

Read Live Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Read Live version 4.0.0

Report Date: 06/17/2024

Product Description: Read Live, a web-based reading intervention program.

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Notes: The accessibility conformance of Read Live has been independently audited and verified by the accessibility firm Allyant; a copy of the Letter of Conformance can be provided upon request.

Evaluation Methods Used: Testing was performed manually and utilizing assistive technologies, using general knowledge of the application, in partnership with third-party accessibility firm Allyant.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Read Live provides text alternatives for non-text content.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Read Live provides an alternative to audio-only and video-only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Read Live provides captions for prerecorded content when Accessibility Controls are enabled for a student. This setting provides captioning controls for the student which must be enabled per session.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Text description is present in synchronization with the video content.
1.3.1 Info and Relationships (Level A)	Supports	The information, structure, and relationships presented in Read Live can be programmatically determined.
1.3.2 Meaningful Sequence (Level A)	Supports	Read Live presents content in a meaningful order.
1.3.3 Sensory Characteristics (Level A)	Supports	Read Live instructions do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.
1.4.1 Use of Color (Level A)	Supports	Color is not used in Read Live as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
1.4.2 Audio Control (Level A)	Supports	Read Live does not play audio automatically, unless it plays for less than three seconds.
2.1.1 Keyboard (Level A)	Supports	All functionality of the content in Read Live is operable through a keyboard interface
2.1.2 No Keyboard Trap (Level A)	Supports	There are no keyboard traps in Read Live.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	There are no single-key shortcuts in Read Live.
2.2.1 Timing Adjustable (Level A)	Supports	Time limits in Read Live are adjustable.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Read Live does not contain content that auto-updates

Criteria	Conformance Level	Remarks and Explanations
		in parallel with other content nor content that moves, blinks or scrolls.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Read Live does not contain anything that flashes more than three times in any one second period.
2.4.1 Bypass Blocks (Level A)	Supports	Read Live users can easily bypass any blocks of repeating content.
2.4.2 Page Titled (Level A)	Supports	Read Live pages contain clear and helpful page titles.
2.4.3 Focus Order (Level A)	Supports	In Read Live, focusable components receive focus in an order that preserves meaning and operability.
2.4.4 Link Purpose (In Context) (Level A)	Supports	In Read Live, the purpose of each link can be determined from the link text alone.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	Read Live allows users to operate touchscreen with one finger.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	Read Live reduces accidental activation of controls by mouse or touch.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Accessible labels in Read Live contain all the text that is contained by the visual label.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Read Live content is not dependent on a user's ability to move a device.
3.1.1 Language of Page (Level A)	Supports	Assistive technology can determine the language of a page in Read Live.
3.2.1 On Focus (Level A)	Supports	Read Live content does not change when a user interface component receives focus.
3.2.2 On Input (Level A)	Supports	The user is advised of change in content when changing the settings of any user interface component in Read Live.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Read Live help is in a consistent format.
3.3.1 Error Identification (Level A)	Supports	If an error is detected, Read Live identifies and describes the error with text.
3.3.2 Labels or Instructions (Level A)	Supports	In Read Live, labels or instructions are provided when content requires user input.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Read Live auto-populate previously entered form

Criteria	Conformance Level	Remarks and Explanations
		inputs.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .
4.1.2 Name, Role, Value (Level A)	Supports	Read Live elements are built for accessibility and ensure ARIA is used properly.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	In Read Live, captions are provided for all live audio content in synchronized media.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	In Read Live, audio description is provided for all prerecorded video content in synchronized media.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Read Live requires content to be displayed in landscape orientation and is essential for the curriculum.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Read Live identifies input purpose
1.4.3 Contrast (Minimum) (Level AA)	Supports	Read Live uses minimum contrast ratios of 4.5:1 throughout the application.
1.4.4 Resize text (Level AA)	Supports	Read Live text can be resized up to 200 percent without loss of content or functionality.
1.4.5 Images of Text (Level AA)	Supports	Wherever possible, text is used instead of images. There are some instances where an image of text is essential; in such instances, markup and alt text accurately describes the text image and its meaning.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Read Live content can be decreased in size to a width of 320 pixels, or a height of 256 pixels, without requiring scrolling in two dimensions.

Criteria	Conformance Level	Remarks and Explanations
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	Read Live's User Interface Components and Graphical Objects have a contrast ratio of at least 3:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Read Live has no loss of content or functionality by setting all the following: Line height to 1.5x, spacing following paragraphs to 2x, letter spacing to .12x and word spacing to .16x.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When hover content is used in Read Live, it is dismissable without removing hover or focus, the mouse can be moved onto the new content without it disappearing, and it persists until the hover or focus is removed, it gets dismissed, or it becomes invalid.
2.4.5 Multiple Ways (Level AA)	Supports	Read Live provides multiple ways to locate a web page except where the web page is the result of a step.
2.4.6 Headings and Labels (Level AA)	Supports	Read Live headings describe the purpose.
2.4.7 Focus Visible (Level AA)	Supports	In Read Live, the user knows which element has keyboard focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	Read Live keeps the focused item visible.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	Read Live does not rely on dragging for user actions.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Read Live controls are easy to activate and where required are 24 by 24 CSS pixels.
3.1.2 Language of Parts (Level AA)	Supports	Assistive technology can identify the languages used within a Read Live page.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation is consistent in Read Live.
3.2.4 Consistent Identification (Level AA)	Supports	Components are identified consistently in Read Live.
3.3.3 Error Suggestion (Level AA)	Supports	If an error is detected, Read Live provides suggestions for known errors.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Read Live provides a mechanism to avoid submitting incorrect important information.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	Read Live provides alternatives to cognitive function test (such as remembering a password) for the authentication process

Criteria	Conformance Level	Remarks and Explanations
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	In Read Live, status messages can be programmatically determined through roles and properties without receiving focus.

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The information herein is provided in good faith based on internal review and by information provided to Read Naturally by our third-party accessibility partner. The information is believed to be true and accurate at the time of reporting and does not represent a legally binding claim. Please contact us to report any accessibility errors or conformance claim errors for re-evaluation and correction, if necessary.