PowerSchool – Accessibility Conformance Report WCAG 2.2 and Revised Section 508 Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: PowerSchool Professional Learning (Learner)

Report Date: June 2024

Product Description: Professional Learning by PowerSchool provides centralized tools to manage and track professional learning for teachers and staff. Within the product, you can create a centralized list of online professional development for teachers and staff that is easily searchable and accessible across departments and schools. Teachers and staff can track and manage their professional development courses from multiple sources all in one place, which makes it even easier for recertification.

Contact Information: accessibility@powerschool.com

Notes: N/A

Evaluation Methods Used: Evaluation of the product involved a combination of automated, manual, and functional testing against the applicable success criteria within the Web Content Accessibility Guidelines (WCAG) 2.2 Conformance Level A and AA. Level Access (AA) tested a selection of the product using a representative sample to cover the components and functionality of use flows. Below is a list of the assistive technologies (ATs) used:
• NVDA/ Chrome
• ZoomText

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Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017, and corrected January 22, 2018	Yes

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Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA.

WCAG 2.2 Report

Tables 1 and 2 also document conformance with Revised Section 508:
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A
Notes:

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Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most non-text content presented to the user in the product has text alternatives that serve the equivalent purpose. Exceptions include: • There are meaningful images like "Unified Talent Professional Learning graphic logo", "Images on cards in 5 Images in progress", "Email link images in the table" without a textual equivalent on Header, Badges Module, My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Others In-progress Tab • There is visually hidden content like "Hidden link after YouTube video" meant to be hidden from all users, but it can still be accessed by keyboard or screen reader users on My Courses, Welcome, Badges Module, My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Others In-progress Tab • There are images like "Icons highlighting Biology (6-12)" and "Checked icon along with "Biology (6-12)" with insufficiently descriptive textual equivalents on My Credentials and Credential Entry Details. • There are images like "Image adjacent to "Backwards Teaching", "All the Course Interface Icon" and "PD Playlist" that serve a decorative purpose but are not marked as decorative on My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Attachments and Info, Course Catalog List View and PD Playlist Catalog Learning Opportunities. • There are meaningful CSS background images like "cancelled", "Denied" with no textual equivalents on Payment History. • There is decorative image without alt attribute on My Badges.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	In most instances, the product provides an alternative that presents equivalent information for prerecorded audio-only or video-only media. Exceptions include: • There is video-only content like "Virtual Learning: What to Know Before Creating Your Plan You Tube video" without a transcript, audio file, or non-animated textual representation on My Courses, Welcome.
1.2.2 Captions (Prerecorded) (Level A)	Supports	The product provides captions for prerecorded synchronized media video with audio.

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Criteria	Conformance Level	Remarks and Explanations
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The product does not contain any prerecorded video media that requires audio descriptions or a media alternative.
1.3.1 Info and Relationships (Level A)	Partially Supports	In most instances, the product ensures that information, structure, and relationships conveyed through presentation can also be determined programmatically or through text. Exceptions include: • There is content like "Quick links", "Confirmation", "Current credentials" that functions as a heading but does not use heading markup on Dashboard, My Courses, Welcome, My Credentials" • There is content that appears as a list but does not use list markup on Dashboard. • Incorrect structure of list like "Full calendar", "Recommended Course" is defined on Header, My Courses, Welcome, PD Playlist Search Results – Discussion • There is no heading level 1 present on My Courses, Welcome and PD Playlist Search Results Details and Participants. • There is content like "Are you sure you want to hide this course?", "My Credential Status", "Show all link" that uses heading markup but does not function as a heading on My Courses, Welcome, My Credentials, Badge Participants Modal • There are headings like "Withdraw from Course", "User Details". "Pre-Approvers" with levels that do not match their visual level on the page on My Courses – Details. Manage Profile, Credit Request - Approval to Attend
1.3.2 Meaningful Sequence (Level A)	Supports	The product ensures that a correct reading order can be programmatically determined for content whose presentation sequence affects its meaning.
1.3.3 Sensory Characteristics (Level A)	Supports	The product does not contain instructions that rely solely on sensory characteristics such as shape, size, visual location, or sound.

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Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color (Level A)	Supports	The product does not use color as the only visual means of conveying information, indicating an action, or prompting a response.
1.4.2 Audio Control (Level A)	Supports	The product does not include audio that plays automatically for more than 3 seconds.
2.1.1 Keyboard (Level A)	Partially Supports	In most instances, the product ensures that interactive content and functionality is accessible and operable using a keyboard or keyboard emulator. Exceptions include: • There are interactive controls like "My Messages button", "Photo image of PowerSchool in YouTube video", "Details links in the table are not keyboard accessible" that cannot be navigated to and/or operated with the keyboard alone on Header, My Courses, Welcome, My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Others In-progress Tab • Tab focus moves to plain text 'Section Class Times' that should not receive focus due to its state on Course Catalog List View. • There are links like "Getting Ready to Teach with AI" that cannot receive keyboard focus on Course Catalog Grid View.
2.1.2 No Keyboard Trap (Level A)	Supports	Where a component can receive keyboard focus, the product allows focus to be moved away using only the keyboard and/or advises users of any non-standard methods required to do so.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	The product does not use character key shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	The product does not contain time-limited or time-dependent content.
2.2.2 Pause, Stop, Hide (Level A)	Supports	The product does not contain content that moves, blinks, scrolls, or auto-updates.

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Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	The product does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	The product provides skip links and other mechanisms to bypass blocks of content repeated on multiple pages.
2.4.2 Page Titled (Level A)	Partially Supports	Most pages of the product provide titles that adequately describe their topic or purpose. Exceptions include: • The page title insufficiently describe the purpose of Credit Request - Approval to Attend page.
2.4.3 Focus Order (Level A)	Partially Supports	In most instances, pages of the product can be navigated sequentially with a focus order that matches the logical reading order. Exceptions include: • The focus order is illogical for "Calendar link", Others in progress tab" and "Add filter button" on Header, My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Others In-progress Tab and PD Playlist Search Results Details and Participants. • When the user closes "Attach file " and "Withdraw from course" dialog, the focus order is incorrect on My Badges , Backwards Teaching: Using 3 Part Lessons in Math , Attachments and Info Tab and My Courses – Details.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	In most instances, the product ensures that the purpose of links can be determined from the link text alone or in combination with the surrounding or programmatic context. Exceptions include: • There are links like "Chevron link" and "mail true north logic link" without accessible names on My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Attachments and Info and Badge Participants Modal. • There are links like "Course Completion Survey link" with identical accessible names that navigate to different locations on My Surveys.

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Criteria	Conformance Level	Remarks and Explanations
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	The product does not require multipoint or path-based gestures for operation.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	The product does not contain functionality that uses a pointer for operation.
2.5.3 Label in Name (Level A 2.1 only)	Supports	The product ensures that when interface components have visual labels that include text, the provided accessible name contains the visually presented text.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	The product does not contain functionality that requires device motion or user motion.
3.1.1 Language of Page (Level A)	Supports	The product ensures that the default human language used on each page can be programmatically determined.
3.2.1 On Focus (Level A)	Supports	The product ensures that interface components do not initiate a change of context when receiving focus.
3.2.2 On Input (Level A)	Supports	The product ensures that interactive components do not initiate a change in context when the component setting is changed unless followed by an explicit user action such as activation of a button or link unless the user has been advised of this behavior before use.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Help mechanisms occur in the same order relative to other page content in the product.
3.3.1 Error Identification (Level A)	Supports	Where the product automatically detects input errors, the item or field in error is identified and the error is described to the user in text.

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Criteria	Conformance Level	Remarks and Explanations
3.3.2 Labels or Instructions (Level A)	Partially Supports	In most instances, where user input is required, the product presents adequate labels or instructions for successfully providing that input. Exceptions include: • The edit field "Sections takes place between" doesn't have a programmatic label assigned that describes its purpose on Course Catalog Side Filters. • There are form fields like "Start date and end date", "Results Per Page combo box", "Select a Column" without persistent visual labels on My Transcript - Credits (Accordion and Filters), My Transcript - Credits (Tables, buttons, sort by), Payment History
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	The product does not request redundant user-entered information in multi-step processes.
4.1.1 Parsing (Level A) Applies to: WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Does not apply	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

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Criteria	Conformance Level	Remarks and Explanations
[4.1.2 Name, Role, Value](#) (Level A)	Partially Supports	In most instances, the product contains user interface components whose name, role, state, and value can be programmatically determined, and whose state, properties, and value, where applicable, can be programmatically set. Exceptions include: • There are <iframe> elements like "Virtual Learning: What to Know Before Creating Your Plan YouTube video" without an accessible name on My Courses, Welcome. • There are <progress> elements like Progress bar below "3-part lessons in Math" and "Progress bars in the tables" without accessible names on My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Attachments and Info and My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Others In-progress Tab. • There are elements like "Course list table" with invalid ARIA attributes on My Courses – Details, My Transcript - Credits (Accordion and Filters), Credit Request - Approval to Attend. • There are buttons like "Full screen button in the You Tube video", "Close button", "Drop Down adjacent to Filter" without appropriate name information on My Courses, Welcome, My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Attachments and Info Tab, My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Others In-progress Tab • There are buttons like "Grid view", "Update button", "Total button" without appropriate role information on Course Catalog Search, Sort by and View, PD Playlist Search Results Details and Participants, My Transcript - Credits (Tables, buttons, sort by) • Unnecessary aria-hidden="true" attribute provided for "Instructor Led icon" on PD Playlist Search Results - Courses

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Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	The product does not contain any live synchronized media video with audio that requires real-time captioning.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	The product does not contain any prerecorded synchronized media video with audio that requires audio descriptions.
1.3.4 Orientation (Level AA 2.1 only)	Supports	The product does not restrict its view and operation to a single display orientation, such as portrait or landscape unless a specific orientation is essential.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Partially Supports	In most instances, the product ensures that the purpose of input fields that request information about the user, such as name or email, can be programmatically determined. Exceptions include: • There are common form controls like Course #, Location, start date, end date, etc. that lack a programmatic way to communicate purpose, such as an autocomplete attribute on Credit Request - Approval to Attend.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	In most instances, the visual presentation of text and images of text in the product provides a contrast ratio of at least 4.5:1 against adjacent colors. Exceptions include: • There is text with insufficient contrast for content over irregular background that does not meet the required minimum color contrast ratio with its background on My Courses, Welcome. • There is text that does not meet the required minimum color contrast ratio with its background on Badges Module, My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Attachments and Info Tab, My Badges

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Criteria	Conformance Level	Remarks and Explanations
1.4.4 Resize text (Level AA)	Partially Supports	In most instances, the product allows text to be resized without assistive technology up to 200 percent without loss of content or functionality. Exceptions include: • There is content like "The Unified Talent Professional Learning graphic logo", "Dashboard", "List View/Grid view buttons" that disappears when viewing the page at 200% browser zoom and a 1280-pixel viewport width on Header, Side bar, Course Catalog Search, Sort by and view • There is content like "Course Survey: OneDrive Training" that gets truncated when viewing the page at 200% browser zoom and a 1280-pixel viewport width on Dashboard. • There is content like "Backwards Teaching", "Belongs text", "Koin waitlist link" that overlaps when viewing the page at 200% browser zoom and a 1280-pixel viewport width on My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Attachments and Info, Course Details Instructor Led, Course Sections Instructor Led.
1.4.5 Images of Text (Level AA)	Supports	Except for logos, the product uses text instead of images of text.

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Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 only)	Partially Supports	In most instances, pages of the product allow for resizing to a minimum width of 320 CSS pixels or vertical height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions except where scrolling is required for content usage such as tables or diagrams. Exceptions include: • There is content like "Dashboard", "List View/Grid view buttons" that disappears when the page has a viewport width of 320 CSS pixels on Side bar, Course Catalog Search, Sort by and View, Course Catalog List View • There is content like "Course Survey: OneDrive Training", "Progress bar", "Name combo box" that is cut off when the page has a viewport width of 320 CSS pixels on Dashboard, Badge Participants Modal, PD Playlist Search Results Details and Participants • There is content like "Radio buttons", "PD Playlist image and New Teacher Induction link", "Read more text" that overlaps when the page has a viewport width of 320 CSS pixels on Survey - Pending Submission, PD Playlist Catalog Learning Opportunities. Course Sections Instructor Led. • There is content of the page that requires horizontal scrolling to view when the page has a viewport width of 320 CSS pixels on Credential Entry Details, Badges Module, Course Catalog Grid View.

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Criteria	Conformance Level	Remarks and Explanations
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	In most instances, the visual presentation of non-text content in the product has a contrast ratio of at least 3:1 against adjacent colors. Exceptions include: • There are user interface components like "Icons along with My Professional Learning & Catalog", "Clear all button", "Rating star icon" with a contrast ratio below 3.00:1 on Side bar, Course Catalog Side Filters, Course Catalog List View • There is tab focus indicator in all the interactive elements of the YouTube videos over irregular backgrounds with a color contrast ratio below 3.00:1 on My Courses, Welcome. • There are user interface components like "Quick links", "View hidden courses", "Search by title combo box". whose tab focus has a contrast ratio below 3.00:1 on Dashboard, My Courses, Welcome, Course Catalog Search, Sort by and view. • There are user interface components like "Details", "Participants", whose focus outline has a contrast ratio below 3.00:1 on PD Playlist Search Results Details and Participants and PD Playlist Search Results – Courses.
1.4.12 Text Spacing (Level AA 2.1 only)	Partially Supports	In most instances, the product supports user changes in text style properties, such as line height or text spacing, without loss of content or functionality. Exceptions include: • The part of the placeholder text 'description" in the Search edit field is lost.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Partially Supports	In most instances, content triggered by hover or focus remains visible while triggered, remains visible while moving the pointer over it, and can be dismissed without moving the pointer or changing focus if it obscures other content. Exceptions include: • There is a tooltip that is not operable by the tab key on Course Details Instructor Led, Course Sections Instructor Led and PD Playlist Catalog Learning Opportunities. • There is tooltip "Please register for the course to view resources" that appears on hover but cannot be moved over with a pointer without disappearing on Course Details Instructor Led and Course Sections Instructor Led.

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Criteria	Conformance Level	Remarks and Explanations
2.4.5 Multiple Ways (Level AA)	Supports	The product provides multiple ways to navigate through pages in the product except where pages are sequential steps in a process.
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels provided in the product adequately describe the topic or purpose of the content with which they are associated.
2.4.7 Focus Visible (Level AA)	Partially Supports	In most instances, the product provides a visible indication of keyboard focus for elements on each page. Exceptions include: • There are interactive controls like "Badges and the links under Badges menu", "Hide course button", "Download PDF button" without a visible keyboard focus indicator on Header, My Courses, Welcome, Credential Entry Details, My Badges, Credit Request - Approval to Attend.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When user interface components receive keyboard focus, they are, at minimum, partially visible.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	The product does not use dragging movements for interactive functionality.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	The size of targets in the product meets the requirements of this criterion.
3.1.2 Language of Parts (Level AA)	Supports	Pages of the product present content in a single language.

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Criteria	Conformance Level	Remarks and Explanations
3.2.3 Consistent Navigation (Level AA)	Supports	The product ensures that navigational mechanisms repeated across the product are presented consistently and in the same relative order.
3.2.4 Consistent Identification (Level AA)	Supports	The product ensures that components with the same functionality are identified consistently across pages of the product.
3.3.3 Error Suggestion (Level AA)	Supports	Where the product automatically detects input errors and provides error messages, the product also provides suggestions for correcting each error.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	The product does not cause legal commitments, process financial transactions, or modify or delete user-controllable data.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	The product provides assistance by allowing users to paste data and by properly applying autocomplete attributes on appropriate input fields to identify the input purpose.
4.1.3 Status Messages (Level AA 2.1 only)	Partially Supports	In most instances, the product provides status messages that can be presented to assistive technologies without receiving focus. Exceptions include: • When the user invokes the save button, a status message appears as "Data Saved", but this message is not communicated by the screen reader on My Badges, Backwards Teaching: Using 3 Part Lessons in Math, Attachments, and Info Tab. • There are search results that appear after applying filters but are not announced to screen reader users on Course Catalog Side Filters.

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Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria](#) (FPC)
Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	The product's features mostly allow people without vision to use screen readers to interact with user interface elements except as disclosed in: • 1.1.1 Non-text Content • 1.2.1 Audio-only and Video-only (Prerecorded) • 1.3.1 Info and Relationships • 2.1.1 Keyboard • 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 4.1.2 Name, Role, Value

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Criteria	Conformance Level	Remarks and Explanations
302.2 With Limited Vision	Partially Supports	The product's features mostly allow people with vision loss to interact with user interface elements except as disclosed in: • 1.1.1 Non-text Content • 1.2.1 Audio-only and Video-only (Prerecorded) • 1.3.1 Info and Relationships • 2.1.1 Keyboard • 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 3.3.2 Labels or Instructions • 4.1.2 Name, Role, Value • 1.4.3 Contrast (Minimum) • 1.4.4 Resize Text • 2.4.7 Focus Visible
302.3 Without Perception of Color	Partially Supports	The product's features mostly allow users without perception of color to interact with user interface elements except as disclosed in: • 1.4.3 Contrast (Minimum)
302.4 Without Hearing	Partially supports	The product is mostly usable by people without hearing except as disclosed in: • 1.2.1 Audio-only and Video-only (Prerecorded)

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Criteria	Conformance Level	Remarks and Explanations
302.5 With Limited Hearing	Partially Supports	The product is usable by people with limited hearing except as disclosed in: • 1.2.1 Audio-only and Video-only (Prerecorded)
302.6 Without Speech	Supports	The product is usable by people without speech.
302.7 With Limited Manipulation	Partially Supports	The product features mostly allow people with limited manipulation to interact with user interface elements except as disclosed in: • 2.1.1 Keyboard • 2.4.2 Page titled • 2.4.3 Focus order • 2.4.4 Link purpose (in context) • 4.1.2 Name, role, value • 2.4.7 Focus visible
302.8 With Limited Reach and Strength	Supports	The product's features allow people with limited reach or strength to interact with the user interface

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Criteria	Conformance Level	Remarks and Explanations
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	The product's features mostly allow people with limited language, cognition, and learning abilities to interact with the user interface except as disclosed in: • 1.1.1 Non-text Content • 1.2.1 Audio-only and Video-only (Prerecorded) • 1.3.1 Info and Relationships • 2.1.1 Keyboard • 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 3.3.2 Labels or Instructions • 4.1.2 Name, Role, Value • 2.4.7 Focus Visible

Chapter 6: Support Documentation and Services

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required

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Criteria	Conformance Level	Remarks and Explanations
[602 Support Documentation](#)	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Applicable – not tested	Documentation listing and explanation of how to use the accessibility and compatibility features was not included in the scope of this evaluation
602.3 Electronic Support Documentation	See [WCAG 2.1](#) section	See information in WCAG 2.1 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Applicable – not tested	Non-electronic documentation formats and other alternate formats usable by individuals with disabilities were not included in the scope of this evaluation.
[603 Support Services](#)	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Applicable – not tested	ICT support services that include information on the accessibility and compatibility features required by 602.2 were not included in the scope of this evaluation.
603.3 Accommodation of Communication Needs	Applicable – not tested	Direct user support services or referral to a point of contact that accommodates a user with disabilities was not included in the scope of this evaluation.

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