

Nearpod, Inc. Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Flocabulary by Nearpod (Student)

Report Date: May 2023

Product Description: Flocabulary is an interactive educational platform that supports vocabulary acquisition and comprehension across core K-12 subjects with video-based lessons and activities that assess students and allow them to creatively apply knowledge.

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Notes: This evaluation reflects the experience of student accounts on school and district plans.

Evaluation Methods Used: Testing is based on knowledge of general product functionality.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Not all images have text alternatives.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	No instances were found.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	All Flocabulary videos contain onscreen lyrics but do not include all audio information.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Descriptions of videos are not provided.
1.3.1 Info and Relationships (Level A)	Does Not Support	Most info and relationships are not programmatically determined.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	In most instances Flocabulary contains a meaningful sequence, but there are exceptions.
1.3.3 Sensory Characteristics (Level A)	Supports	No instances were found.
1.4.1 Use of Color (Level A)	Partially Supports	Many instances do not use color to indicate meaning, but there are exceptions.
1.4.2 Audio Control (Level A)	Supports	No instances were found.
2.1.1 Keyboard (Level A)	Does Not Support	Most of the functionality needs a mouse for navigation.
2.1.2 No Keyboard Trap (Level A)	Supports	No instances were found.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	No instances were found.
2.2.1 Timing Adjustable (Level A)	Supports	No instances were found.
2.2.2 Pause, Stop, Hide (Level A)	Supports	No instances were found.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No instances were found.
2.4.1 Bypass Blocks (Level A)	Does Not Support	There are pages where there is no mechanism to bypass repeated blocks of content.
2.4.2 Page Titled (Level A)	Partially Supports	Many pages have meaningful page titles, but there are known instances where the title is not meaningful.
2.4.3 Focus Order (Level A)	Partially Supports	Most focus order is logical, but there are known instances where focus order is not.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Purpose of links can be determined in context in all known instances.

2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	No instances were found.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	No instances were found.
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	Many components are labeled correctly, but there are known instances where they are not.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	No instances were found.
3.1.1 Language of Page (Level A)	Supports	The language of the site is defined correctly.
3.2.1 On Focus (Level A)	Supports	No known instances where focus causes a change of context.
3.2.2 On Input (Level A)	Supports	No known instances where context changes on input.
3.3.1 Error Identification (Level A)	Partially Supports	Most errors will be identified, but there are known instances where they are not.
3.3.2 Labels or Instructions (Level A)	Does Not Support	Not all input fields have labels or instructions.
4.1.1 Parsing (Level A)	Partially Supports	There may be instances where the page is not marked up in a meaningful way.
4.1.2 Name, Role, Value (Level A)	Partially Supports	In most cases the name, role, value is correct, but there are known instances where they are not.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	No instances were found.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	Flocabulary does not have audio description of prerecorded content.
1.3.4 Orientation (Level AA 2.1 only)	Partially Supports	Orientation is not restricted, but in some instances the site might not be fully functional.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Partially Supports	The purpose of most input fields are programmatically available, but there are known instances where they are not.
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	There are instances where Flocabulary does not meet the minimum color contrast requirements.
1.4.4 Resize text (Level AA)	Partially Supports	Most activities allow the user to resize text, but there are known instances where the text cannot be resized. Additionally, the teacher can

		enable Immersive Reader on some components, which allows students to adjust text.
1.4.5 Images of Text (Level AA)	Partially Supports	Most activities have text only, but there are known instances with images of text.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	There are known instances that do not allow reflow.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	There are instances where Flocabulary does not meet the minimum color contrast requirements.
1.4.12 Text Spacing (Level AA 2.1 only)	Partially Supports	In most cases, no loss of content or functionality will occur when text spacing is adjusted. Additionally, the teacher can enable Immersive Reader on some components, which allows students to adjust text.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	All known instances that appear on hover or focus can be dismissed or closed or do not cover other content.
2.4.5 Multiple Ways (Level AA)	Supports	There are multiple ways to navigate to all pages.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most pages have headings and labels, but there are instances where headings are not consistent and where labels are missing.
2.4.7 Focus Visible (Level AA)	Does Not Support	There are instances where Flocabulary does not show visual focus.
3.1.2 Language of Parts (Level AA)	Supports	There are no known instances of language changing away from the primary language (English).
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation across pages in the website is consistent.
3.2.4 Consistent Identification (Level AA)	Supports	Items are identified consistently across the site.
3.3.3 Error Suggestion (Level AA)	Supports	Suggestions are made when an error can be detected and it does not jeopardize the security or fidelity of the experience.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All known instances support error prevention.
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	There are known instances where status messages appear but are not messaged programmatically for screen readers.

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