Xello Accessibility Conformance Report (ACR)

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/ Version	Xello - 1.0.6233
Report Date	May 24, 2024
Product Description	Xello is an innovative online college and career readiness program, which prepares K-12 students for future success with an engaging platform that builds self-knowledge, personalized plans, and critical life skills.
Contact Information	Fatima Stepanian Sr. Proposals & Contracts Manager +1 (800) 965-8541 x 183 proposals@xello.world
Notes	N/A
Evaluation Methods Used	Assistive Technologies: NVDA, VoiceOver
	Accessibility Tools: Axe, Lighthouse, WAVE Manual Inspection in Chrome, Firefox, Microsoft Edge
	For additional information, please visit: https://help.xello.world/en-us/Content/Knowledge-Base/KB/Accessibility.htm ?Highlight=accessibility

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)



Terms

The terms used in the Conformance Level information are defined as follows:

Supports	The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
Partially Supports	Some functionality of the product does not meet the criterion.
Does not support	The majority of product functionality does not meet the criterion.
Not applicable	The criterion is not relevant to the product.
Not evaluated	The product has not been evaluated against the criterion. This can be used only in WCAG 2.1 Level AAA.

WCAG 2.2 Report

 When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the <u>WCAG 2.0 Conformance Requirements</u>.



Table 1: Success Criteria, Level A

Notes: N/A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Images contain "alt" attributes Non-decorative content contains null "alt" attributes
		Form controls and buttons are associated with programmatic or text labels
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Videos include captions
1.2.2 Captions (Prerecorded) (Level A)	Supports	Videos include captions
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Visuals in videos support content in the audio track. No additional information is conveyed through images alone in the videos.
1.3.1 Info and Relationships (Level A)	Supports	Structure of code and information relationships are preserved when the presentation format changes (i.e. screen readers)
		Correct usage of headings, empty tags, field sets, labels and forms, correct table markup, autocomplete
1.3.2 Meaningful Sequence (Level A)	Supports	The tab order follows the order of focusable elements in a linear and logical fashion as they appear on the screen
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not rely upon: Shape, size, or visual location (i.e. click the square button, click the large button on the right)
		Sound (i.e. start quiz after the beep)
		When color is used to convey the state of a component it is programmatically defined (i.e. blue outline when a card is selected)



Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color (Level A)	Supports	Error messages are identified in text in addition to color
		Color is not the only way to identify content
		Links are distinguished from surrounding text by not relying on color
1.4.2 Audio Control (Level A)	Not applicable	Audio does not play automatically
2.1.1 Keyboard (Level A)	Supports	Keyboard focus ensures you can TAB through all focusable elements (links, buttons, form fields, navigation menus, etc.)
2.1.2 No Keyboard Trap (Level A)	Supports	When triggering an action (expanding sections, opening modals, action views etc.) focus moves from the triggering element to the action
		Conversely, when the action is completed (collapsing UI, closing a dialog, etc.) focus moves to the triggering element
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	Single letter keyboard commands are not implemented in content
2.2.1 Timing Adjustable (Level A)	Supports	No time constraints
2.2.2 Pause, Stop, Hide (Level A)	Not applicable	Content that automatically moves, blinks, or scrolls does not last more than five seconds
2.3.1 Three Flashes or Below Threshold (Level A)	Not applicable	Content does not contain anything that flashes
2.4.1 Bypass Blocks (Level A)	Supports	Where applicable the Skip link bypasses repeated blocks of content taking you to the main content area
2.4.2 Page Titled (Level A)	Supports	Pages are marked up with the <title> element</td></tr></tbody></table></title>



Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Supports	Focusable elements receive focus in the order that preserves the meaning of the content or component
		The DOM order matches the visual order (reading or perceivable order)
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of a link can be understood from the link text alone, or from the link text and its context
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	Actions on a touchscreen device can be performed with a single tap
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	Single point functionality is completed by releasing the call to action
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Visual label names and programmatic names match
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not applicable	Functionality is not triggered by moving a device
3.1.1 Language of Page (Level A)	Supports	The lang attribute is used to identify the language of the page
3.2.1 On Focus (Level A)	Supports	When focus lands on an element focus does not shift automatically, such as activating a popup automatically or moving to a new page
3.2.2 On Input (Level A)	Supports	When information is entered in an input field, focus is not automatically moved to a new element or page
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Help options are located in the same place on all pages within each portal.
3.3.1 Error Identification (Level A)	Supports	Form validation errors are clearly identified
3.3.2 Labels or Instructions (Level A)	Supports	Form inputs are associated with labels



Criteria	Conformance Level	Remarks and Explanations
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Search input pre-populates with previously entered search terms
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	Codebase is compatible with screen readers



Table 2: Success Criteria, Level AA

Notes: N/A

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not applicable	Not applicable
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially supports	Videos include captions
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Content can be viewed in any device orientation
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Form fields, such as username and password, where user information is collected are programmatically determined
1.4.3 Contrast (Minimum) (Level AA)	Supports	Text and images of text have a contrast ratio of at least 4.5:1
		Large text has a contrast ratio of at least 3:1
1.4.4 Resize text (Level AA)	Supports	Text is readable when zoomed in at 200%
1.4.5 Images of Text (Level AA)	Supports	Icons and images do not contain text
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Content is responsive without requiring horizontal scrolling
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	Informational non-text elements have a sufficient contrast ratio with the background color
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Text spacing can be overridden
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Additional content that displays on hover does not obscure page content and can be dismissed with the Escape key
2.4.5 Multiple Ways (Level AA)	Supports	Navigating by search takes you to the correct location
		Ability to access the main menu through search



Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Supports	Content organized through headings and labels is clear and descriptive in order to understand the relationships between components or within a component
2.4.7 Focus Visible (Level AA)	Supports	Keyboard focus outline is always visible
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	Focus outline is visible on actionable elements
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	Keyboard alternative available for drag and drop functionality
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Target size is at least 24x24 pixels
3.1.2 Language of Parts (Level AA)	Supports	The language of page content that is in a different language is identified using the lang attribute
3.2.3 Consistent Navigation (Level AA)	Supports	Components, blocks of content and navigation menus (links) that are repeated on multiple pages are in the same order each time
3.2.4 Consistent Identification (Level AA)	Supports	Elements that are repeated are consistently identified in the code wherever used in the application
3.3.3 Error Suggestion (Level AA)	Supports	Instructions are provided to fix form validation errors and to resubmit the form
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Changes and deletions in data can be reversed
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A 'keep me signed in' alternative is available. Password managers and the copy & paste functionality are supported.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Users are notified of updated content that doesn't take focus



Table 3: Success Criteria, Level AAA

Notes: N/A

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not evaluated	Not evaluated
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not evaluated	Not evaluated
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not evaluated	Not evaluated
1.2.9 Audio-only (Live) (Level AAA)	Not evaluated	Not evaluated
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not evaluated	Not evaluated
1.4.6 Contrast (Enhanced) (Level AAA)	Not evaluated	Not evaluated
1.4.7 Low or No Background Audio (Level AAA)	Not evaluated	Not evaluated
1.4.8 Visual Presentation (Level AAA)	Not evaluated	Not evaluated
1.4.9 Images of Text (No Exception) (Level AAA)	Not evaluated	Not evaluated
2.1.3 Keyboard (No Exception) (Level AAA)	Not evaluated	Not evaluated
2.2.3 No Timing (Level AAA)	Not evaluated	Not evaluated
2.2.4 Interruptions (Level AAA)	Not evaluated	Not evaluated
2.2.5 Re-authenticating (Level AAA)	Not evaluated	Not evaluated



Criteria	Conformance Level	Remarks and Explanations
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not evaluated	Not evaluated
2.3.2 Three Flashes (Level AAA)	Not evaluated	Not evaluated
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not evaluated	Not evaluated
2.4.8 Location (Level AAA)	Not evaluated	Not evaluated
2.4.9 Link Purpose (Link Only) (Level AAA)	Not evaluated	Not evaluated
2.4.10 Section Headings (Level AAA)	Not evaluated	Not evaluated
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not evaluated	Not evaluated
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not evaluated	Not evaluated
2.5.5 Target Size (Enhanced) (Level AAA 2.1 and 2.2)	Not evaluated	Not evaluated
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not evaluated	Not evaluated
3.1.3 Unusual Words (Level AAA)	Not evaluated	Not evaluated
3.1.4 Abbreviations (Level AAA)	Not evaluated	Not evaluated
3.1.5 Reading Level (Level AAA)	Supports	6th grade reading level for all student content
3.1.6 Pronunciation (Level AAA)	Not evaluated	Not evaluated



Criteria	Conformance Level	Remarks and Explanations
3.2.5 Change on Request (Level AAA)	Not evaluated	Not evaluated
3.3.5 Help (Level AAA)	Not evaluated	Not evaluated
3.3.6 Error Prevention (All) (Level AAA)	Not evaluated	Not evaluated
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not evaluated	Not evaluated

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