Language Testing International, Inc.

Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: ACTFL Writing Proficiency Test (WPT) (all forms)

Report Date: December 13, 2024

Product Description:

The ACTFL Writing Proficiency Test (WPT) is a standardized test for the global assessment of functional writing ability in a language. The ACTFL WPT measures how well a person spontaneously writes in a language (without access to revisions and/or editing tools) by comparing his/her performance of specific writing tasks with the criteria stated in the ACTFL Proficiency Guidelines – Writing, Interagency Language Roundtable (ILR) Skill Level Descriptors – Writing, or the Common European Framework of Reference for Languages (CEFR), depending on the type of language proficiency certification needed.

The ACTFL WPT is a proctored, 25- to 80-minute test that can be taken in a traditional paper and pencil format (Booklet form) or online using a computer. It offers candidates 4 or 5 requests for written responses dealing with practical, social, and/or professional topics that are encountered in formal and informal contexts. The open-ended prompts are written in English, and all responses are to be written in the target language.

The WPT (in both online and booklet forms) is a timed test that, without accommodations, provides candidates with up to a total of 80 minutes to respond to all writing prompts. With advance notice, accommodations can be made to extend the time limit as needed.

The current version of the WPT rates the full range of the ACTFL scale, from Novice through Superior. It assesses level 0-5 on the ILR scale and A1-C2 on the CEFR scale.

The WPT consists of writing prompts at specific levels of proficiency. Each prompt describes the audience, context, and purpose of the writing task as well as a suggested response length (e.g., several sentences, multiple paragraphs) and time (e.g., 10 minutes). Then, candidates write their response.

This VPAT considers all three forms of the WPT (Forms 1 through 3), which differ depending on what proficiency levels they target. Having targeted test forms keeps the test to under 80 minutes. Semi-fixed WPTs are preset to one of the three forms. In Survey-based WPTs, candidates complete a Self-Assessment to determine the form of their WPT. See the following chart for more details.

Form	Corresponding Self-Assessment Level	# of prompts	Proficiency Levels Targeted
1	Level 1 or 2	5	Novice to Intermediate
2	Level 3 or 4	4	Intermediate to Advanced
3	Level 5 or 6	4	Advanced to Superior

Before beginning the WPT, all candidates complete a Background Survey. They also receive a full overview and explanation of WPT procedures, including a Sample Question.

The Background Survey is a questionnaire that gathers information about the candidate's work, school, home, personal activities, and interests to determine the pool of topics from which the program will randomly select the prompts. In the Self-Assessment of Survey-based WPTs, candidates choose one of six different descriptions, which correspond to the three WPT forms, and that, in their opinion, most accurately describes their writing ability in the target language. The Self-Assessment choices made by candidates and their responses to the

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Notes:

- LTI's responses to this VPAT template are in red so that the reader can more easily identify them.
- Features reported in this VPAT as "Partially Supports" or "Does Not Support" are on LTI's product roadmap for remediation.
- A Revised Section 508 Report is available in the Revised Section 508 Edition of this VPAT, which is available from LTI upon request.

Evaluation Methods Used:

LTI's Assessment Product team conducted this VPAT review in July 2024 using multiple language versions of the product. Testing was performed with a range of assistive technologies and web browsers: JAWS v2024.2405.83 with Chrome v.126.0.6478.183; Safari v.15.6.1 with VoiceOver v.10. Mouse and keyboard-only testing were also performed with these versions of Chrome and Safari as well as with Firefox v.127.0 and Microsoft Edge v.126.0.2592.113 (Official build) (64-bit).

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (No)

Standard/Guideline	Included In Report
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports**: Some functionality of the product does not meet the criterion.

- **Does Not Support**: The majority of product functionality does not meet the criterion.

- **Not Applicable**: The criterion is not relevant to the product.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text content is purely decorative.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	There is no audio or video.
1.2.2 Captions (Prerecorded) (Level A)	Supports	There is no audio.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	There is no audio.
1.3.1 Info and Relationships (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	The use of color is purely decorative.
1.4.2 Audio Control (Level A)	Supports	There is no audio.
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	There are no keyboard shortcuts implemented.
2.2.1 Timing Adjustable (Level A)	Supports	The only timed event is the test itself, and the time limit is part of the test. Additionally, extensions to the overall test time can be made for candidates who qualify for such an accommodation.
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Supports	There is no need for it, since there is no Navbar or any repetitive interactive elements that stall the user's navigation.
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.2.6 Consistent Help (Level A 2.2 only)	Not Applicable	Product not reviewed for WCAG 2.2 compliance.
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	
3.3.7 Redundant Entry (Level A 2.2 only)	Not Applicable	Product not reviewed for WCAG 2.2 compliance.

Criteria	Conformance Level	Remarks and Explanations

4.1.1 Parsing (Level A)
    WCAG 2.0 and 2.1 – Always answer 'Supports'
    WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	There is no audiovisual content.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	There is no audiovisual content.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	Users can zoom in on text using their browser's zoom controls.
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	Even if the yellow version of the ACTFL logo doesn't comply with the minimum contrast, this criterion only applies to elements required to understand the content.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	No content appears on hover of any element.
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Applicable	Product not reviewed for WCAG 2.2 compliance.
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Applicable	Product not reviewed for WCAG 2.2 compliance.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Applicable	Product not reviewed for WCAG 2.2 compliance.

Criteria	Conformance Level	Remarks and Explanations
3.1.2 Language of Parts (Level AA)	Supports	All UI elements and the writing prompts are in English.
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Right after logging in, users can check or uncheck the Assessment Integrity Policy and Penalties statements as many times as they'd like. However, they must ultimately check all boxes to move on to the test.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Applicable	Product not reviewed for WCAG 2.2 compliance.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	

Table 3: Success Criteria, Level AAA

Notes: The product was not reviewed for Level AAA compliance.

Language Testing International, Inc. Legal Disclaimer

The information above describes this product's ability to support the applicable Standards/Guidelines, subject to LTI's interpretation of those standards and the remarks in this document. For more information regarding the accessibility status of this product or other products available through LTI, please contact accommodations@languagetesting.com.

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