

# Renaissance

## Accessibility Conformance Report

### WCAG Edition

(Based on VPAT® Version 2.5)

**Name of Product/Version:** Star Early Literacy - English

**Report Date:** June 2024

**Product Description:** Star Early Literacy test items incorporate text, graphics, and audio to assess early literacy skills of pre-K–grade 3 students in the most straightforward manner possible. The audio instructions and test items were designed to be explicit, clear, and consistent from item to item so that students can test independently. Each Star Early Literacy test includes questions from three broad domains: Word Knowledge and Skills; Comprehension Strategies and Constructing Meaning; and Numbers and Operations. Star Early Literacy features rigorously calibrated items that test 10 early literacy sub-domains involving 41 different sets of skills or concepts—including the five essential components of reading identified by the National Reading Panel as critical areas for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

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**Notes:** This accessibility evaluation focused on the student web experience.

### Evaluation Methods Used:

Testing is based on knowledge of general product functionality.

## Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Does Not Support	Known instances of unlabeled non-text content
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Does Not Support	Known instances where no alternative is provided for audio-only media
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Does Not Support	Known instances of prerecorded audio without captions
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Does Not Support	Known instances of video without audio description or media alternative
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Does Not Support	Known instances where info and relationships are not programmatically set
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Partially Supports	Most content is encountered in meaningful sequence, but there are known instances where it is not
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Known instances of instructions do not rely on sensory characteristics. Note: due to the nature of assessing academic standards, there may be question types that refer to or require the perception of shapes
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	No known instances where color is the only visual means of conveying information
<a href="#">1.4.2 Audio Control</a> (Level A)	Does Not Support	There are known instances of audio that starts automatically and last longer than 3 seconds without a control
<a href="#">2.1.1 Keyboard</a> (Level A)	Does Not Support	Known instances where mouse is required
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	No known instances of keyboard traps
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2)	Does Not Support	Known instances of character key shortcuts that cannot be turned off
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Partially Supports	There are known instances of messages where timing is not adjustable. Assessment timing can be extended before the assessment is administered
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Supports	No known instances of animations or scrolling content

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Supports	No known instances of blinking or flashing content
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Does Not Support	Known instances where blocks of content cannot be bypassed when using keyboard
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	No known instances where page title is not meaningful
<a href="#">2.4.3 Focus Order</a> (Level A)	Partially Supports	Most content follows meaningful focus order, but there is a known instance of a button that does not
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Does Not Support	There are known instances where link purpose cannot be determined in context
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)	Supports	No known instances of path-based pointer gestures
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)	Supports	No known instances where the down event cannot be cancelled
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)	Does Not Support	There are known instances where visible label is not the programmatic name
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)	Supports	No known instances of motion actuation
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	Language of page is set in all known instances
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	No known instances where focus causes a change of context
<a href="#">3.2.2 On Input</a> (Level A)	Supports	No known instances where input causes a change of context
<a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)	Supports	Known instances of support mechanisms are consistent
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	Known instances of error messages are described programmatically and in text
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Does Not Support	Known instances of error messages are not described programmatically or in text
<a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)	Supports	Known instances allow redundant entry except when required to ensure security
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Does Not Support	There are known instances where name, role, value are not programmatically set

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Supports	No known instances of live media
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Does Not Support	Known instances of video without audio description
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)	Does Not Support	Known instances where the experience restricts view to single display orientation
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)	Supports	Known instances support autocomplete
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Partially Supports	Most instances of text meet 4.5:1 contrast
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	Known instances support resizing text up to 200% browser zoom
<a href="#">1.4.5 Images of Text</a> (Level AA)	Does Not Support	Known instances where images of text are used instead of text to convey information
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)	Does Not Support	There are known instances of loss of information and functionality at 320px
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)	Does Not Support	There are known instances where non-text contrast does not meet 3:1
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)	Supports	No known instances of loss of content or functionality when adjusting height or spacing
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2)	Supports	No known instances of content that appears on hover or focus
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	Known instances have multiple ways or are a step in a process
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Supports	No known instances of headings or labels that are not meaningful
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Does Not Support	There are known instances where focus is not visible
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)	Does Not Support	There are known instances where focus is not visible, therefore it is obscured
<a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)	Supports	No known instances of dragging movements

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)	Supports	Known instances of target size are at least 24x24 CSS px
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	Language in the English version does not differ from the language set on the page
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Known instances of navigation are consistent
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Partially Supports	Most instances are labeled consistently, but there are known instances where components are not labeled, therefore they are not labeled consistently
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	Known instances of errors have suggestions
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	Known instances of errors can be reversed or corrected
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only)	Supports	Authentication can be achieved without relying on a cognitive function test
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Does Not Support	There are known instances where status is not messaged without receiving focus

## Legal Disclaimer (Renaissance)

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