

CareerSafe Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: The OSHA 10-Hour General Industry Course and the OSHA 10-Hour Construction Industry Course

Report Date: September 15, 2021

Product Description: Web-based Training Course

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Notes: N/A

Evaluation Methods Used: Reviewed with JAWS 18.0.4104, performed manual keyboard testing, inspected elements with object inspector, and performed a manual contrast check with the tool provided on webaim.org.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes)

Standard/Guideline	Included In Report
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text content has been given proper alternate text for identification/understanding.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Prerecorded audio is a media alternative to text presented on screen. Full audio transcripts are also provided for all pages.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All standard audio has text equivalents, and videos are provided with closed captions where text is not provided in the video.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Text descriptions of video contents are provided in the page transcripts.
1.3.1 Info and Relationships (Level A)	Supports	Semantic markup is used to identify elements.
1.3.2 Meaningful Sequence (Level A)	Supports	Content is ordered in a meaningful way, and a full linearized version of all content is provided in the page transcripts.
1.3.3 Sensory Characteristics (Level A)	Supports	No content or controls rely on shape or location, and always have a secondary method of identification.
1.4.1 Use of Color (Level A)	Supports	No controls rely solely on color to identify their meaning.
1.4.2 Audio Control (Level A)	Supports	All audio is able to be muted and unmuted.
2.1.1 Keyboard (Level A)	Supports	All interactive elements have been set up to respond to keyboard input events.
2.1.2 No Keyboard Trap (Level A)	Supports	No content on the pages of the courses will trap keyboard focus.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Not Applicable	Keyboard shortcuts are not used.
2.2.1 Timing Adjustable (Level A)	Not Applicable	There are no time limits set within the content.
2.2.2 Pause, Stop, Hide (Level A)	Supports	For all pages, there is no content being presented that is removed automatically that would necessitate the need for a pause option. Moving, blinking, and scrolling content has been avoided.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Flashing is avoided within the content.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	There is a skip-to-content option on every page to bypass repeated controls.
2.4.2 Page Titled (Level A)	Supports	All pages have headings with a title for the content.
2.4.3 Focus Order (Level A)	Supports	Content has been ordered both structurally/visually and interactively.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The function of all links is described in the audio/text to avoid ambiguity of links.
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Applicable	Gestures are not used.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	Down Events are avoided, and drag-and-drop actions are not used.
2.5.3 Label in Name (Level A 2.1 only)	Supports	Visual use of text on UI elements matches the accessible name values. Images of text are avoided.
2.5.4 Motion Actuation (Level A 2.1 only)	Not Applicable	User motion is not used.
3.1.1 Language of Page (Level A)	Supports	The language of each page is defined in the html markup.
3.2.1 On Focus (Level A)	Supports	Focus on elements does not change context.
3.2.2 On Input (Level A)	Supports	When the context changes due to user input, an explanation has been given beforehand to describe the change that will occur. For example, when a link will open a new window, the user is notified in the text preceding the link that the content will change.
3.3.1 Error Identification (Level A)	Not Applicable	Errors are not generated/necessary in the interaction of the training due to the presentation of the learning material.
3.3.2 Labels or Instructions (Level A)	Supports	For input fields, a descriptive label is provided. Buttons are given titles to describe their purpose. Instructions are provided for all interactive pages that should assist in giving meaning to interactive elements. Additional instructions are provided when keyboard use is detected should functionality change on an interaction.
4.1.1 Parsing (Level A)	Supports	The markup for all pages uses opening and closing tags and avoid duplicate attributes and IDs.
4.1.2 Name, Role, Value (Level A)	Supports	For all UI elements used the name, role, and value are provided to properly identify the function.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live content is not used.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	For prerecorded videos, a text description is provided in the page transcript for the visual content.
1.3.4 Orientation (Level AA 2.1 only)	Supports	Layouts are changed to reflow content to be suitable for different orientations.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	Input fields are properly identified in all interactions.
1.4.3 Contrast (Minimum) (Level AA)	Supports	Text/background contrast has been tested to comply to level AA.
1.4.4 Resize text (Level AA)	Supports	All text can be resized using the built-in browser scale options.
1.4.5 Images of Text (Level AA)	Supports	Images of text are avoided, and in cases where text is part of an image, the alternate text for the image will include the text in its description.
1.4.10 Reflow (Level AA 2.1 only)	Supports	Content is set to restrict itself to a vertical-scrolling layout. Horizontal scrolling is avoided.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	UI components use the same contrast requirements as Level AA text. Graphical objects that are required to understand the content are avoided.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	Functionality should not be lost when spacing is modified.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	Additional content on hover/focus is avoided.
2.4.5 Multiple Ways (Level AA)	Supports	All content can be accessed through a side-bar (effectively a table of contents) per content topic at any time.
2.4.6 Headings and Labels (Level AA)	Supports	Headings are used to describe the contents of each page.
2.4.7 Focus Visible (Level AA)	Supports	In the cases of any controls that may make difficult the visibility of the current focus, additional measures have

Criteria	Conformance Level	Remarks and Explanations
		been taken to identify the object with focus through contrasting borders and highlights.
3.1.2 Language of Parts (Level AA)	Not Applicable	The content is all presented in the same language as the page.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages use the same navigation and no changes are made throughout the course.
3.2.4 Consistent Identification (Level AA)	Supports	Templates were used in the creation of similar pages so that all functionally-similar elements would be presented consistently.
3.3.3 Error Suggestion (Level AA)	Supports	Error assistance is presented when a user needs to do more to advance an activity. Also, errors in no way prevent completion of the content.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	Does not apply to the content.
4.1.3 Status Messages (Level AA 2.1 only)	Supports	On error-checking, the error message elements use proper aria roles, and the input controls are linked to those error messages to properly convey the need to provide input.

Table 3: Success Criteria, Level AAA

Notes: Level AAA is not tested and may or may not be conformant on some criteria.

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