

Amplify – Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Amplify CKLA Second Edition and Amplify Caminos First Edition

Report Date: December 2023

Product Description: Amplify Core Knowledge Language Arts (CKLA) is the leading early literacy curriculum grounded in the Science of Reading. By combining knowledge-building and research-based foundational skills, our instruction guides educators in developing strong readers, writers, and thinkers. With a powerful online platform and a parallel Spanish language arts curriculum, Caminos, Amplify CKLA provides a comprehensive solution for PreK–5 educators and students.

Amplify Caminos is a K–5 Spanish language arts curriculum that helps teachers inspire students as they become confident readers, writers, and thinkers in Spanish. It is designed to support any biliteracy model, including English as a Second Language (ESL), transitional bilingual programs, dual language strands, and Spanish immersion programs. Combined with its English language partner, Amplify Core Knowledge Language Arts (CKLA), Amplify Caminos provides a comprehensive biliteracy solution.

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Notes:

N/A

Evaluation Methods Used:

Evaluation of the product involved a combination of automated, manual, and functional testing against the applicable success criteria within the Web Content Accessibility Guidelines (WCAG) 2.2 Conformance Level A and AA. Level Access (Level) tested a selection of the product using a representative sample to cover the components and functionality of use flows. Below is a list of the assistive technologies (ATs) used:

- JAWS/Chrome

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (No) Level AA (No) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.x Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most non-text content presented to the user in the product has text alternatives that serve the equivalent purpose. Exceptions include: <ul style="list-style-type: none"> - Image buttons such as those in “Lesson Preview” are missing accessible names. - accessed with keyboard or screen reader. - The content in "Unit Overview" section when it is not visually displayed can still be accessed by keyboard and screen reader users. - Amplify logo image lacks equivalent text. - Some decorative images are not marked as such.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	The product does not contain prerecorded audio-only or video-only media.
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	The product does not provide captions for prerecorded synchronized media (video with audio). Examples include: <ul style="list-style-type: none"> - "Setting up to present" video in How to Present dialog. - "Managing tabs" video in How to Present dialog.

Criteria	Conformance Level	Remarks and Explanations
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	<p>The product does not provide appropriate audio descriptions or a media alternative for prerecorded video media. Examples include:</p> <ul style="list-style-type: none"> - "Setting up to present" video in How to Present dialog. - "Managing tabs" video in How to Present dialog.
1.3.1 Info and Relationships (Level A)	Partially Supports	<p>In most instances, the product ensures that information, structure, and relationships conveyed through presentation can also be determined programmatically or through text. Exceptions include:</p> <ul style="list-style-type: none"> - Some visually grouped controls such as the pencil size options, and color pencil options are not programmatically grouped. - There are lists that are not marked up as lists and not announced properly as a result. - Some radio buttons are not properly grouped. - Layout tables are marked as data tables.
1.3.2 Meaningful Sequence (Level A)	Supports	<p>The product ensures that a correct reading order can be programmatically determined for content whose presentation sequence affects its meaning.</p>
1.3.3 Sensory Characteristics (Level A)	Supports	<p>The product does not contain instructions that rely solely on sensory characteristics such as shape, size, visual location, or sound.</p>

Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color (Level A)	Partially Supports	In most instances, the product does not use color as the only visual means of conveying information, indicating an action, or prompting a response. Exceptions include: <ul style="list-style-type: none"> - Tabs such as Plan, Teach, Monitor tabs only use color to show selection.
1.4.2 Audio Control (Level A)	Supports	The product does not include audio that plays automatically.
2.1.1 Keyboard (Level A)	Partially Supports	In most instances, the product ensures that interactive content and functionality is accessible and operable using a keyboard or keyboard emulator. Exceptions include: <ul style="list-style-type: none"> - Interactive controls such as accordions, video player buttons, and dialog close buttons cannot be navigated to and operated with the keyboard alone. - Logout functionality and breadcrumb links can't be navigated with keyboard alone. - Worksheet edit functionality cannot be performed by screen reader users.
2.1.2 No Keyboard Trap (Level A)	Supports	Where a component can receive keyboard focus, the product allows focus to be moved away using only the keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	The product does not use character key shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	The product does not contain time-limited or time-dependent content.
2.2.2 Pause, Stop, Hide (Level A)	Supports	The product does not contain content that moves, blinks, scrolls, or auto-updates.

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<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	The product does not contain flashing content.
<u>2.4.1 Bypass Blocks</u> (Level A)	Supports	The product provides skip links and other mechanisms to bypass blocks of content repeated on multiple pages.
<u>2.4.2 Page Titled</u> (Level A)	Partially Supports	Some pages of the product provide titles that adequately describe their topic or purpose. Exceptions include: <ul style="list-style-type: none"> - Skills page, Lesson page, Close reading page, Spanish version caminos lack of descriptive title.
<u>2.4.3 Focus Order</u> (Level A)	Partially Supports	In most instances, screens of the product can be navigated sequentially with a focus order that matches the logical reading order. Exceptions include: <ul style="list-style-type: none"> - Lessons page 1 - Presentation annotations - Presentation Content and How to Present Popup.
<u>2.4.4 Link Purpose (In Context)</u> (Level A)	Partially Supports	In most instances, the product ensures that the purpose of links can be determined from the link text alone or in combination with the surrounding or programmatic context. Exceptions include: <ul style="list-style-type: none"> - The image links on the skills nav lack of accessible names.
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	The product does not require multipoint or path-based gestures for operation.

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2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	The product ensures that functionality on pointer down-event is completed only when the user releases the pointer, or allows the user to abort and/or undo the action.
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	In most instances, the product ensures that when interface components have visual labels that include text, the provided accessible name contains the visually presented text. Exceptions include: <ul style="list-style-type: none"> - The accessible name for the Spanish language skip link does not contain its visible text.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	The product does not contain functionality that requires device motion or user motion.
3.1.1 Language of Page (Level A)	Supports	In most instances, the default human language used on each page of the product can be programmatically determined. Exceptions include: <ul style="list-style-type: none"> - The language of the page lang="en" is incorrect on Spanish version caminos.
3.2.1 On Focus (Level A)	Supports	The product ensures that interface components do not initiate a change of context when receiving focus.
3.2.2 On Input (Level A)	Supports	The product ensures that interactive components do not initiate a change in context when the component setting is changed unless followed by an explicit user action such as activation of a button or link.

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3.3.1 Error Identification (Level A)	Supports	Where the product automatically detects input errors, the item or field in error is identified and the error is described to the user in text.
3.3.2 Labels or Instructions (Level A)	Partially Supports	In most instances, where user input is required, the product presents adequate labels or instructions for successfully providing that input. Exceptions include: <ul style="list-style-type: none"> - In register section, required fields are not indicated. - In forgot password section, there are constraints that are not clearly indicated.
4.1.1 Parsing (Level A)	Supports	The product uses markup languages that satisfy this criterion.
4.1.2 Name, Role, Value (Level A)	Partially Supports	In most instances, the product contains user interface components whose name, role, state, and value can be programmatically determined. Exceptions include: <ul style="list-style-type: none"> - The Dental care progress bar in Annual Maximum and Orthodontics progress bar in Lifetime Maximum is decorative but has textual equivalent. - Challenge question combobox, patient combobox lack state information. - Tabs such as 6 months, 12 months, and 18 months tabs lack state information. - Dialogs are missing accessible names.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	The product does not contain any live synchronized media (video with audio) that requires real-time captioning.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	In most instances, the product does not provide sufficient audio descriptions for synchronized media (video with audio). Examples include: <ul style="list-style-type: none"> - "Setting up to present" video in How to Present dialog. - "Managing tabs" video in How to Present dialog.
1.3.4 Orientation (Level AA 2.1 only)	Supports	The product does not restrict its view and operation to a single display orientation, such as portrait or landscape.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	The product ensures that the purpose of input fields that request information about the user, such as name or email, can be programmatically determined.

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<p>1.4.3 Contrast (Minimum) (Level AA)</p>	Partially Supports	<p>In most instances, the visual presentation of text and images of text in the product provides a contrast ratio of at least 4.5:1 against adjacent colors. Exceptions include:</p> <ul style="list-style-type: none"> - COPY, End of activities for Lesson in Preview Lesson Flyout and Link Share Modal. - Link text such as Amplify CKLA Sound Library, Intervention Toolkit, here links do not meet contrast requirements.
<p>1.4.4 Resize text (Level AA)</p>	Partially Supports	<p>In some instances, the product allows text to be resized without assistive technology up to 200 percent without loss of content or functionality. Exceptions include:</p> <ul style="list-style-type: none"> - Spanish Version Caminos page - Presentation Annotation - Intervention Toolkit - Preview Lesson Flyout and Link Share Modal - Lessons - Skills page
<p>1.4.5 Images of Text (Level AA)</p>	Partially Supports	<p>In most instances, the product uses text instead of images of text, or the images of text can be visually customized to user viewing requirements. Exceptions include:</p> <ul style="list-style-type: none"> - Buttons (thumbnails) used for navigation such as "Lesson 1 Review Back to School", "Let's Learn", among others are created as images of text instead of text.

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1.4.10 Reflow (Level AA 2.1 only)	Partially Supports	<p>In most instances, pages of the product allow for resizing to a minimum width of 320 CSS pixels or vertical height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions, except where scrolling is required for content usage such as tables or diagrams. Exceptions include:</p> <ul style="list-style-type: none"> - Skills and lessons page's content.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	<p>In most instances, the visual presentation of non-text content in the product has a contrast ratio of at least 3:1 against adjacent color(s). Exceptions include:</p> <ul style="list-style-type: none"> - Switch (All closed) at intervention toolkit. - "Close banner" button icon at Close Reading: Earth's Layers and Moving Plate.
1.4.12 Text Spacing (Level AA 2.1 only)	Partially Supports	<p>In most instances, the product supports user changes in text style properties, such as line height or text spacing, without loss of content or functionality. Exceptions include:</p> <ul style="list-style-type: none"> - "The changing Earth" text overlaps on each other when viewing the page with custom text spacing.

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1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Partially Supports	In most instances, content triggered by hover or focus becomes and remains visible while triggered, and is dismissed when hover or focus is removed. Exceptions include: <ul style="list-style-type: none"> - Slide preview in View Work dialog appears on hover, obscures other content, and cannot be dismissed.
2.4.5 Multiple Ways (Level AA)	Supports	The product provides multiple ways to navigate through pages in the product.
2.4.6 Headings and Labels (Level AA)	Partially Supports	The product uses headings and labels that describe their topic or purpose in most instances. Exceptions include: <ul style="list-style-type: none"> - The next and previous buttons are all announced as "next-previous" in Close Reading: Earth's Layers and Moving Plates.
2.4.7 Focus Visible (Level AA)	Partially Supports	In most instances, the product provides a visible indication of keyboard focus for elements on each page. Exceptions include: <ul style="list-style-type: none"> - "Start playback" in How to Present dialog. - Switch "All Closed" / "All Open" at intervention toolkit. - "Bookmark button".

Criteria	Conformance Level	Remarks and Explanations
3.1.2 Language of Parts (Level AA)	Partially Supports	In most instances, where pages of the product contain text in multiple languages, the language used for each passage can be programmatically determined. Exceptions include: <ul style="list-style-type: none"> - Spanish Version Caminos content (which is a Spanish language page) has content in English that is not programmatically identified.
3.2.3 Consistent Navigation (Level AA)	Supports	The product ensures that navigational mechanisms repeated across the product are presented consistently and in the same relative order.
3.2.4 Consistent Identification (Level AA)	Supports	The product ensures that components with the same functionality are identified consistently across pages of the product.
3.3.3 Error Suggestion (Level AA)	Supports	Where the product automatically detects input errors and provides error messages, the product also provides suggestions for correcting each error.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	The product does not cause legal commitments, process financial transactions, or modify or delete user-controllable data.

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<p>4.1.3 Status Messages (Level AA 2.1 only)</p>	<p>Partially Supports</p>	<p>In most instances, the product provides status messages that can be presented to assistive technologies without receiving focus. Exceptions include:</p> <ul style="list-style-type: none"> - "Link copied to clipboard" is not communicated to screen readers. - When users submit a search such as "Lesson", there are 8 search results that appear, but the appearance of the results is not announced to screen reader users. - When the user uploads an image from the Image dialog, its success message is not announced.