Curriculum Associates Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4

Name of Product/Version: *i-Ready® Diagnostic, Growth Monitoring*

Product Description: *Online Adaptive Assessments*

Date: *December 2024*

Contact information: *Access and Equity Department* accessandequity@cainc.com

NOTE: For current Curriculum Associates customers who may have questions related to this ACR or our accessibility in general, please reach out to your Partner Success Manager.

Notes:

• The scope of this ACR includes the student experience for the products cited above, from the point of logging into i-Ready and starting the diagnostic from the student dashboard, with the exception of the optional game breaks, which can be turned off or skipped. This VPAT does not cover any aspects of the student or educator experience outside of the diagnostic (e.g., reporting, instruction, etc.).

Evaluation Methods Used:

• In evaluating our product's WCAG compliance, we used a representative sample of content across all domains and grades

• We did not holistically audit every single screen/item for compliance of each criterion

• For criterion where we have support or partial support listed, WCAG requirements have been vetted by a quality assurance team for a subset of items

• We worked in collaboration with an external accessibility advisor on the evaluation and completion of this form

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Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (**Yes** / No) Level AA (**Yes** / No) Level AAA (Yes / **No**)
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A (**Yes** / No) Level AA (**Yes** / No) Level AAA (Yes / **No**)
Web Content Accessibility Guidelines 2.2 at https://www.w3.org/TR/WCAG22/	Level A (**Yes** / No) Level AA (**Yes** / No) Level AAA (Yes / **No**)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.

- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	We have alt text for the vast majority of images. Alt-Text Exceptions: - In our *i-Ready Spanish Math Diagnostic* not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images). (As is conventional, details related to time-based media are listed under 1.2)
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	Most items in the Diagnostic that use audio also include equivalent onscreen text with limited exceptions. Some Diagnostic items include audio that does not have captions or equivalent onscreen text. In most cases, this audio meets the "Test" exception described in 1.1.1, since this usually occurs where having onscreen text would compromise the validity of the item (e.g., for audio-reliant domains like Phonics).

Criteria	Conformance Level	Remarks and Explanations
		Exceptions: • Pre-recorded audio-only track embedded in a limited number of Diagnostic items.
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially supports	The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos. Exceptions: • K-2 and 6+ introductory videos in English and Spanish. • 3-5 introductory video in Spanish. • Tutorial and Brain Break videos. Videos embedded in passages on Reading items.
1.3.1 Info and Relationships (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Navigation buttons in Brain Breaks. • In our *i-Ready Spanish Math Diagnostic* not all screen reader supports have been translated to Spanish (but alt-text is available in Spanish for all images). • Items that include ELA passage with highlight text, and pulldown menus. • Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.

Criteria	Conformance Level	Remarks and Explanations
		Recent updates have been made for Drag & Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	All item types for which Screen Reader Support has been implemented have been tested to confirm meaningful sequence. Exceptions: • Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. • Items that include ELA passage with highlight text, and pulldown menus. There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Navigation buttons in Brain Breaks. • Items with special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube.

Criteria	Conformance Level	Remarks and Explanations
		• ELA passage with highlight text. Ongoing improvements to keyboard support are in progress for Drag & Drop (Reading) and Short Answer (Math) item types. There are known irregularities in the tab order when accessing the Number Pad on Short Answer items.
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 Only)	Supports	
2.2.1 Timing Adjustable (Level A)	Partially Supports	Diagnostic assessments are untimed. Students can use however many sessions they need to complete the test. However, the application will log the user out (and save their progress) for security and validity purposes after a period of 30 minutes of inactivity. In our December release, we are adding a warning in advance of timing out that will allow students to extend their session. We're working to finalize the timeline for the removal of the remaining exception. Exception: Diagnostic Tutorials in Grades K-2.
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	All videos present in the Diagnostic have passed testing using the PEAT tool.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	Content is presented one question at a time.
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Partially Supports	The majority of our content meets the requirements for this criterion. Exceptions: Math tools
2.4.4 Link Purpose (In Context) (Level A 2.1 only)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	The majority of input labels on log in screen have been remediated to include accessible name markup to match visual text. Remaining exceptions include: Diagnostic question/answer inputs. Timing of fix is to come.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	All content within the Diagnostic adheres to this criterion. The K-1 log-in (which is optionally turned on by the district) is currently the sole exception, and we are looking into resolving this.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	
3.3.1 Error Identification (Level A)	Partially Supports	Exceptions: Short Answer questions (planning to add an error message to resolve this exception).
3.3.2 Labels or Instructions (Level A)	Supports	
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	
4.1.2 Name, Role, Value (Level A)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Items that include ELA passage with highlight text and pulldown menus. • Special Math tools such as ruler, protractor, counters, base 10, coordinate grid, unit square, and unit cube. • Not all names, roles and values provided in English have been translated to Spanish in the Spanish Math Diagnostic.

Criteria	Conformance Level	Remarks and Explanations
		Recent updates have been made for Drag & Drop (Reading), Short Answer (Math) and Number Line (Math) item types to provide screen reader support. Further usability improvements are planned.

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Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially supports	The 3-5 diagnostic introductory video in English includes an audio description track. We will continue to add audio description tracks on an ongoing basis for remaining exceptions, some of which already include voiceover that describe some of the visual content in the videos. Exceptions: • K-2 and 6+ introductory videos in English and Spanish. • 3-5 introductory video in Spanish. • Tutorial and Brain Break videos.
1.3.4 Orientation (Level AA 2.1 only)	Partially Supports	Per our System Requirements, the *i-Ready Diagnostic* can be used with specified supported browser combinations on laptops, Chromebooks, and desktop computers. The diagnostic can also be used on specified supported iPad devices, but only via the *i-Ready* iPad application. All other mobile access is unsupported. When testing for this requirement with built-in orientation change options on Chromebook and computers running Windows, as well as with external displays connected to a computer, this criterion was met. A known exception is that the *i-Ready* app on iPad does not currently allow for rotation.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Secondary text colors, such as tooltips for ruler and protractor, and selected answers. Grades 3+ Diagnostic Tutorials menu page.
1.4.4 Resize text (Level AA)	Partially Supports	The diagnostic can be used with browser zoom, but for some items and embedded tools, some content is cut off when zoomed in.
1.4.5 Images of Text (Level AA)	Partially Supports	The majority of our items meet the requirements for this criterion. Exceptions: • Tables containing a mixture of images and text. Spanish Math Diagnostic has images of tables.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	The diagnostic does not require reflow at our default size of 100%, but scrolling left to right is required at 200% zoom or greater. We are in the process of exploring options for adding coverage for this criterion.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	All reviewed content sampled for purposes of audit met this criterion, however a known exception is the selected state for answer options. Additionally, because all illustrations across all items in the item bank were not holistically reviewed, full support cannot be claimed. Contrast requirements for all new item development are established to ensure compliance in newly authored content.
1.4.12 Text Spacing (Level AA 2.1 only)	Does Not Support	Text can be altered using CSS customization; however, other elements and functionality are lost if the user does customize the text. We are in the process of exploring options for adding coverage for this criterion.

Criteria	Conformance Level	Remarks and Explanations
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	Items are intentionally presented one at a time as part of an adaptive series.
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
2.5.7 Dragging Movements (Level AA 2.2 only)	Partially Supports	Dragging movements cannot be done by a single pointer using mouse or touch. Users can drag using keyboard controls. An investigation is underway to update drag and drop items to allow for single pointer interactions that do not rely on keyboard controls.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	Not applicable (because the i-Ready Diagnostic is an assessment, we do not provide error suggestions so as not to impact validity of results).
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Not applicable (we do not collect this information).
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

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