

McGraw Hill ACR Companion

Product Information

Product name and persona	McGraw Hill ALEKS Student Platform Experience for Higher Ed, and Placement, Preparation, and Learning (PPL)
Product version	August 2025
Completion date	August 2025
Contact information	Accessibility@mheducation.com

Accessibility Statement

McGraw Hill is committed to iteratively building more compliant products that can be accessed and used by all learners. For more information, visit <https://www.mheducation.com/about-us/trust-center/accessibility.html>.

WCAG 2.2 Compliance

This document summarizes the results of the accessibility audit of McGraw Hill ALEKS Student Platform Experience and PPL against WCAG (Web Content Accessibility Guidelines) 2.2 Level AA performed by Magic EdTech. The audit results are not specific to a program and do not represent content-authoring practices.

WCAG 2.2 Compliance Summary

Conformance Level	Success Criterion Count
Partially Supports	8
Does Not Support	0

Accessibility violations, status, workarounds, and remediation timelines are provided in the tables below.

WCAG 2.2 Level A

Success Criterion	Issue Description	Status	Remediation Timeline	Available Workarounds
1.3.1 Info and Relationships	Some content, such as page text on the Welcome to ALEKS screen and tooltip instructions in the Initial Knowledge Check (Tools Tutorial), is not announced by screen readers.	In Progress	December 2025 with further updates in 2026	A screen reader user may not be conveyed the full information or meaning of tooltip instructions in the Initial Knowledge Check.
2.1.1 Keyboard	Before entering the Initial Knowledge Check, keyboard focus does not move to the modal explaining the Initial Knowledge Check or its tooltip when using the up and down arrow keys.	In Progress	December 2025	When remediated, a new flow for first-time students will include the information in a more accessible format.
2.4.3 Focus Order	In the Tool Tutorials during Learning Mode, after selecting the Show All button that displays the tutorials, keyboard focus does not move to the updated content, and screen	Planned	2026	A screen reader user may not be given all the information necessary to understand what is available in the Tools Tutorials during Learning Mode, and keyboard navigation

	reader announcements are missing.			may not be able to reach all content in the Tools Help.
2.4.3 Focus Order	In the Tool Tutorials under Learn, keyboard navigation issues are present: focus does not remain confined within the dialog, and the focus order is incorrect after activating the Tools Help button.	Planned	2026	A screen reader user may not be given all the information necessary to understand what is available in the Tools Tutorials during Learning Mode, and keyboard navigation may not be able to reach all content in the Tools Help.
3.2.1 On Focus	Tool tutorials: Tooltip instructions are not announced by screen readers when in the Tools Help during Learning Mode.	Planned	2026	No current workarounds.

WCAG 2.2 Level AA

Success Criterion	Issue Description	Status	Remediation Timeline	Available Workarounds
1.4.3 Contrast (Minimum)	Insufficient color contrast for various text elements (e.g., during the flow of a first time student: "Skip First Time Use Tooltips," "You have unlocked your Initial Knowledge Check," and "Tools Tutorials").	In Progress	December 2025 with further updates in 2026	No current workarounds, but progress should be made by end of December 2025, with further work in 2026.
1.4.3 Contrast (Minimum)	Insufficient color contrast for various text elements (e.g. in the reports shown to students): "Date," "In Progress," "Overall Progress 0 of 45 Topics"	In Progress	December 2025 with further updates in 2026	No current workarounds, but progress should be made by end of December 2025, with further work in 2026.
1.4.3 Contrast (Minimum)	Insufficient color contrast for visual elements, including the progress bar, pie chart, Arithmetic Readiness icon, Real Number icon, and red text in reports for students.	In Progress	December 2025 with further updates in 2026	No current workarounds, but progress should be made by end of December 2025, with further work in 2026.
1.4.4 Resize Text	Content is partially unavailable, truncated, or not properly visible at 200% zoom.	In Progress	Ongoing	No current workarounds, but progress is planned on an ongoing basis.
1.4.4 Resize Text	Focus and status checkboxes are obscured or hidden at 200% zoom.	In Progress	Ongoing	No current workarounds, but progress is planned on an ongoing basis.
1.4.10 Reflow	At a viewport size of 320x256 or when browser zoom is applied, most pages (excluding the student registration flow and	In Progress	Ongoing	In January 2023, we initiated a project focused on reflow and made progress. Continued support

	student account home) display a horizontal scrollbar. Users must scroll horizontally to access content, and in several cases, parts of the content may appear truncated, overlapped, or partially hidden			for other areas in the Student Platform experience is planned.
2.4.7 Focus Visible	<p>In the student platform there may be instances where the focus indicator is not consistently or sufficiently visible in certain parts of the user interface, potentially causing usability challenges for some users, particularly those with visual impairments or low vision.</p> <p>There is an exception where the focus indicator does not fully cover all borders in reports.</p>	In Progress	December 2025	Remediation is underway to improve the focus indicator's visibility.