

Renaissance

Accessibility Conformance Report

WCAG Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version: FastBridge (Student)

Report Date: June 2024

Product Description: FastBridge is a formative assessment and data management software used to universally screen students in reading, math and behavior. FastBridge is designed to support teachers and educators in improving student performance through intervention and progress monitoring.

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Notes:

Evaluation Methods Used:

Testing is based on knowledge of general product functionality.

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
<u>1.1.1 Non-text Content</u> (Level A)	Does Not Support	Known instances of unlabeled images
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)	Does Not Support	Known instances where no alternative is provided for audio-only media
<u>1.2.2 Captions (Prerecorded)</u> (Level A)	Does Not Support	Known instances of prerecorded audio without captions
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Supports	No known instances of video
<u>1.3.1 Info and Relationships</u> (Level A)	Does Not Support	Known instances where info and relationships are not defined
<u>1.3.2 Meaningful Sequence</u> (Level A)	Supports	Known instances have meaningful sequence
<u>1.3.3 Sensory Characteristics</u> (Level A)	Does Not Support	Known instances where instructions rely on sensory characteristics to operate or understand components
<u>1.4.1 Use of Color</u> (Level A)	Does Not Support	Known instances where color is the only means of conveying information
<u>1.4.2 Audio Control</u> (Level A)	Does Not Support	Known instances of audio that cannot be controlled by the user
<u>2.1.1 Keyboard</u> (Level A)	Does Not Support	Known instances where mouse is required
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	No known instances of keyboard traps
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 only)	Supports	No known instances of character key shortcuts
<u>2.2.1 Timing Adjustable</u> (Level A)	Does Not Support	Known instances of timing that cannot be adjusted
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Does Not Support	Known instances of movement that cannot be paused, stopped, or hidden
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	No known instances of blinking or flashing content
<u>2.4.1 Bypass Blocks</u> (Level A)	Partially Supports	There is a known issue in math assessments where blocks of links cannot be bypassed
<u>2.4.2 Page Titled</u> (Level A)	Does Not Support	Known instances where page title is not meaningful

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.3 Focus Order</u> (Level A)	Does Not Support	Known instances where focus order is not logical
<u>2.4.4 Link Purpose (In Context)</u> (Level A)	Does Not Support	Known instances where link purpose cannot be determined in context
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Supports	No known instances of path-based pointer gestures
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	No known instances where the down event cannot be cancelled
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Does Not Support	Known instances where there is not accessible name
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Supports	No known instances of motion actuation
<u>3.1.1 Language of Page</u> (Level A)	Does Not Support	Known instances where language of the page is not programmatically set
<u>3.2.1 On Focus</u> (Level A)	Supports	No known instances where focus causes a change of context
<u>3.2.2 On Input</u> (Level A)	Supports	No known instances where input causes a change of context
<u>3.3.1 Error Identification</u> (Level A)	Supports	Known instances of error messages are described in text
<u>3.3.2 Labels or Instructions</u> (Level A)	Does Not Support	Known instances of form fields without visible labels or instructions
<u>4.1.1 Parsing</u> (Level A)	Supports	Per W3C: In WCAG 2.1 and 2.0 this Success Criterion should be considered as always satisfied for any content using HTML or XML
<u>4.1.2 Name, Role, Value</u> (Level A)	Does Not Support	Known instances where name, role, value are not programmatically set

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Supports	No known instances of live media
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Supports.	No known instances
<u>1.3.4 Orientation</u> (Level AA 2.1 only)	Supports	Known instances do not restrict view to a single display orientation
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)	Supports	Known instances support autocomplete
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Does Not Support	Known instances where contrast does not meet required contrast ratios
<u>1.4.4 Resize text</u> (Level AA)	Does Not Support	Known instances where there is a loss of content or functionality when browser is zoomed to 200%
<u>1.4.5 Images of Text</u> (Level AA)	Does Not Support	Known instances where images of text are used instead of text to convey information
<u>1.4.10 Reflow</u> (Level AA 2.1 only)	Does Not Support	Known instances of loss of information and functionality at 320px
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)	Does Not Support	Known instances where non-text contrast does not meet 3:1
<u>1.4.12 Text Spacing</u> (Level AA 2.1 only)	Does Not Support	Known instances where users are not able to change text spacing
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)	Supports	No known instances of content that appears on hover or focus
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	Known instances have multiple ways or are a step in a process
<u>2.4.6 Headings and Labels</u> (Level AA)	Supports	No known instances of headings or labels that are not meaningful
<u>2.4.7 Focus Visible</u> (Level AA)	Does Not Support	Known instances where focus is not visible
<u>3.1.2 Language of Parts</u> (Level AA)	Supports	No known instances where language differs from the page
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	Known instances of navigation are consistent

Criteria	Conformance Level	Remarks and Explanations
<u>3.2.4 Consistent Identification</u> (Level AA)	Supports	Known instances of identification are consistent
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	Known instances of errors have suggestions
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)	Supports	Known instances of errors can be reversed or corrected
<u>4.1.3 Status Messages</u> (Level AA 2.1 only)	Partially Supports	Known instance on the login screen where status is not messaged without receiving focus

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