



WCAG Product Assessment (Version 2.5Rev)

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Prepared for:

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Everway Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version:

Unique Learning System

Report Date:

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Product Description:

Unique Learning System is an age-appropriate, comprehensive, standards-first academic solution that supports unique learners with significant cognitive and physical disabilities from preschool through transition (up to age 22). From one convenient, cloud-based platform, educators deliver differentiated, standards-aligned content enhanced by powerful assessments, data tools, and research- and evidence-based instructional support. Students from pre-K through transition have the advantage of consistent, high-quality instruction, a motivating interactive learning environment, and a path to independence.

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Notes:

N/A

Evaluation Methods Used:

Accessibility testing was conducted by experienced accessibility testers familiar with key user flows for administrators, teachers, and students. Testing included both automated and manual methods to evaluate conformance with WCAG 2.2 and Section 508 standards.

Teacher and administrator workflows were tested using a Windows operating system with the Chrome browser and NVDA screen reader. Student workflows were tested using ChromeOS with the Chrome browser and ChromeVox screen reader.

Evaluation steps included running automated scans using Deque's axe DevTools, navigating the full user interface using keyboard-only and screen reader interactions, and performing a visual audit. Testing was guided by the [Atomic Accessibility Web HTML Accessibility Acceptance Criteria and Checklist, Updated 2025](#).

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
|--|---|
| Web Content Accessibility Guidelines 2.0 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Web Content Accessibility Guidelines 2.1 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Web Content Accessibility Guidelines 2.2 | Level A (Yes) Level AA (Yes) Level AAA (No) |

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|---|
| 1.1.1 Non-text Content (Level A) | Partially Supports | Most icons and images include meaningful text alternatives, however some student-tile icons have no alt text, progress-bar nodes lack accessible names, and several decorative images are missing alt="". |
| 1.2.1 Audio-only and Video-only (Prerecorded) (Level A) | Not Applicable | Application does not have Audio-only and Video-only (Prerecorded) content. |
| 1.2.2 Captions (Prerecorded) (Level A) | Not Applicable | Application does not have Audio-only and Video-only (Prerecorded) content. |
| 1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) | Not Applicable | Application does not have Audio-only and Video-only (Prerecorded) content. |
| 1.3.1 Info and Relationships (Level A) | Partially Supports | Landmarks and most headings convey structure, yet the <i>tablist</i> contains child items with wrong ARIA roles, radio buttons are not grouped, and a modal starts with an H4 heading that skips levels. |
| 1.3.2 Meaningful Sequence (Level A) | Supports | Application content is presented in a logical reading order from top to bottom. The DOM matches the visual order without modifications to automatic tab indexing. |
| 1.3.3 Sensory Characteristics (Level A) | Supports | Application instructions and labels do not rely on sensory characteristics alone. |
| 1.4.1 Use of Color (Level A) | Partially Supports | Content usually pairs color with text, some links are differentiated by color alone, focus indication relies only on color, and the selected state of tabs is communicated solely by color change. |
| 1.4.2 Audio Control (Level A) | Not Applicable | Application does not have Audio controls. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| 2.1.1 Keyboard (Level A) | Partially Supports | Core tasks are keyboard operable, but some interactive elements have no keyboard equivalent, modals cannot be closed with Escape, and date selector widgets are not keyboard accessible. |
| 2.1.2 No Keyboard Trap (Level A) | Supports | Users can navigate to every item and element within the application with the keyboard. All on-click events also watch for key press (Enter). There are no keyboard traps. |
| 2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2) | Not Applicable | Application does not have character key shortcuts. |
| 2.2.1 Timing Adjustable (Level A) | Not Applicable | Application does not have timing warning messages. |
| 2.2.2 Pause, Stop, Hide (Level A) | Not Applicable | No periodic or automatic updates are present in the application. |
| 2.3.1 Three Flashes or Below Threshold (Level A) | Not Applicable | Application does not have three flashes or below threshold content. |
| 2.4.1 Bypass Blocks (Level A) | Partially Supports | A 'Skip to main content' link exists, however in some cases there are no visible keyboard accessible mechanisms available to bypass repetitive content. |
| 2.4.2 Page Titled (Level A) | Partially Supports | Most pages have clear titles, but there is one instance where the page title is inconsistent with the page topic. |
| 2.4.3 Focus Order (Level A) | Partially Supports | Focus generally progresses in a logical sequence across pages, but several dialogs and clear-input controls shift focus to the page body or fail to return it to the triggering element, which can momentarily disorient keyboard and screen-reader users.. |
| 2.4.4 Link Purpose (In Context) (Level A) | Partially Supports | Most links and buttons provide clear purpose through visible text or accessible names. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| | | However, some links such as "PDF", "View activities", and "Interact" lack context or have identical labels with different destinations, which can confuse screen reader users and make navigation less predictable. |
| 2.5.1 Pointer Gestures (Level A 2.1 and 2.2) | Not Applicable | Application is only desktop web application not designed to function by pointer gestures. |
| 2.5.2 Pointer Cancellation (Level A 2.1 and 2.2) | Supports | Application has functionality that can be operated using single pointer. |
| 2.5.3 Label in Name (Level A 2.1 and 2.2) | Partially Supports | Most interactive elements have accessible names that match their visible labels. However, some dropdowns and buttons use ARIA labels that differ from the visual text, which may confuse users relying on speech recognition or screen readers to navigate by label. |
| 2.5.4 Motion Actuation (Level A 2.1 and 2.2) | Not Applicable | Application does not use devices or user motion as means of inputs. |
| 3.1.1 Language of Page (Level A) | Supports | Assistive technology can determine the language of a page. |
| 3.2.1 On Focus (Level A) | Supports | Focusing on an item or element does not begin an action by default. The user must initiate an activate command with either the mouse or keyboard. |
| 3.2.2 On Input (Level A) | Supports | Users will be advised while typing the input what is being entered and advised of any corrections. |
| 3.2.6 Consistent Help (Level A 2.2 only) | Supports | Application help mechanisms are repeated throughout the web pages. |
| 3.3.1 Error Identification (Level A) | Partially Supports | Most forms announce errors in text, but some error messages are difficult to locate or the |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--|---|
| | | required form field errors are not coded as expected. |
| 3.3.2 Labels or Instructions (Level A) | Partially Supports | Most form fields include clear visual labels or indicators. However, some required fields lack programmatic cues like aria-required, and certain inputs are missing descriptive labels or associated instructions, which may cause confusion for screen reader and cognitive users. |
| 3.3.7 Redundant Entry (Level A 2.2 only) | Not Applicable | Application does not require the user to enter or provide information that was previously entered in the same process. |
| 4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply | Not Applicable – Obsolete and removed in WCAG 2.2. | For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata . |
| 4.1.2 Name, Role, Value (Level A) | Partially Supports | Most names and roles can be programmatically determined; however some are not. Checkbox elements are missing labels, tablist elements are incorrectly nested inside another tablist, and ARIA attributes used incorrectly. |

Table 2: Success Criteria, Level AA

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| 1.2.4 Captions (Live) (Level AA) | Not Applicable | No audio or video is used in this web application. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|--|
| 1.2.5 Audio Description (Prerecorded) (Level AA) | Not Applicable | No audio or video is used in this web application. |
| 1.3.4 Orientation (Level AA 2.1 and 2.2) | Not Applicable | Application is a desktop app. |
| 1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2) | Not Applicable | Application doesn't have any autocomplete. |
| 1.4.3 Contrast (Minimum) (Level AA) | Partially Supports | Most text elements meet the minimum contrast requirements, ensuring readability for users with low vision. However, several links and labels use colors with contrast ratios below 4.5:1 against their backgrounds, which may reduce visibility for users with visual impairments. |
| 1.4.4 Resize text (Level AA) | Partially Supports | Most text remains readable when resized, supporting users who rely on zoom. However, two issues were noted where content such as buttons and select menus become hidden or overlaps when zoomed to 200%, limiting access for users with low vision. |
| 1.4.5 Images of Text (Level AA) | Supports | Images of text are confined to logos and emblems and are accompanied by alternative text. |
| 1.4.10 Reflow (Level AA 2.1 and 2.2) | Partially Supports | Most content adjusts for responsive display, but at a 320×256 viewport, several key elements such as placeholder text, breadcrumbs, and action buttons fail to reflow properly, requiring horizontal scrolling and limiting access for users with low vision. |
| 1.4.11 Non-text Contrast (Level AA 2.1 and 2.2) | Partially Supports | Most user interface components provide visible focus indicators and sufficient contrast for non-text elements. However, many buttons, checkboxes, and form fields use colors that fall below the 3:1 contrast ratio |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| | | requirement, making it difficult for users with low vision to perceive focus or control boundaries. |
| 1.4.12 Text Spacing (Level AA 2.1 and 2.2) | Partially Supports | Most content remains readable when custom text spacing is applied. However, one issue was noted where the "Search for activities" placeholder text is partially cut off with increased spacing, which may affect access for users with low vision or learning disabilities. |
| 1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2) | Partially Supports | Most content that appears on hover or focus behaves as expected. However, one issue was noted where tooltips triggered by controls like "Not started" and "In progress" do not dismiss easily, which may pose challenges for users with low vision or those navigating by keyboard. |
| 2.4.5 Multiple Ways (Level AA) | Supports | Multiple styles of navigation are presented to the user. Navigation lists and sequential operation buttons are available. |
| 2.4.6 Headings and Labels (Level AA) | Partially Supports | Most headings and labels are clear and help users understand page structure and control purpose. However, one issue was noted where some buttons have identical or unclear labels, and a heading is incorrectly used for a button, which may confuse screen reader users or those relying on consistent labeling. |
| 2.4.7 Focus Visible (Level AA) | Partially Supports | Most interactive elements provide a visible focus indicator to support keyboard navigation. However, one issue was noted where several controls, including buttons, checkboxes, and accordion panels, lack a |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| | | clearly visible focus state, making it difficult for users to track their location on the page. |
| 2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only) | Partially Supports | Most components maintain visible focus, allowing users to track their position on the page. However, one issue was noted where persistent popovers obscure the newly focused elements, making them difficult to access for keyboard-only users. |
| 2.5.7 Dragging Movements (Level AA 2.2 only) | Partially Supports | Most functionality is accessible without complex gestures. However, one issue was noted where drag-and-drop features do not offer a simpler single-pointer or keyboard alternative, which may limit access for users with limited dexterity. |
| 2.5.8 Target Size (Minimum) (Level AA 2.2 only) | Supports | Application targets meet the minimum size. |
| 3.1.2 Language of Parts (Level AA) | Supports | Assistive technology can identify the languages used within a page. |
| 3.2.3 Consistent Navigation (Level AA) | Supports | Content can be navigated predictably. |
| 3.2.4 Consistent Identification (Level AA) | Supports | Actions are predictable across pages. |
| 3.3.3 Error Suggestion (Level AA) | Supports | If an input error is automatically detected, the item in error is identified. Fields requiring a special format will be specified in the hint region of the field. |
| 3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) | Supports | Data entered by the user is checked for input errors, and the user is provided an opportunity to correct them. |
| 3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only) | Supports | Application doesn't require any step in authentication process that requires puzzle solving, memorization or re-typing. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| 4.1.3 Status Messages (Level AA 2.1 and 2.2) | Supports | Application has status messages which are assigned by a role and announced to the user by screen readers. |

Table 3: Success Criteria, Level AAA

Notes: Table 3 has been removed. This product has not been tested for conformance to WCAG Level AAA criteria.

Legal Disclaimer (Everway)

This document is intended for Everway. The information provided in this VPAT is based on the information available as of the date of document creation. If accessibility items are revised, this VPAT will be updated as required.