Lexia Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Lexia® PowerUp Literacy®

Report Date: December 2024

Product Description: Lexia PowerUp Literacy (PowerUp), Grades 6+, is designed to accelerate literacy gains for struggling and non-proficient readers. Blending browser-based online student-driven instruction with offline educator-delivered lessons and independent skill-based activities, PowerUp accelerates the development of both fundamental literacy skills and higher order thinking skills through personalized learning paths.

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Notes: Lexia PowerUp Literacy is constantly being developed, updated, and evaluated. Lexia's internal product design, development, and enhancement process incorporates considerations around accessibility throughout the product life cycle. Lexia is committed to continued support of evolving WCAG standards as part of its product roadmaps.

Evaluation Methods Used: Lexia PowerUp Literacy was evaluated by Lexia and third-party accessibility auditors using assistive technology and tools including JAWS, NVDA, VoiceOver, Color Contrast Analyzer, Chrome Browser, and AXE.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Non-text content in the application, such as images, has a text alternative.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Does Not Support	The application has some prerecorded audio-only and video-only content without an alternative.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	The application provides closed captions for video content. The application has some prerecorded audio content in synchronized media without an alternative.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	As of August 2024, the application provides audio descriptions for video content. Audio descriptions occur in between audio of the main track and can be toggled on and off.
1.3.1 Info and Relationships (Level A)	Does Not Support	In some areas of the application, information, structure, and relationships conveyed through presentation cannot be programmatically determined.
1.3.2 Meaningful Sequence (Level A)	Does Not Support	In some areas, application content exposed to user agents may not have a meaningful sequence.
1.3.3 Sensory Characteristics (Level A)	Does Not Support	The application includes some content where instructions rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.
1.4.1 Use of Color (Level A)	Partially Supports	In some areas of the application, when color is used, text is available to provide context. An example is My Progress where students can see their work in the three strands of the program. While each strand is color-coded, there are also descriptions of each strand on the colored sections.
1.4.2 Audio Control (Level A)	Supports	For audio that plays automatically for more than 3 seconds, the application has a mechanism to control it independently from the system volume.
2.1.1 Keyboard (Level A)	Partially Supports	Lexia is actively working to address known issues with keyboard operability on a rolling basis, releasing updates as they are available. Our design practices promote support for keyboard operability whenever we add new

		functionality. The application currently cannot be operated exclusively via a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	The application does not have keyboard traps.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	The application does not use character key shortcuts.
2.2.1 Timing Adjustable (Level A)	Partially Supports	1 - The application does not include time limits with the exception of Word Study: Fluency Challenge 1-3; Letters, Patterns, Sounds & Meaning; Spelling Patterns; Latin Roots 2; Greek Combining Forms 2 & 4; and Grammar: Parts of Speech. In these, there is no penalty for the number of correct or incorrect responses in the time provided. 2 - The application has a session timeout that can be extended by the user when prompted.
2.2.2 Pause, Stop, Hide (Level A)	Partially Supports	The application supports pause, stop, hide with some exceptions, such as Word Study: Fluency Challenge 1-3; Letters, Patterns, Sounds & Meaning; Spelling Patterns; Latin Roots 2; Greek Combining Forms 2 & 4; and Grammar: Parts of Speech.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	The application does not include content that flashes more than three (3) times per second.
2.4.1 Bypass Blocks (Level A)	Supports	The application does not have blocks of content that are repeated on multiple web pages. While there are blocks that may look similar, there is some page-specific content within them.
2.4.2 Page Titled (Level A)	Supports	The application includes titles that describe the topic or purpose of the page.
2.4.3 Focus Order (Level A)	Partially Supports	Lexia is actively working to address known issues with focus order on a rolling basis, releasing updates as they are available. In some areas exposed to user agents, components may receive focus in an order that can be improved for meaning and operability.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of links in the application can be understood.
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	The application does not include multipoint or path-based gestures for operation.

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2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	The application allows users to cancel pointer interactions except where completing the function on the down event is essential. Pointer events are cancellable by releasing the pointer outside the drop target area.
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	In some areas of the application, words that visually label a component are not also associated with the component programmatically.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	The application does not use motion actuation for user interaction.
3.1.1 Language of Page (Level A)	Supports	The application specifies the document language in the HTML markup.
3.2.1 On Focus (Level A)	Partially Supports	Lexia is actively working to address known issues with focus order on a rolling basis, releasing updates as they are available. In some areas, when an application component receives focus, it may initiate a change of context.
3.2.2 On Input (Level A)	Supports	The application does not change context upon user interaction with components.
3.3.1 Error Identification (Level A)	Does Not Support	In some areas of the application, if an input error is detected, the error is not described to the user in text.
3.3.2 Labels or Instructions (Level A)	Does Not Support	In some areas of the application, labels or instructions are not provided for user inputs.
4.1.1 Parsing (Level A)	Supports	The application provides start and end tags, is nested appropriately, does not contain duplicate attributes, and has unique IDs.
4.1.2 Name, Role, Value (Level A)	Does Not Support	The application does not always provide appropriate names, roles, and values for interactive elements.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	The application does not contain live synchronized media.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	The application contains some prerecorded content in synchronized media that does not have audio description.

[1.3.4 Orientation](#) (Level AA 2.1 only)	Browser: Supports iPad: Does Not Support	The application uses landscape display orientation to provide a consistent, predictable layout for school-age learners. On browser the window can be resized and repositioned.
[1.3.5 Identify Input Purpose](#) (Level AA 2.1 only)	Supports	The login screen contains the only user-oriented fields within the application. To ensure students are logging in with their unique username and password, autocomplete is not available on our login form.
[1.4.3 Contrast (Minimum)](#) (Level AA)	Partially Supports	Lexia is actively working to address known issues with contrast on a rolling basis, releasing updates as they are available. Our design practices promote support for minimum contrast whenever we publish new content. In some areas of the application, color contrast does not meet the specified minimum.
[1.4.4 Resize text](#) (Level AA)	Does Not Support	The application does not support the resizing of text without assistive technology up to 200 percent without loss of content or functionality.
[1.4.5 Images of Text](#) (Level AA)	Supports	Alternative text is provided to support occasional instances of images of text.
[1.4.10 Reflow](#) (Level AA 2.1 only)	Does Not Support	The application window can be resized larger to make content bigger, but text does not reflow when zooming. Scrolling is necessary in only one direction.
[1.4.11 Non-text Contrast](#) (Level AA 2.1 only)	Partially Supports	The application contains some UI components and graphical objects that do not meet the specified minimum color contrast.
[1.4.12 Text Spacing](#) (Level AA 2.1 only)	Supports	Content in the application is readable and operable when text spacing is altered by users.
[1.4.13 Content on Hover or Focus](#) (Level AA 2.1 only)	Supports	Content in the application that appears on pointer hover or keyboard focus is dismissible, hoverable, and persistent.
[2.4.5 Multiple Ways](#) (Level AA)	Supports	The application includes a series of user actions where each action is required in order to complete an activity.

	Does Not Support	In some areas of the application, headings and labels are not provided to describe topic or purpose for assistive technology.
2.4.6 Headings and Labels (Level AA)		
2.4.7 Focus Visible (Level AA)	Partially Supports	Lexia is actively working to address known issues with focus on a rolling basis, releasing updates as they are available. Our design practices promote support for focus indicators whenever we add new content or functionality. In some areas of the application, focus indicators are not always visible for interactive elements.
3.1.2 Language of Parts (Level AA)	Supports	The application allows for the human language of each passage or phrase in the content to be programmatically determined.
3.2.3 Consistent Navigation (Level AA)	Supports	The application provides clear and consistent navigation across pages.
3.2.4 Consistent Identification (Level AA)	Supports	The application consistently identifies components with the same functionality.
3.3.3 Error Suggestion (Level AA)	Supports	The application provides suggestions for resolving input errors except where it would jeopardize the security or purpose of the content.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	The application does not contain web pages that can cause legal commitments or financial transactions to occur. A mechanism is available for educators to reset student data, if needed.
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	The application does not provide status messages that can be presented to the user of assistive technologies without receiving focus.

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