

# Lexia Accessibility Conformance Report

## WCAG Edition

(Based on VPAT® Version 2.4Rev)

**Name of Product/Version:** Lexia® Core5® Reading

**Report Date:** December 2024

**Product Description:** Lexia Core5 Reading (Core5) is a technology-based, personalized reading program that provides explicit and systematic learning in six areas of reading instruction and delivers criterion- and norm-referenced performance data without interrupting the flow of instruction. Designed for students in Grades PreK through 5, Core5 provides an adaptive and individualized learning experience that enables students of all abilities to advance their reading skills in the areas of phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension. This research-proven approach accelerates reading skill development, predicts students' year-end performance, and provides teachers with data-driven action plans to help differentiate instruction.

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**Notes:** Lexia Core5 Reading is constantly being developed, updated, and evaluated. Lexia's internal product design, development, and enhancement process incorporates considerations around accessibility throughout the product life cycle. Lexia is committed to continued support of evolving WCAG standards as part of its product roadmaps.

**Evaluation Methods Used:** Lexia Core5 Reading was evaluated by Lexia and third-party accessibility auditors using assistive technology and tools including JAWS, NVDA, VoiceOver, Color Contrast Analyzer, Chrome Browser, and AXE.

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Supports	Non-text content in the application, such as images, has a text alternative.
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Does not support	The application has some prerecorded audio-only and video-only content without an alternative.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Does not support	The application has some prerecorded audio content in synchronized media without an alternative.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Partially supports	The application has some instructional animations without audio description or a media alternative.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Does not support	In some areas of the application, information, structure, and relationships conveyed through presentation cannot be programmatically determined.
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	The application content exposed to user agents has a meaningful sequence.
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Does not support	Lexia is making incremental changes within the application to address content or instructions that rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	Program content and art convey information in ways that are perceivable, regardless of users' ability to recognize or distinguish color.
<a href="#">1.4.2 Audio Control</a> (Level A)	Partially supports	The application has a mechanism to control audio volume independently from the overall system volume level except in some non-instructional areas such as animations that introduce a new level.
<a href="#">2.1.1 Keyboard</a> (Level A)	Does not support	Lexia is making incremental changes to enhance keyboard operability throughout the application, releasing updates on a rolling basis with the goal of supporting this criterion. Enhanced areas so far include: login sequence, main navigational buttons, and activities with multiple choice, multiselect, reading, typing, moving, and polling

		components. The application currently cannot be operated exclusively via a keyboard interface.
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	The application does not have keyboard traps.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)	Supports	The application does not use character key shortcuts.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Partially supports	1 - The application does not include time limits with the exception of once-daily warmup activities, where there is no penalty for the number of correct or incorrect responses in the time provided. 2 - The application has a session timeout that can be extended by the user when prompted.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Partially supports	The application supports pause, stop, hide with some exceptions, such as once-daily warmup activities and Sight Words activities.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Supports	The application does not include content that flashes more than three (3) times per second.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	The application does not have blocks of content that are repeated on multiple web pages. While there are blocks that may look similar, there is some page-specific content within them.
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	The application has page titles.
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports	The application's focusable components receive focus in an order that preserves meaning and operability.
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports	The purpose of links in the application can be understood.
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)	Supports	The application does not include multipoint or path-based gestures for operation.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)	Supports	The application allows users to cancel pointer interactions except where completing the function on the down event is essential. Pointer events are cancellable by releasing the pointer outside the drop target area.
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)	Does not support	In some areas of the application, words that visually label a component are not also associated with the component programmatically.
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)	Supports	The application does not use motion actuation for user interaction.

<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	The application specifies the document language in the HTML markup.
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	When an application component receives focus, it does not initiate a change of context.
<a href="#">3.2.2 On Input</a> (Level A)	Supports	The application does not change context upon user interaction with components.
<a href="#">3.3.1 Error Identification</a> (Level A)	Does not support	In some areas of the application, if an input error is detected, the error is not described to the user in text.
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Does not support	In some areas of the application, labels or instructions are not provided for user inputs.
<a href="#">4.1.1 Parsing</a> (Level A)	Supports	The application provides start and end tags, is nested appropriately, does not contain duplicate attributes, and has unique IDs.
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Does not support	The application does not always provide appropriate names, roles, and values for interactive elements.

**Table 2: Success Criteria, Level AA**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Supports	The application does not contain live synchronized media.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Partially supports	The application contains some prerecorded content in synchronized media that does not have audio description.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)	Browser: Supports; iPad: Does Not Support	The application uses landscape display orientation to provide a consistent, predictable layout for school-age learners. On browser the window can be resized and repositioned.
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only)	Supports	The login screen contains the only user-oriented fields within the application. To ensure students are logging in with their unique username and password, autocomplete is not available on our login form.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Partially Supports	Lexia is making incremental changes to enhance contrast throughout the application, releasing updates on a rolling basis with the goal of supporting this criterion. Enhanced

		areas so far include: program animations, warmups, student dashboard, educator mode, and settings. In areas of the application where adjustments would not significantly alter the overall style and theme consistency, text fonts have been darkened to meet the minimum contrast specifications.
<a href="#">1.4.4 Resize text</a> (Level AA)	Does Not Support	The application does not support the resizing of text without assistive technology up to 200 percent without loss of content or functionality.
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	Alternative text is provided to support occasional instances of images of text.
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)	Does Not Support	The application window can be resized larger to make content bigger, but text does not reflow when zooming. Scrolling is necessary in only one direction.
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only)	Does Not Support	The application contains some UI components and graphical objects that do not meet the specified minimum color contrast.
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)	Supports	Content in the application is readable and operable when text spacing is altered by users.
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only)	Supports	Content in the application that appears on pointer hover or keyboard focus is dismissible, hoverable, and persistent.
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	The application includes a series of user actions where each action is required in order to complete an activity.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Does Not Support	In some areas of the application, headings and labels are not provided to describe topic or purpose for assistive technology.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Does Not Support	Lexia has begun to make meaningful changes to enhance focus indicators throughout the application, releasing updates on a rolling basis with the goal of supporting this criterion. In some areas of the application, focus indicators are not always visible for interactive elements.

<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	Content in the application that includes words or phrases in a language other than the main language of the page has been tagged as such.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	The application provides clear and consistent navigation across pages.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	The application consistently identifies components with the same functionality.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	The application provides suggestions for resolving input errors except where it would jeopardize the security or purpose of the content.
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	The application does not contain web pages that can cause legal commitments or financial transactions to occur. A mechanism is available for educators to reset student data, if needed.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)	Does Not Support	The application does not provide status messages that can be presented to the user of assistive technologies without receiving focus.

## Legal Disclaimer

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