Newsela Accessibility Conformance Report

Revised Section 508 + WCAG 2.1 edition, based on VPAT® version 2.4Rev*

Name of product/version:	Newsela Student Platform and Support Site Accessibility Web Pages
Report date:	August 1, 2022
Product description:	Newsela is an instructional content web platform that takes authentic content from the world's most trusted providers and turns it into learning materials that are representative and engaging for the most culturally responsive teaching. Our Support site is integrated into the Newsela platform and includes pages specifically targeted at accessibility support as well as multiple contact options for questions and feedback.
Contact information:	accessibility.feedback@newsela.com
Notes:	
Evaluation methods used:	This conformance report is based on the results of an accessibility audit conducted by TPG Interactive on a representative sample of pages/components across selected student user journeys, for the purpose of assessing conformance to accessibility guidelines. Following remediation and testing of accessibility issues noted in TPG Interactive's audit and further internal testing, Newsela's dedicated accessibility team updated this VPAT to current conformance levels. The W3C Website Accessibility Conformance Evaluation Methodology (WCAG-EM) was followed for conducting the accessibility audit. The testing included manual accessibility testing, automated accessibility tools, and testing with assistive technology across multiple platforms and browsers. The following applications were used as part of the audit to identify potential accessibility issues: • Desktop browsers: Chrome, Firefox, Safari, Edge • Assistive technologies and settings: JAWS, NVDA, VoiceOver, ChromeVox • Accessibility testing tools: ARC Toolkit, ARC Capture Extension, Colour Contrast Analyzer
Applicable standards/guidelines:	• This report covers the degree of conformance for the following accessibility standards/guidelines: • Web Content Accessibility Guidelines (WCAG) 2.0 Level A/AA • Web Content Accessibility Guidelines (WCAG) 2.1 Level A/AA • Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018

* "Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

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Terms

The terms used in the conformance level information are defined as follows:

Supports: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

Partially supports: Some functionality of the product does not meet the criterion.

Does not support: The majority of product functionality does not meet the criterion.

Not applicable: The criterion is not relevant to the product.

Not evaluated: The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.1 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 — 501.1 Scope
- Chapter 5 — 504.2 Content Creation or Editing
- Chapter 6 — 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance level	Remarks and explanations
1.1.1 Non-text Content (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Does not support	Non-text content on the Student Platform that is presented to the user has a text alternative that serves the equivalent purpose. The Accessibility Support Pages do not present text alternatives for images, though the images are representative of descriptions or instructions in the HTML text and are equivalent (screenshots). However, the Newsela logo and social media icons in the Support Site footer do not have text alternatives.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and Accessibility Support Pages contain no audio-only or video-only content.
1.2.2 Captions (Prerecorded) (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool)	**Student Platform:** Supports **Accessibility Support**	Captions are provided for all prerecorded audio content in synchronized media on the Student Platform. These include: the interactive video pages.

Criteria	Conformance level	Remarks and explanations
• 602.3 (Support Docs)	**Pages:** Not applicable	There is no video content on the Accessibility Support pages.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Not applicable	Alternatives for time-based media or audio descriptions are provided for all applicable synchronized media presentations on the Student Platform. There is no video content on the Accessibility Support pages.
1.3.1 Info and Relationships (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text on both the Student Platform and Accessibility Support Pages.
1.3.2 Meaningful Sequence (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	A correct reading sequence can be programmatically determined for content in both the Student Platform and the Accessibility Support Pages.
1.3.3 Sensory Characteristics (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components in both the Student Platform and the Accessibility Support Pages.
1.4.1 Use of Color (Level A) Also applies to Revised Section 508: • 501 (Web)(Software)	**Student Platform:** Partially supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual

Criteria	Conformance level	Remarks and explanations
• 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Accessibility Support Pages:** Supports	element on the Student Platform with the exception of the color highlights in the annotation feature. Annotations are currently being rebuilt and will include this accessibility update. On the Accessibility Support Pages, color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
[1.4.2 Audio Control](#) (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and Accessibility Support Pages do not contain any audio which plays automatically for more than three seconds.
[2.1.1 Keyboard](#) (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Partially supports **Accessibility Support Pages:** Supports	Interactive elements and functionalities on the Student Platform are operable through a keyboard interface without requiring specific timings for individual keystrokes with the exception of creating annotations. Annotations are currently being rebuilt and will include this accessibility update. All interactive elements and functionalities on the Accessibility Support Pages are operable through a keyboard interface without requiring specific timings for individual keystrokes.
[2.1.2 No Keyboard Trap](#) (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	On both the Student Platform and Accessibility Support Pages, components that receive keyboard focus can be moved away from using only a keyboard interface.

Criteria	Conformance level	Remarks and explanations
2.1.4 Character Key Shortcuts (Level A 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and Accessibility Support Pages do not provide keyboard shortcuts.
2.2.1 Timing Adjustable (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Not applicable	The Student Platform does not have time-limits on content. The status messages on the Student Platform persist until a user dismisses them or the page is refreshed. The Accessibility Support Pages do not have time-limited content.
2.2.2 Pause, Stop, Hide (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Not applicable	For all moving, blinking, scrolling content presented in parallel with other content on the Student Platform, a mechanism is available to pause, stop or hide the content; for all auto-updating content a mechanism is available to pause, stop, hide or control the frequency of the update. This includes the videos. The Accessibility Support Pages do not include any moving, blinking, or scrolling content presented in parallel with other content.
2.3.1 Three Flashes or Below Threshold (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and Accessibility Support Pages do not contain anything that flashes more than three times in any one second period.

Criteria	Conformance level	Remarks and explanations
2.4.1 Bypass Blocks (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	**Student Platform:** Supports **Accessibility Support Pages:** Supports	The Student Platform and Accessibility Support Pages each include "Skip to Content" links to bypass blocks of content that are repeated on multiple Web pages (such as the main site navigation).
2.4.2 Page Titled (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Does not support	The Student Platform has page titles that describe their topic or purpose. The Accessibility Support Pages do not have titles that describe their topic or purpose.
2.4.3 Focus Order (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Focusable components receive focus in an order that preserves meaning and operability on both the Student Platform and Accessibility Support Pages.
2.4.4 Link Purpose (In Context) (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Partially supports	The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context on the Student Platform. The purpose of each link in the main content on the Accessibility Support Pages can be determined from the link text alone or from the link text together with its programmatically determined link context. However, the social media icon links in the Support Site footer do not have text alternatives (as indicated

Criteria	Conformance level	Remarks and explanations
		in criteria 1.1.1) so their link purpose is unclear.
2.5.1 Pointer Gestures (Level A 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Supports **Accessibility Support Pages:** Supports	All functionalities can be operated using a single pointer without a path-based gesture on both the Student Platform and Accessibility Support Pages.
2.5.2 Pointer Cancellation (Level A 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Single-pointer functions can be aborted by moving the pointer to a neutral location on both the Student Platform and Accessibility Support Pages.
2.5.3 Label in Name (Level A 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Supports **Accessibility Support Pages:** Supports	For controls with visible text labels, the accessible name of the control contains the complete label text or the label begins with the visible text on both the Student Platform and Accessibility Support Pages.
2.5.4 Motion Actuation (Level A 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and Accessibility Support Pages do not have functionality operated by device motion or user motion.
3.1.1 Language of Page (Level A) Also applies to Revised Section 508:	**Student Platform:** Supports	The human language of Student Platform and Accessibility Support Pages is correctly identified.

Criteria	Conformance level	Remarks and explanations
• 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Accessibility Support Pages:** Supports	
3.2.1 On Focus (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Partially supports **Accessibility Support Pages:** Supports	The majority of the focusable components on the Student Platform do not initiate a change of context when they receive focus, with one exception: when the Question indicators in some of the videos receive focus during video play, the associated Quiz question opens and focus moves to the new information while the video continues to play. This issue is being addressed and once remediated we will update the accessibility support documentation to indicate the expected behavior. The Accessibility Support Page components do not initiate a change of context when they receive focus.
3.2.2 On Input (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Changing the settings of user interface components on both the Student Platform and Accessibility Support Pages does not automatically cause a change of context.
3.3.1 Error Identification (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	For all input errors that are automatically detected in both the Student Platform and Accessibility Support Pages, the items that are in error are identified.

Criteria	Conformance level	Remarks and explanations
3.3.2 Labels or Instructions (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Partially supports **Accessibility Support Pages:** Supports	On the Student Platform, labels or instructions are provided for the majority of content that requires user input, with the exception of required form controls in one portion of the registration process. These controls do not convey or expose the fact that they are required. This is currently being remediated. On the Accessibility Support Pages, labels or instructions are provided for content that requires user input.
4.1.1 Parsing (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Partially supports	The markup-based content on the Student Platform does not have any parsing issues known to have an accessibility impact. The majority of markup-based content on the Accessibility Support Pages does not have any parsing issues known to have an accessibility impact, with the exception of the navigation use of menu roles without the appropriate children roles.
4.1.2 Name, Role, Value (Level A) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Partially supports	For user interface components on the Student Platform, the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. The majority of user interface components on the Accessibility Support Pages have names and roles can be programmatically determined; states, properties,

Criteria	Conformance level	Remarks and explanations
		and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. The exception is the navigation with menu role which does not currently contain the appropriate children roles.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance level	Remarks and explanations
1.2.4 Captions (Live) (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and Accessibility Support Pages do not contain synchronized media with live audio content.
1.2.5 Audio Description (Prerecorded) (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and Accessibility Support Pages do not contain any synchronized media which would require an audio description.
1.3.4 Orientation (Level AA 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Partially supports **Accessibility Support Pages:** Supports	All the content and functionality on the Student Platform is presented and usable at different orientations with the exception of the annotation feature on viewport widths less than 768 pixels. Annotations are currently being rebuilt and will include this accessibility update.

Criteria	Conformance level	Remarks and explanations
		All the content and functionality on the Accessibility Support Pages is presented and usable at different orientations.
1.3.5 Identify Input Purpose (Level AA 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Partially supports **Accessibility Support Pages:** Partially supports	The purpose of most input fields collecting information about the user on the Student Platform can be programmatically determined, with the exceptions of the birthday fields in the registration user flow. The purpose of most input fields collecting information about the user on the Accessibility Support Pages can be programmatically determined, with the exceptions of some form fields on the Contact Newsela Support Page.
1.4.3 Contrast (Minimum) (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Partially Supports **Accessibility Support Pages:** Partially supports	Text and images of text have sufficient contrast on the Student Platform with the exception of the annotations placeholder text. Annotations are currently being rebuilt and will include this accessibility update. The majority of text and images of text have sufficient contrast on the Accessibility Support Pages with the exception of the "Search" placeholder text and the error messages on the Contact Newsela Support Page.
1.4.4 Resize text (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool)	**Student Platform:** Partially supports **Accessibility Support Pages:**	The majority of pages on the Student Platform allow text to be resized / zoomed up to 200% without loss of content or functionality, with some exceptions. These include the Activities content in the interactive video

Criteria	Conformance level	Remarks and explanations
• 602.3 (Support Docs)	Partially supports	component and the annotations feature. The interactive video issues are curently being remediated and annotations are currently being rebuilt and will include this accessibility update. The majority of text content on the Accessibility Support pages is able to be resized / zoomed up to 200% without loss of content or functionality with the exception of the "Back To Top" link obscuring two social media footer links.
1.4.5 Images of Text (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	No instances of images of text were found on the Student Platform or Accessibility Support Pages.
1.4.10 Reflow (Level AA 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Partially supports **Accessibility Support Pages:** Partially supports	The majority of the Student Platform can be resized to a width of 320 CSS pixels / a height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions, with some exceptions. These include: controls in the video player are not operable due to the header and footer fixed positions and the Read Page (articles) has obscured content due to the sticky "Activities" button. We are actively working on design changes to address these issues. The majority of the Accessibility Support Pages can be resized to a width of 320 CSS pixels / a height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions, with some exceptions. These include: the user settings

Criteria	Conformance level	Remarks and explanations
		control is cut off in the site header and the "Back to Top" link obscures one social media link in the footer.
1.4.11 Non-text Contrast (Level AA 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Partially supports **Accessibility Support Pages:** Supports	The interface components and graphical objects on the Student Platform have a contrast ratio of at least 3:1 with the exception of the color highlights in the annotation feature. Annotations are currently being rebuilt and will include this accessibility update. The interface components and graphical objects on the Accessibility Support Pages have a contrast ratio of at least 3:1.
1.4.12 Text Spacing (Level AA 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Supports **Accessibility Support Pages:** Partially supports	The Student Platform allows for relevant text style properties to be changed without loss of content or functionality. The Accessibility Support Pages allow for relevant text style properties to be changed without loss of content or functionality with one exception: the form content does not support text spacing changes on the Contact Newsela Support page.
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Additional content that appears on hover or focus is dismissible, hoverable and persistent on both the Student Platform and the Accessibility Support Pages.
2.4.5 Multiple Ways (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to	**Student Platform:** Supports **Accessibility Support Pages:** Supports	More than one way is available to locate web pages on both the Student Platform and the Accessibility Support Pages (with the exception of pages that are the result of, or a step in, a process).

Criteria	Conformance level	Remarks and explanations
non-web docs		
2.4.6 Headings and Labels (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Headings and labels appropriately describe the topic or purpose of their related content on both the Student Platform and the Accessibility Support Pages.
2.4.7 Focus Visible (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Partially supports **Accessibility Support Pages:** Supports	The majority of keyboard operable user interface components on the Student Platform provide a visible keyboard focus indicator, with the exception of some elements in mobile view where the focus is obscured by the fixed header and footer. The keyboard operable user interface components on the Accessibility Support Pages provide a visible keyboard focus indicator or sufficient contrast to serve as a focus indicator (on elements such as accordions).
3.1.2 Language of Parts (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Does not support **Accessibility Support Pages:** Not applicable	The majority of the human language of each passage or phrase in the content that differs from the primary language of the page on the Student Platform cannot be programmatically determined. We are currently remediating this issue to provide appropriate attributes on Spanish content throughout the platform. There is no human language that differs from the primary language of the page on each of the Accessibility Support Pages.
3.2.3 Consistent Navigation (Level AA) Also applies to Revised Section 508:	**Student Platform:** Supports	Navigational mechanisms that are repeated on multiple pages within a set of Web pages occur in the

Criteria	Conformance level	Remarks and explanations
• 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	**Accessibility Support Pages:** Supports	same relative order each time they are repeated on both the Student Platform and the Accessibility Support Pages.
3.2.4 Consistent Identification (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Components that have the same functionality within a set of pages are identified consistently on both the Student Platform and the Accessibility Support Pages.
3.3.3 Error Suggestion (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Supports **Accessibility Support Pages:** Supports	For all automatically detected input errors where suggestions for correction are known, the suggestions are provided to the user on both the Student Platform and the Accessibility Support Pages.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to Revised Section 508: • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	**Student Platform:** Not applicable **Accessibility Support Pages:** Not applicable	The Student Platform and the Accessibility Support Pages do not contain pages that cause legal commitments or financial transactions, modify or delete user-controllable data in a data storage system, or submit user test responses.
4.1.3 Status Messages (Level AA 2.1 only) Does not apply to Revised Section 508	**Student Platform:** Supports **Accessibility Support Pages:** Supports	Status messages are announced to users of assistive technologies on both the Student Platform and the Accessibility Support Pages.

Table 3: Success Criteria, Level AAA

Notes: Not evaluated

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Chapter 3: Functional Performance Criteria (FPC)

Notes:

Criteria	Conformance level	Remarks and explanations
302.1 Without Vision	Supports	Product functions are usable without vision.
302.2 With Limited Vision	Partially supports	Most product functions are usable with limited vision with some exceptions. These include: some resizing issues.
302.3 Without Perception of Color	Partially supports	Product functions are usable without perception of color with the exception of annotation colors.
302.4 Without Hearing	Supports	Product functions are usable without hearing.
302.5 With Limited Hearing	Supports	Product functions are usable with limited hearing.
302.6 Without Speech	Supports	Product functions are usable without speech.
302.7 With Limited Manipulation	Partially supports	Most product functions are usable with limited manipulation with the exception of creating annotations.
302.8 With Limited Reach and Strength	Supports	Product functions are usable with limited reach and strength.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	Product functions are usable with limited language, cognitive, and learning abilities.

Chapter 4: Hardware

Notes: Not applicable.

Chapter 5: Software

Notes: Not applicable. The product is a website and does not have authoring tool functionality.

Chapter 6: Support Documentation and Services

Notes: Support documentation and services are found on the Newsela Support site: https://support.newsela.com/.

Criteria	Conformance level	Remarks and explanations
601.1 Scope	Heading Cell – No Response Required	Heading Cell – No Response Required
602 Support Documentation	Heading Cell – No Response Required	Heading Cell – No Response Required
602.2 Accessibility and Compatibility Features	Supports	Documentation regarding the Student Platform's accessibility and compatibility features can be found on the "Accessibility at Newsela" and "Newsela Accessibility Statement" pages on the Support site. The Support site is reachable through a link in the Student Platform header and there is an "Accessibility" link to the "Accessibility at Newsela" page in the Student Platform footer.
602.3 Electronic Support Documentation	See the WCAG 2.1 Report section	See information in the WCAG 2.1 Report section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	Support documentation is provided in electronic format.
603 Support Services	Heading Cell – No Response Required	Heading Cell – No Response Required
603.2 Information on Accessibility and Compatibility Features	Supports	Documentation regarding the Student Platform's accessibility and compatibility features can be found on the "Accessibility at Newsela" and "Newsela Accessibility Statement" pages on the Support site. The Support site is reachable through a link in the Student Platform header and there is an "Accessibility" link to the "Accessibility at Newsela" page in the Student Platform footer.
603.3 Accommodation of Communication Needs	Partially supports	There is an accessible contact form on the "Contact Newsela Support" page, linked in the Support site header. Additionally, there are dedicated accessibility feedback email links in both the "Accessibility at Newsela" and "Newsela Accessibility Statement" pages. There is not currently a phone number available for Support services.

Legal disclaimer