

# **3P Learning Accessibility Conformance Report**

## **Revised Section 508 Edition**

(Based on VPAT<sup>®</sup> Version 2.4)

**Name of Product/Version: Reading Eggs app versions 2.8.0. Reading subscription.**

**Report Date: 28th of June 2024**

**Product Description: The Reading Eggs Learn to Read app features hundreds of fun reading and spelling games along with over 3,500 e-books! The app includes Reading Eggs, Fast Phonics and Reading Eggspress.**

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**Notes: When evaluating different programs in the product a shorthand is used:**

**RE: Reading eggs**

**FP: Fast Phonics**

**REX: Reading Eggspress**

**Evaluation Methods Used:** Web aim WAVE tool, color contrast checker, Voice over, sim daltoism for color blindness, keyboard, zoom

# Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline  | Included In Report                                |
|---|---|
| <a href="#">Web Content Accessibility Guidelines 2.0</a>  | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |
| <a href="#">Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</a> | (Yes)   |

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

| Criteria   | Conformance Level   | Remarks and Explanations   |
|--|---|--|
| <p><b><u>1.1.1 Non-text Content</u></b> (Level A)<br/>           Also applies to:<br/>           Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                                       | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP:               <ul style="list-style-type: none"> <li>• Partially supports</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP               <ul style="list-style-type: none"> <li>○ Images on web pages have alt text</li> <li>○ Canvas pages does not have any aria labels describing the content</li> <li>○ However, it does have voice actors reading out instructions</li> </ul> </li> <li>• REX:               <ul style="list-style-type: none"> <li>○ No alternative text is present for reports</li> </ul> </li> </ul>  |
| <p><b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b><br/>           (Level A)<br/>           Also applies to:<br/>           Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP:               <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE &amp; REX               <ul style="list-style-type: none"> <li>○ Some activities have audio only instructions with no written component. However, sometimes this is necessary due to the nature of the educational activity.</li> <li>○ Some activities have a way to replay the verbal instructions</li> </ul> </li> <li>• FP:               <ul style="list-style-type: none"> <li>○ The majority of activities have verbal instructions to match written. However, they are missing in places.</li> </ul> </li> </ul> |

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| <p><b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                               | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>    | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Videos do not have captions.</li> </ul> </li> </ul>  |
| <p><b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP <ul style="list-style-type: none"> <li>○ No text transcripts or descriptions of the videos.</li> </ul> </li> </ul>   |
| <p><b><u>1.3.1 Info and Relationships</u></b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                               | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Canvas pages have no HTML structure can be added. Visual hierarchy is mostly present with activities and quizzes.</li> </ul> </li> <li>• RE &amp; REX <ul style="list-style-type: none"> <li>○ Webpages have no H1 and skip heading levels</li> </ul> </li> </ul>                                      |
| <p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                                  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP <ul style="list-style-type: none"> <li>○ Canvas pages have no HTML sequence that can be added. Visual sequence of information is present with activities and quizzes.</li> </ul> </li> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ Webpages have no H1 and skip heading levels. Some minor HTML errors.</li> </ul> </li> </ul>  |
| <p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                              | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>    | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Some activities have audio only instructions with no written component. However, sometimes this is necessary due to the nature of the educational activity</li> <li>○ Most activities require moving and placing objects around the screen, so rely on vision to complete them.</li> </ul> </li> </ul> |

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| <p><b>1.4.1 Use of Color</b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE: <ul style="list-style-type: none"> <li>○ Some activities rely on color vision to complete them. Including correct and incorrect indicators. Some buttons cannot be distinguished without color vision</li> </ul> </li> <li>• REX: <ul style="list-style-type: none"> <li>○ Some activities have interactions which are indicated with color only. Sometimes with a color combination that would be especially hard to distinguish if the user had color blindness.</li> </ul> </li> <li>• FP: <ul style="list-style-type: none"> <li>○ Some correct and incorrect indicators use red/green only. Some activities use color only to indicate state.</li> </ul> </li> </ul> |
| <p><b>1.4.2 Audio Control</b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ Music and instructional videos autoplay without any user interaction or anyway to turn off the music, pause or replay. Sometimes there is a skip video control.</li> </ul> </li> <li>• REX <ul style="list-style-type: none"> <li>○ Some videos have controls, but they are hidden initially. All videos autoplay.</li> </ul> </li> <li>• FP <ul style="list-style-type: none"> <li>○ All videos have controls, but they are hidden initially. All videos autoplay.</li> </ul> </li> </ul>   |
| <p><b>2.1.1 Keyboard</b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>      | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Activities and webpages cannot be operated with keyboard</li> </ul> </li> </ul>  |
| <p><b>2.1.2 No Keyboard Trap</b> (Level A)<br/> Also applies to:<br/> Revised Section 508</p>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul>     | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Activities and webpages cannot be operated with keyboard</li> </ul> </li> </ul>  |

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| <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>  |  |  |
| <p><b>2.2.1 Timing Adjustable</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                                  | <ul style="list-style-type: none"> <li>• RE: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> <li>• REX &amp; FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE: <ul style="list-style-type: none"> <li>○ Some activities require reaction speeds to solve them in real time. This is sometimes not possible for a student to complete independently.</li> </ul> </li> </ul> |
| <p><b>2.2.2 Pause, Stop, Hide</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                                  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Some parts of the application have movement and animations. However, are less than 5s in duration.</li> </ul> </li> </ul>                            |
| <p><b>2.3.1 Three Flashes or Below Threshold</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                   | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ No flashing content detected</li> </ul> </li> </ul>  |
| <p><b>2.4.1 Bypass Blocks</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ No long repeated sections to bypass</li> </ul> </li> </ul>   |
| <p><b>2.4.2 Page Titled</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>  | <ul style="list-style-type: none"> <li>• RE: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> <li>• REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>       | <ul style="list-style-type: none"> <li>• REX &amp; FP: <ul style="list-style-type: none"> <li>○ Page title is the same for all pages</li> </ul> </li> </ul>  |
| <p><b>2.4.3 Focus Order</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Cannot be operated with keyboard</li> </ul> </li> </ul>  |
| <p><b>2.4.4 Link Purpose (In Context)</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p>  | <ul style="list-style-type: none"> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ On the HTML pages links have clear purpose (except in the library).</li> </ul> </li> </ul>   |

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| <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>  | <ul style="list-style-type: none"> <li>• FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul>                   | <ul style="list-style-type: none"> <li>○ On the Canvas pages interactable objects do not have link text for screen readers</li> </ul>   |
| <p><b>3.1.1 Language of Page</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>       | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>           | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Lang attribute present</li> </ul> </li> </ul>   |
| <p><b>3.2.1 On Focus</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>               | <ul style="list-style-type: none"> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul>     | <ul style="list-style-type: none"> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ Some change of context occur when an item is selected that may confuse a user.</li> </ul> </li> </ul>   |
| <p><b>3.2.2 On Input</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>               | <ul style="list-style-type: none"> <li>• RE &amp; FP: Partially supports</li> <li>• REX: Supports</li> </ul>                                  | <ul style="list-style-type: none"> <li>• RE: Most activities submit the answer right away without giving the user the chance to amend it if they did it in error.</li> <li>• REX: Users can change their answers and press a submit button when ready</li> <li>• FP: Activities tend to submit the answer on input, however quizzes allow the user to undo and check their answer before submission.</li> </ul> |
| <p><b>3.3.1 Error Identification</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>   | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>           | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Activities track and display errors as they occur. Though sound, visually or both. Often no explanation of the error is present, this is intentional as it is for educational and learning outcomes.</li> </ul> </li> </ul>   |
| <p><b>3.3.2 Labels or Instructions</b> (Level A)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ For some activities, the instructions are shown briefly beforehand with no way to return to them.</li> <li>○ Other activities have the instructions read aloud once with no way to replay them.</li> </ul> </li> <li>• FP:</li> </ul>   |

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|   |   | <ul style="list-style-type: none"> <li>○ Written instructions are shown briefly with no way to return to them. Majority do have a button to repeat the instructions verbally during the activity.</li> </ul>  |
| <b>4.1.1 Parsing</b> (Level A)<br>Also applies to:<br>Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>           | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>         | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ No major HTML errors detected</li> </ul> </li> </ul>  |
| <b>4.1.2 Name, Role, Value</b> (Level A)<br>Also applies to:<br>Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Canvas pages do not have any aria or hidden attributes describing their purpose.</li> </ul> </li> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ HTML pages are not using semantic HTML for landmarks, links and buttons</li> </ul> </li> </ul> |

**Table 2: Success Criteria, Level AA**

Notes:

| Criteria  | Conformance Level   | Remarks and Explanations  |
|---|---|---|
| <b>1.2.4 Captions (Live)</b> (Level AA)<br>Also applies to:<br>Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                    | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul>     | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ No live audio or video</li> </ul> </li> </ul>   |
| <b>1.2.5 Audio Description (Prerecorded)</b><br>(Level AA)<br>Also applies to:<br>Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ No captions on videos. No written description of audio only information.</li> </ul> </li> </ul> |
| <b>1.4.3 Contrast (Minimum)</b> (Level AA)<br>Also applies to:  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP:</li> </ul>   |

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| <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>  |  | <ul style="list-style-type: none"> <li>○ A few color combinations meet the minimum contrast level. However most do not.</li> </ul>   |
| <p><b>1.4.4 Resize text</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Text does not get bigger as you zoom in. As it mostly Canvas elements which are not responsive or fixed layout.</li> </ul> </li> <li>• REX: <ul style="list-style-type: none"> <li>○ Some HTML pages the text does resize</li> </ul> </li> </ul>                             |
| <p><b>1.4.5 Images of Text</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                                     | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ The canvas text elements are treated as images in this case, which do not have any fallback text for screen readers.</li> </ul> </li> </ul>  |
| <p><b>2.4.5 Multiple Ways</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> </ul> | <ul style="list-style-type: none"> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> <li>• FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ It is a linear learning program.</li> </ul> </li> <li>• RE &amp; REX: <ul style="list-style-type: none"> <li>○ It have navigation to move back to previous lessons from the dashboard. As well as multiple paths that lead you to the current lesson.</li> </ul> </li> </ul> |
| <p><b>2.4.6 Headings and Labels</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                                | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Descriptive headings and labels used throughout application.</li> </ul> </li> </ul>  |
| <p><b>2.4.7 Focus Visible</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>                                      | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Application cannot be operated with keyboard. There are occasional changes to styling on hover/mouse click.</li> </ul> </li> </ul>   |
| <p><b>3.1.2 Language of Parts</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ No sections with a different language.</li> </ul> </li> </ul>  |

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| <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>   |  |  |
| <p><b>3.2.3 Consistent Navigation</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> </ul>     | <ul style="list-style-type: none"> <li>• RE &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> <li>• REX: <ul style="list-style-type: none"> <li>○ Partially supports</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Navigation through maps and activities is the same throughout the application.</li> <li>○ Navigation back to the dashboard is (mostly) the same</li> </ul> </li> <li>• REX (library) <ul style="list-style-type: none"> <li>○ Navigation throughout the library section is inconsistent and incomplete</li> </ul> </li> </ul>  |
| <p><b>3.2.4 Consistent Identification</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> </ul> | <ul style="list-style-type: none"> <li>• RE: <ul style="list-style-type: none"> <li>○ Does not support</li> </ul> </li> <li>• REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• RE: <ul style="list-style-type: none"> <li>○ Correct and incorrect trackers are different from activity to activity. In terms of what icons, how many there are and their position on the screen.</li> </ul> </li> <li>• REX &amp; FP: <ul style="list-style-type: none"> <li>○ Correct and incorrect icons are used consistent throughout the application</li> </ul> </li> </ul>   |
| <p><b>3.3.3 Error Suggestion</b> (Level AA)</p> <p>Also applies to:<br/>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>   | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Supports</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• RE &amp; FP: <ul style="list-style-type: none"> <li>○ When students get a question incorrect the activity provides help towards the right answer. Most activities give up to three attempts.</li> <li>○ Exception for quizzes when it's just the one attempt. This is an educational decision for their learning outcomes.</li> </ul> </li> <li>• REX: <ul style="list-style-type: none"> <li>○ When an error occurs, no suggestion is given. However, this is intentional as it's a learning platform. There are no penalties for incorrect answers</li> </ul> </li> </ul> |

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| <p><b>3.3.4 Error Prevention (Legal, Financial, Data)</b> (Level AA)<br/> Also applies to:<br/> Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ Not applicable</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RE, REX &amp; FP: <ul style="list-style-type: none"> <li>○ No data entry of these kinds.</li> </ul> </li> </ul> |
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**Table 3: Success Criteria, Level AAA**

Notes:

| Criteria   | Conformance Level | Remarks and Explanations |
|--|-------------------|--------------------------|
| <p><b>1.2.6 Sign Language (Prerecorded)</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>              | Web:              | Web:                     |
| <p><b>1.2.7 Extended Audio Description (Prerecorded)</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p> | Web:              | Web:                     |
| <p><b>1.2.8 Media Alternative (Prerecorded)</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>          | Web:              | Web:                     |
| <p><b>1.2.9 Audio-only (Live)</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>                        | Web:              | Web:                     |
| <p><b>1.4.6 Contrast (Enhanced)</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>                      | Web:              | Web:                     |
| <p><b>1.4.7 Low or No Background Audio</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>               | Web:              | Web:                     |
| <p><b>1.4.8 Visual Presentation</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>                      | Web:              | Web:                     |
| <p><b>1.4.9 Images of Text (No Exception)</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>            | Web:              | Web:                     |
| <p><b>2.1.3 Keyboard (No Exception)</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>                  | Web:              | Web:                     |
| <p><b>2.2.3 No Timing</b> (Level AAA)<br/> Revised Section 508 – Does not apply</p>                                | Web:              | Web:                     |

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|--|------|------|
| <b><u>2.2.4 Interruptions</u></b> (Level AAA)<br>Revised Section 508 – Does not apply            | Web: | Web: |
| <b><u>2.2.5 Re-authenticating</u></b> (Level AAA)<br>Revised Section 508 – Does not apply        | Web: | Web: |
| <b><u>2.3.2 Three Flashes</u></b> (Level AAA)<br>Revised Section 508 – Does not apply            | Web: | Web: |
| <b><u>2.4.8 Location</u></b> (Level AAA)<br>Revised Section 508 – Does not apply                 | Web: | Web: |
| <b><u>2.4.9 Link Purpose (Link Only)</u></b> (Level AAA)<br>Revised Section 508 – Does not apply | Web: | Web: |
| <b><u>2.4.10 Section Headings</u></b> (Level AAA)<br>Revised Section 508 – Does not apply        | Web: | Web: |
| <b><u>3.1.3 Unusual Words</u></b> (Level AAA)<br>Revised Section 508 – Does not apply            | Web: | Web: |
| <b><u>3.1.4 Abbreviations</u></b> (Level AAA)<br>Revised Section 508 – Does not apply            | Web: | Web: |
| <b><u>3.1.5 Reading Level</u></b> (Level AAA)<br>Revised Section 508 – Does not apply            | Web: | Web: |
| <b><u>3.1.6 Pronunciation</u></b> (Level AAA)<br>Revised Section 508 – Does not apply            | Web: | Web: |
| <b><u>3.2.5 Change on Request</u></b> (Level AAA)<br>Revised Section 508 – Does not apply        | Web: | Web: |
| <b><u>3.3.5 Help</u></b> (Level AAA)<br>Revised Section 508 – Does not apply                     | Web: | Web: |
| <b><u>3.3.6 Error Prevention (All)</u></b> (Level AAA)<br>Revised Section 508 – Does not apply   | Web: | Web: |

## Revised Section 508 Report

Notes:

### Chapter 3: Functional Performance Criteria (FPC)

Notes:

| Criteria                          | Conformance Level  | Remarks and Explanations   |
|-----------------------------------|--------------------|--|
| 302.1 Without Vision              | Does not support   | The majority of activities are done through Canvas elements. These have not had any aria attributes added for screen reader accessibility.   |
| 302.2 With Limited Vision         | Partially Supports | The questions and instructions are read out via the application with voice actors.   |
| 302.3 Without Perception of Color | Partially Supports | Some activities require color to complete them as part of the instructions. Such as press the red or green button.   |
| 302.4 Without Hearing             | Does not support   | <p>Videos do not have captions or transcripts so a person without hearing would miss important instructional information.</p> <p>Some activities instructions are delivered by audio only. So would not be able to be completed.</p> |
| 302.5 With Limited Hearing        | Partially Supports | <p>Some instructions and videos can replay the audio and have a text version. So if it's missed you can try again to pick it up.</p> <p>Some instructions are audio only, but can potentially be intuitive</p>                       |

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|  |                    | enough for the user to work out what to do with some hearing.  |
| 302.6 Without Speech   | Supports           | Speech is not needed to operate this application.  |
| 302.7 With Limited Manipulation                                | Partially Supports | <p>No keyboard support is available so users would need to use a mouse or touch device.</p> <p>Some touch targets are very small on mobile devices making some activities very challenging to complete even if they know the answer.</p> <p>Some activities require timing and reflexes to complete so would also be challenging to complete for some users.</p> |
| 302.8 With Limited Reach and Strength                          | Not applicable     |  |
| 302.9 With Limited Language, Cognitive, and Learning Abilities | Supports           | <p>The application is designed for very young children to be able to use, so no language ability is required. It is very intuitive for young users.</p> <p>The content is designed to start at a very low level and users can also complete a placement test to put them at an appropriate level for them.</p>   |

## Chapter 4: Hardware

Notes: Not applicable

## Chapter 5: Software

Notes: Not applicable

## Chapter 6: Support Documentation and Services

Notes: Not applicable?

| Criteria   | Conformance Level                    | Remarks and Explanations            |
|--|--------------------------------------|-------------------------------------|
| <b>601.1 Scope</b>   | Heading cell – no response required  | Heading cell – no response required |
| <b><u>602 Support Documentation</u></b>                          | Heading cell – no response required  | Heading cell – no response required |
| 602.2 Accessibility and Compatibility Features                   |                                      |                                     |
| 602.3 Electronic Support Documentation                           | See <a href="#">WCAG 2.0</a> section | See information in WCAG 2.0 section |
| 602.4 Alternate Formats for Non-Electronic Support Documentation |                                      |                                     |
| <b><u>603 Support Services</u></b>                               | Heading cell – no response required  | Heading cell – no response required |
| 603.2 Information on Accessibility and Compatibility Features    |                                      |                                     |
| 603.3 Accommodation of Communication Needs                       |                                      |                                     |

## Legal Disclaimer (Company)

*Include your company legal disclaimer here, if needed*