

# Kahoot! platform Accessibility Conformance Report (ACR)

Based on Voluntary Product Accessibility Template® (VPAT®) International Edition Version 2.4.

| Information                      | Description  |
|----------------------------------|--|
| Name of product/version:         | Kahoot! (the platform)   |
| Product description:             | Interactive quiz   |
| Date:                            | September 29, 2023   |
| Contact information:             | <a href="mailto:accessibility@kahoot.com">accessibility@kahoot.com</a>   |
| Notes:                           | Kahoot! has two ACRs: <ol style="list-style-type: none"><li>1. Kahoot! game experience. This describes the game when it is played. It describes the participant/player experience.</li><li>2. Kahoot! platform. This describes the product that hosts and admins use to create, edit, assign, and present games.</li></ol>   |
| Evaluation methods used:         | The following applications were used to evaluate this product: <ul style="list-style-type: none"><li>• Desktop browsers: Chrome, Safari, Firefox, Edge</li><li>• Mobile apps: iOS, Android</li><li>• Assistive technologies: JAWS, NVDA, and VoiceOver</li><li>• Accessibility testing tools: Browser developer tools</li></ul>  |
| Applicable standards/guidelines: | This report covers the degree of conformance for the following accessibility standard/guidelines: <ul style="list-style-type: none"><li>• <a href="#">Web content Accessibility Guidelines (WCAG) 2.1</a> - Level A and Level AA, but not Level AAA</li><li>• <a href="#">Revised Section 508</a>, as published by the U.S. Access Board in the Federal Register on January 18, 2017 and corrected January 22, 2018</li><li>• <a href="#">EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe</a>, - V3.1.1 (2019-11)</li></ul> |

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# Terminology

The terms used in the Conformance Level information are defined as follows:

**Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

**Supports with Exceptions:** Some functionality of the product does not meet the criterion.

**Does Not Support:** The majority of product functionality does not meet the criterion.

**Not Applicable:** The criterion is not relevant to the product.

**Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.1 Level AAA.

## WCAG 2.1 Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

| Criteria  | Conformance level        | Remarks and explanations  |
|---|--------------------------|---|
| <a href="#">1.1.1 Non-text Content</a>                                      | Supports with Exceptions | We do provide a text alternative for a lot of non-text content, but not everywhere.   |
| <a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a>               | Supports with Exceptions | We do not serve prerecorded audio. Content creators are able to use 3rd party video content from YouTube. YouTube does not support alt text or description for time-based media.  |
| <a href="#">1.2.2 Captions (Prerecorded)</a>                                | Supports with Exceptions | Content creators are able to use 3rd party video content from YouTube. We have disabled YouTube's default visual controls, which makes enabling ex. video subtitles not possible with a mouse, but through keyboard hotkeys. This is however not possible on the Android and iOS app. |
| <a href="#">1.2.3. Audio Description or Media Alternative (Prerecorded)</a> | Supports with Exceptions | We do not serve prerecorded audio. Content creators are able to use 3rd party video content from YouTube. YouTube does not support audio description or media alternatives for time-based media.  |
| <a href="#">1.3.1 Info and Relationships</a>                                | Supports with Exceptions | We do provide good info, structure and relationships in most places.  |
| <a href="#">1.3.2 Meaningful Sequence</a>                                   | Supports                 | The DOM order should match the visual order on our platform and should be in a meaningful sequence, but this hasn't been tested everywhere.   |
| <a href="#">1.3.3 Sensory Characteristics</a>                               | Supports                 | Instructions do not rely solely on sensory characteristics of components such as shape,   |

| Criteria   | Conformance level        | Remarks and explanations  |
|--|--------------------------|---|
| <a href="#">1.4.1 Use of Color</a>                     | Supports                 | Color is not used as the sole identifier for conveying information, indicating an action, prompting a response, or distinguishing a visual element.                           |
| <a href="#">1.4.2 Audio Control</a>                    | Supports with Exceptions | While the Audio media type does not support pausing or stopping, this is supported on audio only videos (YouTube embed) through either clicking the video or using hotkeys.   |
| <a href="#">2.1.1 Keyboard</a>                         | Supports with Exceptions | The platform should be accessible using a keyboard, however this is not validated.  |
| <a href="#">2.1.2 No Keyboard Trap</a>                 | Supports with Exceptions | While we do use keyboard traps, it's only used in dialogs where it's visually clear how to exit the trap.   |
| <a href="#">2.1.4 Character Key Shortcuts</a>          | Supports                 | For the web we support certain keyboard shortcuts in the Creator. These are active only on focus.   |
| <a href="#">2.2.1 Timing Adjustable</a>                | Not applicable           | We do not set any time limits in the platform   |
| <a href="#">2.2.2 Pause, Stop, Hide</a>                | Supports with Exceptions | Extensive animations in the platform respect the 'Reduce motion' flag, on the web and in the Android app, but not in the iOS app.   |
| <a href="#">2.3.1 Three Flashes or Below Threshold</a> | Supports                 | The Kahoot! platform does not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. |

| <b>Criteria</b>                                 | <b>Conformance level</b> | <b>Remarks and explanations</b>   |
|---|--------------------------|---|
| <a href="#">2.4.1 Bypass Blocks</a>             | Supports with Exceptions | We do use bypass blocks where there's a lot of repeating content.   |
| <a href="#">2.4.2 Page Titles</a>               | Supports                 | We do provide Page Titles.  |
| <a href="#">2.4.3 Focus Order</a>               | Supports                 | The focus order of the platform should be in an order that preserves meaning and operability., but this hasn't been tested everywhere.                    |
| <a href="#">2.4.4 Link Purpose (In Context)</a> | Supports                 | It should visually clear what the purpose of each link is.  |
| <a href="#">2.5.1 Pointer Gestures</a>          | Supports                 | The whole platform can be operated with a single point device.  |
| <a href="#">2.5.2 Pointer Cancellation</a>      | Supports                 | All click events can be canceled, including drag and drop.  |
| <a href="#">2.5.3 Label in Name</a>             | Supports with Exceptions | For most components that require a label, the visual label should be the same as the programmatic label.  |
| <a href="#">2.5.4 Motion Actuation</a>          | Not Applicable           | We have no functionality that can be operated by device motion  |
| <a href="#">3.1.1 Language of Page</a>          | Supports                 | We make use of the "lang attribute" and supply the correct value on the platform.   |
| <a href="#">3.2.1 On Focus</a>                  | Supports with Exceptions | Mostly we do not initiate a significant change of context on focus. However in the mobile apps a change of context happens when focusing an answer input. |
| <b>Criteria</b>                                 | <b>Conformance level</b> | <b>Remarks and explanations</b>   |
| <a href="#">3.2.2 On Input</a>                  | Supports                 | Mostly we do not initiate a significant change of context on input.   |

|  |                          |  |
|--|--------------------------|--|
| <a href="#">3.3.1 Error Identification</a>   | Supports with Exceptions | While we do supply error identification on most input errors, the item that is in error is not always identified and the error is not always described to the user |
| <a href="#">3.3.2 Labels or Instructions</a> | Supports with Exceptions | Most of the inputs have labels, but some of them use the placeholder text as a label.  |
| <a href="#">4.1.1 Parsing</a>                | Supports with Exceptions | Our build system ensures all start tags have a proper end tag, but we don't have any validation that we are using unique IDs.                                      |
| <a href="#">4.1.2 Name, Role Value</a>       | Supports with Exceptions | We use standard HTML controls, but we have created many custom user interface components ourselves, which do not make use of role, name, description and states.   |

Table 2: Success Criteria, Level AA

| Criteria  | Conformance level        | Remarks and explanations  |
|---|--------------------------|---|
| <a href="#">1.2.4 Captions (Live)</a>                 | Not applicable           | We do not provide live audio.   |
| <a href="#">1.2.5 Audio Description (Prerecorded)</a> | Supports with Exceptions | Content creators are able to use 3rd party video content from YouTube. YouTube does not support audio description or media alternatives for time-based media. |
| <a href="#">1.3.4 Orientation</a>                     | Supports with Exceptions | While web and tablet is not restricted to a single display orientation, this is not supported in the Android and iOS app.                                     |
| <a href="#">1.3.5 Identify Input Purpose</a>          | Supports                 | We do provide sufficient information to identify input purposes.  |
| <a href="#">1.4.3 Contrast (Minimum)</a>              | Supports                 | Text and images of text have a contrast ratio of at least 4.5:1.  |
| <a href="#">1.4.4 Resize text</a>                     | Supports with Exceptions | Web and the Android app supports resized text, although it may not be optimized everywhere. The iOS app does not support text resizing.                       |
| <a href="#">1.4.5 Images of Text</a>                  | Supports with Exceptions | We avoid using images of text in general but there might be exceptions (e.g., images with text in Discover page).   |
| <a href="#">1.4.10 Reflow</a>                         | Supports                 | Platform content is presented without loss of information or functionality with a screen size of 1280x1024 zoomed to 400%.                                    |
| <a href="#">1.4.11 Non-text Contrast</a>              | Supports                 | UI Components and Graphical objects have at least a 3:1 color ratio against adjacent objects  |
| <a href="#">1.4.12 Text Spacing</a>                   | Supports with Exceptions | Text spacing is supported in most of the platform.  |



|   |                          |  |
|---|--------------------------|--|
| <a href="#">1.4.13 Content on Hover or Focus</a>                | Supports                 | Content that appears on hover or focus, is either dismissable and hoverable and where necessary. |
| <b>Criteria</b>   | <b>Conformance level</b> | <b>Remarks and explanations</b>  |
| <a href="#">2.4.5 Multiple Ways</a>                             | Supports                 | Necessary web pages can be located in multiple ways.   |
| <a href="#">2.4.6 Headings and Labels</a>                       | Supports                 | Headings and labels describe the topic or its purpose.   |
| <a href="#">2.4.7 Focus Visible</a>                             | Supports with Exceptions | Most keyboard operable UI has a visible focus indicator.   |
| <a href="#">3.1.2 Language of Parts</a>                         | Supports with Exceptions | The Kahoot! platform can be programmatically determined where applicable.                        |
| <a href="#">3.2.3 Consistent Navigation</a>                     | Supports                 | Navigation appears in the same relative order each time they are repeated.                       |
| <a href="#">3.2.4 Consistent Identification</a>                 | Supports with Exceptions | Most places throughout the platform have consistent identification, but not for some elements.   |
| <a href="#">3.3.3 Error Suggestion</a>                          | Supports with Exceptions | We do supply suggestions for fixing most input errors.   |
| <a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> | Supports                 | Necessary places allow reversing, checking and confirming submissions.                           |
| <a href="#">4.1.3 Status Messages</a>                           | Supports with Exceptions | We do supply status messages most places.  |

# Revised Section 508 Report

## Chapter 3: Functional Performance Criteria

| Criteria  | Conformance level               | Remarks and explanations  |
|---|---------------------------------|---|
| 302.1 Without Vision.   | Supports with Exceptions        | The Kahoot! platform facilitates the use of external accessibility tools where needed.<br>YouTube does not currently support adding alternative text.   |
| 302.2 With Limited Vision.                                      | See Conformance level for 302.1 | See Remarks and explanations for 302.1.   |
| 302.3 Without Perception of Color.                              | Supports                        | The Kahoot! platform does not rely on color alone to convey information.  |
| 302.4 Without Hearing.  | Supports with Exceptions        | The Kahoot! platform facilitates the use of external accessibility tools where needed.  |
| 302.5 With Limited Hearing.                                     | See Conformance level for 302.4 | See Remarks and explanations for 302.4  |
| 302.6 Without Speech.   | Not applicable                  | The Kahoot! platform does not require the use of speech.  |
| 302.7 With Limited Manipulation.                                | Supports with Exceptions        | The Kahoot! platform facilitates the use of default keyboard controls and alternative input devices.  |
| 302.8 With Limited Reach and Strength.                          | Supports                        | The Kahoot! platform is functional with limited reach and strength.   |
| 302.9 With Limited Language, Cognitive, and Learning Abilities. | Supports with Exceptions        | The Kahoot! platform is in english and is defined as such. User created content however can be in any language, which is not automatically detected. Video from YouTube does not currently support adding alternative text. |

|  |  |   |
|--|--|---|
|  |  | Extensive animations in the platform respect the 'Reduce motion' flag, on the web and in the Android app, but not in the iOS app. |
|--|--|---|

## Chapter 4: Hardware

Not applicable. Kahoot! does not make hardware.

## Chapter 5: Software

| Criteria   | Conformance level        | Remarks and explanations  |
|--|--------------------------|---|
| 502.2.1 User Control of Accessibility Features.  | Not Applicable           | The Kahoot! platform is not platform software.  |
| 502.2.2 No Disruption of Accessibility Features. | Supports                 | The Kahoot! platform does not disrupt platform accessibility features.                            |
| 502.3.1 Object Information.                      | Supports with Exceptions | Objects are generally marked in most places, but this is not tested everywhere.                   |
| 502.3.2 Modification of Object Information.      | Supports with Exceptions | Supported in most of the application, but this is not tested everywhere.                          |
| 502.3.3 Row, Column, and Headers.                | Supports                 | Tables in the Reports page use proper HTML markup.  |
| 502.3.4 Values.                                  | Supports with Exceptions | We don't announce the range of allowable values everywhere.                                       |
| 502.3.5 Modification of Values.                  | Supports                 | The Kahoot! platform allows assistive technology to modify the values and text of input controls. |
| 502.3.6 Label Relationships.                     | Supports with Exceptions | Labels are grouped logically with components, but we don't  |

|  |                          |  |
|--|--------------------------|--|
|  |                          | explicitly expose their relationship   |
| 502.3.7 Hierarchical Relationships.    | Supports with Exceptions | The hierarchy should be well defined in most places, but not tested everywhere.  |
| 502.3.8 Text.                          | Supports                 | Text attributes are exposed via the accessibility framework  |
| 502.3.9 Modification of Text.          | Supports                 | The Kahoot! platform allows assistive technology to modify the values and text of input controls.                                |
| 502.3.10 List of Actions.              | Supports with Exceptions | Press and hold actions are not programmatically determinable.  |
| 502.3.11 Actions on Objects.           | Supports                 | The Kahoot! platform allows assistive technology to perform actions on objects.  |
| 502.3.12 Focus Cursor.                 | Supports with Exceptions | The Kahoot! platform mostly exposes focus, text insertion point, and text selection to assistive technology.                     |
| 502.3.13 Modification of Focus Cursor. | Supports                 | Where components receive focus, the Kahoot! platform allows assistive technology to move focus and modify text selection ranges. |
| 502.3.14 Event Notification.           | Supports with Exceptions | We announce events most places.  |
| 502.4 Platform Accessibility Features. | Not Applicable           | The Kahoot! platform is not platform software.   |
| 503.2 User Preferences.                | Supports with Exceptions | Android app supports resized text, although it may not be optimized everywhere. The iOS app does not support text resizing.      |
| 503.3 Alternative User Interfaces.     | Not Applicable           | The Kahoot! platform does not provide an alternative user interface that functions as assistive technology.                      |

|  |                                       |  |
|--|---------------------------------------|--|
| 503.4.1 Caption Controls.  | Not Applicable                        | We don't provide controls for volume adjustment  |
| 503.4.2 Audio Description Controls.  | Not Applicable                        | The Kahoot! platform does not provide audio controls.  |
| 504.2 Content Creation or Editing.   | See <a href="#">WCAG 2.1 Report</a> . | See information in the WCAG 2.1 section.   |
| 504.2.1 Preservation of Information Provided for Accessibility in Format Conversion. | Supports                              | We preserve all information, if possible, when converting between question types in the creator. |
| 504.2.2 PDF Export.  | Not Applicable                        | The Kahoot! platform does not export PDF files.  |
| 504.3 Prompts.   | Supports                              | We do prompt the user to create accessible content.  |
| 504.4 Templates.   | Supports with Exceptions              | We do not currently offer templates for creating courses, only for the Kahoot creator.           |

## Chapter 6: Support Documentation and Services

Notes: Information regarding Support Documentation and Services is available in the [Kahoot! Help & Support Center](#).

# EN 301 549 Report

## Chapter 4: [Functional Performance Statements \(FPS\)](#)

| Criteria  | Conformance level               | Remarks and explanations  |
|---|---------------------------------|---|
| 4.2.1 Usage without vision                        | Supports with Exceptions        | The Kahoot! platform facilitates the use of external accessibility tools where needed.<br>YouTube does not currently support adding or showing alternative text, nor do we use bypass blocks. |
| 4.2.2 Usage with limited vision                   | See Conformance level for 4.2.1 | See Remarks and explanations for 4.2.1  |
| 4.2.3 Usage without perception of colour          | Supports                        | The Kahoot! platform is usable without perception of color.   |
| 4.2.4 Usage without hearing                       | Supports with Exceptions        | The Kahoot! platform facilitates the use of external accessibility tools where needed.<br>However the audio media type does not currently support alternative text.                           |
| 4.2.5 Usage with limited hearing                  | See Conformance level for 4.2.4 | See Remarks and explanations for 4.2.4  |
| 4.2.6 Usage with no or limited vocal capability   | Not applicable                  | The Kahoot! platform does not require the use of speech.  |
| 4.2.7 Usage with limited manipulation or strength | Supports with exception.        | Most functions of the Kahoot! platform are usable with limited manipulation.  |
| 4.2.8 Usage with limited reach                    | Supports                        | The Kahoot! platform is functional with limited reach and strength.   |
| 4.2.9 Minimize photosensitive seizure triggers    | Supports                        | As noted in 2.3.1 the Kahoot! platform does not flash.  |

| Criteria   | Conformance level        | Remarks and explanations   |
|--|--------------------------|--|
| 4.2.10 Usage with limited cognition, language or learning. | Supports with Exceptions | The Kahoot! platform is in english and is defined as such. User created content however can be in any language, which is not automatically detected. Video from YouTube does not currently support alternative text. Extensive animations in the platform respect the 'Reduce motion' flag, on the web and in the Android app, but not in the iOS app. |
| 4.2.11 Privacy   | Supports                 | The Kahoot! platform maintains the privacy of users at the same level as other users.  |

## Chapter 5: [Generic Requirements](#)

| Criteria  | Conformance level | Remarks and explanations                                 |
|---|-------------------|--|
| 5.1.3.1 Audio output of visual information        | Not Applicable    | The Kahoot! platform does not have closed functionality. |
| 5.1.3.2 Auditory output delivery including speech | Not Applicable    | The Kahoot! platform does not have closed functionality. |
| 5.1.3.3 Auditory output correlation               | Not Applicable    | The Kahoot! platform does not have closed functionality. |
| 5.1.3.4 Speech output user control                | Not Applicable    | The Kahoot! platform does not have closed functionality. |
| 5.1.3.5 Speech output automatic interruption      | Not Applicable    | The Kahoot! platform does not have closed functionality. |
| 5.1.3.6 Speech output for non-text content        | Not Applicable    | The Kahoot! platform does not have closed functionality. |
| 5.1.3.7 Speech output for video information       | Not Applicable    | The Kahoot! platform does not have closed functionality. |
| Criteria  | Conformance level | Remarks and explanations                                 |

|   |                              |   |
|---|------------------------------|---|
| 5.1.3.8 Masked entry                                  | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.9 Private access to personal data               | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.10 Non-interfering audio output                 | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.11 Private listening volume                     | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.12 Speaker volume                               | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.13 Volume reset                                 | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.14 Spoken languages                             | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.15 Non-visual error identification              | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.3.16 Receipts, tickets, and transactional outputs | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.4 Functionality closed to text enlargement        | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.5 Visual output for auditory information          | Not Applicable               | The Kahoot! platform does not have closed functionality.                        |
| 5.1.6.1 Closed functionality                          | See 5.1.3.1 through 5.1.3.16 | See information in 5.1.3.1 through 5.1.3.16                                     |
| 5.1.6.2 Input focus                                   | Not Applicable               | The Kahoot! platform does not have functionality that is closed to keyboards.   |
| 5.1.7 Access without speech                           | Not Applicable               | The Kahoot! platform does not have accessibility features requiring speech.     |
| 5.2 Activation of accessibility features              | Not Applicable               | The Kahoot! platform does not have accessibility features requiring activation. |
| <b>Criteria</b>                                       | <b>Conformance level</b>     | <b>Remarks and explanations</b>   |



|   |                |  |
|---|----------------|--|
| 5.3 Biometrics  | Not Applicable | The Kahoot! platform does not rely on biological characteristics.                    |
| 5.4 Preservation of accessibility information during conversion | Not Applicable | The Kahoot! platform does not convert information or communication.                  |
| 5.5.1 Means of operation  | Not Applicable | The Kahoot! platform does not have operable parts.                                   |
| 5.5.2 Operable parts discernibility                             | Not Applicable | The Kahoot! platform does not have operable parts.                                   |
| 5.6.1 Tactile or auditory status                                | Not Applicable | The Kahoot! platform does not have locking or toggle controls.                       |
| 5.6.2 Visual status   | Not Applicable | The Kahoot! platform does not have locking or toggle controls.                       |
| 5.7 Key repeat  | Not Applicable | The Kahoot! platform relies on platform software to supply key repeat functionality. |
| 5.8 Double-strike key acceptance                                | Not Applicable | The Kahoot! platform does not, by itself, supply a keyboard or keypad.               |
| 5.9 Simultaneous user actions                                   | Not Applicable | Simultaneous user actions are not required to operate The Kahoot! platform.          |
| 5.1.3.1 Audio output of visual information                      | Not Applicable | The Kahoot! platform does not have closed functionality.                             |
| 5.1.3.2 Auditory output delivery including speech               | Not Applicable | The Kahoot! platform does not have closed functionality.                             |

Chapter 6: [ICT with Two-Way Voice Communication](#)

Notes: Not Applicable

## Chapter 7: [ICT with Video Capabilities](#)

| Criteria   | Conformance level        | Remarks and explanations  |
|--|--------------------------|---|
| 7.1.1 Captioning playback                            | Supports with Exceptions | Content creators are able to use 3rd party video content from YouTube. We have disabled YouTube's default visual controls, which makes enabling ex. video subtitles not possible with a mouse, but through keyboard hotkeys. This is however not possible on the Android and iOS app. |
| 7.1.2 Captioning synchronization                     | Supports with Exceptions | See 7.1.1 Captioning playback.  |
| 7.1.3 Preservation of captioning                     | Not Applicable           | The Kahoot! platform does not transmit, convert, or record video with synchronized audio.   |
| 7.2.1 Audio description playback                     | Not Applicable           | Content creators are able to use 3rd party video content from YouTube. YouTube does not support alt text or description for time-based media.   |
| 7.2.2 Audio description synchronization              | Not Applicable           | See 7.2.1 Audio description playback.   |
| 7.2.3 Preservation of audio description              | Not Applicable           | The Kahoot! platform does not transmit, convert, or record video with synchronized audio.   |
| 7.3 User controls for captions and audio description | Supports with Exceptions | While the visual controls are disabled (See Remarks and explanations for 7.1.1.), the user is able to control the media through keyboard shortcuts.   |

## Chapter 8: [Hardware](#)

Notes: Not Applicable

## Chapter 9: [Web](#)

Notes: See [WCAG 2.1 Report](#).

## Chapter 10: [Non-web Documents](#)

Notes: Not Applicable

## Chapter 11: [Software](#)

| Criteria                               | Conformance level                     | Remarks and explanations  |
|--|---------------------------------------|---|
| 11.1.1.1 through 11.4.1.3              | See <a href="#">WCAG 2.1 Report</a> . | See information in the WCAG 2.1 section.  |
| 11.5.2.3 Use of accessibility services | See 11.5.2.5 through 11.5.2.17.       | See 11.5.2.5 through 11.5.2.17.   |
| 11.5.2.4 Assistive technology          | Not applicable                        | The Kahoot! platform is not assistive technology.   |
| 11.5.2.5 Object information            | Supports with Exceptions              | Objects are in general marked in most places, but not tested everywhere.                        |
| 11.5.2.6 Row, column, and headers      | Supports                              | Tables in the Reports page use proper HTML markup.  |
| 11.5.2.7 Values                        | Supports with Exceptions              | We don't announce the range of allowable values everywhere.                                     |
| 11.5.2.8 Label relationships           | Supports with Exceptions              | Labels are grouped logically with components, but we don't explicitly expose their relationship |
| 11.5.2.9 Parent-child relationships    | Supports with Exceptions              | The hierarchy should be well defined in most places, but not tested everywhere.                 |
| 11.5.2.10 Text                         | Supports with Exceptions              | Text attributes are not exposed via the accessibility framework                                 |

| <b>Criteria</b>  | <b>Conformance level</b> | <b>Remarks and explanations</b>  |
|--|--------------------------|--|
| 11.5.2.11 List of available actions                      | Supports                 | Controls in the Kahoot! platform expose programmatic role information, which conveys available actions to assistive technology   |
| 11.5.2.12 Execution of available actions                 | Supports                 | The Kahoot! platform allows assistive technology to perform actions on objects.  |
| 11.5.2.13 Tracking of focus and selection attributes     | Supports                 | The Kahoot! platform exposes focus, text insertion point, and text selection to assistive technology.                            |
| 11.5.2.14 Modification of focus and selection attributes | Supports                 | Where components receive focus, the Kahoot! platform allows assistive technology to move focus and modify text selection ranges. |
| 11.5.2.15 Change notification                            | Supports with Exceptions | We announce events most places.  |
| 11.5.2.16 Modifications of states and properties         | Supports                 | The Kahoot! platform allows assistive technology to modify states and properties of controls.                                    |
| 11.5.2.17 Modifications of values and text               | Supports                 | The Kahoot! platform allows assistive technology to modify the values and text of input controls.                                |
| 11.6.1 User control of accessibility features            | Not applicable           | The Kahoot! platform is not platform software.   |
| 11.6.2 No disruption of accessibility features           | Supports                 | The Kahoot! platform does not disrupt platform accessibility features.   |
| 11.7 User preferences                                    | Supports with Exceptions | Android app supports resized text, although it may not be optimized everywhere. The iOS app does not support text resizing.      |

| Criteria  | Conformance level                     | Remarks and explanations   |
|---|---------------------------------------|--|
| 11.8.2 Accessible content creation                                  | See <a href="#">WCAG 2.1 Report</a> . | See information in the WCAG 2.1 section.   |
| 11.8.3 Preservation of accessibility information in transformations | Supports with Exceptions              | The Kahoot! platform does not preserve information provided for accessibility for video content.         |
| 11.8.4 Repair assistance  | Supports                              | When creating or trying to save an invalid kahoot we give the user suggestions on how to fix the errors. |
| 11.8.5 Templates  | Not Applicable                        | We don't provide templates for the creator.  |

## Chapter 12: [Documentation and Support Services](#)

Notes: Information regarding Support Documentation and Services is available in the [Kahoot! Help & Support Center](#).

## Chapter 13: [ICT Providing Relay or Emergency Service Access](#)

Notes: Not Applicable

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