

# Amplify Education – Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5)

**Name of Product/Version:** mCLASS DIBELS® 8th Edition

**Report Date:** December 2023

**Product Description:** mCLASS is an all-in-one system for Science of Reading-based universal screening, dyslexia screening, and progress monitoring. Powered by DIBELS® 8th Edition, mCLASS helps you measure and strengthen the foundational skills that all students need to become confident readers.

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**Notes:** N/A

**Evaluation Methods Used:** JAWS 2022, Google Chrome, Keyboard, Zoom

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A (No) Level AA (No) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.x Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.1.1 Non-text Content</a> (Level A)</p>	<p>Does Not Support</p>	<p>Most non-text content in the product does not have text alternatives that serve the equivalent purpose. Examples include:</p> <ul style="list-style-type: none"> <li>• “Instrucciones” is accessed with assistive technologies when it is hidden in the Spanish version.</li> <li>• Content on sliders that is visually hidden can be accessed with a screen reader.</li> </ul>
<p><a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)</p>	<p>Supports</p>	<p>The product does not contain prerecorded audio-only or video-only media.</p>
<p><a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)</p>	<p>Supports</p>	<p>The product does not contain any prerecorded synchronized media (video with audio) that requires captions.</p>
<p><a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)</p>	<p>Supports</p>	<p>The product does not contain any prerecorded video media that requires audio descriptions or a media alternative.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.3.1 Info and Relationships</a> (Level A)</p>	<p>Partially Supports</p>	<p>In some instances, the product ensures that information, structure, and relationships conveyed through presentation can also be determined programmatically or through text. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Implicit headings, such as Online Help, Student Name, Program, Lesson, Instructions, and Start Assessment.</li> </ul>
<p><a href="#">1.3.2 Meaningful Sequence</a> (Level A)</p>	<p>Supports</p>	<p>The product ensures that a correct reading order can be programmatically determined for content whose presentation sequence affects its meaning.</p>
<p><a href="#">1.3.3 Sensory Characteristics</a> (Level A)</p>	<p>Supports</p>	<p>The product does not contain instructions that rely solely on sensory characteristics such as shape, size, visual location, or sound.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.4.1 Use of Color</a> (Level A)</p>	<p>Partially Supports</p>	<p>In most instances, the product does not use color as the only visual means of conveying information, indicating an action, or prompting a response. Exceptions include:</p> <ul style="list-style-type: none"> <li>• "Correct" and "Incorrect" indicators on buttons in Word Reading Fluency Assessment and Phonemic Assessment sections.</li> </ul>
<p><a href="#">1.4.2 Audio Control</a> (Level A)</p>	<p>Supports</p>	<p>The product does not include audio that plays automatically [for more than 3 seconds].</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.1.1 Keyboard</a> (Level A)	Partially Supports	In most instances, the product ensures that interactive content and functionality is accessible and operable using a keyboard or keyboard emulator. Exceptions include: <ul style="list-style-type: none"> <li>• Cells that insert checkmarks on Phonemic Assessments section.</li> <li>• Word buttons in Oral Language section.</li> <li>• Select controls in Student table.</li> </ul>
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	Where a component can receive keyboard focus, the product allows focus to be moved away using only the keyboard [and/or advises users of any non-standard methods required to do so].
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)	Supports	The product does not use character key shortcuts.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Supports	The product does not contain time-limited or time-dependent content.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Supports	The product does not contain content that moves, blinks, scrolls, or auto-updates.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Supports	The product does not contain flashing content.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Partially Supports	In most instances, the product provides skip links and other mechanisms to bypass blocks of content repeated on multiple [pages/screens]. Exceptions include: <ul style="list-style-type: none"> <li>• Dashboard header cannot be skipped</li> </ul>
<a href="#">2.4.2 Page Titled</a> (Level A)	Partially Supports	Some pages of the product provide titles that adequately describe their topic or purpose. Exceptions include: <ul style="list-style-type: none"> <li>• Recordatorios</li> <li>• Students table</li> <li>• Instrucciones</li> <li>• Fluidez en sonido de letras</li> <li>• Oral language section's title.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.4.3 Focus Order</a> (Level A)</p>	<p>Partially Supports</p>	<p>In some instances, pages of the product can be navigated sequentially with a focus order that matches the logical reading order. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Correct/incorrect on Phonemic Awareness Instructions section.</li> <li>• The dialogs "Start Assessment", "Fin de la evaluacion", and "End of Assessment" do not receive focus.</li> </ul>
<p><a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)</p>	<p>Partially Supports</p>	<p>In most instances, the product ensures that the purpose of links can be determined from the link text alone or in combination with the surrounding or programmatic context. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Assess links at OWA-Unified dashboard.</li> <li>• Scores links at Student table.</li> </ul>



Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)	Supports	The product does not require multipoint or path-based gestures for operation.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)	Supports	The product does not contain functionality that uses a pointer for operation.
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)	Partially Supports	In most instances, the product ensures that when interface components have visual labels that include text, the provided accessible name contains the visually presented text. Exceptions include: <ul style="list-style-type: none"> <li>• "Demo idelr" lacks a persistent visual label.</li> <li>• Inputs are not associated to labels on the Oral Language section.</li> </ul>
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)	Supports	The product does not contain functionality that requires device motion or user motion.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.1.1 Language of Page</a> (Level A)	Partially Supports	In some instances, the default human language used on each [page/screen] of the product can be programmatically determined. Exceptions include: <ul style="list-style-type: none"> <li>• Site has no specific language.</li> <li>• Spanish version has the wrong language.</li> </ul>
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	The product does not contain focusable interface components.
<a href="#">3.2.2 On Input</a> (Level A)	Supports	The product does not contain interface components subject to this criterion.
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	The product does not contain help mechanisms.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">3.3.2 Labels or Instructions</a> (Level A)</p>	<p>Partially Supports</p>	<p>In most instances, where user input is required, the product presents adequate labels or instructions for successfully providing that input. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Visually grouped forms are not programmatically grouped in oral language, phonemic assessments, Spanish sections.</li> </ul>
<p><a href="#">4.1.1 Parsing</a> (Level A)</p>	<p>Supports</p>	<p>The product uses markup languages that satisfy this criterion.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">4.1.2 Name, Role, Value</a> (Level A)</p>	<p>Does Not Support</p>	<p>Significant and/or critical portions of the product contain interface components whose name, role, state, and value cannot be programmatically determined, [and whose state, properties, and value cannot be programmatically set]. Examples include:</p> <ul style="list-style-type: none"> <li>• Previous and Next buttons in every section do not have accessible names.</li> <li>• Input fields do not have associated labels in Oral Language dialogs.</li> <li>• Arrow and Add buttons do not have descriptive accessible names.</li> </ul>

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Supports	The product does not contain any live synchronized media (video with audio) that requires real-time captioning.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Supports	The product does not contain any prerecorded synchronized media (video with audio) that requires audio descriptions.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)	Supports	The product does not restrict its view and operation to a single display orientation, such as portrait or landscape [unless a specific orientation is essential].
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only)	Supports	The product does not contain input fields that request information about the user.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)</p>	<p>Partially Supports</p>	<p>In most instances, the visual presentation of text and images of text in the product provides a contrast ratio of at least 4.5:1 against adjacent colors. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Repeat in Oral language section.</li> <li>• (Use as often as needed) in Phonemic Awareness Reminders Page.</li> </ul>
<p><a href="#">1.4.4 Resize text</a> (Level AA)</p>	<p>Partially Supports</p>	<p>In most instances, the product allows text to be resized without assistive technology up to 200 percent without loss of content or functionality. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Student Table and Details.</li> <li>• QQ Measure in Spanish (Lectura) Language.</li> <li>• Phonemic Awareness Instructions.</li> <li>• Navigation.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	Except for logos, the product uses text instead of images of text.
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)	Partially Supports	<p>In some instances, pages of the product allow for resizing to a minimum width of 320 CSS pixels or vertical height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions [except where scrolling is required for content usage such as tables or diagrams].</p> <p>Exceptions include:</p> <ul style="list-style-type: none"> <li>• Homepage</li> <li>• Phonemic awareness</li> <li>• Phonemic assessments</li> <li>• Oral language</li> <li>• Spanish lecture</li> <li>• Student table</li> <li>• OWAU.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only)</p>	Partially Supports	<p>In most instances, the visual presentation of non-text content in the product has a contrast ratio of at least 3:1 against adjacent color(s). Exceptions include:</p> <ul style="list-style-type: none"> <li>Active state indicator (borders) in segmented controls "Benchmark" and "Progress Monitor" in OWAU section.</li> </ul>
<p><a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)</p>	Partially Supports	<p>In most instances, the product supports user changes in text style properties, such as line height or text spacing, without loss of content or functionality. Exceptions include:</p> <ul style="list-style-type: none"> <li>Phonemic Awareness Instructions section.</li> </ul>
<p><a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only)</p>	Supports	<p>The product does not contain content that appears on pointer hover or keyboard focus.</p>



Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	The product is comprised of individual components requiring multiple methods of access.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Supports	The product uses headings and labels that describe their topic or purpose.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Partially Supports	<p>In some instances, the product provides a visible indication of keyboard focus for elements on each page. Exceptions include:</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Research Study</li> <li>• Accordion buttons</li> <li>• Word buttons</li> <li>• Close button</li> <li>• Reading buttons</li> <li>• Disclosure buttons</li> <li>• Salir, Invalidar, Terminado (on Header)</li> <li>• Correcto</li> <li>• Incorrecto</li> <li>• No respondo</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Partially Supports	In most instances, where pages of the product contain text in multiple languages, the language used for each passage can be programmatically determined. Exceptions include: <ul style="list-style-type: none"> <li>• Grade 1 Middle of Year, times a form was used, course level, and grade in Spanish version.</li> <li>• Español in English version.</li> </ul>
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	The product does not contain navigational components that are repeated across the product.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	The product does not contain functional components that are repeated across pages.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	The product does not automatically detect or provide input errors that require suggestions for correction.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	The product does not cause legal commitments, process financial transactions, or modify or delete user-controllable data.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)	Partially Supports	In most instances, the product provides status messages that can be presented to assistive technologies without receiving focus. Exceptions include: <ul style="list-style-type: none"> <li>• When a card is inserted in the slider, the new instruction is not communicated to screen reader users,</li> <li>• Progression in Instruction cards is not communicated to screen reader users in Phonemic Awareness.</li> </ul>