

# Web Content Accessibility Guidelines (WCAG) Compliance

September 2025

Please note: The information within this document is updated frequently to reflect ongoing product enhancements. For the most current and accurate information, please contact Curriculum Associates.

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# *i-Ready Classroom Mathematics and WCAG*

Our ongoing commitment is to comply with WCAG 2.2 Level AA criteria. We engage external auditors to review our products and support usability testing. This informs priorities for the future. Our focus to date has been on maximizing the student experience across digital products. We have completed an audit of our educator materials, which will inform our ongoing work.

Product	Current Status	Moving Forward
<i>i-Ready Diagnostic for Mathematics</i>	<ul style="list-style-type: none"><li>Meets WCAG 2.0 Level AA criteria with documented exceptions</li><li>Meets the majority of WCAG 2.1 and 2.2 Level AA criteria with documented exceptions</li><li>Note: In summer 2026, we anticipate addressing reflow and text spacing with documented exceptions. These are our only remaining "Does Not Support" criteria for <i>i-Ready Diagnostic</i>.</li></ul>	<p>In summer 2026, we anticipate:</p> <ul style="list-style-type: none"><li>Meeting remaining WCAG 2.2 Level AA criteria (reflow and text spacing) with documented exceptions</li><li>Improving usability for students who are blind/low vision with the launch of a custom tactile graphic library. This work is being done in partnership with the American Printing House for the Blind.</li></ul>
Updated Student Bookshelf with eBook	<ul style="list-style-type: none"><li>Meets WCAG 2.2 Level AA criteria with documented exceptions</li><li>Note: The eBook for Grades K–8 has a built-in magnification tool that zooms up to 300%. The eBook for Algebra 1 supports reflow and browser zoom up to 400%.</li></ul>	<p>Moving forward:</p> <ul style="list-style-type: none"><li>Transitioning to digital EPUB files on an ongoing basis to support reflow</li></ul>

In addition to the above, we are exploring compatibility with third-party plugins and assistive technologies (e.g., text-to-speech, refreshable braille displays, and switch devices). Our roadmaps reflect anticipated outcomes; technological complexities may impact, alter, or delay deliverables. More information is available on the next slide and in the [\*i-Ready Classroom Mathematics: Accessibility and Accommodations Update\*](#).

# *i-Ready Classroom Mathematics and WCAG, Cont'd.*

Our ongoing commitment is to comply with WCAG 2.2 Level AA criteria. We engage Perkins Access to audit our products and support usability testing. This informs priorities for the future. Our focus to date has been on maximizing the student experience across digital products. An audit of the educator experience is underway to inform ongoing improvements.

Product	Current Status	Moving Forward
Comprehension Checks	Meet WCAG 2.2 Level AA standards with documented exceptions	<p>Our ongoing efforts include:</p> <ul style="list-style-type: none"><li>Reducing and removing exceptions, including reflow support up to 400%, for all content within Comprehension Checks</li></ul>
Interactive Practice	Meets many WCAG 2.0 and 2.1 Level AA criteria with documented exceptions	<p>Our ongoing efforts include:</p> <ul style="list-style-type: none"><li>Monitoring usability for all students</li></ul>
Digital Practice	Digital Practice is being developed with the aim of meeting WCAG 2.2 Level AA with documented exceptions. We will release an external conformance report when it becomes available in fall/winter 2025.	<p>Our ongoing efforts include:</p> <ul style="list-style-type: none"><li>Rolling releases of additional Digital Practice sessions. These will be designed to meet WCAG 2.2 Level AA criteria.</li><li>Monitoring usability for all students</li></ul>

In addition to the above, we are exploring compatibility with third-party plugins and assistive technologies (e.g., text-to-speech, refreshable braille displays, and switch devices). Our roadmaps reflect anticipated outcomes; technological complexities may impact, alter, or delay deliverables. More information is available in the [\*i-Ready Classroom Mathematics: Accessibility and Accommodations Update\*](#).

# Thank You!

For information about how students can access and use our range of accessibility features and accommodations, please visit:

[CurriculumAssociates.com/iReadyAccessibility](https://CurriculumAssociates.com/iReadyAccessibility)