

Istation Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Istation Digital Instruction

Report Date: February 2024

Product Description: Digital instruction products for reading, math, and Spanish literacy. Products are listed in the tables below as Elementary Reading (prekindergarten through grade 5), Middle School Reading (grades 6-8), Math (prekindergarten through grade 5), and Español (prekindergarten through grade 5).

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Notes:

Evaluation Methods Used: Subject matter experts within Istation have evaluated each product against Section 508 standards and WCAG 2.0 Level AA.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility /standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.1.1 Non-Text Content</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Alternative text is currently on the product backlog for future implementation.</p>
<p><u>1.2.1 Audio-Only and Video-Only (Prerecorded)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Research is in progress for future implementation of alternatives for audio-only and video-only content.</p>
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Supports</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Elementary Reading: Product teams are currently developing a captions system to be implemented in the near future for new content.</p> <p>Middle School Reading: Captions are provided and may be activated by an administrator.</p> <p>Math: Product teams are currently developing a captions system for new content to be implemented in the near future.</p> <p>Español: Product teams are currently developing a captions system to be implemented in the near</p>

Criteria	Conformance Level	Remarks and Explanations
		future for new content.
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Research into audio description resources and media alternatives is currently in progress for all programs.</p>
<p><u>1.3.1 Info and Relationships</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Partially Supports</p> <p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	<p>Within each product, some info and relationships are available in text, but not consistently. Development is in progress for system updates that allow this information to be programmatically determined.</p>
<p><u>1.3.2 Meaningful Sequence</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Development is in progress for system updates that allow a meaningful sequence to be programmatically determined.</p>
<p><u>1.3.3 Sensory Characteristics</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Partially Supports</p>	<p>Development teams are actively working to remediate this issue, and new content is thoroughly tested to ensure that instructions do not rely solely on sensory characteristics. However, this may occur occasionally in some existing content. Plans to replace this content are in active</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 602.3 (Support Docs) 	<p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	development.
<p>1.4.1 Use of Color (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Partially Supports</p> <p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	Development teams are actively working to remediate this issue, and new content is thoroughly tested to ensure that color is not used as the only visual means of conveying information. However, this may occur occasionally in some existing content. Plans to replace this content are in active development.
<p>1.4.2 Audio Control (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	Product teams are currently developing and updating audio features to give users more control.
<p>2.1.1 Keyboard (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	Keyboard navigation is currently in development for implementation in the near future.
<p>2.1.2 No Keyboard Trap (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading:</p>	Keyboard navigation is currently in development for implementation in the near future.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	
<p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Some student activities may be timed, though product teams are currently researching and developing methods for allowing users to adjust these timers when they are not essential to the activity's purpose.</p>
<p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Users cannot currently control automatically moving, blinking, or scrolling information. However, product teams are researching and developing methods to give users more control and keep automatic motion to a minimum.</p>
<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Supports</p> <p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	<p>Elementary Reading: Any flashing content is minimal, though some issues may exist in some activities. Product teams are working to remediate this.</p> <p>Middle School Reading: The middle school reading product does not have flashing content.</p> <p>Math: Any flashing content is minimal, though some issues may exist in some activities. Product teams are working to remediate this.</p>

Criteria	Conformance Level	Remarks and Explanations
		Español: Any flashing content is minimal, though some issues may exist in some activities. Product teams are working to remediate this.
<p><u>2.4.1 Bypass Blocks</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>While efforts have been made to greatly reduce unnecessary repetitive blocks of information, some instances may still occur, and users are currently unable to bypass this information.</p>
<p><u>2.4.2 Page Titled</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Partially Supports</p> <p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	<p>Many new student activities are titled, but existing content may not be consistent. Scenes within the activity may not be individually titled.</p>
<p><u>2.4.3 Focus Order</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Keyboard navigation, including focusable components, is currently in development for implementation in the near future.</p>
<p><u>2.4.4 Link Purpose (In Context)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	<p>Elementary Reading: Not applicable</p> <p>Middle School Reading:</p>	<p>Student activities do not include hyperlinks.</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 	Not applicable Math: Not applicable Español: Not applicable	
<p><u>3.1.1 Language of Page</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Does Not Support Middle School Reading: Does Not Support Math: Does Not Support Español: Does Not Support	Products do not currently indicate the default language.
<p><u>3.2.1 On Focus</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Supports Middle School Reading: Supports Math: Supports Español: Supports	In all products, when user interface components receive focus, they do not initiate a change of context.
<p><u>3.2.2 On Input</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Supports Middle School Reading: Supports Math: Supports Español: Supports	Context does not change automatically as a result of changing the settings of an interface component.
<p><u>3.3.1 Error Identification</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 	Elementary Reading: Not applicable Middle School Reading:	No form fields or similar input types are required within the content.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 602.3 (Support Docs) 	Not applicable Math: Not applicable Español: Not applicable	
<p><u>3.3.2 Labels or Instructions</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Supports Middle School Reading: Supports Math: Supports Español: Supports	All types of user input are explained through instructions, modeling, and labeling.
<p><u>4.1.1 Parsing</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Does Not Support Middle School Reading: Does Not Support Math: Does Not Support Español: Does Not Support	Product teams are currently working to tag elements and components with attributes for future compatibility with assistive technology.
<p><u>4.1.2 Name, Role, Value</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Does Not Support Middle School Reading: Does Not Support Math: Does Not Support Español: Does Not Support	Product teams are currently working to tag elements and components with this information for future compatibility with assistive technology.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Not applicable</p> <p>Middle School Reading: Not applicable</p> <p>Math: Not applicable</p> <p>Español: Not applicable</p>	<p>No live content appears within these products.</p>
<p>1.2.5 Audio Description (Prerecorded) (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Audio description is currently on the product backlog for future implementation.</p>
<p>1.4.3 Contrast (Minimum) (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Partially Supports</p> <p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	<p>Development teams test all new text and images for the minimum contrast requirements. However, some existing content may not meet the requirement. Teams are actively working to remediate and replace this content.</p>
<p>1.4.4 Resize text (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading:</p>	<p>Users may adjust the device magnification settings to increase the screen size, including text, to 200%. There may be limitations on some devices or when attempting to use keyboard navigation to</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 	Partially Supports Math: Partially Supports Español: Partially Supports	track the content on the screen.
<p><u>1.4.5 Images of Text</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Partially Supports Middle School Reading: Partially Supports Math: Partially Supports Español: Partially Supports	Development teams have put processes in place to ensure there are no images of text within new content. However, some existing content may still contain images of text. Teams are working to remediate or replace such content as it is located.
<p><u>2.4.5 Multiple Ways</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	Elementary Reading: Does Not Support Middle School Reading: Does Not Support Math: Does Not Support Español: Does Not Support	In most content, users are placed within a learning path that automatically moves the user from scene to scene. Development teams are currently building new systems to provide users with a choice in selecting content, which may provide multiple ways to access it.
<p><u>2.4.6 Headings and Labels</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Elementary Reading: Partially Supports Middle School Reading: Partially Supports Math: Partially Supports Español: Partially Supports	Headings and labels may be inconsistently applied, though development teams have implemented processes to better organize information and provide clear descriptions to the users.

Criteria	Conformance Level	Remarks and Explanations
<p><u>2.4.7 Focus Visible</u> (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Keyboard navigation, including a visible focus indicator, is currently in development for implementation in the near future.</p>
<p><u>3.1.2 Language of Parts</u> (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	<p>Products do not currently indicate the default language of each passage or phrase in the content.</p>
<p><u>3.2.3 Consistent Navigation</u> (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Elementary Reading: Supports</p> <p>Middle School Reading: Supports</p> <p>Math: Partially Supports</p> <p>Español: Supports</p>	<p>Elementary Reading: Navigation is consistent within sets of similar interfaces and activities.</p> <p>Middle School Reading: Navigation is consistent within sets of similar interfaces and activities.</p> <p>Math: Navigation is not always consistent within sets of similar interfaces and activities, though development teams are working to create better consistency.</p> <p>Español: Navigation is consistent within sets of similar interfaces and activities.</p>
<p><u>3.2.4 Consistent Identification</u> (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web 	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading:</p>	<p>Elementary Reading: Processes are being developed to consistently identify similar components in new content. However, some existing content may not have consistent</p>

Criteria	Conformance Level	Remarks and Explanations
<p>software</p> <ul style="list-style-type: none"> • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Supports</p> <p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	<p>identification.</p> <p>Middle School Reading: Similar components are identified consistently throughout the product.</p> <p>Math: Processes are being developed to consistently identify similar components in new content. However, some existing content may not have consistent identification.</p> <p>Español: Processes are being developed to consistently identify similar components in new content. However, some existing content may not have consistent identification.</p>
<p>3.3.3 Error Suggestion (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Not applicable</p> <p>Middle School Reading: Not applicable</p> <p>Math: Not applicable</p> <p>Español: Not applicable</p>	<p>No form fields or similar input types are required within the content.</p>
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Elementary Reading: Not applicable</p> <p>Middle School Reading: Not applicable</p> <p>Math: Not applicable</p> <p>Español: Not applicable</p>	<p>No legal commitments or financial transactions are required in the content.</p>

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Notes:

Chapter 3: [Functional Performance Criteria](#) (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	Development teams are currently researching and building new methods for users with no vision to operate the products.
302.2 With Limited Vision	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Partially Supports</p> <p>Math: Partially Supports</p> <p>Español: Partially Supports</p>	Development teams are currently working to improve and expand modes of operation for users with low vision.
302.3 Without Perception of Color	<p>Elementary Reading: Partially Supports</p> <p>Middle School Reading: Partially Supports</p> <p>Math: Partially Supports</p>	In most instances, users are not required to perceive color to operate the interface. However, some existing content may cause limitations, and development teams are working to remediate or replace this content.

Criteria	Conformance Level	Remarks and Explanations
	Español: Partially Supports	
302.4 Without Hearing	Elementary Reading: Partially Supports Middle School Reading: Partially Supports Math: Partially Supports Español: Partially Supports	A few instances may require user hearing to participate in the activities. However, the middle school reading content provides captions where appropriate and other products are soon to follow. In addition, development teams are working to remove this requirement where it is not educationally required.
302.5 With Limited Hearing	Elementary Reading: Partially Supports Middle School Reading: Partially Supports Math: Partially Supports Español: Partially Supports	A few instances may require user hearing to participate in the activities. However, the middle school reading content provides captions where appropriate and other products are soon to follow. In addition, development teams are working to remove this requirement where it is not educationally required and improve features such as volume control.
302.6 Without Speech	Elementary Reading: Supports Middle School Reading: Supports Math: Supports Español: Supports	Users are not required to use speech for input.
302.7 With Limited Manipulation	Elementary Reading: Partially Supports Middle School Reading: Partially Supports	In some instances, users are required to use fine motor control to complete an activity. However, teams are developing alternatives and will continue to remediate content where possible and educationally appropriate.

Criteria	Conformance Level	Remarks and Explanations
	Math: Partially Supports Español: Partially Supports	
302.8 With Limited Reach and Strength	Elementary Reading: Partially Supports Middle School Reading: Partially Supports Math: Partially Supports Español: Partially Supports	Users are rarely required to use a manual mode of operation within the content, but some instances may occur. Development teams are working to provide alternatives in these cases.
302.9 With Limited Language, Cognitive, and Learning Abilities	Elementary Reading: Supports Middle School Reading: Supports Math: Supports Español: Supports	All content adapts to each user's individual learning level.

Chapter 4: [Hardware](#)

Notes: Istation does not offer or provide hardware to users.

Criteria	Conformance Level	Remarks and Explanations
402 Closed Functionality	Heading cell – no response required	Heading cell – no response required
402.1 General	Heading cell – no response required	Heading cell – no response required
402.2 Speech-Output Enabled	Heading cell – no response required	Heading cell – no response required
402.2.1 Information Displayed On-Screen	Not applicable	Not applicable
402.2.2 Transactional Outputs	Not applicable	Not applicable
402.2.3 Speech Delivery Type and Coordination	Not applicable	Not applicable
402.2.4 User Control	Not applicable	Not applicable

Criteria	Conformance Level	Remarks and Explanations
402.2.5 Braille Instructions	Not applicable	Not applicable
402.3 Volume	Heading cell – no response required	Heading cell – no response required
402.3.1 Private Listening	Not applicable	Not applicable
402.3.2 Non-private Listening	Not applicable	Not applicable
402.4 Characters on Display Screens	Not applicable	Not applicable
402.5 Characters on Variable Message Signs	Not applicable	Not applicable
<u>403 Biometrics</u>	Heading cell – no response required	Heading cell – no response required
403.1 General	Not applicable	Not applicable
<u>404 Preservation of Information Provided for Accessibility</u>	Heading cell – no response required	Heading cell – no response required
404.1 General	Not applicable	Not applicable
<u>405 Privacy</u>	Heading cell – no response required	Heading cell – no response required
405.1 General	Not applicable	Not applicable
<u>406 Standard Connections</u>	Heading cell – no response required	Heading cell – no response required
406.1 General	Not applicable	Not applicable
<u>407 Operable Parts</u>	Heading cell – no response required	Heading cell – no response required
407.2 Contrast	Not applicable	Not applicable
407.3 Input Controls	Heading cell – no response required	Heading cell – no response required
407.3.1 Tactilely Discernible	Not applicable	Not applicable
407.3.2 Alphabetic Keys	Not applicable	Not applicable
407.3.3 Numeric Keys	Not applicable	Not applicable
407.4 Key Repeat	Not applicable	Not applicable
407.5 Timed Response	Not applicable	Not applicable
407.6 Operation	Not applicable	Not applicable
407.7 Tickets, Fare Cards, and Keycards	Not applicable	Not applicable
407.8 Reach Height and Depth	Heading cell – no response required	Heading cell – no response required
407.8.1 Vertical Reference Plane	Not applicable	Not applicable
407.8.1.1 Vertical Plane for Side Reach	Not applicable	Not applicable
407.8.1.2 Vertical Plane for Forward Reach	Not applicable	Not applicable
407.8.2 Side Reach	Not applicable	Not applicable

Criteria	Conformance Level	Remarks and Explanations
407.8.2.1 Unobstructed Side Reach	Not applicable	Not applicable
407.8.2.2 Obstructed Side Reach	Not applicable	Not applicable
407.8.3 Forward Reach	Not applicable	Not applicable
407.8.3.1 Unobstructed Forward Reach	Not applicable	Not applicable
407.8.3.2 Obstructed Forward Reach	Not applicable	Not applicable
407.8.3.2.1 Operable Part Height for ICT with Obstructed Forward Reach	Not applicable	Not applicable
407.8.3.2.2 Knee and Toe Space under ICT with Obstructed Forward Reach	Not applicable	Not applicable
<u>408 Display Screens</u>	Heading cell – no response required	Heading cell – no response required
408.2 Visibility	Not applicable	Not applicable
408.3 Flashing	Not applicable	Not applicable
<u>409 Status Indicators</u>	Heading cell – no response required	Heading cell – no response required
409.1 General	Not applicable	Not applicable
<u>410 Color Coding</u>	Heading cell – no response required	Heading cell – no response required
410.1 General	Not applicable	Not applicable
<u>411 Audible Signals</u>	Heading cell – no response required	Heading cell – no response required
411.1 General	Not applicable	Not applicable
<u>412 ICT with Two-Way Voice Communication</u>	Heading cell – no response required	Heading cell – no response required
412.2 Volume Gain	Heading cell – no response required	Heading cell – no response required
412.2.1 Volume Gain for Wireline Telephones	Not applicable	Not applicable
412.2.2 Volume Gain for Non-Wireline ICT	Not applicable	Not applicable
412.3 Interference Reduction and Magnetic Coupling	Heading cell – no response required	Heading cell – no response required
412.3.1 Wireless Handsets	Not applicable	Not applicable
412.3.2 Wireline Handsets	Not applicable	Not applicable
412.4 Digital Encoding of Speech	Not applicable	Not applicable
412.5 Real-Time Text Functionality	Reserved for future	Reserved for future
412.6 Caller ID	Not applicable	Not applicable
412.7 Video Communication	Not applicable	Not applicable
412.8 Legacy TTY Support	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
412.8.1 TTY Connectability	Not applicable	Not applicable
412.8.2 Voice and Hearing Carry Over	Not applicable	Not applicable
412.8.3 Signal Compatibility	Not applicable	Not applicable
412.8.4 Voice Mail and Other Messaging Systems	Not applicable	Not applicable
<u>413 Closed Caption Processing Technologies</u>	Heading cell – no response required	Heading cell – no response required
413.1.1 Decoding and Display of Closed Captions	Not applicable	Not applicable
413.1.2 Pass-Through of Closed Caption Data	Not applicable	Not applicable
<u>414 Audio Description Processing Technologies</u>	Heading cell – no response required	Heading cell – no response required
414.1.1 Digital Television Tuners	Not applicable	Not applicable
414.1.2 Other ICT	Not applicable	Not applicable
<u>415 User Controls for Captions and Audio Descriptions</u>	Heading cell – no response required	Heading cell – no response required
415.1.1 Caption Controls	Not applicable	Not applicable
415.1.2 Audio Description Controls	Not applicable	Not applicable

Chapter 5: [Software](#)

Notes: Istation's programs do not fall under the definition of platform software or software with platform features.

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.0 section	See information in WCAG 2.0 section
<u>502 Interoperability with Assistive Technology</u>	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Not applicable	Not applicable
502.2.2 No Disruption of Accessibility Features	Not applicable	Not applicable
<u>502.3 Accessibility Services</u>	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Not applicable	Not applicable
502.3.2 Modification of Object Information	Not applicable	Not applicable
502.3.3 Row, Column, and Headers	Not applicable	Not applicable
502.3.4 Values	Not applicable	Not applicable
502.3.5 Modification of Values	Not applicable	Not applicable
502.3.6 Label Relationships	Not applicable	Not applicable

Criteria	Conformance Level	Remarks and Explanations
502.3.7 Hierarchical Relationships	Not applicable	Not applicable
502.3.8 Text	Not applicable	Not applicable
502.3.9 Modification of Text	Not applicable	Not applicable
502.3.10 List of Actions	Not applicable	Not applicable
502.3.11 Actions on Objects	Not applicable	Not applicable
502.3.12 Focus Cursor	Not applicable	Not applicable
502.3.13 Modification of Focus Cursor	Not applicable	Not applicable
502.3.14 Event Notification	Not applicable	Not applicable
502.4 Platform Accessibility Features	Not applicable	Not applicable
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Elementary Reading: Supports Middle School Reading: Supports Math: Supports Español: Supports	The application is designed to be isolated from its underlying platform software and therefore falls under the exception to this standard.
503.3 Alternative User Interfaces	Elementary Reading: Not applicable Middle School Reading: Not applicable Math: Not applicable Español: Not applicable	The application does not provide alternative user interfaces that function as assistive technology.
503.4 User Controls for Captions and Audio Description	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Elementary Reading: Does Not Support Middle School Reading: Does Not Support Math: Does Not Support Español: Does Not Support	While captions are provided in some content, controls are not located at the same menu level as the volume controls.

Criteria	Conformance Level	Remarks and Explanations
503.4.2 Audio Description Controls	<p>Elementary Reading: Does Not Support</p> <p>Middle School Reading: Does Not Support</p> <p>Math: Does Not Support</p> <p>Español: Does Not Support</p>	Audio descriptions are not currently provided within the content.
<u>504 Authoring Tools</u>	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”)	See WCAG 2.0 section	See information in WCAG 2.0 section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not applicable	Not applicable
504.2.2 PDF Export	Not applicable	Not applicable
504.3 Prompts	Not applicable	Not applicable
504.4 Templates	Not applicable	Not applicable

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
<u>602 Support Documentation</u>	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Support documentation for these products includes descriptions of accessibility and compatibility features.
602.3 Electronic Support Documentation	See WCAG 2.0 section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Supports	All support documentation is provided in an electronic format.
<u>603 Support Services</u>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Support documentation for these products includes descriptions of accessibility and compatibility features.

Criteria	Conformance Level	Remarks and Explanations
603.3 Accommodation of Communication Needs	Supports	Support services accommodate the communication needs of individuals with disabilities.