control, or return such confidential student records and information to the District.

6.3. Contractor and Subcontractors may use de-identified confidential student records and information for purposes of research, the improvement of its products and services, and/or the development of new products and services. In no event shall the Contractor or Subcontractors re-identify or attempt to re-identify any de-identified confidential student records and information.

6.4. Contractor and Subcontractors shall promptly furnish to the District upon request all confidential student records and information they have collected and/or generated and not in the District's possession. Such requests may include but shall not be limited to those made in order to respond to parent/guardian and eligible student requests to inspect and review education records as authorized under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA") and/or under the Colorado Open Records Act, C.R.S. §§ 24-72-200.1 *et seq.* ("CORA"). The District, not the Contractor or Subcontractors, shall respond to all parent/guardian and eligible student requests to inspect and review records, data and other information.

7. **School Service Contract Provider.** If Contractor is a "school service contract provider" under the Colorado Student Data Transparency and Security Act (the "Act"), the Contract is amended to add the language in this section 7. Under the Act, a "school service contract provider" is defined as an entity (other than the Colorado Department of Education, a K-12 public education entity or an institution of higher education) that enters into a formal, negotiated contract with the District to provide a "school service." Under the Act, a "school service" is defined as an Internet website, online service, online application or mobile application that: (a) is designed and marketed primarily for use in a preschool, elementary school or secondary school; (b) is used at the direction of District teachers or other District employees; and (c) collects, maintains or uses confidential student records and information.

7.1. As a school service contract provider under the Act, the Contractor has provided the following information in the attached Exhibit A: (a) the data elements of confidential student records and information that Contractor collects under the Contract, regardless of whether the data elements are initially collected or ultimately held individually or in the aggregate using protocols that are effective for preserving the anonymity of each student included in the data; (b) the learning purpose for which Contractor collects the confidential student records and information; and (c) how the Contractor uses and shares the confidential student records and information. Contractor shall update this information as necessary to maintain accuracy.

7.2. Contractor shall facilitate the District's access to and correction of any factually inaccurate confidential student records and information as required in response to correction requests from parents/guardians and eligible students.

8. **Accessibility.** The Contractor shall comply with and the Services provided under this agreement shall be in compliance with all applicable provisions of §§24-85-101, *et seq.,* C.R.S., and the *Accessibility Standards for Individuals with a Disability,* as established by the State of Colorado's Governor's Office of Information Technology pursuant to Section §24-85-103 (2.5), C.R.S. The Contractor shall also comply with all State of Colorado technology standards related to technology accessibility and with Level AA of the most current version of the Web Content Accessibility Guidelines (WCAG), incorporated in the State of Colorado technology standards.

8.1. The Contractor shall ensure compliance by providing a Voluntary Product Accessibility Template (VPAT) using the current template available here: https://www.section508.gov/sell/vpat/

8.2. If the Contractor is not compliant with what is stated and agreed upon in this section 8 and the provisions of §§24-85-101, *et seq.*, C.R.S., and the *Accessibility Standards for Individuals with a Disability*, and as a result, the District is fined for such noncompliance, the Contractor agrees to compensate the District in full the amount of any and all related fines which are assessed against the District and directly attributable to Contractor's non-compliance with the Section of the Agreement.

    8.2.1. Undisputed payment shall be made within 30 days of receipt of an invoice in accordance with the payment instructions received with the invoice.

    8.2.2. Delinquent balances of 90 days or more will be sent to a third-party accounts receivable collection agency.

8.3. If Contractor has provided this information by the time of contract execution, it is contained in Exhibit C, hereby attached and made part of this Agreement.

9. **Access to District Server.** If access to any District server is necessary for the functionality of the Contractor's services. Upon written approval by the Executive Director of Information Technology or designee, the District grants the Contractor limited access to the District server for the sole purpose of providing Services

9.1. The Contractor agrees to protect the confidentiality, integrity and availability of all electronic District or student information at all times.

9.2. The Contractor agrees to take proper steps to ensure the security of the device in which they connect to the District's systems remotely. The Contractor agrees not to copy information accessed remotely to local devices and or portable devices. Printing information is not permitted unless specific authorization has been granted.

9.3. The Contractor shall not share passwords, codes, credentials or user accounts with others.

9.4. The Contractor shall have a valid and up-to-date antivirus agent installed to ensure protection against malware and viruses upon connection to the District network.

9.5. The Contractor acknowledges that if the District determines in its discretion that remote access has been compromised by unauthorized parties, or that remote access has been misused, the Contractor's access will be disabled or terminated immediately.

10. **Remedies.** If Contractor fails to comply with any of the foregoing requirements at any time during or after the term of the Agreement the District may, as applicable, terminate the Agreement and/or disqualify Contractor from future contracts and subcontracts with the District.

11. **Notices and Communications.** All notices and communications required or permitted under this Agreement shall be in writing and shall be: (a) sent via certified mail, return receipt requested and postage prepaid, to the address of the other party set forth below; or (b) sent via e-mail to the other party via the e-mail address set forth below.

Poudre School District R-1	Renaissance Learning, Inc.
Attn: Strategic Sourcing & Contracting	Attn: Contracts
2407 LaPorte Avenue	2911 Peach Street
Fort Collins, CO 80521	Wisconsin Rapids, WI 54494}
E-mail: contracts@psdschools.org	Email: contracts@renaissance.com

12. Insurance.

Contractor, at its expense, shall purchase and maintain in effect at all times throughout the duration of the Agreement, all insurance requirements and limits as set forth below. Policies providing such limits of coverage via a primary policy plus an umbrella or following form excess policy will be satisfactory. All insurance shall be written by a carrier legally authorized to write such insurance in the state of Colorado provided the carrier has a current A.M. Best rating of A-VII or higher. All policies shall be primary and non-contributory with any insurance maintained by additional insureds. Insurance and/or self-insurance carried by the District is excess of the coverage extended to the District by Contractor. Contractor shall provide at least thirty (30) days' advance written notice to the District prior to cancellation, change of coverage, or non-renewal. The insurance requirements specified in this section 12 shall not reduce the indemnification liability that Contractor has assumed in section 13.

Contractor shall furnish the District with certificates of the required insurance prior to the District's approval and signing of this Agreement, and with renewal certificates prior to the expiration of any required insurance that expires during the term of this Agreement. Such certificates shall specifically state the inclusion, or the coverages and the provisions set forth herein and shall state whether the coverage is written on a "claims made" or "per occurrence" basis. For any policies written on a "claims made" basis, the necessary retroactive dates and extended reporting periods shall be procured to maintain such continuous coverage. Receipt, review, or acceptance by the District of any insurance policies or certificates of insurance required by this Agreement shall not be construed as a waiver or relieve the Contractor from its obligation to meet the insurance requirements contained herein. Memorandums of Insurance will not be accepted. Certificates of insurance must be sent to: COI@psdschools.org.

Commercial General Liability

Minimum Limits

- Each Occurrence Bodily Injury & Property Damage $1,000,000
- General Aggregate $2,000,000
- Coverage must be written on an "occurrence" basis.
- Poudre School District R-1 and its elected officials, employees, agents, and volunteers shall be named as an additional insured or covered as an additional insured by way of a blanket endorsement and shall be insured to the full limits of liability purchased by the Contractor even if those limits of liability are in excess of those required by this Agreement.

Technology Errors & Omissions and Network Security & Privacy

Minimum Limits

- Per Loss $1,000,000
- Aggregate $3,000,000
- Liability extends for a period of three (3) years beginning at the time work under this Agreement is completed. Contractor shall maintain continuous coverage, as required by the Agreement, for this period.

If the services include collecting, receiving and/or storing Personal Identifiable Information (PII), the insurance must also provide coverage for:

- Liability arising from theft, dissemination and/or use of confidential information (defined term including but not limited to bank account, credit card account, personal information such as name, address, social security numbers, etc. information) stored or transmitted in electronic form.
- Network Security Liability arising from the unauthorized access to, use of or tampering with computer systems including hacker attacks, inability of an authorized third party to gain access to Contractor's services including denial of service, unless caused by a mechanical or electrical failure.
- Liability arising from the introduction of a computer virus into, or otherwise causing damage to, a District or third person's computer, computer system, network, or similar computer related property and the data, software, and programs thereon.

13. **Indemnification.** The Contractor shall indemnify and hold harmless the District and the District's Board members, employees, representatives and agents from and against any and all liability arising from any suit, action, third party claims, grievance, or proceeding, including all attorneys' fees, costs and expenses, incurred as a result of any negligent or intentional act or omission by Contractor, or its employees, agents, Subcontractors, or assignees related to the terms of this Agreement and any Services provided under this Agreement.

14. **Governmental Immunity.** It is specifically understood and agreed that nothing contained in this Agreement shall be construed as an express or implied waiver by the District of any of the immunities, rights, benefits, protections, or other provisions of the Colorado Constitution or Governmental Immunity Act, C.R.S. §§ 24-10-101 *et seq*, as now or hereafter amended.

15. **General Provisions.**

15.1. **No Assignment.** The Contractor shall not assign this Agreement or any of its rights, interests or obligations under this Agreement without the prior written consent of the District, which consent may be withheld for any reason or no reason as determined by the District in its sole discretion.

15.2. **No Waiver.** The parties agree that no assent or waiver, express or implied, to any breach of any one or more of the covenants of this Agreement shall be construed as or deemed to be an assent to or a waiver of any subsequent breach.

15.3. **Press Contacts/News Releases.** The Contractor shall not initiate any press, media, or social media, contact nor respond to press, media or social media requests regarding this Agreement and/or any related matters concerning the District without the prior written approval of the District.

15.4. **Amendment or Modification.** No amendment or modification of this Agreement shall be valid unless set forth in writing and executed by the District and the Contractor through written amendments to the Agreement, in the same manner and with the same formality as was done for this Agreement.

15.5. **Conflict of Terms.** In the event of any conflict of terms found between this Agreement, any incorporated exhibits, any other terms and conditions, end user license agreements or privacy policies, the terms of this Agreement shall prevail.

15.6. **Survival of Certain Contract Terms.** Notwithstanding anything herein to the contrary, the parties understand and agree that all terms and conditions of this Contract and the exhibits and/or attachments hereto which may require continued performance, compliance, or effect beyond the termination date of the Contract shall survive such termination date and shall be enforceable by the District as provided herein in the event of such failure to perform or to comply by the Contractor.

15.7. **Governing Law and Venue.** All issues regarding the formation, performance and/or legal enforcement of the Contract shall be governed by and construed in accordance with the laws of the State of Colorado. Venue for the resolution of any disputes arising out of or relating to the Contract shall be in Larimer County, Colorado.

15.8. **No Third-Party Beneficiary.** Enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the District and the Contractor. Nothing contained in this Agreement shall give or allow any claim or right of action whatsoever by any third person other than the District or the Contractor. It is the express intent of the parties that any third person receiving services or benefits pursuant to this Agreement shall be deemed an incidental beneficiary only.

15.9. **Binding Arbitration Prohibited.** The District does not agree to binding arbitration by any extra-judicial body or person. Any provision to the contrary is null and void.

15.10. **Severability Clause.** Should any provision of this Agreement be determined to be void, invalid, unenforceable or illegal for whatever reason, such provision(s) shall be null and void; provided, however, that the remaining provisions of this Agreement shall be unaffected thereby and shall continue to be valid and enforceable.

15.11. **Attorney Fees and Costs.** In the event it becomes necessary for either party to institute litigation to enforce any provision of this Agreement, the substantially prevailing party in such litigation shall receive, as part of any judgment or award entered, its reasonable attorney fees and costs, including expert witness fees.

15.12. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, legal representatives, successors and permitted assigns.

15.13. **Headings.** The headings used in this Agreement are for convenience only and shall have no effect upon the construction or interpretation of this Agreement.

15.14. **Entire Agreement.** This Agreement constitutes the entire Agreement of the parties regarding the subject matter addressed herein and supersedes all prior Agreements, whether oral or written, pertaining to said subject matter.

15.15. **Signatures.** This Agreement may be executed and delivered via portable document format (pdf), and the pdf signature of any party shall be considered valid, binding, effective and an original for all purposes. This Agreement may be signed in counterparts, and each counterpart shall be deemed an original, and all the counterparts taken as a whole shall constitute one and the same instrument.

15.16. **Warranty of Authority.** The individuals signing below represent and warrant that they have the authority to execute this Agreement on behalf of their respective organizations and bind their respective organizations to the terms of this Agreement.

THE REMAINDER OF THIS PAGE WAS INTENTIONALLY LEFT BLANK.

IN WITNESS WHEREOF, the District and the Contractor have signed this Agreement as of the date first set forth above.

RENAISSANCE LEARNING, INC,   POUDRE SCHOOL DISTRICT R-1

By:_____   By:_____

Ted Wolf   R. David Montoya
CFO   Chief Finance Officer/
                                                Chief Operations Officer

By: Julie Chaplain (Aug 27, 2025 11:24:57 MDT)

Julie Chaplain, PhD
Assistant Superintendent

Attachment A

Clear Form

STUDENT DATA INFORMATION REQUEST FOR SOFTWARE SERVICES

Colorado's Student Data Transparency and Security Act [*C.R.S. Section 22-16-101 et seq.*] requires Poudre School District (PSD) to set forth certain contractual requirements before agreeing to the use of products that share student data. Due to the specificity of this language, PSD has opted to use its own contract to ensure compliance and alignment with the law and U.S. Department of Education recommendations regarding National Institutes of Standards and Technology Guidelines for Media Sanitization.

The law defines Student Identifiable Data as all items which are collected, maintained, generated, or inferred through use of the service, which includes metadata. This means any data element in the software's data table that can be connected to a student must be transparently identified along with how the data will be used. Because this may be different from what the company has reported under the Family Educational Rights and Privacy Act (FERPA), the District recommends pulling the data table to include all data elements.

Please provide the following information to facilitate the contracting process:

1. Detailed, formal description of product and scope of work to be completed.
   - *Descriptions should not include wording such as "most used" or "used by X number of schools."*
   - *Service descriptions should be detailed and free of sales language so it's clear what's being purchased.*

Renaissance Learning, Inc. provides licenses to the following products: Accelerated Reader, Star Reading, and Star Math. Accelerated Reader is a tool that helps motivate, monitor, and manage students' independent reading practice. Star Reading and Star Math are assessment tools that help educators assess student progress in reading and math provides the educator with data and insights needed to inform instructional decisions.

2. What student data is collected through use of the system?
   - *List all student data that's collected, maintained, generated, or inferred through use of the service; this includes information created or collected by the company.*

The categories of student data collected can be viewed at the following website, and is also attached to this document: https://renaissance.widen.net/view/pdf/dyg5r6yjs8/Categories-of-Data-Collected-by-Product.pdf?u=zceria

Student	Teacher	Admin	Meta Data
See Attachment			

3. What is the purpose of collecting student data?

Student data is collected in order for Renaissance to provide the educational assessment, practice and instruction services. Additional information about our Privacy, Information Security Program and SOC 2 report are available in our Privacy Hub at renaissance.com/privacy/ and our Trust Center at: https://trust.renaissance.com/?_gl=1*109hlhz*_gcl_au*MTE2NDkzOTM2NC4xNzEyMTU4MDc4

4. What third parties does the company partner with who may receive student data in any format?
   - *This includes storage and vendors receiving encrypted data.*

Renaissance utilizes the services of subprocessors, listed at the following link, and a copy of which is attached to this document: https://renaissance.widen.net/view/pdf/yvg6muiwxr/Vendors—Hosting-Data-Center.pdf?u=zceria

5. What is the purpose of the third-party partners?

The purpose for each of our subprocessors is identified on the link provided in response to question 4, above, (also attached as a PDF document). All subprocessors provide services which support Renaissance's service to the District.

6. Please provide:
   - Current quote (if available)

   See Attachment

   - Tiered pricing for future purchases

   See Quotes for relevant pricing Terms

   - Name and email for contract notices

   Renaissance Learning, Inc. Attn: Contracts, 2911 Peach Street, Wisconsin Rapids, WI 54494; contracts@renaissance.com

   - Name and title of person who will sign the contract

   Ted Wolf, CFO

   - Does the system allow integration for rostering?

     ◉ Yes   ◯ No

     If the above answer is yes, how is it completed?

   Rostering information for each product is available on our website, including at the following links: https://star-help.renaissance.com/hc/en-us/articles/11847306851739-Import-Students-Roster-Data ; https://arhelp.renaissance.com/hc/en-us/articles/12995504831643-Import-Students-Roster-Data

The following pages contain an example that will serve as a guide for the company's IT team; these items are known as data tables or data dictionaries.

PSD must have specific information from the company in a separate document, which will become an exhibit to the contract. Links to online privacy policies will not be accepted; these policies must be transparently identified in a static document.

Renaissance

See Every Student.

Categories of Data Collected by Product

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Renaissance
See Every Student.

Categories of Data collected by Assessment Products:

Data Category	Data Elements	DnA	Fastbridge	myIGDIs	Renaissance Fundamentals	SchoolCity	StarPhonics	Star Assessment	Star Early Literacy
Application Technology Metadata	IP addresses of users; Use of cookies, etc.	Required	Required		Required	Required	Required	Required	Required
	Other application technology metadata	Required	Required	Required	Required	Required	Required	Required	Required
Application Use Statistics	Metadata on user interaction with application	Required	Required	Required	Required	Required	Required	Required	Required
Assessment	Standardized test scores	Optional				Optional		Optional	
	Observation data	Optional	Optional	Required		Optional	Optional	Optional (Star CBM-US Only)	
	Testing environment							Required (US) Optional (UK)	Required (US) Optional (UK)
	Voice Recordings							Optional (Star CBM-US Only)	
	Other assessment data	Optional				Optional		Optional (Star CBM-US Only)	
Attendance	Student school (daily) attendance data	Optional							
	Student class attendance data	Optional		Optional					

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Renaissance
See Every Student.

Data Category	Data Elements	DnA	Fastbridge	myIGDIs	Renaissance Fundamentals	SchoolCity	StarPhonics	Star Assessment	Star Early Literacy
Communication	Online communications that are captured (emails, blog entries)	Optional							
Demographics	Conduct or behavioral data	Optional	Optional						
	Date of Birth	Required	Optional	Required	Required	Required	Optional	Optional	Required
	Place of Birth	Optional							
	Gender	Required	Optional	Required	Required	Optional	Optional	Optional	Optional
	Ethnicity or race	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional
	Specialized education services (IEP or 504)	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional
	Living situations (homeless/ foster care)	Optional			Optional	Optional	Optional	Optional	Optional
	Language information (native, preferred or primary language spoken by student)	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional
	Other indicator information	Optional			Optional	Optional			
Enrollment	Student school enrollment	Required	Required	Required	Required	Optional	Required	Required	Required

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Data Category	Data Elements	DnA	Fastbridge	myIGDIs	Renaissance Fundamentals	SchoolCity	StarPhonics	Star Assessment	Star Early Literacy
	Student grade level	Required	Required	Optional	Required	Required	Required	Required	Required
Enrollment	Homeroom	Optional		Required	Optional				
	Guidance counselor	Optional			Optional				
	Specific curriculum programs	Optional				Optional			
	Year of graduation	Optional							
	Other enrollment information	Optional			Optional	Optional			
Parent/ Guardian Information	Address	Optional							
	Email	Optional				Required (For Parent Portal)	Optional	Optional	Optional
	Phone	Optional							
	First and/or Last	Optional				Required (For Parent Portal)			
Schedule	Student scheduled courses	Required			Required	Required	Required	Required	Required
	Teacher names	Required		Required	Required	Required	Required	Required	Required
	Teacher emails	Optional		Required		Required	Required	Required	Required

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Data Category	Data Elements	DnA	Fastbridge	myIGDIs	Renaissance Fundamentals	SchoolCity	StarPhonics	Star Assessment	Star Early Literacy
	English language learner information	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional
	Low income status- SES Free and Reduced	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional
Special Indicator	Medical alerts/ health data	Optional							
	Student disability information	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional
	Student technology needs: assistive technology & accommodation				Optional	Optional	Optional	Optional- US Only: Star Math; Star Reading; Star Reading K12	Optional
Student Contact Information	Address	Optional				Required for SSO			
	Email	Optional							
	Phone		Required						
Student Identifiers	Local (School district) ID number	Required	Optional	Required	Required	Required	Required	Optional	Optional
	Student App username	Optional	Required			Required	Required	Required	Required

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Data Category	Data Elements	DnA	Fastbridge	myIGDIs	Renaissance Fundamentals	SchoolCity	StarPhonics	Star Assessment	Star Early Literacy
Student Identifiers	Student app passwords encrypted only for SSO	Optional	Required			Optional	Required	Required	Required
	First and/or Last	Required	Required	Required	Required	Required	Required	Required	Required
Student In App Performance	Assessment performance	Optional	Required	Required	Required	Required	Required	Required	Required
Student Survey Responses	Student responses to school administered surveys or questionnaires	Optional		Required		Optional			
Student Work	Student generated content: writing, pictures, etc.	Optional				Optional			
	Other student work data					Optional			
	Student course grades	Optional							
	Student course data	Optional				Required			
Transcript	Student course grades/ performance scores	Optional							
	Other transcript data	Optional							
Transportation	Other transp. data								

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Categories of Data collected by Actionable Insights Products:

Data Category	Data Elements	EduCLIMBER	eSchoolData	Renaissance Analytics	Schoolzilla
Application Technology Metadata	IP addresses of users; Use of cookies, etc.	Required	Required	Required	Required
	Other application technology metadata	Required	Required	Required	Required
Application Use Statistics	Metadata on user interaction with application	Required	Required	Required	Required
	Standardized test scores	Optional	Optional		Optional
	Observation data	Optional	Optional		Optional
Assessment	Testing environment				
	Voice Recordings				
	Other assessment data	Optional	Optional		Optional
Attendance	Student school (daily) attendance data	Optional	Required		Optional
	Student class attendance data	Optional	Required		Optional
Communication	Online communications that are captured (emails, blog entries)		Optional		
Demographics	Conduct or behavioral data	Optional	Required		Optional
	Date of Birth	Required	Required	Optional	Optional
	Place of Birth		Required		Optional

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Data Category	Data Elements	EduCLIMBER	eSchoolData	Renaissance Analytics	Schoolzilla
	Gender	Required	Required	Optional	Optional
	Ethnicity or race	Required	Required	Optional	Optional
	Specialized education services (IEP or 504)	Optional	Required	Optional	Optional
Demographics	Living situations (homeless/foster care)	Optional	Required	Optional	Optional
	Language information (native, preferred or primary language spoken by student)	Optional	Required	Optional	Optional
	Other indicator information	Optional	Optional		Optional
	Student school enrollment	Required	Required	Required	Required
	Student grade level	Required	Required	Required	Required
	Homeroom	Required	Required		Optional
Enrollment	Guidance counselor	Optional	Required		Optional
	Specific curriculum programs	Optional	Optional		Optional
	Year of graduation	Optional	Required		Optional
	Other enrollment information		Required		Optional
	Address	Optional	Required		Optional
Parent/ Guardian Information	Email	Optional	Required	Optional	Optional
	Phone	Optional	Required		Optional
	First and/or Last	Optional	Required		Optional

Renaissance
See Every Student.

Data Category	Data Elements	EduCLIMBER	eSchoolData	Renaissance Analytics	Schoolzilla
Schedule	Student scheduled courses	Required	Required	Required	Optional
	Teacher names	Required	Required	Required	Optional
	Teacher emails	Optional	Required	Required	Optional
Special Indicator	English language learner information	Optional		Optional	Optional
	Low income status- SES Free and Reduced	Optional	Required	Optional	Optional
	Medical alerts/ health data		Optional		
	Student disability information	Optional	Required	Optional	Optional
	Student technology needs: assistive technology & accommodations				
Student Contact Information	Address	Optional	Required		Optional
	Email	Optional	Optional		Optional
	Phone	Optional	Optional		Optional
Student Identifiers	Local (School district) ID number	Required	Required	Optional	Required
	Student App username	Required	Required		Optional
	Student app passwords encrypted only for SSO	Required	Required	Required	
	First and/or Last	Required	Required	Required	Required

Renaissance
See Every Student.

Data Category	Data Elements	EduCLIMBER	eSchoolData	Renaissance Analytics	Schoolzilla
Student In App Performance	Assessment performance	Optional	Optional		
Student Survey Responses	Student responses to school administered surveys or questionnaires	Optional			
Student Work	Student generated content: writing, pictures, etc.	Optional	Optional		
	Other student work data	Optional	Optional		
Transcript	Student course grades	Optional	Required		Optional
	Student course data	Required	Required		Optional
	Student course grades/ performance scores	Optional	Required		Optional
	Other transcript data				Optional
Transportation	Other transportation data	Optional	Optional		

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Renaissance
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Categories of Data collected by <u>Practice & Instruction Products:</u>

Data Category	Data Elements	Accelerated Reader	Accelerated Math	Flocabulary	Freckle	Lalilo	myON	Nearpod
Application Technology Metadata	IP addresses of users; Use of cookies, etc.	Required	Required	Required	Required	Required	Required	Required
	Other application technology metadata	Required	Required	Optional	Required	Required	Required	Optional
Application Use Statistics	Metadata on user interaction with application	Required	Required	Optional	Required	Required	Required	Optional
Assessment	Standardized test scores				Optional			
	Observation data							
	Testing environment							
	Voice Recordings					Optional	Optional	Optional
	Other assessment data				Optional		Optional	
Attendance	Student school (daily) attendance data							
	Student class attendance data							
Communication	Online communications that are captured (emails, blog entries)						Optional	

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Data Category	Data Elements	Accelerated Reader	Accelerated Math	Flocabulary	Freckle	Lalilo	myON	Nearpod
	Conduct or behavioral data							
	Date of Birth	Optional (US) Required (UK)	Optional					
	Place of Birth							
Demographics	Gender	Optional	Optional					
	Ethnicity or race	Optional	Optional					
	Specialized education services (IEP or 504)	Optional	Optional					
	Living situations (homeless/foster care)	Optional	Optional					
	Language information (native, preferred or primary language spoken by student)	Optional	Optional		Required	Optional		
	Other indicator information							
Enrollment	Student school enrollment	Required	Required	Required	Required	Required	Required	Optional
	Student grade level	Required	Required	Required	Required	Required	Required	
	Homeroom					Required		
	Guidance counselor							

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Data Category	Data Elements	Accelerated Reader	Accelerated Math	Flocabulary	Freckle	Lalilo	myON	Nearpod
Enrollment	Specific curriculum programs							
	Year of graduation							
	Other enrollment information							
Parent/ Guardian Information	Address							
	Email	Optional	Optional			Optional		
	Phone							
	First and/or Last	Optional						
Schedule	Student scheduled courses	Required	Required			Required		
	Teacher names	Required	Required	Required	Required	Required	Required	Required
	Teacher emails	Required	Required	Required	Required	Required	Required	Required
Special Indicator	English language learner information	Optional	Optional					
	Low income status- SES Free and Reduced	Optional	Optional					
	Medical alerts/ health data							
	Student disability information	Optional	Optional					
	Student technology needs: assistive technology & accommodations							

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Data Category	Data Elements	Accelerated Reader	Accelerated Math	Flocabulary	Freckle	Lalilo	myON	Nearpod
Student Contact Information	Address							
	Email			Optional				Optional
	Phone							
Student Identifiers	Local (School district) ID number	Optional	Optional		Optional	Optional	Required	Optional
	Student App username	Required	Required	Required		Required	Required	Optional
	Student app passwords encrypted only for SSO	Required	Required			Required	Required	
	First and/or Last	Required	Required	Required	Required	Required	Required	Optional
Student In App Performance	Assessment performance	Required	Required		Required	Required	Required	
Student Survey Responses	Student responses to school administered surveys or questionnaires	Required	Required		Required		Optional	
Student Work	Student generated content: writing, pictures, etc.			Optional	Optional		Optional	Optional
	Other student work data							

Renaissance

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Data Category	Data Elements	Accelerated Reader	Accelerated Math	Flocabulary	Freckle	Lalilo	myON	Nearpod
	Student course grades							
	Student course data							
Transcript	Student course grades/ performance scores							
	Other transcript data							
Transportation	Other transportation data							

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Attachment B

2025 Catalog and Price List

Renaissance has included a list of our 2025 customer pricing options. These prices will be in effect through December 31, 2025. Prices are subject to change thereafter. Current customer renewals are subject to annual student subscription and platform fees. Volume discounts may apply to your order. Contact your Account Manager for a detailed quotation.

Renaissance Student Learning Solutions

Table 1: Assessments pinpoint students' needs, growth, and performance against milestones.

Please note that items marked with an * indicate that Renaissance web platform service fees may also apply. Please refer to Table 6 for details.

Item	Cost	Comments
Star Assessments		
Star Comprehensive Suite Subscription *	$15.95	Per student annual subscription price for Star Reading with Star CBM Reading, Star Math with Star CBM Math, Star Early Literacy, Star Custom, Spanish, and Star CBM Lectura. A minimum of 100 subscriptions per site is required.
Star Comprehensive Suite with SAFBRS Subscription *	$15.95	Per student annual subscription price for Star Reading with Star CBM Reading, Star Math with Star CBM Math, Star Early Literacy, Star Custom, Spanish, Star CBM Lectura, SAEBRS. A minimum of 100 subscriptions per site is required.
Star Assessments		
Star Essential Suite Subscription	$13.39	Per student annual subscription price for Star Early Literacy and Star Reading with Star CBM Reading, Star Math with Star CBM Math, Star Spanish, and Star CBM Lectura. A minimum of 100 subscriptions per site is required.
Star Early Literacy		
Star Early Literacy Subscription *	$5.57	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
Star Reading		
Star Reading Subscription *	$5.57	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
Star Math		
Star Math Subscription *	$5.57	Per student annual subscription price. A minimum of 100 subscriptions per site is required.

Star Custom		
Star Custom Subscription *	$8.95	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
Star CBM		
Star CBM Reading and Math suite subscription *	$6.71	Per student annual subscription price for suite of Star CBM Math, Star CBM Reading, and Star CBM Lectura. A minimum of 100 subscriptions per site is required.
Star CBM Reading *	$4.48	Per student annual subscription price for Star Reading CBM and Star CBM Lectura. A minimum of 100 subscriptions per site is required.
Star CBM Math *	$4.48	Per student annual subscription price for Star Math CBM. A minimum of 100 subscriptions per site is required.
Star Preschool Literacy Subscription *	$7.50	Per student annual subscription price for Star Preschool Literacy. A minimum of 30 subscriptions per site is required.
myIGDIs Assessments		
myIGDIs Rostering Services	$1,000.00	Annual fee for orders between 200–5,000 students.
myIGDIs Assessments Subscription	$5.41	Per student annual subscription price. A minimum purchase of 30 subscriptions per site is required.
myIGDIs Print Kit – Early Literacy – English 2.0	$309.00	Includes print materials to support a single classroom.
myIGDIs Print Kit – Early Numeracy	$309.00	Includes print materials to support a single classroom.
myIGDIs Print Kit – ProLADR	$309.00	Includes print materials to support 30 students.
myIGDIs Print Kit – Early Literacy / P3	$309.00	Includes print materials to support a single classroom.
myIGDIs Print Kit – Early Literacy – Spanish	$309.00	Includes print materials to support a single classroom.
myIGDIs Record Forms – Early Literacy+ (English) 2.0	$41.20	Student observation record forms for a single classroom. A minimum purchase of 30 subscriptions per site is required.
myIGDIs Record Forms – Early Literacy+ (Spanish) 2.0	$41.20	Student observation record forms for a single classroom. A minimum purchase of 30 subscriptions per site is required.
Star Phonics Assessments		
Star Phonics Student Subscription	$3.16	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
Star Phonics Customized Scope and Sequence	$1,000.00	Per unique sequence, per district. Note that Star Phonics comes with a universal scope and sequence. Customers can purchase this service to align the scope and sequence to specific curriculum.

Table 2: Track students' comprehension, words read, and time spent reading.

Please note that items marked with an * indicate that Renaissance web platform service fees may also apply. Please refer to Table 7 for details.

Item	Cost	Comments
Accelerated Reader		
Accelerated Reader Subscription *	$8.09	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
Bookguide		
Bookguide New Subscription	$208.00	Per school annual subscription.
Bookguide Renewal Subscription	$93.25	Per school annual subscription renewal.
Bookguide Single Month Subscription	$7.75	Per school single month subscription.
myON		
myON Subscription	$16.22	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
myON Annual License, Tier 1 (renewals only)	$3,749.20	An annual, per school, license for grades pre-K – 12 (1 to 149 students per school). This is available to renewing tier customers or new customers in a district with existing tiered pricing.
myON Annual License, Tier 2 (renewals only)	$7,668.35	An annual, per school, license for grades pre-K – 12 (150+ students per school). This is available to renewing tier customers or new customers in a district with existing tiered pricing.
myON News		
myON News Subscription	$4.33	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
myON News Annual License, Tier 1	$1,601.65	Five news articles per day, five days per week, 52 weeks per year (1 to 149 students per school).
myON News Annual License, Tier 2	$1,931.25	Five news articles per day, five days per week, 52 weeks per year (150 to 349 students per school).
myON News Annual License, Tier 3	$2,152.70	Five news articles per day, five days per week, 52 weeks per year (350 to 499 students per school).
myON News Annual License, Tier 4	$2,703.75	Five news articles per day, five days per week, 52 weeks per year (500 to 749 students per school).
myON News Annual License, Tier 5	$3,033.35	Five news articles per day, five days per week, 52 weeks per year (750 or more students per school).

Table 3: Offer more reading choices.

Partner publisher collections allow schools to expand their myON libraries.

myON Add-On Publishers (1-year license)
Available at an added cost, expand the myON core library with targeted add-on collections from our partner publishers. Titles range from pre-K through grade 12, in a mix of fiction and nonfiction and support literacy and teaching goals across the curriculum. Together, these add-on collections offer more than 7,000 additional titles to enhance myON subscriptions and help meet specific learning goals for students. Please access our current collection at https://www.renaissance.com/myon-digital-library/.

Table 4: Help students achieve skills mastery with personalized instruction and practice.

Item	Cost	Comments
Freckle		
Freckle for Math	$16.22	Per student annual subscription price. A minimum of 100 subscriptions per site is required if purchased as a stand-alone subject.
Individualized Skills Practice Bundle	$16.22	Per student annual subscription price. Includes Freckle for ELA and Lalilo. Lalilo provides adaptive early literacy practice for phonics, sight words, word families, comprehension, and grammar. A minimum of 100 subscriptions per site is required if purchased as a stand-alone subject.
Freckle for Science	$5.41	Per student annual subscription price. A minimum of 100 subscriptions per site is required if purchased as a stand-alone subject.
Freckle for Social Studies	$5.41	Per student annual subscription price. Not available for stand-alone purchase. Must be purchased with Freckle for ELA. A minimum of 100 subscriptions per site is required if purchased as a stand-alone subject.
Freckle Services		
Freckle Data MAP Upload	$262.50	Cost is per-site, per-upload. Multiple subjects can be included in a single upload.
Freckle FastBridge Upload	$0	Cost is per-site, per-upload. Customers must be rostered prior to a Data Upload request.
Flocabulary		
Flocabulary Plus Block Pricing	$2,500.00	Provides access to all Flocabulary content.
Flocabulary Plus Volume List 500-999 Quantity Range	$5.00	Provides access to all Flocabulary content.
Flocabulary Plus Volume List	$4.85	1,000-1999 Quantity Range. Provides access to all Flocabulary content.
Flocabulary Plus Volume List	$4.80	2,000-3,999 Quantity Range. Provides access to all Flocabulary content.
Flocabulary Plus Volume List	$4.60	4,000-9,999 Quantity Range. Provides access to all Flocabulary content.
Flocabulary Plus Volume List	$4.50	10,000 – 14,999 Quantity Range. Provides access to all Flocabulary content.

Flocabulary Plus Volume List	$4.40	15,000 – 29,999 Quantity Range. Provides access to all Flocabulary content.
Flocabulary Plus Volume List	$4.25	30,000 – 49,999 Quantity Range. Provides access to all Flocabulary content.
Flocabulary Plus Volume List	$4.00	50,000 – 99,999 Quantity Range. Provides access to all Flocabulary content.
Flocabulary Plus Volume List	$3.75	100,000+ Quantity Range. Provides access to all Flocabulary content.
Nearpod		
Nearpod Instructional Suite Block Pricing	$3,750.00	0 – 499 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$7.50	500 – 999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$7.28	1,000 - 1999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$7.20	2,000 – 3,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$6.90	4,000 – 9,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$6.75	10,000 – 14,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$6.60	15,000 – 29,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$6.38	30,000 – 49,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$6.00	50,000 – 99,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Volume List	$5.63	100,000+ Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), and Social Studies Program.
Nearpod Instructional Suite Deluxe Block Pricing	$6,250.00	0-499 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$12.50	500 - 999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$12.13	1,000 – 1,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.

Nearpod Instructional Suite Deluxe Volume List	$12.00	2,000 – 3,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$11.50	4,000 – 9,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$11.25	10,000 – 14,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$11.00	15,000 – 29,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$10.63	30,000 – 49,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$10.00	50,000 – 99,999 Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.
Nearpod Instructional Suite Deluxe Volume List	$9.38	100,000+ Quantity Range. Provides access to the Nearpod Platform, Library, Math Program (Standards View), Social Studies, EL and 21st Program.

Table 5: Bring school data into focus.

Schoolzilla provides actionable insights for district and school leaders to drive continuous learning and equitable improvement in all learning environments.

Item	Cost	Comments
Schoolzilla		
Schoolzilla Standard (renewals only)	$4.00	Per-student, annual pricing based on the total student enrollment of the entire district. Includes REN, state assessment, and SIS connectors. 1,000 student minimum purchase. Annual Schoolzilla Service purchase required with subscription. This is available for renewals only.
Schoolzilla Professional (renewals only)	$7.00	Per-student, annual pricing based on the total student enrollment of the entire district. Includes all supported connectors. 1,000 student minimum purchase. Annual Schoolzilla Service purchase required with subscription.
Schoolzilla Enterprise (renewals only)	$10.00	Per-student, annual pricing based on the total student enrollment of the entire district. Includes all supported connectors and a data warehouse. 1,000 student minimum purchase. Annual Schoolzilla Service purchase required with subscription.
Schoolzilla Services		
Schoolzilla Initial Services for Small Districts (up to 4,999 students)	$6,750.00	• Set-Up: 3 one-hour set up meetings over 4–8 weeks.

		• Impact management: 1 strategic kickoff meeting and 5 additional meetings to support district data champions with strong implementation and adoption. • Professional development: 1 virtual learning session – Intro to Schoolzilla for district leaders.
Schoolzilla Initial Services for Small Districts (up to 4,999 students) – renewal	$1,950.00	Impact management: bi-monthly customer support meetings. Professional development: 1 virtual learning session.
Schoolzilla Initial Services for Medium Districts (5,000 to 19,999 students)	$13,050.00	• Set-Up: 4 one-hour set up meetings over 4–8 weeks. • Impact management: 2 strategic kickoff meetings and 10 additional meetings to support district data champions with strong implementation and adoption. • Professional development: 1 virtual learning session – Intro to Schoolzilla for district leaders; 1 six-hour onsite – Intro to Schoolzilla for school leaders.
Schoolzilla Initial Services for Medium Districts (5,000 to 19,999 students) – renewal	$4,350.00	• Impact management: bi-monthly customer support meetings. • Professional development: 3 virtual learning sessions.
Schoolzilla Initial Services for Large Districts (20,000 to 49,999 students)	$23,850.00	• Set-up: 1 six-hour onsite visit; 3 one-hour set up meetings over 4–8 weeks. • Impact management: 2 six-hour onsite visits; twice-monthly meetings to support district data champions with strong implementation and adoption. • Professional development: 2 virtual learning sessions – Intro to Schoolzilla for district leaders; 2 six-hour onsites – Intro to Schoolzilla for school leaders. • Equity data: 1 virtual equity briefing (consult and delivery).
Schoolzilla Initial Services for Large Districts (20,000 to 49,999 students) – renewal	$14,775.00	• Impact management: 1 six-hour onsite visit; monthly customer support meetings. • Professional development: 3 virtual learning sessions. • Equity data: 1 virtual equity briefing (consult and delivery).
Schoolzilla Custom Services (50,000+ students)	Call for quote	Contact Renaissance for service bundle options.

Table 6: Technical Services Support Implementations.

From automated rostering to custom reporting and personalized support, Renaissance makes it easier to manage subscriptions and data.

Technical Service	Year 1 Cost	Renewal Cost	Comments
Renaissance Web Platform Service (required)	$750.00		Annual per-school platform fee (regardless of number of Renaissance hosted applications the school uses).

Custom Data Integration Level 1	$17,500.00	$6,000.00	50,000+ subscriptions
Custom Data Integration Level 2	$15,000.00	$5,250.00	25,001 to 50,000 subscriptions
Custom Data Integration Level 3	$12,000.00	$4,500.00	15,001 to 25,000 subscriptions
Custom Data Integration Level 4	$9,000.00	$3,750.00	1,501 to 15,000 subscriptions
Custom Data Integration Level 5	$5,000.00	$2,500.00	<= 1,500 subscriptions
Custom Reports	$6,000.00	$3,000.00	Prices per product, per report for customer specific data extracts or reports.
Support Services – Silver Level	$25,000.00		Annual, Tier 1 and Tier 2 personalized support catered to customer needs.
Support Services – Platinum Level	$50,000.00		Annual, Tier 1 and Tier 2 personalized support catered to customer needs. Dedicated assignment of senior support representative, for one key point of contact.
Standard Raw Data Extraction	$699.00	$325.00	For automatic raw data SFTP pulls with no customization. Prices are per product, per report.

Renaissance Professional Services

Table 7: Equip educators with the skills they need to ignite academic growth.

Renaissance offers in-person, virtual, and blended professional learning opportunities.

Project Development Services	Cost	Description of Services
Professional Learning Packages		
Foundations Professional Learning Increase your expertise and knowledge with our Foundations package. Stay informed with our latest product updates and enhancements via recorded webinars and online guidance.	$0 (included with purchase)	Complimentary, self-paced resources to kick start an implementation: - Smart Start. - How-to webinars. - Help center. - Knowledge Base. - Renaissance Educator Network.
Core Professional Learning Gain in-depth knowledge and expertise, positioning your teachers as true authorities in the classroom. This package offers an outstanding value, ensuring your educators receive personal guidance and insights via product-	$4,025 (base price, with option to add a la carte remote hours)	All of the Foundations resources, plus **7 virtual hours**: - Admin workshop - 1 hour. - Primary professional learning - 6 hours.

specific acumen that will accelerate their growth. (Virtual)		
Advanced Professional Learning Unlock the full potential of your district's capabilities with deeper learning opportunities which equip you with the knowledge to drive change and progress. Dive deep into data and extended learning via specialized sessions catered to your needs. (Virtual)	$5,500 (base price, with option to add a la carte remote hours)	All of the Foundations resources, plus **10 virtual hours**: • Admin workshop - 1 hour. • Primary professional learning - 6 hours. • Advanced professional learning - 3 hours.
Masterclass Professional Learning Achieve true mastery and unlock your fullest potential gaining insight from Renaissance's Professional Development leaders. Immerse your educators in research and data, which alongside top educational products and resources, will supercharge their learning and maximize your educator's growth. (Onsite)	$9,500 (base price, with the option to add a la carte remote hours and onsite training days)	All of the Foundations resources, plus **1 onsite day and 9 virtual hours**: • Admin workshop - 1 hour. • Primary professional learning - 6 hours. • Advanced professional learning - 3 hours. • Data review consult – 3 hours. • Team consultation – 2 hours.

- **A la carte virtual hours may be added to a Core, Advanced, or Masterclass Professional Learning package.**
- **A la carte onsite days may only be added to a Masterclass package.**
- **Professional learning is available for purchase for new and renewal customers and highly recommended.**

Project Management

Community Project Manager	$175,000.00	Includes 12 on-site client visits, community outreach meetings, parent connections, and weekend and special events, as needed.
District Consulting Services	$150,000.00	Includes onsite and remote service delivery based upon district goals. A Renaissance consultant works exclusively with your district to plan and deliver ongoing professional learning tailored to your specific needs and goals.
Customer Success Management Services – Level I	$100,000.00	Includes 4 on-site client visits (960 hours per year).
Customer Success Management Services – Level II	$50,000.00	Includes 2 on-site client visits (480 hours per year).
Customer Success Management Services – Level III	$25,000.00	Includes 2 on-site client visits (240 hours per year).
Pilot Project Manager – 30 days	$7,500.00	Includes 1 to 2 on-site client visits (20 hours per week).
Pilot Project Manager – 60 days	$15,000.00	Includes 1 to 2 on-site client visits (20 hours per week).
Pilot Project Manager – 90 days	$20,000.00	Includes 1 to 2 on-site client visits (20 hours per week).

Onsite Services		
6-hour On-site Day	$3,750.00	6-hour on-site day for up to 30 participants. **May be added a la carte to Masterclass Professional Learning Package or Onsite Champions Academy.**

Remote Services		
May be added to Core, Advanced, or Masterclass professional learning packages.		
Remote Session – 60 Minutes	$450.00	Remote sessions, for up to 30 participants, with customized learning outcomes to meet individual customer needs. **May be added onto one of the PL packages.**
Remote Session – 90 Minutes	$600.00	Remote sessions, for up to 30 participants, with customized learning outcomes to meet individual customer needs. **May be added onto one of the PL packages.**

Renaissance-U		
Available for Star, Star Custom, Accelerated Reader, and myON.		
Renaissance-U Level 1	$1,800.00	Annual per-site purchase. Includes 4 remote sessions (60 minutes each) for more than 80 schools.
Renaissance-U Level 2	$1,500.00	Annual per-site purchase. Includes 2 remote sessions (60 minutes each) for 40 to 80 schools.
Renaissance-U Level 3	$1,200.00	Annual per-site purchase. Includes 2 remote sessions (60 minutes each) for 25 to 39 schools.
Renaissance-U Level 4	$900.00	Annual per-site purchase. Includes 1 remote session (60 minutes) for 3 to 24 schools.
Renaissance-U Level 5	$600.00	Annual per-site purchase. Includes 1 remote session (60 minutes) for fewer than 3 schools.

Champions' Academy – a cohort train the trainer model		
Build internal expertise to sustain ongoing success with our Champions Academy turn-key model to create scale and depth.		
Champions' Academy Onsite	$18,000	Includes 3 on-site days and (6) remote hours for a cohort of up to 30 participants and access to Renaissance-U for select solutions.
Champions' Academy Remote	$10,050	Includes 24 hours of training hours for a cohort of up to 30 participants and access to Renaissance-U for select solutions.

Renaissance Educator Academy – Premium content purchase unlocks all relevant content for the entire district		
Obtain access to dynamic e-learning courses and enhanced resources aligned to your solution portfolio, all in one place.		
Renaissance Educator Academy	$3,640.00	District of 5,000+ students
Renaissance Educator Academy	$2,600.00	District of 2,500 – 4,999 students
Renaissance Educator Academy	$1,040.00	District of 1,000 – 2,499 students
Renaissance Educator Academy	$780.00	District of 101 – 999 students

Renaissance Educator Academy	$520.00	District of up to 100 students

Table 8: New-to-Renaissance Products Support Educators

Contact your Renaissance Account Manager for additional information and pricing.

Item	Cost	Description
Lead4ward Reports (All schools)	$355.35	Third Party Partner providing all school reporting. This is a software enhancement for report compilation of DnA/SchoolCity data.
Lead4ward Reports (Partial schools)	$395.00	Third Party Partner providing partial school reporting. This is a software enhancement for report compilation of DnA/SchoolCity data.
DnA with Inspect Plus Subscription	$7.84	Per student annual cost; includes DnA with Inspect Plus Content. Contact your Account Manager for the availability of specific state content. Inform instruction and accelerate standards mastery with a standards-based assessment creation and administration solution providing instant scoring, formative feedback, and interactive reporting. Offers either or both online or paper test delivery, scoring, and reporting. Integrated with the Inspect Item Bank for robust assessment creation. A 1,500-student minimum is required. Onboarding services required; contact Account Manager for details and price.
DnA with Inspect Premium Subscription	$8.40	Per student annual cost; includes DnA with Inspect Premium Content. Contact your Account Manager for the availability of specific state content. Inform instruction and accelerate standards mastery with a standards-based assessment creation and administration solution providing instant scoring, formative feedback, and interactive reporting. Offers either or both online or paper test delivery, scoring, and reporting. Integrated with the Inspect Item Bank for robust assessment creation. A 1,500-student minimum is required. Onboarding services required; contact Account Manager for details and price.
SchoolCity with Inspect Plus Subscription	$7.84	Limited to Florida. Per student annual subscription. Discover customized assessment solutions, designed to help large districts achieve their unique vision for assessment creation, administration, and reporting. Integrated with the Inspect Item Bank for robust assessment creation. A 1,500-student minimum is required. Onboarding services required; contact your Account Manager for details and price.
SchoolCity with Inspect Premium Subscription	$8.40	Limited to Florida. Per student annual subscription. Discover customized assessment solutions, designed to help large districts achieve their unique vision for assessment creation, administration, and reporting. Integrated with the Inspect Item Bank for robust

		assessment creation. A 1,500-student minimum is required. Onboarding services required; contact your Account Manager for details and price.
SchoolCity with Texas Test Maker Subscription	$7.34	Limited to Texas. Per student annual subscription. TEKS aligned item bank for ELA, Math, Science, and Social Studies in grades 1-11.
eduCLIMBER Software License	$6.75	Per student annual cost. Bolster your multi-tiered system of support (MTSS) and school improvement practices with an interactive, district-level-to-whole-child data management solution. Includes comprehensive progress monitoring and intervention tracking. A minimum of 1,500 students is required. Onboarding services required; contact your Account Manager for details and price.
eSD Core System Licensing Tier 1 (up to 15k)	$16.79	Limited to New York & Pennsylvania. eSD hosting/local hosting support required. Per student annual cost. A minimum of 1,500 students is required. Simplify district management with a proven and reliable student information system.
eSD Core System Licensing Tier 2 (15k – 30 k)	$14.40	Limited to New York & Pennsylvania. eSD hosting/local hosting support required. Per student annual cost. A minimum of 1,500 students is required. Simplify district management with a proven and reliable student information system.
eSD Core System Licensing Tier 3 (30K+)	$13.33	Limited to New York & Pennsylvania. eSD hosting/local hosting support required. Per student annual cost. A minimum of 1,500 students is required. Simplify district management with a proven and reliable student information system.
FastBridge Subscription	$10.98	Per student annual cost. Accelerate learning with K–12 screening and progress monitoring assessments for academics and social-emotional behavior with intervention recommendations. A minimum of 100 students is required. Onboarding services required; contact your Account Manager for details and price.
FastBridge Subscription – BHV	$3.53	Per student annual cost. An efficient, research-proven way to address social-emotional behavioral (SEB) concerns and support social-emotional learning (SEL). A minimum of 100 students is required. Onboarding services required; contact your Account Manager for details and price.

Table 9: Tailor assessment platforms to meet your needs.

Contact your Renaissance Account Manager for additional information and pricing.

Item	Description	
Horizon College Readiness Package (Content for DnA)	$2.06	Per student annual cost. Third Party Partner providing a benchmarking solution that enables all high school students to experience college readiness assessments (ACT or SAT), and educators measure and analyze growth

		over time. A minimum of 100 subscriptions per site is required.
Horizon College Readiness Package (Content for SchoolCity)	$2.06	Per student annual cost. Third Party Partner providing a benchmarking solution that enables all high school students to experience college readiness assessments (ACT or SAT), and educators measure and analyze growth over time. A minimum of 100 subscriptions per site is required.
Kelvin Education Software (Content for DnA/SchoolCity)	$3.00 per student or $2,500 per district	Annual subscription to Kelvin Education's software platform with deep dive and pulse surveys, analytics, and action planning (additional data privacy agreement required between School District and Kelvin Education for access & support). If purchasing per student, there is a 100-student minimum.
Licensed Text Item Bank (Content for DnA/SchoolCity)	$0.88	Per student annual cost. Third Party Partner bank of permissioned texts and associated 3,000 items. A minimum of 100 subscriptions per site is required.
Mastery Item Bank, 4 subjects (Content for DnA/SchoolCity)	$3.94	Per student annual cost. Third Party Partner providing 4 Subjects, ELA/Math, Science/Social Studies, or Spanish. A minimum of 100 subscriptions per site is required.
Mastery ELA/Math Item Bank (Content for DnA/SchoolCity)	$1.69	Per student annual cost. Third Party Partner providing ELA/Math content. A minimum of 100 subscriptions per site is required.
Mastery Science/Social Studies Item Bank (Content for DnA/SchoolCity)	$1.69	Per student annual cost. Third Party Partner providing Science/Social Studies content. A minimum of 100 subscriptions per site is required.
Mastery Spanish Item Bank (Content for DnA/SchoolCity)	$1.12	Per student annual cost. Third Party Partner providing Spanish content. A minimum of 100 subscriptions per site is required.
Operoo Data Transfer Service (Content for DnA/SchoolCity)	$3.75	Per student annual cost. Operoo School Operations & Productivity Platform. Includes digital forms, approvals, payments, medical, field trip management and messaging.
Texas Pre-Built Assessments (Content for DnA/SchoolCity)	$.80	Limited to Texas. Texas ELA/Math Interim Assessments and HSS/Science Unit Tests. A minimum of 100 subscriptions per site is required.
Texas Formative Bank (Content for DnA/SchoolCity)	$1.07	Limited to Texas. Supplemental TEKS aligned item bank for ELA and Math. A minimum of 100 subscriptions per site is required.
Quick Checks (Software enhancement for DnA/SchoolCity)	$1.61	Per student annual cost. Pre-built assessments that quickly, flexibly, and accurately inform instruction. A minimum of 100 subscriptions per site is required.

Attachment C

Nearpod, Inc. Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Flocabulary by Nearpod (Student)

Report Date: May 2023

Product Description: Flocabulary is an interactive educational platform that supports vocabulary acquisition and comprehension across core K-12 subjects with video-based lessons and activities that assess students and allow them to creatively apply knowledge.

Contact Information: legal@nearpod.com

Notes: This evaluation reflects the experience of student accounts on school and district plans.

Evaluation Methods Used: Testing is based on knowledge of general product functionality.

"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

Page **1** of **6**

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Not all images have text alternatives.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	No instances were found.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	All Flocabulary videos contain onscreen lyrics but do not include all audio information.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Descriptions of videos are not provided.
1.3.1 Info and Relationships (Level A)	Does Not Support	Most info and relationships are not programmatically determined.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	In most instances Flocabulary contains a meaningful sequence, but there are exceptions.
1.3.3 Sensory Characteristics (Level A)	Supports	No instances were found.
1.4.1 Use of Color (Level A)	Partially Supports	Many instances do not use color to indicate meaning, but there are exceptions.
1.4.2 Audio Control (Level A)	Supports	No instances were found.
2.1.1 Keyboard (Level A)	Does Not Support	Most of the functionality needs a mouse for navigation.
2.1.2 No Keyboard Trap (Level A)	Supports	No instances were found.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	No instances were found.
2.2.1 Timing Adjustable (Level A)	Supports	No instances were found.
2.2.2 Pause, Stop, Hide (Level A)	Supports	No instances were found.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No instances were found.
2.4.1 Bypass Blocks (Level A)	Does Not Support	There are pages where there is no mechanism to bypass repeated blocks of content.
2.4.2 Page Titled (Level A)	Partially Supports	Many pages have meaningful page titles, but there are known instances where the title is not meaningful.
2.4.3 Focus Order (Level A)	Partially Supports	Most focus order is logical, but there are known instances where focus order is not.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Purpose of links can be determined in context in all known instances.

Criteria	Conformance Level	Remarks and Explanations
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	No instances were found.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	No instances were found.
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	Many components are labeled correctly, but there are known instances where they are not.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	No instances were found.
3.1.1 Language of Page (Level A)	Supports	The language of the site is defined correctly.
3.2.1 On Focus (Level A)	Supports	No known instances where focus causes a change of context.
3.2.2 On Input (Level A)	Supports	No known instances where context changes on input.
3.3.1 Error Identification (Level A)	Partially Supports	Most errors will be identified, but there are known instances where they are not.
3.3.2 Labels or Instructions (Level A)	Does Not Support	Not all input fields have labels or instructions.
4.1.1 Parsing (Level A)	Partially Supports	There may be instances where the page is not marked up in a meaningful way.
4.1.2 Name, Role, Value (Level A)	Partially Supports	In most cases the name, role, value is correct, but there are known instances where they are not.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	No instances were found.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	Flocabulary does not have audio description of prerecorded content.
1.3.4 Orientation (Level AA 2.1 only)	Partially Supports	Orientation is not restricted, but in some instances the site might not be fully functional.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Partially Supports	The purpose of most input fields are programmatically available, but there are known instances where they are not.
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	There are instances where Flocabulary does not meet the minimum color contrast requirements.
1.4.4 Resize text (Level AA)	Partially Supports	Most activities allow the user to resize text, but there are known instances where the text cannot be resized. Additionally, the teacher can

		enable Immersive Reader on some components, which allows students to adjust text.
1.4.5 Images of Text (Level AA)	Partially Supports	Most activities have text only, but there are known instances with images of text.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	There are known instances that do not allow reflow.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	There are instances where Flocabulary does not meet the minimum color contrast requirements.
1.4.12 Text Spacing (Level AA 2.1 only)	Partially Supports	In most cases, no loss of content or functionality will occur when text spacing is adjusted. Additionally, the teacher can enable Immersive Reader on some components, which allows students to adjust text.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	All known instances that appear on hover or focus can be dismissed or closed or do not cover other content.
2.4.5 Multiple Ways (Level AA)	Supports	There are multiple ways to navigate to all pages.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most pages have headings and labels, but there are instances where headings are not consistent and where labels are missing.
2.4.7 Focus Visible (Level AA)	Does Not Support	There are instances where Flocabulary does not show visual focus.
3.1.2 Language of Parts (Level AA)	Supports	There are no known instances of language changing away from the primary language (English).
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation across pages in the website is consistent.
3.2.4 Consistent Identification (Level AA)	Supports	Items are identified consistently across the site.
3.3.3 Error Suggestion (Level AA)	Supports	Suggestions are made when an error can be detected and it does not jeopardize the security or fidelity of the experience.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All known instances support error prevention.
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	There are known instances where status messages appear but are not messaged programmatically for screen readers.

Legal Disclaimer (Nearpod, Inc.)

The information provided in this document is a good faith review of the named product at the time of the review and is subject to change without notice. This document does not constitute a legal representation, guarantee, or warranty. Nearpod, Inc. does not guarantee that the contents of this document are current beyond the date stated on this document. All information in this report is provided "as is." Please contact Nearpod, Inc. to report any accessibility feedback or issues as necessary.

Renaissance

Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Accelerated Reader

Report Date: January 2024

Product Description: Accelerated Reader provides a balance of independent reading practice with nonfiction reading and close-reading skills practice. Educators use this program to track students' comprehension of books read independently and grade-level instructional reading practice.

Contact Information: accessibility@renaissance.com

Notes: This accessibility evaluation focused on the core student web experience.

Evaluation Methods Used:

A live user evaluation was conducted for all criteria related to physical, cognitive, auditory, and visual disabilities in accordance with WCAG 2.1 AA guidelines by a third-party vendor. Keyboard-only testing and screen reader testing were performed by assistive technology users with Microsoft Windows, Job Access With Speech (JAWS), and NonVisual Desktop Access (NVDA).

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1)	Supports	
2.5.3 Label in Name (Level A 2.1)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1)	Supports	
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	
1.3.4 Orientation (Level AA 2.1)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1)	Supports	
1.4.12 Text Spacing (Level AA 2.1)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1)	Supports	

Legal Disclaimer (Renaissance)

The information provided in this document is a good faith review of the named product at the time of the review and is subject to change without notice. This document was created by a trusted 3rd party vendor and does not constitute a legal representation, guarantee, or warranty. Renaissance does not guarantee that the contents of this document are current beyond the date stated on this document. All information in this report is provided "as is." Please contact Renaissance to report any accessibility feedback or issues as necessary.

Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: DnA (Student)

Report Date: July 2024

Product Description: DnA is an online and print assessment creation platform.
DnA informs instruction and accelerates standards mastery with standards-based assessment creation and administration that provides scoring, formative feedback, and interactive reporting.

Contact Information: accessibility@renaissance.com

Notes: Content added by users may affect the accessibility of the product.

Evaluation Methods Used:
Testing is based on knowledge of general product functionality.

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Known instances of unlabeled images
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Media is uploaded by users which may affect the final accessibility of the product
1.2.2 Captions (Prerecorded) (Level A)	Supports	Media is uploaded by users which may affect the final accessibility of the product
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Media is uploaded by users which may affect the final accessibility of the product
1.3.1 Info and Relationships (Level A)	Does Not Support	Known instances where info and relationships are not defined
1.3.2 Meaningful Sequence (Level A)	Supports	Known instances do not have meaningful sequences
1.3.3 Sensory Characteristics (Level A)	Supports	No known instances where instructions rely on sensory characteristics to operate or understand components
1.4.1 Use of Color (Level A)	Does Not Support	Known instances where color is the only means of conveying information
1.4.2 Audio Control (Level A)	Supports	No known instances of audio starting automatically
2.1.1 Keyboard (Level A)	Does Not Support	Known instances where mouse is required
2.1.2 No Keyboard Trap (Level A)	Supports	No known instances of keyboard traps
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	No known instances of character key shortcuts
2.2.1 Timing Adjustable (Level A)	Does Not Support	Known instances of timing that cannot be adjusted
2.2.2 Pause, Stop, Hide (Level A)	Supports	No known instances of movement
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No known instances of blinking or flashing content
2.4.1 Bypass Blocks (Level A)	Does Not Support	Known instances of blocks content that cannot be bypassed
2.4.2 Page Titled (Level A)	Does Not Support	Known instances where page title is not meaningful

Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Does Not Support	Known instances where focus order is not logical
2.4.4 Link Purpose (In Context) (Level A)	Supports	No known instances where link purpose cannot be determined in context
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	No known instances of path-based pointer gestures
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	No known instances where the down event cannot be cancelled
2.5.3 Label in Name (Level A 2.1 only)	Supports	No known instances where the visible label is different from the accessible label
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	No known instances of motion actuation
3.1.1 Language of Page (Level A)	Does Not Support	Known instances where language of the page is not programmatically set
3.2.1 On Focus (Level A)	Supports	No known instances where focus causes a change of context
3.2.2 On Input (Level A)	Supports	No known instances where input causes a change of context
3.3.1 Error Identification (Level A)	Does Not Support	Known instances of error messages are not described in text
3.3.2 Labels or Instructions (Level A)	Does Not Support	Known instances of form fields without visible labels or instructions
4.1.1 Parsing (Level A)	Supports	Per W3C: In WCAG 2.1 and 2.0 this Success Criterion should be considered as always satisfied for any content using HTML or XML
4.1.2 Name, Role, Value (Level A)	Does Not Support	Known instances where name, role, value are not programmatically set

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	No known instances of live media
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Media is uploaded by users which may affect the final accessibility of the product descriptions
1.3.4 Orientation (Level AA 2.1 only)	Supports	Known instances do not restrict view to a single display orientation
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	Known instances support autocomplete
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	Known instances where color does not meet required contrast ratios
1.4.4 Resize text (Level AA)	Supports	Known instances where there is a loss of content or functionality when browser is zoomed to 200%
1.4.5 Images of Text (Level AA)	Does Not Support	Known instances where images of text are used instead of text to convey information
1.4.10 Reflow (Level AA 2.1 only)	Supports	No known instances of loss of information and functionality at up to 320px
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	Known instances where non-text contrast does not meet 3:1
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	No known instances where users are not able to change text spacing
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Does Not Support	Known instances of content that appears on hover or focus that is not dismissable, hoverable, or persistent
2.4.5 Multiple Ways (Level AA)	Supports	Known instances have multiple ways or are a step in a process
2.4.6 Headings and Labels (Level AA)	Supports	No known instances of headings or labels that are not meaningful
2.4.7 Focus Visible (Level AA)	Does Not Support	Known instances where focus is not visible
3.1.2 Language of Parts (Level AA)	Does Not Support	Known instances where language of parts is not programmatically set

Criteria	Conformance Level	Remarks and Explanations
3.2.3 Consistent Navigation (Level AA)	Supports	Known instances of navigation are consistent
3.2.4 Consistent Identification (Level AA)	Supports	Known instances of identification are consistent
3.3.3 Error Suggestion (Level AA)	Does Not Support	Known instances where errors do not provide input suggestions
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Known instances of errors can be reversed or corrected
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	Known instances of status messages that are not presented without receiving focus

Legal Disclaimer (Renaissance)

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Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: eduCLIMBER

Report Date: May 2024

Product Description: eduCLIMBER is an interactive system that integrates whole child data into a single platform with built-in tools for intervention tracking, collaborative workflows, effectiveness reporting, and more. eduCLIMBER provides interactive data visualizations and built-in tools for essential MTSS practices. From individual insights to district-level patterns, eduCLIMBER makes equitable support for each student and continuous improvement for each school a reality.

Contact Information: accessibility@renaissance.com

Notes:

Evaluation Methods Used:

Testing is based on knowledge of general product functionality.

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Known instances of non-text content that
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	No known instances of audio- or video-only
1.2.2 Captions (Prerecorded) (Level A)	Supports	No known instances of prerecorded media
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	No known instances of prerecorded media
1.3.1 Info and Relationships (Level A)	Does Not Support	Known instances where info and relationships are not programmatically set
1.3.2 Meaningful Sequence (Level A)	Supports	No known instances that do not meet meaningful sequence
1.3.3 Sensory Characteristics (Level A)	Supports	No known instances of instructions relying on sensory characteristics to operate or understand content
1.4.1 Use of Color (Level A)	Does Not Support	Known instances where color is the only means of conveying information
1.4.2 Audio Control (Level A)	Supports	No known instances of audio
2.1.1 Keyboard (Level A)	Does Not Support	Known instances where content cannot be used with keyboard only
2.1.2 No Keyboard Trap (Level A)	Supports	No known instances of keyboard traps
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	No known instances of character key shortcuts
2.2.1 Timing Adjustable (Level A)	Does Not Support	Known instances where toast messages disappear
2.2.2 Pause, Stop, Hide (Level A)	Supports	No known instances of animations or scrolling information
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No known instances of blinking or flashing content
2.4.1 Bypass Blocks (Level A)	Does Not Support	Known instances where blocks of links cannot be bypassed
2.4.2 Page Titled (Level A)	Does Not Support	Known instances where page title is not meaningful

Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Partially Supports	No known issues with focus order, there are instances that cannot be used with keyboard only that could not be assessed
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	Most links can be understood in context, but there may be instances in the smartFORMS 3-dot menu where link purpose cannot be understood without additional context
2.5.1 Pointer Gestures (Level A 2.1 only)	Does Not Support	Known instances of path-based pointer gestures in smartFORM builder
2.5.2 Pointer Cancellation (Level A 2.1 only)	Does Not Support	Known instances in graph "click to zoom feature" and chart drag and drop personalization feature (AD in charting)
2.5.3 Label in Name (Level A 2.1 only)	Supports	No known instances where accessible label is different from visible label
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	No known instances of motion actuation
3.1.1 Language of Page (Level A)	Supports	Language is set on page
3.2.1 On Focus (Level A)	Supports	No known instances where focus causes a change of context
3.2.2 On Input (Level A)	Supports	No known instances where input causes a change of context
3.3.1 Error Identification (Level A)	Does Not Support	Most instances indicate an error, but it is not included in accessibility tree
3.3.2 Labels or Instructions (Level A)	Partially Supports	Most instances have labels, but there is a known instance where placeholder text in search fields disappears without a label
4.1.1 Parsing (Level A)	Supports	Per W3C: In WCAG 2.1 and 2.0 this Success Criterion should be considered as always satisfied for any content using HTML or XML
4.1.2 Name, Role, Value (Level A)	Does Not Support	There are known instances where name, role, value are not programmatically set

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	No known instances of live media
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	No known instances of prerecorded media
1.3.4 Orientation (Level AA 2.1 only)	Supports	No known instances where orientation is restricted
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Partially Supports	Most instances of input fields programmatically identifies input
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	There are known instances where text does not meet minimum contrast ratios
1.4.4 Resize text (Level AA)	Partially Supports	Most instances of text resizes to 200% zoom, however there is a known issue where left navigation loses functionality
1.4.5 Images of Text (Level AA)	Supports	No known instances of images of text built into the product
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	Known instances of loss of information and functionality at 320px
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	Most instances of non-text contrast meet the required ratio, but there are some that do not
1.4.12 Text Spacing (Level AA 2.1 only)	Partially Supports	There are known instances where text overlaps when spacing is adjusted
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Does Not Support	There are known instances where content is not dismissible, hoverable, or persistent
2.4.5 Multiple Ways (Level AA)	Supports	Known instances of indications of website locations and/or breadcrumbs
2.4.6 Headings and Labels (Level AA)	Supports	Known instances of headings and labels are descriptive
2.4.7 Focus Visible (Level AA)	Does Not Support	Most instances in the navigation menus have a visible focus, but there is not always a visible focus in main content
3.1.2 Language of Parts (Level AA)	Does Not Support	Users can create forms in other languages where the language of parts is not defined
3.2.3 Consistent Navigation (Level AA)	Supports	Known instances of navigation are consistent

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Does Not Support	Known instances where components are not labeled, therefore they are not labeled consistently
3.3.3 Error Suggestion (Level AA)	Partially Supports	Most instances of errors have suggestions, but there are known instances without error suggestions
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Partially Supports	Most instances of errors can be reversed or corrected
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	Known instances where status messages cannot be programmatically determined without moving focus

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Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: FastBridge (Student)

Report Date: June 2024

Product Description: FastBridge is a formative assessment and data management software used to universally screen students in reading, math and behavior. FastBridge is designed to support teachers and educators in improving student performance through intervention and progress monitoring.

Contact Information: accessibility@renaissance.com

Notes:

Evaluation Methods Used:

Testing is based on knowledge of general product functionality.

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Known instances of unlabeled images
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Does Not Support	Known instances where no alternative is provided for audio-only media
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	Known instances of prerecorded audio without captions
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	No known instances of video
1.3.1 Info and Relationships (Level A)	Does Not Support	Known instances where info and relationships are not defined
1.3.2 Meaningful Sequence (Level A)	Supports	Known instances have meaningful sequence
1.3.3 Sensory Characteristics (Level A)	Does Not Support	Known instances where instructions rely on sensory characteristics to operate or understand components
1.4.1 Use of Color (Level A)	Does Not Support	Known instances where color is the only means of conveying information
1.4.2 Audio Control (Level A)	Does Not Support	Known instances of audio that cannot be controlled by the user
2.1.1 Keyboard (Level A)	Does Not Support	Known instances where mouse is required
2.1.2 No Keyboard Trap (Level A)	Supports	No known instances of keyboard traps
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	No known instances of character key shortcuts
2.2.1 Timing Adjustable (Level A)	Does Not Support	Known instances of timing that cannot be adjusted
2.2.2 Pause, Stop, Hide (Level A)	Does Not Support	Known instances of movement that cannot be paused, stopped, or hidden
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No known instances of blinking or flashing content
2.4.1 Bypass Blocks (Level A)	Partially Supports	There is a known issue in math assessments where blocks of links cannot be bypassed
2.4.2 Page Titled (Level A)	Does Not Support	Known instances where page title is not meaningful

Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Does Not Support	Known instances where focus order is not logical
2.4.4 Link Purpose (In Context) (Level A)	Does Not Support	Known instances where link purpose cannot be determined in context
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	No known instances of path-based pointer gestures
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	No known instances where the down event cannot be cancelled
2.5.3 Label in Name (Level A 2.1 only)	Does Not Support	Known instances where there is not accessible name
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	No known instances of motion actuation
3.1.1 Language of Page (Level A)	Does Not Support	Known instances where language of the page is not programmatically set
3.2.1 On Focus (Level A)	Supports	No known instances where focus causes a change of context
3.2.2 On Input (Level A)	Supports	No known instances where input causes a change of context
3.3.1 Error Identification (Level A)	Supports	Known instances of error messages are described in text
3.3.2 Labels or Instructions (Level A)	Does Not Support	Known instances of form fields without visible labels or instructions
4.1.1 Parsing (Level A)	Supports	Per W3C: In WCAG 2.1 and 2.0 this Success Criterion should be considered as always satisfied for any content using HTML or XML
4.1.2 Name, Role, Value (Level A)	Does Not Support	Known instances where name, role, value are not programmatically set

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	No known instances of live media
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports.	No known instances
1.3.4 Orientation (Level AA 2.1 only)	Supports	Known instances do not restrict view to a single display orientation
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	Known instances support autocomplete
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	Known instances where contrast does not meet required contrast ratios
1.4.4 Resize text (Level AA)	Does Not Support	Known instances where there is a loss of content or functionality when browser is zoomed to 200%
1.4.5 Images of Text (Level AA)	Does Not Support	Known instances where images of text are used instead of text to convey information
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	Known instances of loss of information and functionality at 320px
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	Known instances where non-text contrast does not meet 3:1
1.4.12 Text Spacing (Level AA 2.1 only)	Does Not Support	Known instances where users are not able to change text spacing
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	No known instances of content that appears on hover or focus
2.4.5 Multiple Ways (Level AA)	Supports	Known instances have multiple ways or are a step in a process
2.4.6 Headings and Labels (Level AA)	Supports	No known instances of headings or labels that are not meaningful
2.4.7 Focus Visible (Level AA)	Does Not Support	Known instances where focus is not visible
3.1.2 Language of Parts (Level AA)	Supports	No known instances where language differs from the page
3.2.3 Consistent Navigation (Level AA)	Supports	Known instances of navigation are consistent

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	Known instances of identification are consistent
3.3.3 Error Suggestion (Level AA)	Supports	Known instances of errors have suggestions
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Known instances of errors can be reversed or corrected
4.1.3 Status Messages (Level AA 2.1 only)	Partially Supports	Known instance on the login screen where status is not messaged without receiving focus

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Renaissance

Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Freckle for ELA, Social Studies, Science

Report Date: December 2023

Product Description: Freckle is an online differentiated practice platform that allows K-12 students to practice Math, ELA, Science, and Social Studies.

Contact Information: accessibility@renaissance.com

Notes: This accessibility evaluation focused on the core student web experience related to ELA, Social Studies, and Science practice as well as subject agnostic functionality (e.g. Student Dashboard, Store, etc).

Evaluation Methods Used:

A live user evaluation was conducted for all criteria related to physical, cognitive, auditory, and visual disabilities in accordance with WCAG 2.1 AA guidelines by a third-party vendor. Keyboard-only testing and screen reader testing were performed by assistive technology users with Microsoft Windows, Job Access With Speech (JAWS), and NonVisual Desktop Access (NVDA).

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1)	Supports	
2.5.3 Label in Name (Level A 2.1)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1)	Supports	
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	
1.3.4 Orientation (Level AA 2.1)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1)	Supports	
1.4.12 Text Spacing (Level AA 2.1)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1)	Supports	

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Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Lalilo (student)

Report Date: October 2021

Product Description: Online, adaptive web app that fosters a love of reading as learners quickly and autonomously explore early literacy concepts through fun, playful worlds with intuitive design. Students work at their own pace through adaptive exercises on components of foundational literacy. The vocabulary-rich reward stories encourage students to keep learning and coming back for more.

Contact Information: accessibility@renaissance.com

Notes: The accessibility evaluation focused on the core student web experience.

Evaluation Methods Used:

A live user evaluation was conducted for all criteria related to physical, cognitive, auditory, and visual disabilities in accordance with WCAG 2.1 AA guidelines by a third-party vendor. Keyboard-only testing and screen reader testing were performed by assistive technology users with Microsoft Windows 10, Job Access With Speech 2021 (JAWS), and NonVisual Desktop Access 2020 (NVDA).

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	
1.3.1 Info and Relationships (Level A)	Does Not Support	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Does Not Support	
1.4.2 Audio Control (Level A)	Does Not Support	
2.1.1 Keyboard (Level A)	Does Not Support	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	
2.2.2 Pause, Stop, Hide (Level A)	Does Not Support	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Does Not Support	
2.4.2 Page Titled (Level A)	Does Not Support	
2.4.3 Focus Order (Level A)	Partially Supports	
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Evaluated	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Not Evaluated	
2.5.3 Label in Name (Level A 2.1 only)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1 only)	Not Evaluated	
3.1.1 Language of Page (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Partially Supports	
3.3.1 Error Identification (Level A)	Partially Supports	
3.3.2 Labels or Instructions (Level A)	Does Not Support	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Does Not Support	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Does Not Support	
1.4.10 Reflow (Level AA 2.1 only)	Partially Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	

Criteria	Conformance Level	Remarks and Explanations
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Does Not Support	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Does Not Support	
2.4.7 Focus Visible (Level AA)	Does Not Support	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

Legal Disclaimer (Renaissance)

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Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: myON Student

Report Date: June 2022

Product Description: myON is a student-centered, personalized digital library that gives students access to more than 7,000 enhanced digital books in the core collection. Titles are dynamically matched to each individual student's interests, grade and reading level. Combined with a suite of close reading tools and embedded supports, myON fosters student engagement and achievement.

Contact Information: accessibility@renaissance.com

Notes: The accessibility evaluation focused on the core student web experience. At least half of the student experience is mirrored in the teacher experience.

Evaluation Methods Used:

A live user evaluation was conducted for all criteria related to physical, cognitive, auditory, and visual disabilities in accordance with WCAG 2.1 AA guidelines by a third-party vendor. Keyboard-only testing and screen reader testing were performed by assistive technology users with Microsoft Windows 10, Job Access With Speech 2021 (JAWS), and NonVisual Desktop Access 2020 (NVDA).

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Book page images from the publishers are integral to the book reading experience. Some pages include images that may need alternative text. Most books have audio alternatives, not all books have a text alternative to the image.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Supports	
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	
3.1.1 Language of Page (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 only)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

Legal Disclaimer (Renaissance)

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Nearpod Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Nearpod (Student Lesson View)

Report Date: May 2023

Product Description: Nearpod is an interactive educational platform that engages students through live presentations, collaborative activities, and real-time assessments.

Contact Information: legal@nearpod.com

Notes: This evaluation only takes into account accessibility features for the student experience within the Nearpod web-based platform. This response does not take into account the content available through the lesson library or students creating their own content.

Evaluation Methods Used: Testing is based on knowledge of general product functionality

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Many images conveying important information do not have text alternatives.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Nearpod allows for pre-recorded Audio-only. Teachers have the ability to add audio to content, and link a transcript file as well.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	There are many instances of video within Nearpod. Nearpod created videos support closed captions and any user created content will show captions on videos that already have captions. However, users cannot add captions to user uploaded video within Nearpod.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	There are instances where users can include an audio description transcript or link to a video with audio description.
1.3.1 Info and Relationships (Level A)	Does Not Support	Most instances within Nearpod do not support a programmatic hierarchy.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	In most instances Nearpod contains a meaningful sequence, but there are exceptions.
1.3.3 Sensory Characteristics (Level A)	Supports	There are no known instances within Nearpod that rely solely on sensory characteristics of components, however, there are some cases where a teacher could add this into their Nearpod presentation.
1.4.1 Use of Color (Level A)	Supports	There are no known instances within Nearpod that rely solely on color, however, there are some cases where a teacher could add this into their Nearpod presentation.
1.4.2 Audio Control (Level A)	Supports	All features containing audio include controls to mute or adjust volume independent of system audio.
2.1.1 Keyboard (Level A)	Does Not Support	There are many instances where Nearpod is not keyboard accessible and some instances and activities where mouse usage is necessary.
2.1.2 No Keyboard Trap (Level A)	Does Not Support	Keyboard traps present in Student Notes sidebar and bottom carousel navigation
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	No instances were found.

2.2.1 Timing Adjustable (Level A)	Supports	There are options to turn off timers. In games like Time to Climb points are based on timing which makes this a Essential Exception.
2.2.2 Pause, Stop, Hide (Level A)	Does Not Support	There are known instances where animations are on the screen with other content that the student cannot stop.
2.3.1 Three Flashes or Below Threshold (Level A)	Partially Supports	There may be instances of videos or gifs that flash more than 3x's per second.
2.4.1 Bypass Blocks (Level A)	Supports	No instances were found.
2.4.2 Page Titled (Level A)	Supports	All pages have meaningful titles
2.4.3 Focus Order (Level A)	Partially Supports	There are some known instances where the focus order is not properly managed
2.4.4 Link Purpose (In Context) (Level A)	Supports	There are no known instances within Nearpod however, there are some cases where a teacher could add this into their Nearpod presentation.
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	No instances were found.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	No instances were found.
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	Most instances of labels, names match visible labels.
2.5.4 Motion Actuation (Level A 2.1 only)	Does Not Support	Nearpods VR Field trips require motion. Currently cannot turn motion off, requires mouse interaction.
3.1.1 Language of Page (Level A)	Supports	No instances were found.
3.2.1 On Focus (Level A)	Supports	No instances were found.
3.2.2 On Input (Level A)	Does Not Support	There are instances where selecting an answer choice will take the user to the next page within our Time to Climb activity.
3.3.1 Error Identification (Level A)	Supports	No instances were found.

Criteria	Conformance Level	Remarks and Explanations
3.3.2 Labels or Instructions (Level A)	Does Not Support	There are some instances where labels or instructions are vague and not providing enough instruction on the required user input.
4.1.1 Parsing (Level A)	Does Not Support	There are several instances where the page is not marked up in a meaningful way.
4.1.2 Name, Role, Value (Level A)	Does Not Support	There are several instances where name, role, value are not programmatically set.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	No instances were found.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	In most cases user cannot add multiple videos in a single activity, there are some instances you could create two separate slides to allow for a description slide before the video slide.
1.3.4 Orientation (Level AA 2.1 only)	Supports	No instances were found.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Does Not Support	Not all inputs can be programmatically determined.
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	There are instances where Nearpod does not meet the minimum color contrast requirement.
1.4.4 Resize text (Level AA)	Does Not Support	Nearpod does not allow for this, but the teacher can enable Immersive Reader on some components which allows students to adjust text.
1.4.5 Images of Text (Level AA)	Does Not Support	There are known instances in which content from the Nearpod library contains images of text without alternative text.
1.4.10 Reflow (Level AA 2.1 only)	Partially Supports	There are known activities that do not allow reflow, including Draw It, Drag & Drop, and Math Manipulatives.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	There are instances where Nearpod does not meet the minimum color contrast requirement.
1.4.12 Text Spacing (Level AA 2.1 only)	Does Not Support	Nearpod does not allow for this, but the teacher can enable Immersive Reader on some components which allows students to adjust text.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	No instances were found.
2.4.5 Multiple Ways (Level AA)	Supports	No instances were found.
2.4.6 Headings and Labels (Level AA)	Does Not Support	Most instances within Nearpod do not support a programmatic hierarchy.
2.4.7 Focus Visible (Level AA)	Does Not Support	There are instances where Nearpod does not show visual focus.

3.1.2 Language of Parts (Level AA)	Supports	No instances were found.
3.2.3 Consistent Navigation (Level AA)	Supports	No instances were found.
3.2.4 Consistent Identification (Level AA)	Supports	No instances were found.
3.3.3 Error Suggestion (Level AA)	Supports	No instances were found.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	No instances were found.
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	There are some known instances where status messages cannot be programmatically determined.

Legal Disclaimer (Nearpod)

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Renaissance

Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Star CBM

Report Date: March 2022

Product Description: Star CBM is a digital web- and paper-based assessment for early learners that allows users to accurately assess students' development so that they can better target instruction and intervention to each learner's specific needs.

Contact Information: accessibility@renaissance.com

Notes: The accessibility evaluation focused on the core student web experience.

Evaluation Methods Used:

A live user evaluation was conducted for all criteria related to physical, cognitive, auditory, and visual disabilities in accordance with WCAG 2.1 AA guidelines by a third-party vendor. Keyboard-only testing and screen reader testing were performed by assistive technology users with Microsoft Windows 10, Job Access With Speech 2021 (JAWS), and NonVisual Desktop Access 2020 (NVDA).

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
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- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does not support	Due to the nature of the product, alternative text would invalidate the assessment for students who use a screen reader. Renaissance is testing the use of alternative formats.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Partially Supports	There are some instances of heading, lists, and tables not properly marked up on the site.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	Most content is in a meaningful sequence. However, there are instances of a few buttons or links that appear in an illogical order.
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Partially Supports	There are some elements that use color to indicate they are selected without the necessary ARIA to convey their selected state to screen reader users.
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Partially Supports	Most of the content is accessible for keyboard users. However there are instances regarding buttons, focusable elements, form elements, improper link markup, and tab markup that are inaccessible
2.1.2 No Keyboard Trap (Level A)	Partially Supports	There is one instance of an element trapping focus. No other known instances of keyboard traps.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	

2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Partially Supports	No skip to main content link present to bypass main navigation links. Most pages do not have blocks of content.
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Partially Supports	Some modal dialogs do not manage focus to or from them and in a few cases buttons do not properly move focus to the intended location on the page.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	Most links explain their purpose correctly. However, there are instances of unlabeled or improperly labeled elements.
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Supports	
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	
3.1.1 Language of Page (Level A)	Partially Supports	The primary language of the app (English) is not indicated in the lang attribute. There is no ability to translate languages programmatically. No known accessibility issues.

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Partially Supports	There are a few instances where custom components during the assessments cause content to change without notifying screen reader users.
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Partially Supports	There are multiple instances of unlabeled or mislabeled form fields and inputs.
4.1.1 Parsing (Level A)	Supports	

4.1.2 Name, Role, Value (Level A)	Partially Supports	Most elements have correct names, roles and values. However, there are instances of roles not being identified correctly or at all, particularly expandable content that is not properly indicated and tables not marked up not indicated properly.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most elements have sufficient color contrast. However, there are several instances of insufficient color contrast.
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1 only)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	There are several instances where graphical objects do not have proper color contrast.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Partially Supports	There is one instance of content that is triggered by hover or focus that does not meet the requirements of being dismissible, hoverable, or persistent.
2.4.5 Multiple Ways (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most buttons are labeled and headings marked up; however, there are several instances where buttons are not properly labeled.
2.4.7 Focus Visible (Level AA)	Partially Supports	There are several instances where content behind modals can receive focus, obscuring focus for keyboard users.
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

Legal Disclaimer (Renaissance)

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Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Star Early Literacy - English

Report Date: June 2024

Product Description: Star Early Literacy test items incorporate text, graphics, and audio to assess early literacy skills of pre-K–grade 3 students in the most straightforward manner possible. The audio instructions and test items were designed to be explicit, clear, and consistent from item to item so that students can test independently. Each Star Early Literacy test includes questions from three broad domains: Word Knowledge and Skills; Comprehension Strategies and Constructing Meaning; and Numbers and Operations. Star Early Literacy features rigorously calibrated items that test 10 early literacy sub-domains involving 41 different sets of skills or concepts—including the five essential components of reading identified by the National Reading Panel as critical areas for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Contact Information: accessibility@renaissance.com

Notes: This accessibility evaluation focused on the student web experience.

Evaluation Methods Used:

Testing is based on knowledge of general product functionality.

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Known instances of unlabeled non-text content
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Does Not Support	Known instances where no alternative is provided for audio-only media
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	Known instances of prerecorded audio without captions
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Known instances of video without audio description or media alternative
1.3.1 Info and Relationships (Level A)	Does Not Support	Known instances where info and relationships are not programmatically set
1.3.2 Meaningful Sequence (Level A)	Partially Supports	Most content is encountered in meaningful sequence, but there are known instances where it is not
1.3.3 Sensory Characteristics (Level A)	Supports	Known instances of instructions do not rely on sensory characteristics. Note: due to the nature of assessing academic standards, there may be question types that refer to or require the perception of shapes
1.4.1 Use of Color (Level A)	Supports	No known instances where color is the only visual means of conveying information
1.4.2 Audio Control (Level A)	Does Not Support	There are known instances of audio that starts automatically and last longer than 3 seconds without a control
2.1.1 Keyboard (Level A)	Does Not Support	Known instances where mouse is required
2.1.2 No Keyboard Trap (Level A)	Supports	No known instances of keyboard traps
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Does Not Support	Known instances of character key shortcuts that cannot be turned off
2.2.1 Timing Adjustable (Level A)	Partially Supports	There are known instances of messages where timing is not adjustable. Assessment timing can be extended before the assessment is administered
2.2.2 Pause, Stop, Hide (Level A)	Supports	No known instances of animations or scrolling content

Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No known instances of blinking or flashing content
2.4.1 Bypass Blocks (Level A)	Does Not Support	Known instances where blocks of content cannot be bypassed when using keyboard
2.4.2 Page Titled (Level A)	Supports	No known instances where page title is not meaningful
2.4.3 Focus Order (Level A)	Partially Supports	Most content follows meaningful focus order, but there is a known instance of a button that does not
2.4.4 Link Purpose (In Context) (Level A)	Does Not Support	There are known instances where link purpose cannot be determined in context
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	No known instances of path-based pointer gestures
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	No known instances where the down event cannot be cancelled
2.5.3 Label in Name (Level A 2.1 and 2.2)	Does Not Support	There are known instances where visible label is not the programmatic name
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	No known instances of motion actuation
3.1.1 Language of Page (Level A)	Supports	Language of page is set in all known instances
3.2.1 On Focus (Level A)	Supports	No known instances where focus causes a change of context
3.2.2 On Input (Level A)	Supports	No known instances where input causes a change of context
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Known instances of support mechanisms are consistent
3.3.1 Error Identification (Level A)	Supports	Known instances of error messages are described programmatically and in text
3.3.2 Labels or Instructions (Level A)	Does Not Support	Known instances of error messages are not described programmatically or in text
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Known instances allow redundant entry except when required to ensure security
4.1.2 Name, Role, Value (Level A)	Does Not Support	There are known instances where name, role, value are not programmatically set

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	No known instances of live media
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	Known instances of video without audio description
1.3.4 Orientation (Level AA 2.1 and 2.2)	Does Not Support	Known instances where the experience restricts view to single display orientation
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Known instances support autocomplete
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most instances of text meet 4.5:1 contrast
1.4.4 Resize text (Level AA)	Supports	Known instances support resizing text up to 200% browser zoom
1.4.5 Images of Text (Level AA)	Does Not Support	Known instances where images of text are used instead of text to convey information
1.4.10 Reflow (Level AA 2.1 and 2.2)	Does Not Support	There are known instances of loss of information and functionality at 320px
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Does Not Support	There are known instances where non-text contrast does not meet 3:1
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	No known instances of loss of content or functionality when adjusting height or spacing
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	No known instances of content that appears on hover or focus
2.4.5 Multiple Ways (Level AA)	Supports	Known instances have multiple ways or are a step in a process
2.4.6 Headings and Labels (Level AA)	Supports	No known instances of headings or labels that are not meaningful
2.4.7 Focus Visible (Level AA)	Does Not Support	There are known instances where focus is not visible
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Does Not Support	There are known instances where focus is not visible, therefore it is obscured
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	No know instances of dragging movements

Criteria	Conformance Level	Remarks and Explanations
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Known instances of target size are at least 24x24 CSS px
3.1.2 Language of Parts (Level AA)	Supports	Language in the English version does not differ from the language set on the page
3.2.3 Consistent Navigation (Level AA)	Supports	Known instances of navigation are consistent
3.2.4 Consistent Identification (Level AA)	Partially Supports	Most instances are labeled consistently, but there are known instances where components are not labeled, therefore they are not labeled consistently
3.3.3 Error Suggestion (Level AA)	Supports	Known instances of errors have suggestions
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Known instances of errors can be reversed or corrected
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	Authentication can be achieved without relying on a cognitive function test
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Does Not Support	There are known instances where status is not messaged without receiving focus

Legal Disclaimer (Renaissance)

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Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Star Math (English)

Report Date: October 2022

Product Description: The Star Math assessment is a short research-based test that is scientifically proven to help teachers guide each student on their unique path to proficiency. Star tests are computer adaptive, which means they adjust in difficulty to each answer students provide. This helps teachers get the best data to help students in the shortest amount of testing time and analyze the data they receive from Star Assessments to learn what students already know and what they are ready to learn next, to monitor student growth, and to determine which students may need additional help.

Contact Information: accessibility@renaissance.com

Notes: This VPAT covers the Star Math assessment in English when administrators select the accommodations preferences before the assessment is administered.

Evaluation Methods Used:

A live user evaluation was conducted for all criteria related to physical, cognitive, auditory, and visual disabilities in accordance with WCAG 2.1 AA guidelines by a third-party vendor. Keyboard-only testing and screen reader testing were performed by assistive technology users with Microsoft Windows 10, Job Access With Speech 2021 (JAWS), and NonVisual Desktop Access 2020 (NVDA).

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	
3.1.1 Language of Page (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1 only)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

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Renaissance
Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Star Reading (English)

Report Date: October 2022

Product Description: The Star Reading assessment is a short research-based test that is scientifically proven to help teachers guide each student on their unique path to proficiency. Star tests are computer adaptive, which means they adjust in difficulty to each answer students provide. This helps teachers get the best data to help students in the shortest amount of testing time and analyze the data they receive from Star Assessments to learn what students already know and what they are ready to learn next, to monitor student growth, and to determine which students may need additional help.

Contact Information: accessibility@renaissance.com

Notes: This VPAT covers the Star Reading assessment in English when administrators select the accommodations preferences before the assessment is administered.

Evaluation Methods Used:

A live user evaluation was conducted for all criteria related to physical, cognitive, auditory, and visual disabilities in accordance with WCAG 2.1 AA guidelines by a third-party vendor. Keyboard-only testing and screen reader testing were performed by assistive technology users with Microsoft Windows 10, Job Access With Speech 2021 (JAWS), and NonVisual Desktop Access 2020 (NVDA).

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	
3.1.1 Language of Page (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1 only)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

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