

Conjuguemos Accessibility Conformance Report

WCAG Edition (Based on VPAT[®] Version 2.4)

Name of Product/Version: Conjuguemos 4

Report Date:

June 27, 2024

Product Description:

Conjuguemos (<https://conjuguemos.com/>) is a website for the learning of foreign languages. Yegros Educational LLC is the sole source provider of Conjuguemos. Conjuguemos allows students to practice vocabulary, verb conjugations, and grammar in Spanish, French (+7 other languages) with drill practices and fun multiplayer games. The site has a variety of games and activities, allows teachers to assign activities, and automatically grades assignments.

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Notes:

Pages tested include [Home Page](#), [Login](#), [Registration](#), [Contact](#), [Public Activity Listings](#), [Activity Landing](#), [Graded Practice](#), games, pop ups, teacher pages, and more.

Evaluation Methods Used:

Conjuguemos was evaluated using Chrome v. 125.0.6422.142 on a macOS 14 laptop computer. Assistive technologies used in this evaluation included macOS VoiceOver (screen reader) as well as exclusive use of the keyboard to navigate and operate the site content and functionality.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below.</p> <ul style="list-style-type: none"> ● Controls, Input: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Success Criterion 4.1.2 for additional requirements for controls and content that accepts user input.) ● Time-Based Media: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non text content. (Refer to Guideline 1.2 for additional requirements for media.) ● Test: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content. ● Sensory: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content. ● CAPTCHA: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities. ● Decoration, Formatting, Invisible: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology. 	<p>Partially Supports</p>	<p>The site provides sufficient text alternatives for most instances of non-text content. Exceptions include:</p> <ul style="list-style-type: none"> ● In the activity landing page, the printer button at the top right of the screen that holds the “Charts and Printables” options has no label or alt text ● In the activity landing page, the game images/buttons have no labels/alt text. ● In graded practice, the “hints” modal does not have a label for the button that is used to close the modal. ● In graded practice, the button on the top bar with the printer icon that holds the “Charts and Printables” options has no label or alt text ● In flashcards (and most activities), the X button at the top left of the screen has no label or alt text. ● In the student gradebook, the printer buttons on the right side of the table have no labels or alt text. ● Games are not playable using only text, but there is an alternative (Graded Practice). ● In Public Activity Listings, the info buttons are images without alt attributes.

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A) For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such:</p> <ul style="list-style-type: none"> ● Prerecorded Audio-only: An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content. ● Prerecorded Video-only: Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content. 	Not Applicable	The site does not contain prerecorded audio-only or video-only media.
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	Not Applicable	The site does not contain prerecorded synchronized media.
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) Captions are provided for all live audio content in synchronized media.</p>	Not Applicable	The site does not contain prerecorded video content that would require audio description or a media alternative.
<p><u>1.3.1 Info and Relationships</u> (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.</p>	Supports	Most visual structure and relationship information is provided through object information or is available in text.
<p><u>1.3.2 Meaningful Sequence</u> (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.</p>	Supports	The site content is presented in a meaningful sequence.

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<p><u>1.3.3 Sensory Characteristics</u> (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound. <i>Note:</i> For requirements related to color, refer to Guideline 1.4.</p>	Supports	Instructions do not rely solely on sensory characteristics.
<p><u>1.4.1 Use of Color</u> (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. <i>Note:</i> This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.</p>	Supports	Site content and functionality does not convey information through color alone.
<p><u>1.4.2 Audio Control</u> (Level A) If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. (Level A) <i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	Games automatically play music and there is a button to stop the audio. No other content automatically plays audio for more than 3 seconds.
<p><u>2.1.1 Keyboard</u> (Level A) All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints. <i>Note 1:</i> This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not. <i>Note 2:</i> This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.</p>	Partially Supports	Most site functionality can be accessed and operated using a keyboard interface. However, some games may be difficult to play using only a keyboard and some buttons may only be clickable using OS-level accessibility tools.

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<p>2.1.2 No Keyboard Trap (Level A) If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.</p> <p><i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	The site does not include keyboard traps.
<p>2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true:</p> <ul style="list-style-type: none"> ● Turn off: A mechanism is available to turn the shortcut off; ● Remap: A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); ● Active only on focus: The keyboard shortcut for a user interface component is only active when that component has focus. 	Supports	The site does not provide character key shortcuts.

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<p>2.2.1 Timing Adjustable (Level A)</p> <p>For each time limit that is set by the content, at least one of the following is true:</p> <ul style="list-style-type: none"> ● Turn off: The user is allowed to turn off the time limit before encountering it; or ● Adjust: The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or ● Extend: The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or ● Real-time Exception: The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or ● Essential Exception: The time limit is essential and extending it would invalidate the activity; or ● 20 Hour Exception: The time limit is longer than 20 hours. 	<p>Supports</p>	<ul style="list-style-type: none"> ● Graded Practice time limits are user-settable and user-adjustable prior to the start of the activity. ● Implicit time limits in games are real-time events between players.

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<p>2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true:</p> <ul style="list-style-type: none"> ● Moving, blinking, scrolling: For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and ● Auto-updating: For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. <p><i>Note 1:</i> For requirements related to flickering or flashing content, refer to Guideline 2.3.</p> <p><i>Note 2:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p> <p><i>Note 3:</i> Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so.</p> <p><i>Note 4:</i> An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.</p>	<p>Supports</p>	<p>The site does not include elements that move, blink, scroll, or auto-update. Exceptions include:</p> <ul style="list-style-type: none"> ● Games, where auto-updating the page is an essential part of the activity

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<p>2.3.1 Three Flashes or Below Threshold (Level A) Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds.</p> <p><i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Not Applicable	The site does not contain flashing content.
<p>2.4.1 Bypass Blocks (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.</p>	Does Not Support	There are no links to skip the page header to go to the main content.
<p>2.4.2 Page Titled (Level A) Web pages have titles that describe topic or purpose.</p>	Supports	The site's web pages have titles that describe topic or purpose. However, some titles are reused across different pages or are inconsistent with descriptions. These pages include activity landing, graded practice, flashcards, and games.
<p>2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.</p>	Supports	The site's components receive focus in a meaningful order.
<p>2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.</p>	Partially Supports	The purpose of most links in the site can be determined from the link text alone or from the programmatic context of the link. Exceptions include: <ul style="list-style-type: none"> • X link in the top left corner of Graded Practice has no label or text
<p>2.5.1 Pointer Gestures (Level A 2.1 only) All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.</p>	Supports	The site does not rely on multipoint or path-based gestures.

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<p>2.5.2 Pointer Cancellation (Level A 2.1 only) For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> ● No Down-Event: The down-event of the pointer is not used to execute any part of the function; ● Abort or Undo: Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion; ● Up Reversal: The up-event reverses any outcome of the preceding down-event; ● Essential: Completing the function on the down-event is essential. 	Supports	The site functions that use a single pointer are completed when the user releases the pointer.
<p>2.5.3 Label in Name (Level A 2.1 only) For user interface components with labels that include text or images of text, the name contains the text that is presented visually.</p>	Does Not Support	Many user interface components with labels that include text do not have accessible names. These include: <ul style="list-style-type: none"> ● Each game button in the Activity Landing ● “All Grades” button in student view ● Info buttons in Public Activity Lists ● Buttons in the menu of Graded Practice
<p>2.5.4 Motion Actuation (Level A 2.1 only) Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when:</p> <ul style="list-style-type: none"> ● Supported Interface: The motion is used to operate functionality through an accessibility supported interface; ● Essential: The motion is essential for the function and doing so would invalidate the activity. 	Not Applicable	The site does not have functionality operated by device motion or user motion.
<p>3.1.1 Language of Page (Level A) The default human language of each Web page can be programmatically determined.</p>	Supports	The default language of the site’s web pages is identified using the lang attribute in the html element.
<p>3.2.1 On Focus (Level A) When any user interface component receives focus, it does not initiate a change of context.</p>	Supports	The site’s components do not initiate a change of context when focused.

Criteria	Conformance Level	Remarks and Explanations
<p>3.2.2 On Input (Level A) Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.</p>	Supports	Changes of context do not occur automatically on user input.
<p>3.3.1 Error Identification (Level A) If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.</p>	Partially Supports	Where errors are automatically detected, the error is identified, and an error message is provided as text. However, in Graded Practice, when the timer is set above the maximum time, the coding on the page automatically changes that value to fall within the allowed range without describing the error to the user.
<p>3.3.2 Labels or Instructions (Level A) Labels or instructions are provided when content requires user input.</p>	Supports	A label is provided for each of the site's input fields.
<p>4.1.1 Parsing (Level A) In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. <i>Note:</i> Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.</p>	Supports	The site uses semantically correct markup for all interface elements; has complete start and end tags; and has tags with unique ID values.
<p>4.1.2 Name, Role, Value (Level A) For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. <i>Note:</i> This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.</p>	Supports	Most user interface components in the site provide programmatic name, role, and/or state information.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.</p>	Not Applicable	The site does not contain live synchronized media.
<p>1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media.</p>	Not Applicable	The site does not contain prerecorded video content that would require audio description.
<p>1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.</p>	Supports	The content of the site does not restrict its view and operation to a single display orientation.
<p>1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when:</p> <ul style="list-style-type: none"> • The input field serves a purpose identified in the Input Purposes for User Interface Components section; and • The content is implemented using technologies with support for identifying the expected meaning for form input data. 	Supports	The purpose of each input field collecting information about the user can be programmatically determined.
<p>1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:</p> <ul style="list-style-type: none"> • Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; • Incidental: Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. • Logotypes: Text that is part of a logo or brand name has no contrast requirement. 	Does Not Support	<p>Most text in the site meets minimum contrast requirements. However, almost all pages in the site contain elements that do not have a sufficient contrast ratio. Exceptions include:</p> <ul style="list-style-type: none"> • The “LIBRARY” button on the top right corner of most pages (color contrast: 2.06) • Almost all blue-on-white text and white-on-blue text. Notably, this includes almost all background elements in Graded Practice from all text on the menu bar to the scores and hint buttons. These have color contrasts from 1.57 to 2.98

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.</p>	Supports	Site content and user interfaces support standard zoom capabilities built into modern web browsers and operating systems.
<p>1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following:</p> <ul style="list-style-type: none"> ● Customizable: The image of text can be visually customized to the user's requirements; ● Essential: A particular presentation of text is essential to the information being conveyed. <p><i>Note:</i> Logotypes (text that is part of a logo or brand name) are considered essential.</p>	Supports	The site uses text instead of images of text.
<p>1.4.10 Reflow (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for:</p> <ul style="list-style-type: none"> ● Vertical scrolling content at a width equivalent to 320 CSS pixels; ● Horizontal scrolling content at a height equivalent to 256 CSS pixels; <p>Except for parts of the content which require two-dimensional layout for usage or meaning.</p>	Partially Supports	Almost all content can be viewed without horizontal scrolling in a viewport that is 320 pixels wide. Some text is cut off.
<p>1.4.11 Non-text Contrast (Level AA 2.1 only) The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s):</p> <ul style="list-style-type: none"> ● User Interface Components: Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author; ● Graphical Objects: Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed. 	Partially Supports	Most meaningful non-text content elements in the site have sufficient contrast. Exceptions include: <ul style="list-style-type: none"> • “LIBRARY” button on the top right corner of most pages has a contrast of 2.06 • The visual boundary of the text input fields in https://conjuguemos.com/support/

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.12 Text Spacing (Level AA 2.1 only)</p> <p>In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property:</p> <ul style="list-style-type: none"> • Line height (line spacing) to at least 1.5 times the font size; • Spacing following paragraphs to at least 2 times the font size; • Letter spacing (tracking) to at least 0.12 times the font size; • Word spacing to at least 0.16 times the font size. <p>Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.</p>	Supports	The spacing between letters, words, lines of text and/or paragraphs can be adjusted in the site's webpage.
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 only)</p> <p>Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true:</p> <ul style="list-style-type: none"> • Dismissible: A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not obscure or replace other content; • Hoverable: If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing; • Persistent: The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid. <p>Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.</p>	Supports	The site does not contain content elements triggered by hover or focus.
<p>2.4.5 Multiple Ways (Level AA)</p> <p>More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.</p>	Does Not Support	There are not multiple ways to locate each web page.

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.6 Headings and Labels (Level AA) Headings and labels describe topic or purpose.</p>	Supports	Headings and labels in the site are descriptive.
<p>2.4.7 Focus Visible (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.</p>	Does Not Support	Most focusable elements in the site do not have a visible keyboard focus indicator.
<p>3.1.2 Language of Parts (Level AA) The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.</p>	Supports	Within the site's pages, the language of each portion of the page is programmatically determinable.
<p>3.2.3 Consistent Navigation (Level AA) Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.</p>	Supports	The site provides consistent and repeatable navigation.
<p>3.2.4 Consistent Identification (Level AA) Components that have the same functionality within a set of Web pages are identified consistently.</p>	Does Not Support	Many components are not identified.
<p>3.3.3 Error Suggestion (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.</p>	Supports	When an error is automatically detected within a data entry form in the site, the resulting error message provides suggestions for correction.

Criteria	Conformance Level	Remarks and Explanations
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true:</p> <ul style="list-style-type: none"> ● Reversible: Submissions are reversible. ● Checked: Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. ● Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission. 	Supports	The site provides confirmation when users request data deletion (such as student grades), and confirmation for license payment. License payment can be reversed by contacting support. Account deletion cannot be reversed.
<p>4.1.3 Status Messages (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.</p>	Not Applicable	The site does not provide any status messages.

Table 3: Success Criteria, Level AAA

Notes: Not applicable. Conjuguemos 4 was not evaluated for WCAG 2.1 Level AAA conformance.

Legal Disclaimer (Conjuguemos)

The information provided in this Voluntary Product Accessibility Template (VPAT) is for informational purposes only and is intended to assist our customers in assessing the accessibility features of the Conjuguemos website (<https://conjuguemos.com>). While we strive to ensure the accuracy and completeness of the information contained herein, Conjuguemos does not make any representations or warranties, express or implied, regarding the content, availability, accuracy, or completeness of this document.

Conjuguemos endeavors to provide a fully accessible and inclusive experience for all users. However, accessibility is an ongoing process, and we continuously work to improve our website to meet the evolving standards and best practices. The VPAT reflects the current state of our website’s compliance with accessibility standards as of the date of this document. Future updates to the website may impact accessibility, and we will update this document accordingly.

By using this VPAT, you agree that Conjuguemos shall not be held liable for any damages, claims, or losses arising from the use or reliance on the information provided herein. Users are encouraged to conduct their own accessibility assessments and to reach out to Conjuguemos with any specific questions or concerns regarding the accessibility of our website. We have in the past made accessibility updates based on user suggestions.

For additional information or to report accessibility issues, please contact our support team at support@conjuguemos.com.