

Carnegie Learning Mathia Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.41)

Name of Product/Version

Carnegie Learning Mathia Manual Audit

Report Date

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Product Description

Web Application

Contact Information

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¹ "Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)



Notes

The WCAG Report section relies on the Remarks and Explanations column to clarify conformance levels for the Carnegie Learning Mathia Manual Audit. The Carnegie Learning Mathia Manual Audit has a broad set of capabilities which may or may not be used by all clients. We therefore divide and represent conformance for each of the following capabilities:

- 1. Common Components
 - 1.1 Footer
 - 1.2 Global Issues
- 2. Home
 - 2.1 Avatar
 - 2.2 Back Button
 - 2.3 Module Information
 - 2.4 Module Lets Go Card
 - 2.5 Primary Module Cards
 - 2.6 Primary Modules Round Progress Bar
 - 2.7 Tab Controls
 - 2.8 Unit Progress Bar
 - 2.9 Your Progress Table
- 3. Concept Builder Module 1



- 3.1 Concept Builder Header Toolbar
- 3.2 Congratulation Modal
- 3.3 Embedded Video
- 3.4 Expression Editor Modal
- 3.5 Expression Field
- 3.6 Hint Modal
- 3.7 Pane Size Control
- 3.8 Progress Meter Modal
- 3.9 Questions with Text, Image, Dropdown, Radio button
- 3.10 Review
- 4. Concept Builder Module 2
 - 4.1 Interactive Grid
 - 4.2 Interactive Grid Fields
- 5. Mastery Module 2 Unit 1
 - 5.1 Choose an action To Preform
 - 5.2 Drag to make a selection.
 - 5.3 Sample Problem Pane
 - 5.4 Solution History
 - 5.5 Step By Step Modal



- 6. Mastery Module 2 Unit 2
 - 6.1 Interactive Graph with Line Draw
 - 6.2 Interactive Graph with Plot Point
 - 6.3 Solver Expression
 - 6.4 Table
 - 6.5 Tabs

Each of these capabilities is represented as a product "user flow". Each user flow is supported by a set of UX components supporting user interaction with the product. When reporting conformance, we provide a total count of components for each user flow. This provides a more granular view of Carnegie Learning Mathia Manual Audit conformance based upon the underlying capabilities.

Evaluation Methods Used

A combination of automated testing and manual expert testing of the templates, components, and key user flows of the Carnegie Learning Mathia Manual Audit was conducted to assess technical compliance of the Carnegie Learning Mathia Manual Audit with the success criteria of WCAG 2.1. In addition, usability testing was performed on key templates and components using multiple screen readers and keyboard combinations. The accessibility of the product is monitored through recurring automation testing and accessibility QA testing is integrated into the SDLC.



Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- Partially Supports: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.1 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.



Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	1. Common Components:	Component Analysis
	Supports 2. Concept Builder Module 1: Partially Supports 3. Concept Builder Module 2: Partially Supports 4. Home: Supports 5. Mastery Module 2 Unit 1: Supports 6. Mastery Module 2 Unit 2: Supports	 30 components comply. 3 components do not comply. Issue Summary No image role: 3 failures The ` <svg>` acts as an image with a text alternative but is missing an explicit `role="img"`. Text alternatives: 3 failures Each image that contains meaningful information, not available elsewhere within the user interface, must have a text alternative that describes its purpose, decorative images must be hidden from assistive technologies</svg>
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None



	5. Mastery Module 2 Unit 1:Supports6. Mastery Module 2 Unit 2:Supports	
1.2.2 Captions (Prerecorded) (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2:	 Sa components comply. O components do not comply. Issue Summary None
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None



	4. Home: Supports	
	5. Mastery Module 2 Unit 1:	
	Supports	
	6. Mastery Module 2 Unit 2:	
	Supports	
1.3.1 Info and Relationships (Level A)	1. Common Components:	Component Analysis
	Supports	27 components comply.
	2. Concept Builder Module 1:	6 components do not comply.
	Partially Supports	Issue Summary
	3. Concept Builder Module 2:	Lists: 5 failures
	Supports	Lists must be contained within semantically correct containers.
	4. Home: Partially Supports	Correct use of headings and landmarks: 3 failures
	5. Mastery Module 2 Unit 1:	Elements intended as headings must be marked up using heading markup with a correct level. Landmark
	Partially Supports	elements/roles/names must be appropriate. Other
	6. Mastery Module 2 Unit 2:	elements must not use heading or landmark roles. Grouped form controls: 2 failures
	Supports	Form controls that are grouped visually must be grouped programmatically.
1.3.2 Meaningful Sequence (Level A)	1. Common Components:	Component Analysis
	Supports	28 components comply.
	2. Concept Builder Module 1:	 5 components do not comply.
	Partially Supports	Issue Summary



	 Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Partially Supports Mastery Module 2 Unit 2: Partially Supports 	Meaningful sequence: 8 failures Page content must be organized in a logical and understandable order even without a visual layout.
1.3.3 Sensory Characteristics (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	Component Analysis
1.4.1 Use of Color (Level A)	Common Components: Supports	 Component Analysis 30 components comply. 3 components do not comply.



	 Concept Builder Module 1: Supports Concept Builder Module 2: Partially Supports Home: Partially Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	Issue Summary Color as meaning: 4 failures Color must not be used as the only visual means for conveying meaning.
1.4.2 Audio Control (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	33 components comply. 0 components do not comply. Issue Summary None



2.1.1 Keyboard (Level A)	1.	Common Components:	Component Analysis
		Supports	21 components comply.
	2.	Concept Builder Module 1:	12 components do not comply.
		Partially Supports	Issue Summary
	3.	Concept Builder Module 2:	Keyboard navigation/interaction: 14 failures
		Supports	All controls and functions that can be used with a mouse must be reachable and operable with the
	4.	Home: Supports	keyboard.
	5.	Mastery Module 2 Unit 1: Does	
		Not Support	
	6.	Mastery Module 2 Unit 2: Does	
		Not Support	
2.1.2 No Keyboard Trap (Level A)	1.	Common Components:	Component Analysis
		Supports	33 components comply.
	2.	Concept Builder Module 1:	0 components do not comply.
		Supports	Issue Summary
	3.	Concept Builder Module 2:	None
		Supports	
	4.	Home: Supports	
	5.	Mastery Module 2 Unit 1:	
		Supports	



	6. Mastery Module 2 Unit 2: Supports	
2.1.4 Character Key Shortcuts (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Mastery Module 2 Unit 2: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None
2.2.1 Timing Adjustable (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None



	5. Mastery Module 2 Unit 1:Supports6. Mastery Module 2 Unit 2:Supports	
2.2.2 Pause, Stop, Hide (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2:	 Say components comply. O components do not comply. Issue Summary None
2.3.1 Three Flashes or Below Threshold (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None



	 4. Home: Supports 5. Mastery Module 2 Unit 1: Supports 6. Mastery Module 2 Unit 2: Supports 	
2.4.1 Bypass Blocks (Level A)	1. Common Components: Supports 2. Concept Builder Module 1: Supports 3. Concept Builder Module 2: Supports 4. Home: Supports 5. Mastery Module 2 Unit 1: Supports 6. Mastery Module 2 Unit 2: Supports Component Analysis 33 components comply. 0 components do not comply. None Issue Summary None Supports 6. Mastery Module 2 Unit 1: Supports	
2.4.2 Page Titled (Level A)	1. Common Components: Supports 2. Concept Builder Module 1: Supports Sup	



	 Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	
2.4.3 Focus Order (Level A)	 Common Components: Supports Concept Builder Module 1: Partially Supports Concept Builder Module 2: Supports Home: Partially Supports Mastery Module 2 Unit 1:	 Component Analysis 25 components comply. 8 components do not comply. Issue Summary Focus order and management: 8 failures Components must receive focus in an order that preserves meaning and operability. Dynamically added content needs be added to the focus order directly after the element that exposed the content, or keyboard focus needs to be moved to the new content.
2.4.4 Link Purpose (In Context) (Level A)	Common Components: Supports	 Component Analysis 33 components comply. 0 components do not comply.



	 Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	Issue Summary None
2.5.1 Pointer Gestures (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2:	33 components comply. 0 components do not comply. Issue Summary None



2.5.2 Pointer Cancellation (Level A)	1.	Common Components:	Component Analysis
		Supports	33 components comply.
	2.	Concept Builder Module 1:	0 components do not comply.
		Supports	<u>Issue Summary</u>
	3.	Concept Builder Module 2:	None
		Supports	
	4.	Home: Supports	
	5.	Mastery Module 2 Unit 1:	
		Supports	
	6.	Mastery Module 2 Unit 2:	
		Supports	
2.5.3 Label in Name (Level A)	1.	Common Components:	Component Analysis
		Supports	33 components comply.
	2.	Concept Builder Module 1:	0 components do not comply.
		Supports	Issue Summary
	3.	Concept Builder Module 2:	None
		Supports	
	4.	Home: Supports	
	5.	Mastery Module 2 Unit 1:	
		Supports	



	6. Mastery Module 2 Unit 2: Supports	
2.5.4 Motion Actuation (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2:	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None
3.1.1 Language of Page (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None



	5. Mastery Module 2 Unit 1:Supports6. Mastery Module 2 Unit 2:Supports	
3.2.1 On Focus (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Mastery Module 2 Uni	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None
3.2.2 On Input (Level A)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None



	4. Home: Supports	
	5. Mastery Module 2 Unit 1:	
	Supports	
	6. Mastery Module 2 Unit 2:	
	Supports	
3.3.1 Error Identification (Level A)	1. Common Components:	Component Analysis
	Supports	32 components comply.
	2. Concept Builder Module 1:	 1 component does not comply.
	Supports	Issue Summary
	3. Concept Builder Module 2:	Error identification: 1 failure
	Supports	An automatically detected input error must be
	4. Home: Supports	identified and described in text to the user.
	5. Mastery Module 2 Unit 1:	
	Supports	
	6. Mastery Module 2 Unit 2:	
	Partially Supports	
3.3.2 Labels or Instructions (Level A)	1. Common Components:	Component Analysis
	Supports	32 components comply.
	2. Concept Builder Module 1:	 1 component does not comply.
	Partially Supports	Issue Summany
		Issue Summary Labels or instructions: 5 failures
		Form controls must have visible labels or instructions.



	4. 5.	Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports	Required fields must visibly convey that they are required.
4.1.1 Parsing (Level A)	 3. 4. 5. 	Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports	 Sa components comply. O components do not comply. Issue Summary None
4.1.2 Name, Role, Value (Level A)	1.	Common Components: Supports	 Component Analysis 17 components comply. 16 components do not comply.



2. Concept Builder Module 1: **Issue Summary Does Not Support** Role, name and state information: 6 failures Controls must expose correct accessible role, name, 3. Concept Builder Module 2: and state information to assistive technologies. **Partially Supports** Tabs: 4 failures 4. Home: Partially Supports The tabbed interface needs to follow the established design pattern to expose name, role and state 5. Mastery Module 2 Unit 1: Does information to assistive technology. **Not Support** Non-active element in tab order: 2 failures The element has been placed in the Tab order using 6. Mastery Module 2 Unit 2: Does `tabindex="0"`, but it lacks a specific `role="..."` attribute. **Not Support** Button: 2 failures The button needs to follow the established design pattern. Dialog: 2 failures The modal dialog needs to follow the established design pattern. Tooltip widget: 2 failures The Tooltip widget needs to follow the established design pattern. Input has no accessible name: 1 failure The form control lacks an accessible name. Disclosure: 1 failure The Disclosure needs to follow the established design pattern. Listbox: 1 failure The List box needs to follow the established design pattern. Radio group: 1 failure The Radio group needs to follow the established design pattern.



Slider: 1 failure
The single-thumb slider needs to follow the
established design pattern.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Mastery Module 2 Unit 2: Supports 	33 components comply. 0 components do not comply. Issue Summary None
1.2.5 Audio Description (Prerecorded) (Level AA)	 Common Components: Supports Concept Builder Module 1: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None



	 Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	
1.3.4 Orientation (Level AA)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None
1.3.5 Identify Input Purpose (Level AA)	Common Components: Supports	 Component Analysis 33 components comply. 0 components do not comply.



	4.	Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports	Issue Summary None
1.4.3 Contrast (Minimum) (Level AA)	3.4.5.	Common Components: Partially Supports Concept Builder Module 1: Partially Supports Concept Builder Module 2: Supports Home: Partially Supports Mastery Module 2 Unit 1: Partially Supports Mastery Module 2 Unit 2: Partially Supports	26 components comply. 7 components do not comply. Issue Summary Text contrast: 8 failures Text elements must have sufficient color contrast.



1.4.4 Resize text (Level AA)	1.	Common Components:	Component Analysis
		Supports	27 components comply.
	2.	Concept Builder Module 1:	6 components do not comply.
		Partially Supports	Issue Summary
	3.	Concept Builder Module 2:	Resize text (including not preventing zoom on
		Supports	mobile/tablet): 7 failures Users must be able to resize text, without using
	4.	Home: Partially Supports	assistive technology, up to 200% with no loss of
	5.	Mastery Module 2 Unit 1:	content or functionality.
		Partially Supports	
	6.	Mastery Module 2 Unit 2:	
		Partially Supports	
1.4.5 Images of Text (Level AA)	1.	Common Components:	Component Analysis
		Supports	33 components comply.
	2.	Concept Builder Module 1:	0 components do not comply.
		Supports	Issue Summary
	3.	Concept Builder Module 2:	None
		Supports	
	4.	Home: Supports	
	5.	Mastery Module 2 Unit 1:	
		Supports	



	6. Mastery Module 2 Unit 2: Supports
1.4.10 Reflow (Level AA)	 Common Components: Partially Supports Concept Builder Module 1:
1.4.11 Non-text Contrast (Level AA)	 Common Components: Supports Concept Builder Module 1:



	 5. Mastery Module 2 Unit 1: Partially Supports 6. Mastery Module 2 Unit 2: Partially Supports 	
1.4.12 Text Spacing (Level AA)	 Common Components: Supports Concept Builder Module 1: Partially Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	 Sue Summary Text spacing: 1 failure Changing text spacing must not result in a loss of content or functionality.
1.4.13 Content on Hover or Focus (Level AA)	 Common Components: Supports Concept Builder Module 1: Partially Supports Concept Builder Module 2: Supports 	 Component Analysis 32 components comply. 1 component does not comply. Issue Summary Hover / focus content: 1 failure Hover / focus content needs to be dismissible, hoverable, and persistent.



2.4.5 Multiple Ways (Level AA)	 4. Home: Supports 5. Mastery Module 2 Unit 1: Supports 6. Mastery Module 2 Unit 2: Supports 1. Common Components: Supports 	Component Analysis 33 components comply.
	 Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports 	O components do not comply. Issue Summary None
2.4.6 Headings and Labels (Level AA)	 6. Mastery Module 2 Unit 2: Supports 1. Common Components: Supports 2. Concept Builder Module 1: 	 Component Analysis 32 components comply. 1 component does not comply.
	Supports	Issue Summary



		Concept Builder Module 2: Supports Home: Partially Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports	Labels are descriptive: 1 failure Labels provided for controls/elements are sufficiently descriptive (subjective).
2.4.7 Focus Visible (Level AA)	3.	Common Components: Supports Concept Builder Module 1: Partially Supports Concept Builder Module 2: Supports Home: Partially Supports Mastery Module 2 Unit 1: Partially Supports Mastery Module 2 Unit 2: Supports	30 components comply. 3 components do not comply. Issue Summary Visible focus: 6 failures All focusable components must have a visible focus indication when focused.
3.1.2 Language of Parts (Level AA)	1.	Common Components: Supports	 Component Analysis 33 components comply. 0 components do not comply.



	 Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Supports Mastery Module 2 Unit 2: Supports 	Issue Summary None
3.2.3 Consistent Navigation (Level AA)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2:	33 components comply. 0 components do not comply. Issue Summary None



3.2.4 Consistent Identification (Level AA)	1.	Common Components:	Component Analysis
		Supports	33 components comply.
	2.	Concept Builder Module 1:	0 components do not comply.
		Supports	Issue Summary
	3.	Concept Builder Module 2:	None
		Supports	
	4.	Home: Supports	
	5.	Mastery Module 2 Unit 1:	
		Supports	
	6.	Mastery Module 2 Unit 2:	
		Supports	
3.3.3 Error Suggestion (Level AA)	1.	Common Components:	Component Analysis
		Supports	33 components comply.
	2.	Concept Builder Module 1:	0 components do not comply.
		Supports	Issue Summary
	3.	Concept Builder Module 2:	None
		Supports	
	4.	Home: Supports	
	5.	Mastery Module 2 Unit 1:	
		Supports	



	6. Mastery Module 2 Unit 2: Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	 Common Components: Supports Concept Builder Module 1: Supports Concept Builder Module 2: Supports Home: Supports Mastery Module 2 Unit 1: Mastery Module 2 Unit 2: Supports 	 Component Analysis 33 components comply. 0 components do not comply. Issue Summary None
4.1.3 Status Messages (Level AA)	 Common Components: Supports Concept Builder Module 1: Partially Supports Concept Builder Module 2: Supports Home: Supports 	 Component Analysis 29 components comply. 4 components do not comply. Issue Summary Status messages: 4 failures Status messages must be programmatically determinable without receiving keyboard focus.



5. Mastery Module 2 Unit 1:
Partially Supports
6. Mastery Module 2 Unit 2:
Partially Supports

Table 3: Success Criteria, Level AAA

Not Evaluated

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for the client to fill in (if applicable)